

**GRADUATING PHARMACY STUDENT SURVEY  
 2008 SUMMARY REPORT – PRIVATE SCHOOLS**

**Total number of schools: 30**  
**Total number of responses: 2728**

**Demographic Information**

| <b>Gender</b>   | <b>Response<br/>Percent</b> | <b>Response<br/>Total</b> |
|---|-----------------------------|---------------------------|
| Male  | 31.6%                       | 863                       |
| Female  | 68.4%                       | 1865                      |
| <b>Primary area of paid outside work experiences while in school</b>  | <b>Response<br/>Percent</b> | <b>Response<br/>Total</b> |
| Community pharmacy  | NA                          | 2185                      |
| Institutional pharmacy  | NA                          | 534                       |
| Other pharmacy related  | NA                          | 131                       |
| Non-Pharmacy related  | NA                          | 134                       |
| I did not work  | NA                          | 189                       |
| <b>Hours worked per week if paid for outside work during your final professional year</b>                                   | <b>Response<br/>Percent</b> | <b>Response<br/>Total</b> |
| I did not work during my final professional year  | 22.8%                       | 623                       |
| Less than 10 hours  | 32.3%                       | 882                       |
| 10 to less than 15 hours  | 22.5%                       | 614                       |
| 15 to less than 20 hours  | 14.0%                       | 383                       |
| 20 to less than 30 hours  | 6.1%                        | 167                       |
| 30 or more hours  | 1.9%                        | 53                        |
| No Answer   | 0.2%                        | 6                         |
| <b>Hours worked per week if paid for outside work during the academic year immediately prior to final professional year</b> | <b>Response<br/>Percent</b> | <b>Response<br/>Total</b> |
| I did not work during the academic year immediately prior to my final professional year                                     | 17.0%                       | 463                       |
| Less than 10 hours  | 21.2%                       | 578                       |
| 10 to less than 15 hours  | 23.4%                       | 639                       |
| 15 to less than 20 hours  | 22.3%                       | 609                       |
| 20 to less than 30 hours  | 10.5%                       | 287                       |
| 30 or more hours  | 5.2%                        | 142                       |
| No Answer   | 0.4%                        | 10                        |

| <b>College degrees earned prior to entering Doctor of Pharmacy program</b>             | <b>Response Percent</b> | <b>Response Total</b> |
|--|-------------------------|-----------------------|
| Did not have a degree prior to entering program  | NA                      | 1432                  |
| Associate's  | NA                      | 288                   |
| BS, BA or Other Bachelor's   | NA                      | 1034                  |
| MBA  | NA                      | 10                    |
| Master's (other than MBA)  | NA                      | 74                    |
| JD or Other Law  | NA                      | 0                     |
| PhD  | NA                      | 8                     |
| MD, DDS or other Professional Doctorate  | NA                      | 2                     |
| Other Doctorate  | NA                      | 4                     |
| <b>Dual degree program participated in while completing Doctor of Pharmacy program</b> | <b>Response Percent</b> | <b>Response Total</b> |
| Did not participate in a dual degree program   | 96.3%                   | 2626                  |
| PharmD/PhD   | 0.2%                    | 6                     |
| PharmD/MBA   | 2.1%                    | 58                    |
| PharmD/MS  | 0.3%                    | 7                     |
| PharmD/JD  | 0.1%                    | 3                     |
| PharmD/MPH   | 0.0%                    | 1                     |
| Other  | 1.0%                    | 27                    |
| <b>Learning environment/configuration of curriculum</b>                                | <b>Response Percent</b> | <b>Response Total</b> |
| Traditional program (4 professional years)   | 84.4%                   | 2303                  |
| Accelerated program (3 professional years; year-round classes)                         | 15.6%                   | 425                   |
| <b>Enrolled learning environment</b>   | <b>Response Percent</b> | <b>Response Total</b> |
| Main campus  | 87.8%                   | 2396                  |
| Branch campus (enter city and state)   | 6.7%                    | 183                   |
| Satellite campus (enter city and state)  | 3.3%                    | 90                    |
| Web-based program  | 2.2%                    | 59                    |
| <b>Employment plans upon graduation</b>  | <b>Response Percent</b> | <b>Response Total</b> |
| Community Pharmacist -- Chain  | NA                      | 1843                  |
| Community Pharmacist -- Independent  | NA                      | 310                   |
| Hospital Pharmacist  | NA                      | 784                   |
| Long-term Care Pharmacist  | NA                      | 111                   |
| Managed Care Pharmacist  | NA                      | 75                    |
| Pharmaceutical Industry  | NA                      | 109                   |
| Pharmacist - Armed services or Regulator Agency  | NA                      | 32                    |
| Pharmacist - Other Government  | NA                      | 76                    |
| Professional Association   | NA                      | 22                    |
| Other Pharmacy Related Field   | NA                      | 188                   |
| Non - Pharmacy Related Field   | NA                      | 13                    |
| No Plans for Employment in the coming year   | NA                      | 35                    |

| <b>Education upon graduation</b>                            | <b>Response Percent</b> | <b>Response Total</b> |
|---|-------------------------|-----------------------|
| Pharmacy Residency Program                                  | NA                      | 526                   |
| Dual Pharmacy Residency - Master's Program                  | NA                      | 14                    |
| Pharmacy Master's Program                                   | NA                      | 15                    |
| Pharmacy PhD Program  | NA                      | 22                    |
| MBA Program   | NA                      | 173                   |
| JD or Other Law Program                                     | NA                      | 59                    |
| Other Health Professions (MD, DDS, DVM, etc.)               | NA                      | 44                    |
| Other Non-Pharmacy Master's Program                         | NA                      | 34                    |
| Non-Pharmacy PhD Program                                    | NA                      | 9                     |
| Fellowship  | NA                      | 50                    |
| No Plans for Further Education in the coming year           | NA                      | 1429                  |
| <b>Borrowed money to help pay for your college expenses</b> | <b>Response Percent</b> | <b>Response Total</b> |
| Yes   | 89.9%                   | 2453                  |
| No  | 10.1%                   | 275                   |
| Median amount borrowed: \$118,750                           |                         |                       |

## Section I: Professional Competencies/Outcomes

| Indicate the degree to which you agree or disagree with these statements.  |                               |                               |                |                   |                   |
|--|-------------------------------|-------------------------------|----------------|-------------------|-------------------|
|  | Strongly Agree                | Agree                         | Disagree       | Strongly Disagree | Unable to Comment |
| <b>The PharmD Program prepared me to...</b>  |                               |                               |                |                   |                   |
| 9. gather and use specific information (e.g., patient histories, medical records) to identify patient medication-related problems.   | <b>49.4%</b><br><b>(1347)</b> | 48.3%<br>(1317)               | 1.4% (37)      | 0.5% (15)         | 0.4% (12)         |
| 10. develop a patient care plan to manage each medication-related problem.   | 44.8%<br>(1222)               | <b>52.5%</b><br><b>(1432)</b> | 1.7% (47)      | 0.5% (15)         | 0.4% (12)         |
| 11. work with the health care team to implement the patient care plan.   | 39.7%<br>(1083)               | <b>53.0%</b><br><b>(1447)</b> | 5.7% (155)     | 0.9% (24)         | 0.7% (19)         |
| 12. document pharmaceutical care activities.   | 39.3%<br>(1072)               | <b>55.7%</b><br><b>(1520)</b> | 3.6% (97)      | 0.8% (21)         | 0.7% (18)         |
| 13. interpret epidemiologic data relevant to specific diseases and their management.   | 31.0%<br>(845)                | <b>58.7%</b><br><b>(1602)</b> | 7.3% (198)     | 1.1% (30)         | 1.9% (53)         |
| 14. interpret economic data relevant to drug management and specific diseases.   | 23.0%<br>(627)                | <b>56.7%</b><br><b>(1548)</b> | 15.2%<br>(414) | 2.7% (75)         | 2.3% (64)         |
| 15. manage the system of medication use to affect patients.  | 36.2%<br>(988)                | <b>56.7%</b><br><b>(1548)</b> | 4.2% (115)     | 0.9% (25)         | 1.9% (52)         |
| 16. identify and use risk reduction strategies to minimize medication errors.  | 35.9%<br>(980)                | <b>55.4%</b><br><b>(1512)</b> | 6.7% (182)     | 1.0% (28)         | 0.9% (25)         |
| 17. communicate with patients, patients' agents, and health care providers.  | 47.1%<br>(1284)               | <b>47.8%</b><br><b>(1304)</b> | 3.8% (105)     | 0.8% (21)         | 0.5% (14)         |
| 18. provide patient care in accordance with legal, ethical, social, economic, and professional guidelines.   | 44.6%<br>(1217)               | <b>51.1%</b><br><b>(1393)</b> | 2.9% (80)      | 0.7% (18)         | 0.7% (20)         |
| 19. work with other stakeholders (e.g., patients and other health professionals) to engender a team approach to assure appropriate use of health care resources in providing patient care. | 35.7%<br>(975)                | <b>55.4%</b><br><b>(1511)</b> | 6.5% (178)     | 1.0% (27)         | 1.4% (37)         |
| 20. assure that medication use systems minimize medication errors.   | 34.3%<br>(935)                | <b>57.3%</b><br><b>(1563)</b> | 6.0% (164)     | 0.8% (23)         | 1.6% (43)         |
| 21. interpret and apply drug use policy and health policy.   | 29.4%<br>(802)                | <b>58.8%</b><br><b>(1605)</b> | 8.6% (235)     | 1.1% (29)         | 2.1% (57)         |
| 22. work with other stakeholders (e.g., patients and other health professionals) to identify and resolve problems related to medication use.   | 37.4%<br>(1020)               | <b>55.6%</b><br><b>(1516)</b> | 5.3% (144)     | 0.7% (19)         | 1.1% (29)         |
| 23. promote wellness and disease prevention services.  | 42.4%<br>(1156)               | <b>52.6%</b><br><b>(1435)</b> | 3.6% (99)      | 0.7% (19)         | 0.7% (19)         |
| 24. practice pharmacy in interprofessional and collaborative practice settings.  | 41.4%<br>(1130)               | <b>52.1%</b><br><b>(1420)</b> | 4.5% (122)     | 1.1% (30)         | 1.0% (26)         |
| 25. retrieve and evaluate the health sciences literature.  | 45.1%<br>(1230)               | <b>50.3%</b><br><b>(1373)</b> | 3.3% (89)      | 0.8% (22)         | 0.5% (14)         |

| <b>Indicate the degree to which you agree or disagree with these statements.</b>                |                       |                     |                 |                          |                          |
|---|-----------------------|---------------------|-----------------|--------------------------|--------------------------|
|   | <b>Strongly Agree</b> | <b>Agree</b>        | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>Unable to Comment</b> |
| 26. reflect critically on personal skills and actions and make plans to improve when necessary. | 39.9% (1089)          | <b>54.4% (1485)</b> | 4.0% (110)      | 0.7% (20)                | 0.9% (24)                |
| 27. accept and respond to constructive feedback.  | 41.6% (1136)          | <b>52.3% (1427)</b> | 4.0% (110)      | 1.0% (27)                | 1.0% (28)                |

## **SECTION II: Doctor of Pharmacy Curriculum**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>  |                       |                               |                 |                          |                          |
|---|-----------------------|-------------------------------|-----------------|--------------------------|--------------------------|
|   | <b>Strongly Agree</b> | <b>Agree</b>                  | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>Unable to Comment</b> |
| 28. The curriculum followed a logical progression (i.e. courses were properly sequenced and integrated).  | 26.1%<br>(711)        | <b>52.1%</b><br><b>(1422)</b> | 17.6%<br>(479)  | 3.5% (96)                | 0.7% (20)                |
| 29. I developed the skills needed to prepare me for continued learning after graduation.  | 36.4%<br>(993)        | <b>57.0%</b><br><b>(1556)</b> | 4.5% (123)      | 1.2% (32)                | 0.9% (24)                |
| 30. I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities). | 40.2%<br>(1098)       | <b>54.4%</b><br><b>(1484)</b> | 4.1% (112)      | 0.7% (20)                | 0.5% (14)                |
| 31. I was encouraged to ask questions in class.   | 33.5%<br>(913)        | <b>54.4%</b><br><b>(1483)</b> | 8.5% (233)      | 2.1% (58)                | 1.5% (41)                |
| 32. Pharmacy-related elective courses met my needs as a Pharm.D. student.   | 27.3%<br>(746)        | <b>49.3%</b><br><b>(1346)</b> | 15.4%<br>(419)  | 4.6% (125)               | 3.4% (92)                |
| 33. Course loads were reasonable.   | 23.9%<br>(651)        | <b>58.8%</b><br><b>(1603)</b> | 12.7%<br>(346)  | 3.9% (106)               | 0.8% (22)                |
| 34. The program included opportunities to develop professional attitudes, ethics and behaviors.   | 39.4%<br>(1074)       | <b>53.2%</b><br><b>(1451)</b> | 4.8% (132)      | 1.6% (43)                | 1.0% (28)                |

### **SECTION III: Pharmacy Practice Experiences**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>   |                       |                     |                 |                          |                          |
|--|-----------------------|---------------------|-----------------|--------------------------|--------------------------|
|  | <b>Strongly Agree</b> | <b>Agree</b>        | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>Unable to Comment</b> |
| 35. My introductory pharmacy practice experiences were valuable in helping me to prepare for my advanced pharmacy practice experiences.                          | 24.2% (659)           | <b>49.1% (1340)</b> | 17.9% (489)     | 5.4% (147)               | 3.4% (93)                |
| 36. My introductory pharmacy practice experiences permitted my involvement in direct patient care responsibilities in both community and institutional settings. | 23.2% (632)           | <b>47.2% (1287)</b> | 21.1% (575)     | 4.9% (133)               | 3.7% (101)               |
| 37. The sites available for introductory pharmacy practice experiences were of high quality.   | 20.6% (562)           | <b>52.3% (1428)</b> | 16.9% (461)     | 4.1% (111)               | 6.1% (166)               |
| 38. The process by which I was assigned sites for introductory pharmacy practice experiences worked well.  | 22.4% (612)           | <b>51.1% (1394)</b> | 14.7% (402)     | 5.8% (159)               | 5.9% (161)               |
| 39. During my advanced practice experiences in the <b>community pharmacy setting</b> , I was able to develop my patient care skills.                             | 36.8% (1004)          | <b>49.2% (1341)</b> | 10.0% (274)     | 2.6% (71)                | 1.4% (38)                |
| 40. During my advanced practice experiences in the <b>ambulatory care setting</b> , I was able to develop my patient care skills.                                | <b>49.8% (1359)</b>   | 41.2% (1125)        | 4.4% (119)      | 1.8% (49)                | 2.8% (76)                |
| 41. During my advanced practice experiences in the <b>hospital or health-system pharmacy setting</b> , I was able to develop my patient care skills.             | 38.9% (1060)          | <b>46.0% (1256)</b> | 10.3% (282)     | 3.0% (82)                | 1.7% (47)                |
| 42. During my advanced practice experiences in the <b>inpatient/acute care setting</b> , I was able to develop my patient care skills.                           | <b>45.2% (1232)</b>   | 44.5% (1214)        | 6.0% (163)      | 1.6% (44)                | 2.7% (75)                |
| 43. The need for continuity of care throughout the health care system was emphasized in the advanced pharmacy practice experiences.                              | 38.5% (1050)          | <b>53.2% (1451)</b> | 6.0% (163)      | 1.3% (35)                | 1.1% (29)                |
| 44. The variety of the available advanced pharmacy practice experience electives met my needs as a student.  | 34.3% (936)           | <b>50.1% (1367)</b> | 10.2% (277)     | 4.3% (117)               | 1.1% (31)                |
| 45. I was academically prepared to enter my advanced pharmacy practice experiences.  | 31.3% (855)           | <b>56.7% (1547)</b> | 9.1% (248)      | 1.8% (48)                | 1.1% (30)                |
| 46. The sites available for advanced pharmacy practice experiences were of high quality.   | 30.4% (830)           | <b>54.4% (1485)</b> | 10.1% (276)     | 3.2% (88)                | 1.8% (49)                |

|   |                               |                               |                |            |           |
|---|-------------------------------|-------------------------------|----------------|------------|-----------|
| 47. The process by which I was assigned sites for advanced pharmacy practice experiences worked well.   | 28.2%<br>(770)                | <b>48.7%</b><br><b>(1328)</b> | 13.3%<br>(364) | 8.2% (223) | 1.6% (43) |
| 48. Overall, my advanced practice experiences were valuable in helping me to achieve the professional competencies.   | 40.2%<br>(1096)               | <b>52.5%</b><br><b>(1433)</b> | 4.8% (132)     | 1.5% (41)  | 1.0% (26) |
| 49. My pharmacy practice experiences allowed me to have direct interaction with diverse patient populations (e.g., age, gender, ethnic and/or cultural background, disease states, etc.). | 46.8%<br>(1277)               | <b>48.4%</b><br><b>(1320)</b> | 3.5% (95)      | 0.7% (20)  | 0.6% (16) |
| 50. My pharmacy practice experiences allowed me to collaborate with other health care professionals.  | <b>48.0%</b><br><b>(1309)</b> | 47.7%<br>(1301)               | 3.0% (81)      | 0.8% (22)  | 0.5% (15) |

## **SECTION IV: Student Services**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>  |                     |                 |                        |
|---|---------------------|-----------------|------------------------|
|   | <b>Agree</b>        | <b>Disagree</b> | <b>Did not Utilize</b> |
| 51. The academic advising met my needs.   | <b>58.5% (1595)</b> | 16.3% (446)     | 25.2% (687)            |
| 52. The career planning and guidance met my needs.  | 41.5% (1131)        | 16.8% (457)     | <b>41.8% (1140)</b>    |
| 53. Tutoring services met my needs.   | 26.7% (728)         | 10.6% (290)     | <b>62.7% (1710)</b>    |
| 54. The financial aid advising met my needs.  | <b>59.6% (1626)</b> | 21.5% (586)     | 18.9% (516)            |
| 55. The student health and wellness services (e.g. immunizations, counseling services, campus pharmacy, primary care clinics, etc.) met my needs. | <b>57.8% (1577)</b> | 15.4% (420)     | 26.8% (731)            |

## **SECTION V: The Student Experience**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>  |                     |                 |                          |
|---|---------------------|-----------------|--------------------------|
|   | <b>Agree</b>        | <b>Disagree</b> | <b>Unable to Comment</b> |
| 56. The college/school of pharmacy provided timely information about news, events and important matters within the college/school of pharmacy.  | <b>83.8% (2287)</b> | 13.1% (358)     | 3.0% (83)                |
| 57. Information was made available to me regarding post-graduate education and training opportunities (e.g., residencies, fellowships, graduate school).  | <b>85.9% (2344)</b> | 11.2% (306)     | 2.9% (78)                |
| 58. The college/school's administration responded to problems and issues of concern to the student body.  | <b>69.4% (1892)</b> | 23.6% (643)     | 7.1% (193)               |
| 59. I was aware of the process for raising issues with the college/school administration.   | <b>71.5% (1950)</b> | 21.0% (573)     | 7.5% (205)               |
| 60. I was aware that student representatives served on college/school committees with responsibility for curriculum and other matters.  | <b>84.5% (2304)</b> | 12.5% (340)     | 3.1% (84)                |
| 61. The college/school of pharmacy is welcoming to students with diverse backgrounds.   | <b>91.5% (2497)</b> | 4.8% (132)      | 3.6% (99)                |
| 62. The admissions process of the college/school of pharmacy was well organized.  | <b>83.3% (2272)</b> | 11.0% (300)     | 5.7% (156)               |
| 63. The college/school of pharmacy had a student government that effectively communicated student opinions and perspectives to the faculty or administration.   | <b>73.4% (2002)</b> | 16.6% (453)     | 10.0% (273)              |
| 64. The college/school of pharmacy made use of a variety of means (e.g., course evaluations, student surveys, focus groups, meetings with administrative leaders) to obtain student perspectives on curriculum, student services, faculty/student relationships and other aspects of the program. | <b>83.2% (2271)</b> | 13.0% (354)     | 3.8% (103)               |
| 65. Faculty, administrators and staff were committed to serving as positive role models for students.   | <b>85.7% (2338)</b> | 11.4% (311)     | 2.9% (78)                |
| 66. Overall, preceptors modeled professional attributes and behaviors in the pharmacy practice experiences.   | <b>93.4% (2548)</b> | 5.6% (153)      | 1.0% (27)                |

| <b>Indicate the degree to which you agree or disagree with these statements.</b>  |                     |                 |                          |
|---|---------------------|-----------------|--------------------------|
|   | <b>Agree</b>        | <b>Disagree</b> | <b>Unable to Comment</b> |
| 67. Overall, preceptors provided me with individualized instruction, guidance and evaluation that met my needs as a Doctor of Pharmacy student. | <b>90.8% (2478)</b> | 7.8% (214)      | 1.3% (36)                |
| 68. I was aware of expected behaviors with respect to professional and academic conduct.  | <b>97.6% (2662)</b> | 1.8% (50)       | 0.6% (16)                |
| 69. The college/school of pharmacy effectively managed <b>academic</b> misconduct by students.  | <b>67.2% (1832)</b> | 16.4% (447)     | 16.5% (449)              |
| 70. The college/school of pharmacy effectively managed <b>professional</b> misconduct by students.  | <b>66.5% (1814)</b> | 15.8% (431)     | 17.7% (483)              |
| 71. The college/school's administration and faculty encouraged me to participate in regional, state or national pharmacy meetings               | <b>84.9% (2315)</b> | 10.4% (284)     | 4.7% (129)               |
| 72. The college/school of pharmacy was supportive of student professional organizations.  | <b>90.4% (2467)</b> | 5.2% (143)      | 4.3% (118)               |
| 73. I was aware of opportunities to participate in research activities with faculty.  | <b>69.2% (1887)</b> | 23.5% (642)     | 7.3% (199)               |

## **SECTION VI: Facilities, Experiential Sites and Educational Resources**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>  |                       |                               |                 |                          |                          |
|---|-----------------------|-------------------------------|-----------------|--------------------------|--------------------------|
|   | <b>Strongly Agree</b> | <b>Agree</b>                  | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>Unable to Comment</b> |
| 74. The campus provided a safe and comfortable environment for teaching and learning.   | 45.9%<br>(1253)       | <b>46.3%</b><br><b>(1264)</b> | 5.2% (141)      | 1.6% (43)                | 1.0% (27)                |
| 75. The computer and other information technology resources provided by the college/school of pharmacy and/or elsewhere on campus met my needs.                                 | 40.7%<br>(1109)       | <b>44.5%</b><br><b>(1214)</b> | 10.6%<br>(288)  | 3.5% (96)                | 0.8% (21)                |
| 76. The laboratories and other simulated environments (e.g., model pharmacy) of the college/school of pharmacy met my needs.  | 33.1%<br>(902)        | <b>49.8%</b><br><b>(1359)</b> | 11.3%<br>(309)  | 2.8% (77)                | 3.0% (81)                |
| 77. The classrooms in the college/school of pharmacy or elsewhere on campus met my needs.   | 36.0%<br>(983)        | <b>52.3%</b><br><b>(1428)</b> | 8.7% (237)      | 1.8% (48)                | 1.2% (32)                |
| 78. The study areas in the college/school of pharmacy or elsewhere on campus met my needs.  | 32.0%<br>(873)        | <b>44.9%</b><br><b>(1224)</b> | 15.1%<br>(412)  | 5.8% (158)               | 2.2% (61)                |
| 79. The common spaces such as lounges, lobbies or other areas for relaxation and socialization available in the college/school of pharmacy or elsewhere on campus met my needs. | 30.1%<br>(822)        | <b>46.5%</b><br><b>(1268)</b> | 15.5%<br>(422)  | 5.6% (153)               | 2.3% (63)                |
| 80. On-campus access to educational resources (e.g., library, electronic data bases, drug information center) met my needs.   | 38.9%<br>(1060)       | <b>51.0%</b><br><b>(1390)</b> | 6.2% (170)      | 2.8% (76)                | 1.2% (32)                |
| 81. During pharmacy practice experiences access to educational resources (e.g., library, electronic data bases, drug information center) met my needs.                          | 39.7%<br>(1082)       | <b>49.5%</b><br><b>(1350)</b> | 6.7% (183)      | 2.9% (78)                | 1.3% (35)                |

## **SECTION VII: Overall Impressions**

| <b>Indicate the degree to which you agree or disagree with these statements.</b>                          |                       |                     |                 |                          |                          |
|---|-----------------------|---------------------|-----------------|--------------------------|--------------------------|
|   | <b>Strongly Agree</b> | <b>Agree</b>        | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>Unable to Comment</b> |
| 82. I am prepared to enter pharmacy practice.   | 37.8% (1031)          | <b>55.5% (1513)</b> | 4.9% (134)      | 0.4% (12)                | 1.4% (38)                |
| 83. If I were starting my college career over again I would choose to study pharmacy.                     | <b>48.6% (1327)</b>   | 40.1% (1093)        | 5.7% (155)      | 1.6% (43)                | 4.0% (110)               |
| 84. If I were starting my pharmacy program over again I would choose the same college/school of pharmacy. | 35.2% (960)           | <b>37.6% (1026)</b> | 14.3% (390)     | 6.6% (179)               | 6.3% (173)               |
| 85. I would recommend a career in pharmacy to a friend or relative.                                       | <b>49.3% (1345)</b>   | 43.0% (1173)        | 3.4% (93)       | 1.0% (27)                | 3.3% (90)                |