

2014 Application for Excellence in Assessment

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Application Abstract

The University of Maryland School of Pharmacy leads pharmacy education, scientific discovery, patient care, and community engagement in the state of Maryland and beyond. This mission is reflected in the programmatic outcomes of the institutional assessment plan that was developed and endorsed as part of 2010 strategic planning process. Program quality outcomes for student learning and curricular effectiveness are assessed by various tools, metrics and benchmarks including an 80% expected response rate for course evaluations, 100% documentation of evaluations review by faculty and vice chairs, and equivalent academic performance between the two campuses. High benchmarks were intentionally set for each metric because continuous quality improvement of a PharmD program is best measured through the success of its students and faculty. The school has been largely successful at meeting these benchmarks each semester: students at the main campus and the distance campus continue to perform equivalently and with excellence throughout all four years of the program, faculty and vice chairs are actively engaged with the review of their courses and teaching effectiveness, and although the course evaluation response rate tends to fluctuate, students are aware that their perspectives are heard and valued.