

**PHARMACY FACULTY SURVEY  
PUBLIC SCHOOL SUMMARY REPORT - 2011**

**Total number of schools: 38**

**Total number of responses: 1,505**

**SECTION I: Administrative System**

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	31.8% (478)	<b>55.0% (827)</b>	8.1% (122)	1.7% (25)	3.5% (53)
2. The college/school's administrators function as a unified team.	24.3% (365)	<b>52.2% (786)</b>	15.0% (225)	4.3% (65)	4.3% (64)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	19.1% (287)	<b>58.8% (885)</b>	14.6% (219)	3.8% (57)	3.8% (57)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	19.6% (295)	<b>54.0% (813)</b>	17.3% (260)	4.7% (71)	4.4% (66)
5. The Dean is an effective leader of the college/school.	40.1% (603)	<b>43.0% (647)</b>	9.0% (135)	4.1% (62)	3.9% (58)
6. I am given the opportunity to provide evaluative feedback of the administrators.	21.6% (325)	<b>42.9% (645)</b>	23.7% (357)	6.8% (103)	5.0% (75)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>51.2% (770)</b>	44.5% (669)	1.8% (27)	1.1% (16)	1.5% (23)
8. The committee responsible for <b>assessment</b> is effective.	23.1% (348)	<b>50.8% (764)</b>	11.8% (177)	3.5% (53)	10.8% (163)
9. The committee responsible for the <b>curriculum</b> is effective.	27.0% (407)	<b>57.2% (861)</b>	8.8% (132)	2.7% (41)	4.3% (64)
10. Faculty meetings function effectively as part of the governance of the college/school.	22.9% (344)	<b>57.5% (866)</b>	13.9% (209)	4.3% (64)	1.5% (22)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	21.8% (328)	<b>57.4% (864)</b>	13.4% (202)	2.4% (36)	5.0% (75)
12. I have access to documents that detail policies related to my performance as a faculty member.	31.6% (476)	<b>55.1% (830)</b>	8.0% (121)	1.3% (20)	3.9% (58)
13. My performance assessment criteria are explicit and clear.	25.8% (389)	<b>54.3% (817)</b>	14.2% (214)	2.8% (42)	2.9% (43)
14. My allocation of effort has been clearly stated.	26.8% (404)	<b>54.2% (816)</b>	13.7% (206)	2.5% (38)	2.7% (41)
15. Criteria for my performance assessment are consistent with my responsibilities.	24.4% (367)	<b>55.1% (830)</b>	12.4% (186)	3.1% (47)	5.0% (75)
16. I am encouraged to engage in scholarly activity.	<b>50.9% (766)</b>	44.9% (675)	2.2% (33)	0.8% (12)	1.3% (19)
17. I receive formal feedback on my performance on a regular basis.	26.0% (391)	<b>53.2% (800)</b>	14.8% (222)	3.8% (57)	2.3% (35)
18. The performance feedback I receive is effective.	22.3% (335)	<b>53.8% (810)</b>	12.8% (192)	4.2% (63)	7.0% (105)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	26.1% (393)	<b>44.6% (671)</b>	9.8% (147)	3.5% (52)	16.1% (242)

### **SECTION III: Infrastructure**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
20. I receive adequate support staff resources.	21.1% (318)	<b>49.6% (746)</b>	21.2% (319)	6.9% (104)	1.2% (18)
21. I have adequate office space.	42.7% (643)	<b>48.2% (726)</b>	6.2% (93)	2.3% (34)	0.6% (9)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	23.1% (347)	<b>48.3% (727)</b>	12.1% (182)	3.3% (50)	13.2% (199)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	25.4% (383)	<b>48.4% (729)</b>	8.6% (129)	2.5% (38)	15.0% (226)
24. Computer resources are adequate for my academic responsibilities.	38.5% (579)	<b>52.4% (788)</b>	6.8% (103)	1.9% (28)	0.5% (7)
25. I have access to library and other educational resources.	<b>54.9% (826)</b>	42.9% (645)	1.7% (25)	0.5% (7)	0.1% (2)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	34.8% (523)	<b>50.8% (765)</b>	11.1% (167)	2.6% (39)	0.7% (11)
27. The college/school has a sufficient number of qualified faculty.	22.6% (340)	<b>48.6% (731)</b>	22.8% (343)	4.4% (66)	1.7% (25)
28. The program's resources can accommodate present student enrollment.	21.3% (321)	<b>54.4% (818)</b>	17.3% (260)	4.1% (62)	2.9% (44)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	20.3% (306)	<b>53.4% (803)</b>	18.2% (274)	4.4% (66)	3.7% (56)
30. My campus work environment is safe.	40.7% (612)	<b>53.6% (806)</b>	4.0% (60)	0.9% (14)	0.9% (13)

## **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	26.9% (405)	<b>52.6% (792)</b>	12.2% (184)	2.7% (40)	5.6% (84)
32. The college/school requested my input during the development of the current strategic plan.	37.0% (557)	<b>48.2% (725)</b>	6.2% (94)	2.3% (34)	6.3% (95)

**SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	16.6% (250)	<b>52.2% (785)</b>	21.9% (330)	4.7% (70)	4.7% (70)
34. Funds are available to support my faculty development.	14.6% (220)	<b>49.8% (750)</b>	22.7% (342)	5.8% (87)	7.0% (106)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	8.4% (127)	29.4% (443)	21.1% (317)	5.3% (80)	<b>35.7% (538)</b>
36. Programs are available to me to improve my teaching and to facilitate student learning.	25.6% (386)	<b>60.2% (906)</b>	8.3% (125)	1.9% (28)	4.0% (60)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	17.1% (258)	<b>54.2% (816)</b>	16.9% (255)	3.7% (56)	8.0% (120)

## SECTION VI: Curriculum, Teaching, and Assessment

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	27.1% (408)	<b>58.5% (880)</b>	11.0% (165)	1.2% (18)	2.3% (34)
39. Laboratories and other non-classroom environments are conducive to learning.	27.4% (413)	<b>58.7% (883)</b>	4.9% (73)	1.1% (16)	8.0% (120)
40. The curriculum is consistent with the collective vision of the faculty and administration.	27.0% (407)	<b>59.1% (890)</b>	8.7% (131)	1.0% (15)	4.1% (62)
41. Faculty are consulted in curricular matters.	37.5% (565)	<b>54.8% (824)</b>	4.8% (72)	0.5% (8)	2.4% (36)
42. The organization and structure of the curriculum is clear.	28.0% (422)	<b>59.4% (894)</b>	8.9% (134)	0.6% (9)	3.1% (46)
43. I understand how my instructional content fits into the curriculum.	34.4% (518)	<b>58.1% (874)</b>	3.3% (50)	0.6% (9)	3.6% (54)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	30.1% (453)	<b>56.3% (848)</b>	6.8% (103)	1.0% (15)	5.7% (86)
45. Curricular collaboration among disciplines is encouraged at my college/school.	28.7% (432)	<b>53.7% (808)</b>	11.0% (166)	2.1% (31)	4.5% (68)
46. The college/school uses programmatic assessment data to improve the curriculum.	22.7% (342)	<b>53.8% (810)</b>	8.1% (122)	2.1% (32)	13.2% (199)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	35.1% (529)	<b>48.4% (729)</b>	2.3% (34)	0.2% (3)	14.0% (210)
48. effectively manage a patient-centered pharmacy practice.	30.2% (455)	<b>48.2% (725)</b>	4.9% (74)	0.3% (5)	16.3% (246)
49. develop disease management programs.	26.1% (393)	<b>48.4% (728)</b>	7.4% (112)	0.5% (7)	17.6% (265)
50. manage the system of medication use.	26.3% (396)	<b>52.3% (787)</b>	4.4% (66)	0.4% (6)	16.6% (250)
51. promote the availability of health promotion and disease prevention initiatives.	29.4% (443)	<b>53.2% (800)</b>	2.5% (37)	0.3% (5)	14.6% (220)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	38.5% (579)	<b>46.8% (705)</b>	2.4% (36)	0.3% (4)	12.0% (181)
53. search the health sciences literature.	34.0% (512)	<b>51.6% (776)</b>	3.7% (56)	0.8% (12)	9.9% (149)
54. evaluate the health sciences literature.	31.4% (473)	<b>51.6% (777)</b>	5.2% (79)	1.1% (17)	10.6% (159)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	20.3% (305)	<b>48.0% (722)</b>	11.3% (170)	1.4% (21)	19.1% (287)
56. apply state and federal laws and regulations to the practice of pharmacy.	33.6% (506)	<b>51.6% (777)</b>	1.3% (19)	0.0% (0)	13.5% (203)
57. maintain professional competence.	34.0% (512)	<b>53.4% (804)</b>	2.3% (34)	0.0% (0)	10.3% (155)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	36.8% (554)	<b>55.3% (833)</b>	5.6% (85)	1.2% (18)	1.0% (15)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	29.4% (442)	<b>49.8% (750)</b>	10.2% (153)	3.1% (46)	7.6% (114)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	25.7% (387)	<b>47.2% (710)</b>	14.2% (213)	2.9% (43)	10.1% (152)
61. The college/school effectively manages poor academic <b>performance</b> of students.	25.9% (390)	<b>51.4% (774)</b>	13.3% (200)	2.7% (40)	6.7% (101)

## **SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>				
	<b>Too Little</b>	<b>Appropriate</b>	<b>Too Much</b>	<b>Unable to Comment</b>
62. In my opinion, the proportion of my time spent on <b>teaching</b> is:	3.7% (56)	<b>77.2% (1162)</b>	16.5% (248)	2.6% (39)
63. In my opinion, the proportion of my time spent on <b>research</b> is:	27.3% (411)	<b>64.1% (964)</b>	3.5% (52)	5.2% (78)
64. In my opinion, the proportion of my time spent on <b>service</b> is:	3.0% (45)	<b>75.0% (1128)</b>	19.1% (288)	2.9% (44)
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is:	5.6% (85)	43.8% (659)	6.7% (101)	<b>43.9% (660)</b>

## **SECTION IX: Demographic Information**

### **67. Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Dean	2.0%	29
Associate Dean	5.0%	73
Assistant Dean	2.3%	34
Professor	21.4%	316
Associate Professor	25.0%	369
Assistant Professor	39.5%	582
Lecturer	0.9%	13
Instructor	1.6%	23
Other	2.4%	35

### **68. Number of years in academia**

	<b>Response Percent</b>	<b>Response Total</b>
less than 2	9.6%	142
2-5	21.4%	317
6-10	19.2%	284
11-15	17.2%	254
16-20	9.9%	146
more than 20	22.7%	336

### **69. Tenure Status**

	<b>Response Percent</b>	<b>Response Total</b>
Tenured	45.3%	669
Nontenured, Tenure Track	13.1%	194
Nontenure Track (please only select if your college/school has a tenure system)	41.1%	607
Institution does not have a tenure system	0.4%	6

### **70. Discipline**

	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences	6.9%	100
Continuing Professional Education	0.7%	10
Liberal Arts	0.1%	2
Library/Educational Resources	0.2%	3
Medicinal Chemistry	8.3%	121
Pharmaceutics	9.0%	131
Pharmacology	9.9%	144
Social & Administrative Sciences	8.1%	118
Pharmacy Practice	52.3%	760
Other	4.3%	63

### **71. Type of Appointment**

	<b>Response Percent</b>	<b>Response Total</b>
Full-time	94.4%	1394
Part-time	5.6%	82

### **72. Teach location**

	<b>Response Percent</b>	<b>Response Total</b>
Main campus	85.0%	1251
Distance/Satellite/Branch campus (enter city, state)	11.9%	175
Other	3.1%	45