

**PHARMACY FACULTY SURVEY  
PRIVATE SCHOOL SUMMARY REPORT - 2008**

**Total number of schools: 27**  
**Total number of responses: 769**

**Demographic Information**

<b>Rank</b>	<b>Response Percent</b>	<b>Response Total</b>
Dean	1.7%	13
Associate Dean	3.7%	28
Assistant Dean	4.3%	32
Professor	13.3%	99
Associate Professor	25.7%	192
Assistant Professor	43.0%	321
Lecturer	0.4%	3
Instructor	3.9%	29
Other	4.0%	30
<b>Number of years in academia</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 2	14.7%	110
2-5	27.0%	202
6-10	21.1%	158
11-15	11.4%	85
16-20	10.3%	77
more than 20	15.5%	116
<b>Tenure Status</b>	<b>Response Percent</b>	<b>Response Total</b>
Tenured Track	38.2%	284
Nontenured, Tenure Track	11.6%	86
Nontenure Track	31.9%	237
Institution does not have a tenure system	18.3%	136
<b>Discipline</b>	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences	6.4%	48
Continuing Professional Education	0.3%	2
Liberal Arts	0.5%	4
Library/Educational Resources	0.5%	4
Medicinal Chemistry	4.3%	32
Pharmaceutics	9.5%	71
Pharmacology	10.3%	77
Social & Administrative Sciences	7.8%	58
Pharmacy Practice	56.4%	420
Other	3.9%	29

<b>Teach location</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	90.7%	674
Branch campus (enter city and state)	3.5%	26
Satellite campus (enter city and state)	2.3%	17
Other	3.5%	26

## **SECTION I: Administrative System**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	26.3% (202)	<b>57.2%</b> <b>(440)</b>	11.3% (87)	2.2% (17)	3.0% (23)
2. The college/school's administrators function as a unified team.	23.0% (177)	<b>47.9%</b> <b>(368)</b>	17.7% (136)	7.3% (56)	4.2% (32)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	19.8% (152)	<b>55.7%</b> <b>(428)</b>	15.1% (116)	5.6% (43)	3.9% (30)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	19.2% (148)	<b>49.9%</b> <b>(384)</b>	19.4% (149)	7.2% (55)	4.3% (33)
5. The Dean is an effective leader of the college/school.	32.5% (250)	<b>42.0%</b> <b>(323)</b>	13.3% (102)	7.2% (55)	5.1% (39)
6. I am given the opportunity to provide evaluative feedback of the administrators.	22.1% (170)	<b>38.0%</b> <b>(292)</b>	24.7% (190)	10.9% (84)	4.3% (33)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>48.4%</b> <b>(372)</b>	47.2% (363)	2.5% (19)	0.7% (5)	1.3% (10)
8. The committee responsible for <b>assessment</b> is effective.	19.5% (150)	<b>48.0%</b> <b>(369)</b>	15.1% (116)	2.9% (22)	14.6% (112)
9. The committee responsible for the <b>curriculum</b> is effective.	25.4% (195)	<b>52.9%</b> <b>(407)</b>	11.6% (89)	2.9% (22)	7.3% (56)
10. Faculty meetings function effectively as part of the governance of the college/school.	18.7% (144)	<b>52.3%</b> <b>(402)</b>	18.6% (143)	4.7% (36)	5.7% (44)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school applies the policies and procedures for faculty <b>recruitment</b> in a consistent manner.	19.1% (147)	<b>48.4% (372)</b>	14.6% (112)	6.1% (47)	11.8% (91)
12. I have access to documents that detail policies related to my performance as a faculty member.	26.8% (206)	<b>51.6% (397)</b>	11.8% (91)	2.9% (22)	6.9% (53)
13. My performance assessment criteria are explicit and clear.	21.7% (167)	<b>47.9% (368)</b>	20.8% (160)	4.6% (35)	5.1% (39)
14. My allocation of effort has been clearly stated.	19.5% (150)	<b>48.6% (374)</b>	21.6% (166)	3.0% (23)	7.3% (56)
15. Criteria for my performance assessment are consistent with my responsibilities.	21.1% (162)	<b>49.7% (382)</b>	15.5% (119)	4.6% (35)	9.2% (71)
16. I am encouraged to contribute to knowledge through scholarship/research.	38.8% (298)	<b>51.0% (392)</b>	5.5% (42)	1.2% (9)	3.6% (28)
17. I receive formal feedback on my performance on a regular basis.	22.0% (169)	<b>49.5% (381)</b>	20.3% (156)	3.9% (30)	4.3% (33)
18. The performance feedback I receive is effective.	20.4% (157)	<b>47.3% (364)</b>	17.2% (132)	4.4% (34)	10.7% (82)
19. The college/school applies the policies and procedures for faculty <b>promotion and/or tenure</b> in a consistent manner.	20.8% (160)	<b>38.4% (295)</b>	13.7% (105)	6.0% (46)	21.2% (163)

### **SECTION III: Infrastructure**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
20. I receive adequate support staff resources.	23.5% (181)	<b>49.8%</b> <b>(383)</b>	19.5% (150)	5.1% (39)	2.1% (16)
21. I have adequate office space.	37.1% (285)	<b>49.4%</b> <b>(380)</b>	7.9% (61)	2.7% (21)	2.9% (22)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	14.3% (110)	<b>45.8%</b> <b>(352)</b>	19.2% (148)	4.0% (31)	16.6% (128)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	16.8% (129)	<b>48.0%</b> <b>(369)</b>	12.6% (97)	3.5% (27)	19.1% (147)
24. Computer resources are adequate for my academic responsibilities.	37.7% (290)	<b>52.4%</b> <b>(403)</b>	7.0% (54)	2.0% (15)	0.9% (7)
25. I have access to library and other educational resources.	46.2% (355)	<b>49.3%</b> <b>(379)</b>	3.4% (26)	0.5% (4)	0.7% (5)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	28.3% (218)	<b>53.7%</b> <b>(413)</b>	14.2% (109)	2.2% (17)	1.6% (12)
27. The college/school has a sufficient number of qualified <b>full-time</b> faculty to deliver the professional degree program effectively.	13.9% (107)	<b>39.3%</b> <b>(302)</b>	32.1% (247)	11.1% (85)	3.6% (28)
28. The program's resources can accommodate present student enrollment.	13.7% (105)	<b>50.2%</b> <b>(386)</b>	23.5% (181)	9.6% (74)	3.0% (23)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	18.2% (140)	<b>53.2%</b> <b>(409)</b>	18.9% (145)	4.2% (32)	5.6% (43)
30. My campus work environment is safe.	40.3% (310)	<b>53.1%</b> <b>(408)</b>	5.3% (41)	0.5% (4)	0.8% (6)

## **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	21.5% (165)	<b>47.5%</b> <b>(365)</b>	15.7% (121)	5.7% (44)	9.6% (74)
32. The college/school requested my input during the development of the current strategic plan.	26.8% (206)	<b>45.4%</b> <b>(349)</b>	12.0% (92)	4.2% (32)	11.7% (90)

## **SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	14.3% (110)	<b>47.6% (366)</b>	25.0% (192)	6.6% (51)	6.5% (50)
34. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	9.0% (69)	28.0% (215)	27.4% (211)	6.9% (53)	<b>28.7% (221)</b>
35. Programs are available to me to improve my teaching and to facilitate student learning.	22.6% (174)	<b>58.8% (452)</b>	13.0% (100)	2.0% (15)	3.6% (28)
36. Programs are available to me that help me develop my competence in research and/or scholarship.	10.5% (81)	<b>45.5% (350)</b>	28.7% (221)	6.8% (52)	8.5% (65)
37. Funds are available to promote faculty development.	19.4% (149)	<b>51.4% (395)</b>	15.0% (115)	3.3% (25)	11.1% (85)

## **SECTION VI: Curriculum, Teaching, and Assessment**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	25.7% (198)	<b>57.3% (441)</b>	12.1% (93)	2.9% (22)	2.0% (15)
39. Laboratories and simulated environments (e.g., model pharmacy) are adequate to support our college/school's educational mission.	16.3% (125)	<b>49.5% (381)</b>	19.0% (146)	3.3% (25)	12.0% (92)
40. The curriculum is consistent with the collective vision of the faculty and administration.	22.6% (174)	<b>56.0% (431)</b>	12.5% (96)	3.3% (25)	5.6% (43)
41. Faculty are consulted in curricular matters.	35.8% (275)	<b>54.1% (416)</b>	5.5% (42)	1.3% (10)	3.4% (26)
42. The organization and structure of the curriculum is clear.	28.9% (222)	<b>53.7% (413)</b>	10.7% (82)	3.1% (24)	3.6% (28)
43. I understand how my instructional content fits into the curriculum.	36.4% (280)	<b>57.9% (445)</b>	3.4% (26)	0.7% (5)	1.7% (13)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	29.4% (226)	<b>54.7% (421)</b>	9.6% (74)	1.4% (11)	4.8% (37)
45. Curricular collaboration between pharmaceutical science and practice faculty is encouraged at my college/school.	33.0% (254)	<b>45.1% (347)</b>	11.6% (89)	4.2% (32)	6.1% (47)
46. The college/school uses programmatic assessment data to improve the curriculum.	19.4% (149)	<b>44.6% (343)</b>	12.9% (99)	3.4% (26)	19.8% (152)
47. develop and use patient-specific pharmacy care plans.	36.4% (280)	<b>48.5% (373)</b>	3.4% (26)	0.0% (0)	11.7% (90)
48. effectively manage a patient-centered pharmacy practice.	32.4% (249)	<b>49.3% (379)</b>	6.4% (49)	0.0% (0)	12.0% (92)
49. develop disease management programs.	26.8% (206)	<b>49.9% (384)</b>	10.1% (78)	0.1% (1)	13.0% (100)
50. manage the system of medication use.	26.1% (201)	<b>56.2% (432)</b>	5.6% (43)	0.0% (0)	12.1% (93)
51. promote the availability of health promotion and disease prevention initiatives.	27.2% (209)	<b>55.9% (430)</b>	4.4% (34)	0.3% (2)	12.2% (94)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	37.8% (291)	<b>49.5% (381)</b>	2.3% (18)	0.7% (5)	9.6% (74)
53. retrieve and evaluate the health sciences literature.	31.5% (242)	<b>54.9% (422)</b>	5.6% (43)	0.8% (6)	7.3% (56)

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
54. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	21.2% (163)	<b>54.0%</b> <b>(415)</b>	10.1% (78)	1.0% (8)	13.7% (105)
55. apply state and federal laws and regulations to the practice of pharmacy.	29.5% (227)	<b>57.1%</b> <b>(439)</b>	2.2% (17)	0.0% (0)	11.2% (86)
56. maintain professional competence.	31.2% (240)	<b>54.4%</b> <b>(418)</b>	4.3% (33)	0.8% (6)	9.4% (72)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
57. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	36.2% (278)	<b>50.2%</b> <b>(386)</b>	8.8% (68)	2.7% (21)	2.1% (16)
58. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	23.9% (184)	<b>44.6%</b> <b>(343)</b>	15.5% (119)	7.2% (55)	8.8% (68)
59. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	19.5% (150)	<b>45.3%</b> <b>(348)</b>	18.5% (142)	6.4% (49)	10.4% (80)
60. The college/school effectively manages poor academic <b>performance</b> of students.	23.7% (182)	<b>46.2%</b> <b>(355)</b>	17.7% (136)	6.6% (51)	5.9% (45)

## **SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
61. In my opinion, the proportion of my time spent on <b>teaching</b> is appropriate.	22.4% (172)	<b>59.4%</b> <b>(457)</b>	14.2% (109)	2.3% (18)	1.7% (13)
62. In my opinion, the proportion of my time spent on <b>research</b> is appropriate.	13.9% (107)	<b>43.0%</b> <b>(331)</b>	28.7% (221)	5.6% (43)	8.7% (67)
63. In my opinion, the proportion of my time spent on <b>service</b> is appropriate.	16.8% (129)	<b>62.5%</b> <b>(481)</b>	12.6% (97)	3.1% (24)	4.9% (38)
64. In my opinion, the proportion of my time spent on <b>clinical service</b> is appropriate.	12.9% (99)	36.3% (279)	7.0% (54)	1.3% (10)	<b>42.5%</b> <b>(327)</b>