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Interprofessional Education Collaborative Welcomes New Members Five new associations join the nation's leading advocacy organization for team-based care

The Interprofessional Education Collaborative (IPEC) has approved five additional members through a new institutional membership category, expanding its representation of associations of schools of the health professions to 20. The newest members of IPEC include:

- Academy of Nutrition and Dietetics (ACEND)
- American Speech-Language-Hearing Association (ASHA)
- Association of Academic Health Sciences Libraries (AAHSL)
- Association of Chiropractic Colleges (ACC)
- National League for Nursing (NLN)

Established in 2009 by six organizations committed to advancing interprofessional learning experiences and promoting team-based care, IPEC includes the following continuing member associations:

- American Association of Colleges of Nursing (AACN)
- American Association of Colleges of Osteopathic Medicine (AACOM)
- American Association of Colleges of Pharmacy (AACP)
- American Association of Colleges of Podiatric Medicine (AACPM)
- American Association of Veterinary Medical Colleges (AAVMC)
- American Council of Academic Physical Therapy (ACAPT)
- American Dental Education Association (ADEA)
- American Occupational Therapy Association (AOTA)
- American Psychological Association (APA)
- Association of American Medical Colleges (AAMC)
- Association of Schools and Colleges of Optometry (ASCO)
- Association of Schools and Programs of Public Health (ASPPH)
- Association of Schools of Allied Health Professions (ASAHP)
- Council on Social Work Education (CSWE)
- Physician Assistant Education Association (PAEA)

"By accelerating the movement toward interprofessional education and practice, IPEC is working to heighten collaboration among all providers to advance high quality, integrated health care delivery," says Richard W. Valachovic, D.M.D., M.P.H., President of IPEC and President and CEO of the American Dental Education Association. "I look forward to working closely with our new and continuing IPEC members to effectively transform the patient care experience."

IPEC's mission is to ensure that new and current health professionals are proficient in the competencies essential for patient-centered, community and population oriented, interprofessional, collaborative practice. Eligible institutional members must be associations that represent and serve academic units at institutions of higher education that provide an educational program leading to the award of one or more academic degrees to students in one or more of the health professions that provide direct care to patients.

More information is available on IPEC's website.

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