

**PHARMACY FACULTY SURVEY  
PUBLIC SCHOOL SUMMARY REPORT - 2010**

**Total number of schools: 36**  
**Total number of responses: 1,448**

**SECTION I: Administrative System**

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	29.4% (425)	<b>56.5% (818)</b>	8.5% (123)	2.1% (30)	3.6% (52)
2. The college/school's administrators function as a unified team.	22.5% (326)	<b>52.1% (754)</b>	16.4% (238)	4.3% (62)	4.7% (68)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	18.0% (261)	<b>58.0% (840)</b>	15.4% (223)	4.2% (61)	4.4% (63)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	20.5% (297)	<b>52.4% (759)</b>	17.5% (253)	4.8% (69)	4.8% (70)
5. The Dean is an effective leader of the college/school.	39.7% (575)	<b>41.6% (603)</b>	9.4% (136)	5.3% (77)	3.9% (57)
6. I am given the opportunity to provide evaluative feedback of the administrators.	23.1% (335)	<b>42.3% (612)</b>	20.6% (299)	9.1% (132)	4.8% (70)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>51.2% (741)</b>	44.1% (638)	2.5% (36)	0.8% (12)	1.5% (21)
8. The committee responsible for <b>assessment</b> is effective.	22.8% (330)	<b>47.9% (694)</b>	10.7% (155)	3.5% (51)	15.1% (218)
9. The committee responsible for the <b>curriculum</b> is effective.	26.6% (385)	<b>55.9% (809)</b>	8.6% (125)	2.7% (39)	6.2% (90)
10. Faculty meetings function effectively as part of the governance of the college/school.	22.6% (327)	<b>56.0% (811)</b>	14.1% (204)	4.6% (66)	2.8% (40)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	20.4% (296)	<b>57.0% (826)</b>	13.4% (194)	2.6% (37)	6.6% (95)
12. I have access to documents that detail policies related to my performance as a faculty member.	29.0% (420)	<b>54.0% (782)</b>	9.5% (137)	1.9% (27)	5.7% (82)
13. My performance assessment criteria are explicit and clear.	22.9% (331)	<b>52.8% (765)</b>	16.4% (238)	3.9% (56)	4.0% (58)
14. My allocation of effort has been clearly stated.	22.5% (326)	<b>52.5% (760)</b>	17.0% (246)	3.4% (49)	4.6% (67)
15. Criteria for my performance assessment are consistent with my responsibilities.	21.3% (309)	<b>54.4% (788)</b>	14.4% (209)	3.1% (45)	6.7% (97)
16. I am encouraged to engage in scholarly activity.	<b>50.8% (736)</b>	42.9% (621)	3.9% (57)	1.0% (14)	1.4% (20)
17. I receive formal feedback on my performance on a regular basis.	25.3% (366)	<b>50.4% (730)</b>	16.9% (245)	4.2% (61)	3.2% (46)
18. The performance feedback I receive is effective.	21.3% (308)	<b>51.2% (742)</b>	13.7% (198)	4.4% (63)	9.5% (137)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	23.8% (344)	<b>42.6% (617)</b>	11.5% (167)	5.0% (73)	17.1% (247)

### **SECTION III: Infrastructure**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
20. I receive adequate support staff resources.	23.1% (335)	<b>49.7% (719)</b>	19.1% (277)	6.5% (94)	1.6% (23)
21. I have adequate office space.	43.6% (631)	<b>46.5% (673)</b>	6.6% (96)	2.0% (29)	1.3% (19)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	22.8% (330)	<b>48.8% (706)</b>	11.4% (165)	3.1% (45)	14.0% (202)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	24.7% (358)	<b>47.5% (688)</b>	8.4% (121)	3.5% (51)	15.9% (230)
24. Computer resources are adequate for my academic responsibilities.	42.1% (609)	<b>48.1% (696)</b>	6.8% (99)	2.1% (31)	0.9% (13)
25. I have access to library and other educational resources.	<b>57.2% (828)</b>	40.5% (587)	1.6% (23)	0.3% (4)	0.4% (6)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	38.2% (553)	<b>47.7% (690)</b>	9.3% (135)	3.0% (44)	1.8% (26)
27. The college/school has a sufficient number of qualified faculty.	26.2% (380)	<b>44.8% (649)</b>	21.4% (310)	5.2% (75)	2.3% (34)
28. The program's resources can accommodate present student enrollment.	22.9% (332)	<b>52.3% (758)</b>	16.9% (245)	4.1% (60)	3.7% (53)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	20.1% (291)	<b>49.6% (718)</b>	19.8% (287)	4.4% (63)	6.1% (89)
30. My campus work environment is safe.	40.3% (584)	<b>52.3% (758)</b>	4.6% (66)	1.4% (20)	1.4% (20)

### **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	27.8% (402)	<b>51.3% (743)</b>	11.5% (166)	3.4% (49)	6.1% (88)
32. The college/school requested my input during the development of the current strategic plan.	35.7% (517)	<b>45.6% (660)</b>	8.5% (123)	2.7% (39)	7.5% (109)

## **SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	16.7% (242)	<b>51.0% (738)</b>	22.8% (330)	4.4% (63)	5.2% (75)
34. Funds are available to support my faculty development.	15.7% (227)	<b>47.4% (686)</b>	22.9% (331)	5.9% (85)	8.2% (119)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	8.4% (121)	28.2% (408)	22.0% (318)	5.3% (77)	<b>36.2% (524)</b>
36. Programs are available to me to improve my teaching and to facilitate student learning.	27.3% (396)	<b>56.4% (816)</b>	9.9% (144)	1.6% (23)	4.8% (69)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	18.1% (262)	<b>50.3% (728)</b>	18.9% (273)	4.4% (63)	8.4% (122)

## **SECTION VI: Curriculum, Teaching, and Assessment**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	24.0% (347)	<b>59.0% (855)</b>	12.3% (178)	1.3% (19)	3.4% (49)
39. Laboratories and other non-classroom environments are conducive to learning.	26.6% (385)	<b>58.3% (844)</b>	5.5% (80)	1.0% (14)	8.6% (125)
40. The curriculum is consistent with the collective vision of the faculty and administration.	24.4% (353)	<b>60.0% (869)</b>	8.8% (128)	1.0% (14)	5.8% (84)
41. Faculty are consulted in curricular matters.	36.2% (524)	<b>54.3% (786)</b>	5.2% (76)	0.9% (13)	3.4% (49)
42. The organization and structure of the curriculum is clear.	27.7% (401)	<b>56.9% (824)</b>	10.2% (148)	0.8% (12)	4.4% (63)
43. I understand how my instructional content fits into the curriculum.	35.3% (511)	<b>55.9% (810)</b>	4.4% (64)	0.6% (8)	3.8% (55)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	28.6% (414)	<b>58.8% (851)</b>	5.9% (86)	0.8% (12)	5.9% (85)
45. Curricular collaboration among disciplines is encouraged at my college/school.	29.6% (428)	<b>53.3% (772)</b>	10.7% (155)	1.5% (21)	5.0% (72)
46. The college/school uses programmatic assessment data to improve the curriculum.	25.0% (362)	<b>49.0% (710)</b>	9.3% (134)	2.1% (31)	14.6% (211)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	40.1% (581)	<b>43.4% (629)</b>	1.7% (24)	0.1% (2)	14.6% (212)
48. effectively manage a patient-centered pharmacy practice.	33.8% (489)	<b>45.7% (662)</b>	4.9% (71)	0.2% (3)	15.4% (223)
49. develop disease management programs.	28.1% (407)	<b>47.1% (682)</b>	7.7% (111)	0.3% (4)	16.9% (244)
50. manage the system of medication use.	26.9% (389)	<b>51.7% (748)</b>	5.3% (77)	0.1% (2)	16.0% (232)
51. promote the availability of health promotion and disease prevention initiatives.	29.4% (426)	<b>51.3% (743)</b>	4.1% (59)	0.6% (8)	14.6% (212)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	41.6% (603)	<b>44.6% (646)</b>	1.7% (24)	0.2% (3)	11.9% (172)
53. search the health sciences literature.	36.0% (521)	<b>50.3% (729)</b>	3.7% (53)	0.3% (4)	9.7% (141)
54. evaluate the health sciences literature.	33.1% (479)	<b>49.2% (712)</b>	6.6% (95)	0.6% (8)	10.6% (154)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	21.4% (310)	<b>46.8% (678)</b>	11.9% (172)	1.0% (15)	18.9% (273)
56. apply state and federal laws and regulations to the practice of pharmacy.	35.6% (515)	<b>48.5% (702)</b>	1.1% (16)	0.3% (4)	14.6% (211)
57. maintain professional competence.	35.4% (512)	<b>51.5% (746)</b>	2.6% (37)	0.3% (4)	10.3% (149)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	33.6% (487)	<b>57.7% (835)</b>	5.9% (86)	1.3% (19)	1.5% (21)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	26.4% (382)	<b>52.0% (753)</b>	10.4% (150)	2.9% (42)	8.4% (121)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	22.3% (323)	<b>47.4% (686)</b>	15.7% (228)	3.7% (53)	10.9% (158)
61. The college/school effectively manages poor academic <b>performance</b> of students.	26.6% (385)	<b>51.0% (739)</b>	11.6% (168)	3.2% (46)	7.6% (110)

## **SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
62. In my opinion, the proportion of my time spent on <b>teaching</b> is appropriate.	24.7% (357)	<b>61.5% (891)</b>	9.5% (138)	1.6% (23)	2.7% (39)
63. In my opinion, the proportion of my time spent on <b>research</b> is appropriate.	21.5% (312)	<b>52.7% (763)</b>	16.0% (231)	2.5% (36)	7.3% (106)
64. In my opinion, the proportion of my time spent on <b>service</b> is appropriate.	21.3% (308)	<b>63.1% (914)</b>	9.6% (139)	2.7% (39)	3.3% (48)
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is appropriate.	15.3% (221)	35.4% (513)	5.2% (75)	1.6% (23)	<b>42.5% (616)</b>

## **SECTION IX: Demographic Information**

### **67. Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Dean	2.3%	32
Associate Dean	5.1%	71
Assistant Dean	2.1%	30
Professor	19.9%	279
Associate Professor	27.4%	384
Assistant Professor	37.6%	527
Lecturer	0.6%	9
Instructor	2.4%	33
Other	2.7%	38

### **68. Number of years in academia**

	<b>Response Percent</b>	<b>Response Total</b>
less than 2	9.2%	129
2-5	20.1%	282
6-10	20.4%	286
11-15	17.7%	249
16-20	9.6%	135
more than 20	23.0%	322

### **69. Tenure Status**

	<b>Response Percent</b>	<b>Response Total</b>
Tenured Track	44.2%	618
Nontenured, Tenure Track	12.2%	171
Nontenure Track (please only select if your college/school has a tenure system)	42.9%	600
Institution does not have a tenure system	0.6%	9

### **70. Discipline**

	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences	7.6%	106
Continuing Professional Education	0.4%	6
Liberal Arts	0.1%	1
Library/Educational Resources	0.1%	2
Medicinal Chemistry	7.5%	104
Pharmaceutics	8.1%	113
Pharmacology	10.6%	147
Social & Administrative Sciences	9.5%	132
Pharmacy Practice	51.9%	721
Other	4.1%	57

### **71. Type of Appointment**

	<b>Response Percent</b>	<b>Response Total</b>
Full-time	93.6%	1300
Part-time	6.4%	89

### **72. Teach location**

	<b>Response Percent</b>	<b>Response Total</b>
Main campus	83.0%	1163
Branch campus (enter city and state)	6.6%	92
Satellite campus (enter city and state)	5.8%	81
Other	4.6%	65