

**PHARMACY FACULTY SURVEY  
PRIVATE SCHOOL SUMMARY REPORT – 2011**

**Total number of schools: 41**

**Total number of responses: 1,186**

**SECTION I: Administrative System**

**Indicate the degree to which you agree or disagree with these statements.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	28.2% (335)	<b>53.0% (628)</b>	12.7% (151)	2.7% (32)	3.4% (40)
2. The college/school's administrators function as a unified team.	25.8% (306)	<b>47.6% (564)</b>	18.7% (222)	4.7% (56)	3.2% (38)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	22.3% (264)	<b>56.5% (670)</b>	15.3% (182)	3.0% (36)	2.9% (34)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	21.8% (259)	<b>49.7% (589)</b>	19.6% (232)	5.6% (67)	3.3% (39)
5. The Dean is an effective leader of the college/school.	35.9% (426)	<b>44.4% (526)</b>	10.2% (121)	5.9% (70)	3.6% (43)
6. I am given the opportunity to provide evaluative feedback of the administrators.	27.2% (322)	<b>41.7% (494)</b>	18.8% (223)	8.1% (96)	4.3% (51)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>53.0% (629)</b>	42.6% (505)	2.5% (30)	0.5% (6)	1.3% (16)
8. The committee responsible for <b>assessment</b> is effective.	26.4% (313)	<b>48.4% (574)</b>	12.0% (142)	4.6% (54)	8.7% (103)
9. The committee responsible for the <b>curriculum</b> is effective.	29.5% (350)	<b>54.2% (643)</b>	9.6% (114)	2.3% (27)	4.4% (52)
10. Faculty meetings function effectively as part of the governance of the college/school.	23.8% (282)	<b>49.5% (587)</b>	18.5% (219)	6.2% (73)	2.1% (25)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	20.5% (243)	<b>55.1% (654)</b>	13.4% (159)	4.6% (55)	6.3% (75)
12. I have access to documents that detail policies related to my performance as a faculty member.	30.0% (356)	<b>53.5% (634)</b>	9.4% (112)	2.2% (26)	4.9% (58)
13. My performance assessment criteria are explicit and clear.	22.8% (270)	<b>50.4% (598)</b>	20.1% (238)	3.3% (39)	3.5% (41)
14. My allocation of effort has been clearly stated.	21.0% (249)	<b>53.3% (632)</b>	18.2% (216)	4.1% (49)	3.4% (40)
15. Criteria for my performance assessment are consistent with my responsibilities.	20.8% (247)	<b>53.5% (634)</b>	15.4% (183)	3.2% (38)	7.1% (84)
16. I am encouraged to engage in scholarly activity.	41.5% (492)	<b>51.2% (607)</b>	4.4% (52)	1.9% (22)	1.1% (13)
17. I receive formal feedback on my performance on a regular basis.	24.5% (291)	<b>49.2% (584)</b>	18.8% (223)	4.2% (50)	3.2% (38)
18. The performance feedback I receive is effective.	21.5% (255)	<b>50.2% (595)</b>	16.4% (195)	4.0% (48)	7.8% (93)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	21.5% (255)	<b>40.5% (480)</b>	11.2% (133)	5.5% (65)	21.3% (253)

### **SECTION III: Infrastructure**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
20. I receive adequate support staff resources.	26.7% (317)	<b>47.2% (560)</b>	18.8% (223)	6.1% (72)	1.2% (14)
21. I have adequate office space.	42.1% (499)	<b>47.6% (564)</b>	7.3% (86)	2.3% (27)	0.8% (10)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	18.5% (220)	<b>45.1% (535)</b>	16.3% (193)	5.3% (63)	14.8% (175)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	21.3% (253)	<b>46.1% (547)</b>	10.5% (125)	4.7% (56)	17.3% (205)
24. Computer resources are adequate for my academic responsibilities.	36.3% (430)	<b>50.9% (604)</b>	8.7% (103)	3.4% (40)	0.8% (9)
25. I have access to library and other educational resources.	<b>49.9% (592)</b>	46.0% (546)	2.7% (32)	0.8% (9)	0.6% (7)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	33.8% (401)	<b>50.1% (594)</b>	12.3% (146)	2.7% (32)	1.1% (13)
27. The college/school has a sufficient number of qualified faculty.	22.9% (272)	<b>46.2% (548)</b>	21.5% (255)	7.6% (90)	1.8% (21)
28. The program's resources can accommodate present student enrollment.	22.3% (265)	<b>47.4% (562)</b>	20.3% (241)	7.2% (85)	2.8% (33)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	23.5% (279)	<b>51.9% (615)</b>	15.6% (185)	5.8% (69)	3.2% (38)
30. My campus work environment is safe.	<b>49.7% (589)</b>	46.1% (547)	3.0% (35)	0.7% (8)	0.6% (7)

**SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	29.2% (346)	<b>49.5% (587)</b>	11.6% (137)	3.0% (35)	6.8% (81)
32. The college/school requested my input during the development of the current strategic plan.	37.3% (442)	<b>44.7% (530)</b>	7.9% (94)	3.0% (35)	7.2% (85)

**SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	17.4% (206)	<b>52.8% (626)</b>	21.9% (260)	4.6% (55)	3.3% (39)
34. Funds are available to support my faculty development.	23.3% (276)	<b>55.6% (660)</b>	13.7% (162)	3.5% (41)	4.0% (47)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	13.0% (154)	30.9% (367)	20.5% (243)	3.0% (36)	<b>32.5% (386)</b>
36. Programs are available to me to improve my teaching and to facilitate student learning.	26.2% (311)	<b>59.4% (704)</b>	10.6% (126)	1.3% (15)	2.5% (30)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	16.4% (195)	<b>46.1% (547)</b>	25.0% (297)	5.6% (67)	6.7% (80)

## SECTION VI: Curriculum, Teaching, and Assessment

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	30.5% (362)	<b>55.7% (661)</b>	10.0% (119)	2.2% (26)	1.5% (18)
39. Laboratories and other non-classroom environments are conducive to learning.	26.6% (316)	<b>57.8% (686)</b>	6.7% (80)	1.3% (16)	7.4% (88)
40. The curriculum is consistent with the collective vision of the faculty and administration.	29.8% (354)	<b>57.1% (677)</b>	8.0% (95)	2.2% (26)	2.9% (34)
41. Faculty are consulted in curricular matters.	38.4% (456)	<b>50.6% (600)</b>	8.1% (96)	1.2% (14)	1.7% (20)
42. The organization and structure of the curriculum is clear.	34.1% (404)	<b>51.9% (615)</b>	10.7% (127)	1.3% (15)	2.1% (25)
43. I understand how my instructional content fits into the curriculum.	38.5% (457)	<b>54.4% (645)</b>	3.6% (43)	0.9% (11)	2.5% (30)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	31.6% (375)	<b>56.6% (671)</b>	7.5% (89)	1.3% (16)	3.0% (35)
45. Curricular collaboration among disciplines is encouraged at my college/school.	36.8% (437)	<b>46.3% (549)</b>	11.6% (138)	2.1% (25)	3.1% (37)
46. The college/school uses programmatic assessment data to improve the curriculum.	28.0% (332)	<b>47.8% (567)</b>	9.5% (113)	2.6% (31)	12.1% (143)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	38.6% (458)	<b>49.5% (587)</b>	1.9% (22)	0.3% (3)	9.8% (116)
48. effectively manage a patient-centered pharmacy practice.	33.3% (395)	<b>50.4% (598)</b>	4.6% (55)	0.4% (5)	11.2% (133)
49. develop disease management programs.	30.3% (359)	<b>50.3% (597)</b>	6.6% (78)	0.5% (6)	12.3% (146)
50. manage the system of medication use.	30.5% (362)	<b>53.5% (635)</b>	3.8% (45)	0.3% (4)	11.8% (140)
51. promote the availability of health promotion and disease prevention initiatives.	33.0% (391)	<b>52.8% (626)</b>	4.0% (48)	0.2% (2)	10.0% (119)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	39.9% (473)	<b>49.3% (585)</b>	2.7% (32)	0.4% (5)	7.7% (91)
53. search the health sciences literature.	36.5% (433)	<b>52.2% (619)</b>	4.0% (47)	1.0% (12)	6.3% (75)
54. evaluate the health sciences literature.	34.7% (411)	<b>51.1% (606)</b>	6.0% (71)	1.3% (16)	6.9% (82)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	23.8% (282)	<b>51.3% (609)</b>	10.0% (119)	2.3% (27)	12.6% (149)
56. apply state and federal laws and regulations to the practice of pharmacy.	36.5% (433)	<b>52.0% (617)</b>	1.2% (14)	0.6% (7)	9.7% (115)
57. maintain professional competence.	35.6% (422)	<b>53.0% (628)</b>	3.0% (36)	0.8% (9)	7.7% (91)

## SECTION VII: Developing and Supervising Students

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	39.7% (471)	<b>48.6% (576)</b>	8.8% (104)	1.9% (22)	1.1% (13)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	29.9% (355)	<b>48.1% (570)</b>	10.7% (127)	4.7% (56)	6.6% (78)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	26.9% (319)	<b>46.2% (548)</b>	14.8% (176)	4.1% (49)	7.9% (94)
61. The college/school effectively manages poor academic <b>performance</b> of students.	27.9% (331)	<b>48.9% (580)</b>	14.8% (175)	4.2% (50)	4.2% (50)

## **SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Too Little</b>	<b>Appropriate</b>	<b>Too Much</b>	<b>Unable to Comment</b>	
62. In my opinion, the proportion of my time spent on <b>teaching</b> is:	3.3% (39)	<b>74.1% (879)</b>	20.2% (240)	2.4% (28)	
63. In my opinion, the proportion of my time spent on <b>research</b> is:	41.7% (495)	<b>48.9% (580)</b>	1.3% (16)	8.0% (95)	
64. In my opinion, the proportion of my time spent on <b>service</b> is:	3.6% (43)	<b>70.7% (839)</b>	22.5% (267)	3.1% (37)	
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is:	8.9% (106)	<b>44.5% (528)</b>	6.1% (72)	40.5% (480)	

## **SECTION IX: Demographic Information**

### **67. Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Dean	1.9%	22
Associate Dean	4.2%	48
Assistant Dean	3.8%	43
Professor	12.4%	142
Associate Professor	25.8%	296
Assistant Professor	46.7%	535
Lecturer	0.4%	5
Instructor	3.2%	37
Other	1.6%	18

### **68. Number of years in academia**

	<b>Response Percent</b>	<b>Response Total</b>
less than 2	14.4%	165
2-5	29.6%	340
6-10	19.9%	229
11-15	11.4%	131
16-20	8.1%	93
more than 20	16.6%	191

### **69. Tenure Status**

	<b>Response Percent</b>	<b>Response Total</b>
Tenured	30.2%	346
Nontenured, Tenure Track	14.2%	162
Nontenure Track (please only select if your college/school has a tenure system)	25.3%	289
Institution does not have a tenure system	30.3%	347

### **70. Discipline**

	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences	6.5%	74
Continuing Professional Education	0.2%	2
Liberal Arts	0.4%	4
Library/Educational Resources	0.7%	8
Medicinal Chemistry	4.7%	53
Pharmaceutics	9.0%	102
Pharmacology	10.2%	116
Social & Administrative Sciences	7.7%	87
Pharmacy Practice	58.0%	658
Other	2.7%	31

### **71. Type of Appointment**

	<b>Response Percent</b>	<b>Response Total</b>
Full-time	96.8%	1107
Part-time	3.2%	37

### **72. Teach location**

	<b>Response Percent</b>	<b>Response Total</b>
Main campus	91.3%	1047
Distance/Satellite/Branch campus (enter city, state)	6.5%	74
Other	2.3%	26