

**PHARMACY PRECEPTOR SURVEY  
2010 SUMMAY REPORT – PUBLIC SCHOOLS**

**Total number of schools: 38**  
**Total number of responses: 4,871**

**SECTION I: Demographic Information**

**1. Gender**

	<b>Response Percent</b>	<b>Response Total</b>
Male	47.7%	2325
Female	52.3%	2546

**2. Number of years as a licensed pharmacist**

	<b>Response Percent</b>	<b>Response Total</b>
1-5	15.9%	773
6-10	18.9%	922
11-15	13.5%	657
more than 15	49.9%	2432
Not a licensed Pharmacist	1.8%	87

**3. My practice setting is best described as**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	28.5%	1387
Ambulatory care	11.7%	572
Academia	4.1%	200
Community pharmacy	27.6%	1344
Drug information	1.4%	70
General medicine	3.6%	174
Industry	1.1%	55
Management	6.1%	299
Other	15.8%	770

**4. I precept students in**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	12.4%	604
Advanced pharmacy practices (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	36.1%	1757
Both introductory and advanced pharmacy practice experiences	51.5%	2510

**5. Do you have certification or designation through your state board of pharmacy as preceptor**

	<b>Response Percent</b>	<b>Response Total</b>
Yes	54.4%	2649
No	45.6%	2222

	<b>Response Percent</b>	<b>Response Total</b>
<b>6. Degree/Postgraduate Training</b>		
B.S. Pharm	NA	2431
Pharm.D	NA	2923
MBA	NA	167
Master's (other than MBA)	NA	336
Other professional Doctorate (JD, M.D., D.D.S.)	NA	55
Ph.D.	NA	84
Residency	NA	1330
Fellowship	NA	133
<b>7. Number of years serving as a preceptor for this college/school</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 1	9.0%	436
1-3	30.6%	1492
4-6	21.1%	1027
7-10	14.4%	699
more than 10	25.0%	1217
<b>8. Number of students directly precepted for this college/school over this past academic year</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 3	43.0%	2095
3-5	30.3%	1474
6-10	16.3%	793
more than 10	10.4%	509
<b>9. I precept students from _____ college/school(s)</b>	<b>Response Percent</b>	<b>Response Total</b>
1	46.5%	2266
2	29.3%	1426
3	12.1%	591
more than 3	12.1%	588
<b>10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school</b>	<b>Response Percent</b>	<b>Response Total</b>
Yes	7.8%	380
No	51.4%	2506
Only precept students at one college/school	40.8%	1985

## SECTION II: Communication

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	46.4% (2258)	<b>50.1% (2442)</b>	1.7% (85)	0.4% (18)	1.4% (68)
12. I receive the results from student evaluations of my rotation.	32.9% (1603)	<b>38.2% (1863)</b>	15.6% (762)	5.6% (272)	7.6% (371)
13. I know how to utilize the process that exists within the college/school to effectively manage <b>academic</b> misconduct (e.g., plagiarism) by students.	22.5% (1098)	<b>52.7% (2565)</b>	16.6% (810)	1.9% (91)	6.3% (307)
14. I know how to utilize the process that exists within the college/school to effectively manage <b>professional</b> misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	25.1% (1225)	<b>55.6% (2706)</b>	13.5% (657)	1.6% (77)	4.2% (206)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	22.5% (1096)	<b>51.5% (2510)</b>	18.5% (901)	1.8% (86)	5.7% (278)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	29.7% (1449)	<b>58.6% (2855)</b>	4.0% (195)	0.7% (36)	6.9% (336)
17. The criteria for evaluating my performance as a preceptor are clear.	25.2% (1227)	<b>51.1% (2491)</b>	15.6% (762)	2.6% (125)	5.5% (266)

### **SECTION III: Curriculum**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
18. The responsibilities of the <b>student</b> have been defined at my site.	45.2% (2202)	<b>51.4% (2503)</b>	2.1% (103)	0.2% (11)	1.1% (52)
19. The responsibilities as a <b>preceptor</b> have been defined at my site.	39.6% (1928)	<b>54.8% (2670)</b>	3.9% (192)	0.4% (18)	1.3% (63)
20. The objectives for my pharmacy practice experience have been defined at my site.	42.5% (2070)	<b>52.8% (2574)</b>	2.6% (126)	0.2% (9)	1.9% (92)
21. I use feedback about my site to make improvements to my student practice experience.	44.0% (2144)	<b>44.4% (2165)</b>	4.4% (212)	0.6% (31)	6.5% (319)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	27.2% (1323)	<b>46.8% (2282)</b>	18.8% (918)	2.6% (125)	4.6% (223)
23. Students at my site are encouraged to assume responsibility for their own learning.	<b>51.5% (2508)</b>	44.8% (2183)	2.4% (116)	0.3% (13)	1.0% (51)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	29.5% (1439)	<b>59.5% (2897)</b>	7.3% (356)	1.2% (59)	2.5% (120)
<b>The Pharm.D. program prepares students to...</b>					
25. Develop and use patient-specific pharmacy care plans.	32.3% (1575)	<b>59.0% (2876)</b>	2.6% (128)	0.3% (16)	5.7% (276)
26. Effectively manage a patient-centered pharmacy practice.	30.4% (1481)	<b>58.4% (2846)</b>	4.7% (228)	0.6% (27)	5.9% (289)
27. Develop disease management programs.	25.1% (1224)	<b>57.1% (2781)</b>	6.7% (326)	0.6% (29)	10.5% (511)
28. Manage the system of medication use.	27.9% (1360)	<b>60.4% (2940)</b>	4.6% (224)	0.3% (17)	6.8% (330)
29. Promote the availability of health promotion and disease prevention initiatives.	27.4% (1335)	<b>60.5% (2947)</b>	3.9% (191)	0.2% (12)	7.9% (386)
30. Communicate with patients, caregivers, and other members of the interprofessional health care team.	38.9% (1895)	<b>56.1% (2732)</b>	2.5% (120)	0.3% (16)	2.2% (108)
31. Search the health sciences literature.	43.2% (2102)	<b>51.9% (2528)</b>	2.4% (116)	0.4% (19)	2.2% (106)
32. Evaluate the health sciences literature.	35.2% (1714)	<b>57.1% (2781)</b>	4.2% (207)	0.6% (29)	2.9% (140)
33. Demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	29.6% (1441)	<b>58.2% (2837)</b>	6.0% (294)	0.8% (40)	5.3% (259)
34. Apply state and federal laws and regulations to the practice of pharmacy.	32.0% (1557)	<b>60.1% (2926)</b>	2.8% (136)	0.3% (13)	4.9% (239)
35. Maintain professional competence.	40.4% (1970)	<b>55.4% (2700)</b>	1.5% (71)	0.3% (13)	2.4% (117)

## **SECTION IV: Resources/Support**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
36. I have ongoing contact with the Office of Experiential Education.	26.5% (1292)	<b>54.0% (2631)</b>	13.5% (660)	1.4% (69)	4.5% (219)
37. I receive needed support from the Office of Experiential Education.	28.4% (1385)	<b>54.3% (2647)</b>	7.1% (348)	0.9% (43)	9.2% (448)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	45.4% (2209)	<b>51.4% (2505)</b>	1.6% (77)	0.3% (15)	1.3% (65)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	27.3% (1329)	<b>53.5% (2608)</b>	9.6% (470)	1.1% (55)	8.4% (409)
40. There are adequate facilities and resources at the practice site to precept students.	38.1% (1854)	<b>55.9% (2723)</b>	4.1% (200)	0.7% (33)	1.3% (61)
41. The college/school provides me with access to library and educational resources.	34.6% (1686)	<b>41.7% (2031)</b>	11.4% (554)	3.7% (178)	8.7% (422)