

**PHARMACY PRECEPTOR SURVEY
2011 SUMMARY REPORT – PUBLIC SCHOOLS**

Total number of schools: 27

Total number of responses: 3,531

SECTION I: Demographic Information

1. Gender

	Response Percent	Response Total
Male	45.0%	1590
Female	55.0%	1941

2. Number of years as a licensed pharmacist

	Response Percent	Response Total
1-5	16.1%	570
6-10	19.9%	702
11-15	13.8%	489
more than 15	47.7%	1686
Not a licensed Pharmacist	2.4%	84

3. My practice setting is best described as

	Response Percent	Response Total
Acute care	31.5%	1112
Ambulatory care	12.7%	450
Academia	3.9%	139
Community pharmacy	25.3%	895
Drug information	1.4%	50
General medicine	3.8%	134
Industry	0.7%	23
Management	5.4%	190
Other	15.2%	538

4. I precept students in

	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	12.3%	434
Advanced pharmacy practices (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	40.4%	1425
Both introductory and advanced pharmacy practice experiences	47.4%	1672

5. Do you have certification or designation through your state board of pharmacy as preceptor

	Response Percent	Response Total
Yes	47.3%	1670
No	52.7%	1861

6. Degree/Postgraduate Training

	Response Percent	Response Total
B.S. Pharm	NA	1543
Pharm.D	NA	2316
MBA	NA	109
Master's (other than MBA)	NA	225
Other professional Doctorate (JD, M.D., D.D.S.)	NA	41
Ph.D.	NA	40
Residency	NA	1054
Fellowship	NA	104
Other	NA	273

7. Number of years serving as a preceptor for this college/school	Response Percent	Response Total
less than 1	8.7%	306
1-3	32.1%	1132
4-6	22.6%	797
7-10	14.9%	526
more than 10	21.8%	770
8. Number of students directly precepted for this college/school over this past academic year	Response Percent	Response Total
less than 3	39.8%	1406
3-5	30.3%	1069
6-10	17.9%	632
more than 10	12.0%	424
9. I precept students from _____ college/school(s)	Response Percent	Response Total
1	45.8%	1616
2	27.2%	961
3	14.2%	501
more than 3	12.8%	453
10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school	Response Percent	Response Total
Yes	10.0%	354
No	49.6%	1751
Only precept students at one college/school	40.4%	1426

SECTION II: Communication

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	50.3% (1776)	46.9% (1657)	1.5% (52)	0.2% (7)	1.1% (39)
12. I receive the results from student evaluations of my rotation.	36.9% (1304)	37.2% (1315)	14.6% (514)	4.8% (168)	6.5% (230)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	27.6% (973)	50.6% (1785)	14.5% (513)	1.7% (59)	5.7% (201)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	29.8% (1052)	53.0% (1870)	11.9% (421)	1.6% (57)	3.7% (131)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	25.5% (901)	50.9% (1798)	16.6% (587)	1.8% (63)	5.2% (182)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	34.1% (1205)	55.5% (1961)	3.6% (127)	0.6% (22)	6.1% (216)
17. The criteria for evaluating my performance as a preceptor are clear.	29.8% (1052)	49.5% (1747)	14.1% (497)	1.9% (67)	4.8% (168)

SECTION III: Curriculum

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	49.7% (1755)	48.0% (1695)	1.4% (51)	0.1% (5)	0.7% (25)
19. The responsibilities as a preceptor have been defined at my site.	44.0% (1553)	51.7% (1826)	2.9% (104)	0.3% (12)	1.0% (36)
20. The objectives for my pharmacy practice experience have been defined at my site.	47.9% (1690)	48.5% (1713)	1.9% (66)	0.3% (10)	1.5% (52)
21. I use feedback about my site to make improvements to my student practice experience.	48.1% (1697)	42.6% (1503)	3.2% (112)	0.8% (28)	5.4% (191)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	31.7% (1119)	45.1% (1592)	17.2% (608)	2.4% (84)	3.6% (128)
23. Students at my site are encouraged to assume responsibility for their own learning.	55.6% (1964)	41.5% (1465)	1.9% (66)	0.2% (6)	0.8% (30)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	33.8% (1193)	55.2% (1950)	7.3% (259)	1.4% (48)	2.3% (81)
The PharmD program prepares students to...					
25. Develop and use patient-specific pharmacy care plans.	35.2% (1244)	56.1% (1982)	2.7% (94)	0.3% (11)	5.7% (200)
26. Effectively manage a patient-centered pharmacy practice.	32.9% (1163)	55.5% (1959)	5.0% (175)	0.5% (18)	6.1% (216)
27. Develop disease management programs.	29.0% (1023)	54.5% (1925)	6.3% (224)	0.4% (14)	9.8% (345)
28. Manage the system of medication use.	31.3% (1105)	56.8% (2007)	4.5% (160)	0.6% (22)	6.7% (237)
29. Promote the availability of health promotion and disease prevention initiatives.	30.6% (1082)	57.0% (2014)	3.7% (130)	0.3% (9)	8.4% (296)
30. Communicate with patients, caregivers, and other members of the interprofessional health care team.	40.6% (1432)	54.0% (1906)	2.9% (102)	0.4% (15)	2.2% (76)
31. Search the health sciences literature.	45.2% (1595)	49.2% (1736)	3.1% (108)	0.3% (12)	2.3% (80)
32. Evaluate the health sciences literature.	37.7% (1330)	54.0% (1908)	5.0% (177)	0.5% (19)	2.7% (97)
33. Demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	31.4% (1108)	55.5% (1960)	6.6% (234)	0.9% (32)	5.6% (197)
34. Apply state and federal laws and regulations to the practice of pharmacy.	33.6% (1185)	58.0% (2047)	2.7% (96)	0.3% (12)	5.4% (191)
35. Maintain professional competence.	41.0% (1447)	54.2% (1913)	1.8% (65)	0.2% (7)	2.8% (99)

SECTION IV: Resources/Support

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	31.6% (1116)	52.1% (1839)	11.5% (407)	0.9% (32)	3.9% (137)
37. I receive needed support from the Office of Experiential Education.	33.2% (1171)	52.1% (1841)	5.8% (205)	0.8% (28)	8.1% (286)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	47.4% (1674)	48.9% (1725)	2.0% (72)	0.5% (17)	1.2% (43)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	33.1% (1167)	51.1% (1805)	7.8% (276)	1.2% (41)	6.9% (242)
40. There are adequate facilities and resources at the practice site to precept students.	40.5% (1431)	52.9% (1868)	4.6% (162)	1.0% (36)	1.0% (34)
41. The college/school provides me with access to library and educational resources.	40.0% (1411)	40.6% (1433)	9.4% (333)	3.2% (114)	6.8% (240)