



# American Association of Colleges of Pharmacy Faculty Survey

## 2023 National Public School Summary Report

August 2023

© 2023 American Association of Colleges of Pharmacy.

## 2023 Faculty Survey National Public School Summary Report

Total number of schools: 39

Total number of responses: 1,522

Response Rate: 68.8%

### Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	36.1% (550)	<b>49.6%</b> <b>(755)</b>	8.1% (124)	2.4% (36)	3.7% (57)
2. The college/school's administrators function as a unified team.	29.8% (454)	<b>47.7%</b> <b>(726)</b>	13.7% (208)	4.0% (61)	4.8% (73)
3. The college/school's administrator(s) are aware of my needs/problems.	25.5% (388)	<b>52.4%</b> <b>(798)</b>	13.5% (206)	4.3% (66)	4.2% (64)
4. The college/school's administrator(s) are responsive to my needs/problems.	24.6% (375)	<b>47.8%</b> <b>(727)</b>	17.2% (262)	5.5% (83)	4.9% (75)
5. The Dean is an effective leader of the college/school.	<b>40.0%</b> <b>(609)</b>	38.5% (586)	10.3% (157)	6.0% (91)	5.2% (79)
6. I am given the opportunity to provide evaluative feedback of the administrators.	30.0% (457)	<b>43.3%</b> <b>(659)</b>	15.8% (240)	6.8% (104)	4.1% (62)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>57.8%</b> <b>(879)</b>	38.2% (581)	2.0% (31)	0.9% (14)	1.1% (17)
8. The assessment processes are effective.	27.6% (420)	<b>52.3%</b> <b>(796)</b>	9.9% (151)	3.9% (60)	6.2% (95)
9. The curriculum oversight processes are effective.	28.8% (439)	<b>48.6%</b> <b>(740)</b>	11.8% (180)	3.7% (56)	7.0% (107)
10. The college/school provides opportunities for faculty participation in governance.	43.6% (664)	<b>45.5%</b> <b>(693)</b>	6.4% (97)	2.4% (37)	2.0% (31)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school effectively employs strategic planning.	37.5% (570)	<b>43.6%</b> <b>(664)</b>	10.2% (155)	3.6% (55)	5.1% (78)
12. The college/school requested my input during the development of the current strategic plan.	<b>46.5%</b> <b>(708)</b>	38.8% (591)	6.2% (94)	2.2% (33)	6.3% (96)

## **Section II: Faculty Development and Performance**

**The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	<b>46.3%</b> <b>(705)</b>	46.1% (702)	4.6% (70)	0.8% (12)	2.2% (33)
14. My performance assessment criteria are explicit and clear.	35.9% (547)	<b>48.1%</b> <b>(732)</b>	11.8% (180)	2.4% (36)	1.8% (27)
15. My allocation of effort has been clearly stated.	37.1% (565)	<b>45.5%</b> <b>(692)</b>	12.0% (183)	3.2% (49)	2.2% (33)
16. Criteria for my performance assessment are consistent with my responsibilities.	34.8% (530)	<b>48.0%</b> <b>(731)</b>	11.0% (167)	3.0% (45)	3.2% (49)
17. I receive formal feedback on my performance on a regular basis.	37.6% (573)	<b>46.4%</b> <b>(706)</b>	10.4% (159)	2.6% (39)	3.0% (45)
18. The performance feedback I receive is constructive.	37.3% (568)	<b>46.8%</b> <b>(712)</b>	8.3% (126)	2.4% (36)	5.3% (80)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	38.3% (583)	<b>41.5%</b> <b>(632)</b>	6.4% (98)	3.7% (56)	10.1% (153)
20. I receive guidance on career development.	25.0% (380)	<b>44.7%</b> <b>(680)</b>	18.1% (276)	6.2% (94)	6.0% (92)
21. Funds are available to support faculty development.	27.4% (417)	<b>45.4%</b> <b>(691)</b>	14.5% (220)	6.0% (92)	6.7% (102)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	16.7% (254)	<b>36.1%</b> <b>(550)</b>	16.0% (243)	4.8% (73)	26.4% (402)
23. Programs are available to improve teaching and to facilitate student learning.	38.6% (587)	<b>48.4%</b> <b>(736)</b>	8.0% (122)	1.6% (25)	3.4% (52)
24. Programs are available to develop competence in research and/or scholarship.	25.2% (383)	<b>51.0%</b> <b>(776)</b>	14.8% (226)	3.4% (51)	5.7% (86)

**Section III: Infrastructure**

**The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	19.4% (295)	<b>45.1%</b> <b>(686)</b>	23.5% (358)	8.6% (131)	3.4% (52)
26. Faculty office space permits accomplishment of my responsibilities.	<b>48.0%</b> <b>(730)</b>	44.2% (672)	3.8% (58)	2.6% (39)	1.5% (23)
27. The college or school has resources to effectively address research/scholarship needs.	22.9% (349)	<b>47.3%</b> <b>(720)</b>	18.3% (278)	5.5% (84)	6.0% (91)
28. The college or school has resources to effectively address instructional technology needs.	34.8% (530)	<b>49.3%</b> <b>(751)</b>	9.7% (148)	3.0% (46)	3.1% (47)
29. The college has physical facilities to effectively support academic program needs.	38.2% (581)	<b>45.7%</b> <b>(695)</b>	10.5% (160)	3.5% (54)	2.1% (32)
30. The college/school has a sufficient number of faculty.	21.2% (323)	<b>42.1%</b> <b>(641)</b>	23.7% (361)	9.3% (142)	3.6% (55)
31. My campus work environment is safe.	<b>47.4%</b> <b>(721)</b>	45.4% (691)	4.5% (68)	1.4% (21)	1.4% (21)

**Section IV: Curriculum, Teaching, and Assessment**

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
32. The organization and structure of the curriculum is clear.	33.6% (511)	<b>49.9%</b> <b>(760)</b>	9.9% (151)	2.5% (38)	4.1% (62)
33. I understand how my instructional content fits into the curriculum.	40.6% (618)	<b>49.0%</b> <b>(746)</b>	5.9% (90)	1.1% (17)	3.4% (51)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	33.6% (512)	<b>48.6%</b> <b>(740)</b>	10.2% (156)	2.5% (38)	5.0% (76)
35. Curricular collaboration among disciplines is encouraged at my college/school.	36.6% (557)	<b>48.0%</b> <b>(731)</b>	7.7% (117)	2.6% (40)	5.1% (77)
36. The college/school uses programmatic assessment data to improve the curriculum.	36.9% (562)	<b>42.6%</b> <b>(649)</b>	8.2% (125)	2.8% (42)	9.5% (144)

**Section V: Developing and Supervising Students**

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	39.9% (608)	<b>49.7%</b> <b>(757)</b>	6.5% (99)	2.6% (39)	1.2% (19)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	35.7% (543)	<b>49.2%</b> <b>(749)</b>	7.4% (112)	2.5% (38)	5.3% (80)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	31.3% (476)	<b>46.0%</b> <b>(700)</b>	12.0% (182)	3.0% (46)	7.8% (118)
40. The college/school has an effective process to manage poor academic performance of students.	30.7% (468)	<b>45.9%</b> <b>(699)</b>	14.4% (219)	4.0% (61)	4.9% (75)

**Section VI: Academic Roles**

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	1.8% (27)	<b>80.0%</b> <b>(1217)</b>	16.4% (249)	1.9% (29)
42. In my opinion, the proportion of my time spent on research is:	23.5% (358)	<b>68.7%</b> <b>(1045)</b>	3.2% (49)	4.6% (70)
43. In my opinion, the proportion of my time spent on service is:	1.4% (21)	<b>74.0%</b> <b>(1126)</b>	22.1% (336)	2.6% (39)
44. In my opinion, the proportion of my time spent on clinical service is:	2.2% (34)	<b>42.7%</b> <b>(650)</b>	6.1% (93)	48.9% (745)

Question 45 is an open-ended comment question and not included in this report.

**Section VII: Demographic Questions****46. Highest Administrative Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Dean	1.3%	19
Associate Dean	7.1%	101
Assistant Dean	1.3%	18
Department Head/Chair	6.2%	88
Other	11.6%	164
No Administrative Rank	72.5%	1028

**47. Highest Academic Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Professor	36.5%	529
Associate Professor	29.6%	430
Assistant Professor	27.6%	401
Lecturer	1.3%	19
Instructor	1.9%	28
Other	2.1%	31
No Academic Rank	0.9%	13

**48. Tenure Status**

	<b>Response Percent</b>	<b>Response Total</b>
Tenured	40.2%	580
Nontenured, Tenure Track	12.3%	177
Nontenure track (please only select if your college/school has a tenure system)	47.0%	678
Institution does not have a tenure system	0.6%	9

**49. Teach Location**

	<b>Response Percent</b>	<b>Response Total</b>
Main Campus	84.1%	1203
Distance/Satellite/Branch Campus	12.9%	184
Other	3.0%	43

**50. How do you describe yourself?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Female</b>	45.1%	658
<b>Trans Female/Trans Woman</b>	0.1%	1
<b>Male</b>	42.0%	613
<b>Trans Male/Trans Man</b>	0%	0
<b>Other not listed above</b>	0.3%	4
<b>Prefer not to disclose</b>	12.5%	183

**51. Do you consider yourself to be:**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Heterosexual or Straight</b>	79.7%	1152
<b>Gay or Lesbian</b>	2.4%	34
<b>Bisexual</b>	1.0%	15
<b>Other not listed above</b>	0.3%	5
<b>Prefer not to disclose</b>	16.5%	239

**52. Are you of Hispanic, Latino, or Spanish origin?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>No, not of Hispanic, Latino, or Spanish origin</b>	79.5%	1150
<b>Yes, Mexican, Mexican American, Chicano</b>	1.6%	23
<b>Yes, Puerto Rican</b>	0.4%	6
<b>Yes, Cuban</b>	0.1%	2
<b>Yes, another Hispanic, Latino, or Spanish Origin</b>	1.9%	27
<b>Prefer not to disclose</b>	16.5%	239

**53. I identify as (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
<b>American Indian or Alaska Native</b>	0.4%	6
<b>Asian</b>	12.3%	175
<b>Black or African American</b>	4.4%	63
<b>Middle Eastern or North African</b>	1.7%	24
<b>Native Hawaiian or Other Pacific Islander</b>	0.1%	1
<b>White</b>	61.4%	875
<b>Other not listed above</b>	0.9%	13
<b>Prefer not to disclose</b>	19.8%	282

a. Respondents were able to select multiple options; therefore, percentages do not represent mutually exclusive answer choices and may not total to 100%.



**54. Do you identify as a first-generation student?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Yes, neither of my parents completed a college/university degree</b>	27.7%	398
<b>No</b>	60.1%	865
<b>Prefer not to disclose</b>	12.2%	176

**55. Which is the language you know best?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>English</b>	84.7%	1230
<b>Other</b>	4.7%	68
<b>Prefer not to disclose</b>	10.6%	154

**56. How would you describe your English Language Proficiency?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Native</b>	68.4%	998
<b>Advanced</b>	19.7%	287
<b>Intermediate</b>	1.0%	14
<b>Beginner</b>	0%	0
<b>Prefer not to disclose</b>	10.9%	159