## American Association of Colleges of Pharmacy Alumni Survey

## 2018 Public School Summary Report

September 2018
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# 2018 Alumni Survey Public School Summary Report 

Total number of schools: 33
Total number of responses: 2,015
Response Rate: 11.4\%

## Section I: Demographic Questions

## 1. Year of Graduation:

2017
2016
2015
2014
2013

| Response Percent | Response Total |
| :---: | :---: |
| $23.2 \%$ | 468 |
| $22.8 \%$ | 459 |
| $23.0 \%$ | 464 |
| $15.1 \%$ | 304 |
| $15.9 \%$ | 320 |

2. Please check the option below that best describes the learning environment in which you were enrolled:

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Main campus | $87.6 \%$ | 1766 |
| Distance/Satellite/Branch campus (enter city, state) | $10.7 \%$ | 215 |
| Web-based program | $1.7 \%$ | 34 |

3. In addition to receiving your Pharm.D. degree, have you completed or are you currently pursuing any type of postgraduate education/training?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Yes | $40.3 \%$ | 812 |
| No | $59.7 \%$ | 1203 |

4. If the answer to Question \#3 above is "Yes"; please check all that apply.

Response Percent $\quad$\begin{tabular}{ccc}
Response Total <br>
Master's; please specify type: \& $\mathrm{N} / \mathrm{A}$ \& 150 <br>
Other Professional Doctorate (JD, M.D., D.D.S.) \& $\mathrm{N} / \mathrm{A}$ \& 8 <br>

| Ph.D. | $\mathrm{N} / \mathrm{A}$ |
| :--- | :--- | \& 23 <br>


| Residency in Pharmacy Practice (any type) | $\mathrm{N} / \mathrm{A}$ |
| :--- | :--- | <br>


| Specialty Residency (e.g., Drug Information, Pediatric, Primary |  |
| :--- | :--- |
| care) | $\mathrm{N} / \mathrm{A}$ | \& 599 <br>


| Fellowship | $\mathrm{N} / \mathrm{A}$ |
| :--- | :--- | \& 264 <br>

Other \& $\mathrm{N} / \mathrm{A}$ \& 65 <br>
\end{tabular}

5. What is your level of involvement with the school or college?

| Response Percent | Response Total |
| :---: | :---: |
| $35.9 \%$ | 723 |
| $41.1 \%$ | 829 |
| $17.3 \%$ | 348 |
| $5.7 \%$ | 115 |

6. To what extent are you employed in pharmacy? (Check all that apply)

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Part-time | $\mathrm{N} / \mathrm{A}$ | 158 |
| Full time (35 hrs \& above) | $\mathrm{N} / \mathrm{A}$ | 1757 |
| Not currently practicing | $\mathrm{N} / \mathrm{A}$ | 79 |
| No longer in pharmacy profession | $\mathrm{N} / \mathrm{A}$ | 10 |
| Student (post graduate education/training) | $\mathrm{N} / \mathrm{A}$ | 94 |

## 7. In which state are you primarily practicing?*

|  | Response Percent | Response Total |
| :---: | :---: | :---: |
| NOT APPLICABLE | 3.3\% | 66 |
| Alabama (AL) | 1.3\% | 27 |
| Alaska (AK) | 0.1\% | 3 |
| Arizona (AZ) | 0.8\% | 17 |
| Arkansas (AR) | 0.3\% | 6 |
| California (CA) | 6.8\% | 136 |
| Colorado (CO) | 1.5\% | 31 |
| Connecticut (CT) | 1.4\% | 28 |
| Delaware (DE) | 0.0\% | 1 |
| Dist. of Columbia (DC) | 0.3\% | 6 |
| Florida (FL) | 7.4\% | 148 |
| Georgia (GA) | 3.1\% | 63 |
| Hawaii (HI) | 0.1\% | 2 |
| Idaho (ID) | 0.7\% | 14 |
| Illinois (IL) | 1.6\% | 32 |
| Indiana (IN) | 0.5\% | 11 |
| Iowa (IA) | 0.9\% | 18 |
| Kansas (KS) | 8.4\% | 168 |
| Kentucky (KY) | 1.4\% | 28 |
| Louisiana (LA) | 1.9\% | 39 |
| Maine (ME) | 0.4\% | 8 |
| Maryland (MD) | 0.8\% | 17 |
| Massachusetts (MA) | 1.9\% | 38 |
| Michigan (MI) | 0.5\% | 10 |
| Minnesota (MN) | 0.5\% | 11 |
| Mississippi (MS) | 0.7\% | 15 |
| Missouri (MO) | 2.9\% | 58 |


| Montana (MT) | $0.2 \%$ | 4 |
| :--- | :---: | :---: |
| Nebraska (NE) | $0.9 \%$ | 19 |
| Nevada (NV) | $0.4 \%$ | 8 |
| New Hampshire (NH) | $0.3 \%$ | 7 |
| New Jersey (NJ) | $0.5 \%$ | 11 |
| New Mexico (NM) | $4.0 \%$ | 81 |
| New York (NY) | $1.3 \%$ | 27 |
| North Carolina (NC) | $5.4 \%$ | 109 |
| North Dakota (ND) | $0.0 \%$ | 1 |
| Ohio (OH) | $3.9 \%$ | 79 |
| Oklahoma (OK) | $5.1 \%$ | 103 |
| Oregon (OR) | $3.5 \%$ | 71 |
| Pennsylvania (PA) | $0.5 \%$ | 11 |
| Puerto Rico | $0.0 \%$ | 1 |
| Rhode Island (RI) | $1.6 \%$ | 33 |
| South Carolina (SC) | $2.5 \%$ | 51 |
| South Dakota (SD) | $0.0 \%$ | 1 |
| Tennessee (TN) | $0.7 \%$ | 15 |
| Texas (TX) | $9.7 \%$ | 195 |
| Utah (UT) | $0.5 \%$ | 11 |
| Vermont (VT) | $0.0 \%$ | 1 |
| Virginia (VA) | $1.3 \%$ | $1.8 \%$ |
| Washington (WA) | $0.3 \%$ | 47 |
| West Virginia (WV) | $4.5 \%$ | $0.2 \%$ |
| Wisconsin (WI) |  | 36 |
| Wyoming (WY) | 27 |  |


|  | Response Percent | Response Total |
| :---: | :---: | :---: |
| Chain community pharmacy | N/A | 623 |
| Independent community pharmacy | N/A | 171 |
| Hospital | N/A | 744 |
| Clinic-based pharmacy | N/A | 217 |
| Consultant | N/A | 47 |
| Home care | N/A | 18 |
| Nursing home/Long-term care facility | N/A | 48 |
| Academia | N/A | 117 |
| Association management | N/A | 5 |
| Pharmaceutical industry | N/A | 51 |
| Managed care | N/A | 74 |
| Government or regulatory agency | N/A | 71 |
| Other Pharmacy Related Field; please specify: | N/A | 135 |
| Non-Pharmacy related field; please specify: | N/A | 11 |
| Not currently employed | N/A | 48 |


|  | Response Percent | Response Total |
| :---: | :---: | :---: |
| APhA | N/A | 523 |
| ASHP | N/A | 538 |
| AMCP | N/A | 49 |
| AACP | N/A | 62 |
| ACCP | N/A | 272 |
| ASCP | N/A | 32 |
| NCPA | N/A | 60 |
| State Pharmacy Association | N/A | 639 |
| Other; please specify: | N/A | 252 |
| None | N/A | 745 |

10. In the pharmacy organization with which you are most engaged, how would you assess your level of involvement?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Minimal (occasionally attend meetings) | $71.9 \%$ | 913 |
| Moderate (regularly attend meetings, occasionally serve on <br> committees) | $18.7 \%$ | 238 |
| Heavy (regularly serve on committees and/or serve as an officer) | $9.4 \%$ | 119 |

11. Are you currently serving, or have you served in the past as a preceptor for any pharmacy students?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Yes | $52.0 \%$ | 1048 |
| No | $48.0 \%$ | 967 |

12(a). How do you describe yourself?

Female
Trans Female/Trans Woman
Male

| Response Percent | Response Total |
| :---: | :---: |
| $61.4 \%$ | 1237 |
| $0.0 \%$ | 1 |
| $35.1 \%$ | 708 |
| $0.0 \%$ | 0 |
| $0.3 \%$ | 7 |
| $3.1 \%$ | 62 |

12(b). Do you consider yourself to be:
Heterosexual or Straight
Gay or Lesbian

| Response Percent | Response Total |
| :---: | :---: |
| $89.6 \%$ | 1806 |
| $3.1 \%$ | 62 |
| $1.2 \%$ | 24 |
| $0.6 \%$ | 12 |
| $5.5 \%$ | 111 |

## Section II: Development/Communication

Please indicate the degree to which you agree or disagree with each statement.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. The college/school communicates effectively with alumni about college/school activities. | $\begin{gathered} 20.7 \% \\ (418) \end{gathered}$ | $\begin{aligned} & 57.3 \% \\ & (1154) \end{aligned}$ | $\begin{gathered} 13.3 \% \\ (269) \end{gathered}$ | $\begin{aligned} & 2.8 \% \\ & (57) \end{aligned}$ | $\begin{aligned} & 5.8 \% \\ & (117) \end{aligned}$ |
| 14. The current Dean is providing leadership in pharmacy. | $\begin{gathered} 26.4 \% \\ (531) \end{gathered}$ | $\begin{gathered} 37.2 \% \\ (749) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (78) \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (48) \end{gathered}$ | $\begin{gathered} 30.2 \% \\ (609) \end{gathered}$ |
| 15. The current Dean encourages alumni to stay involved. | $\begin{gathered} 19.8 \% \\ (398) \end{gathered}$ | $\begin{gathered} 39.4 \% \\ (794) \end{gathered}$ | $\begin{gathered} 11.7 \% \\ (236) \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (73) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (514) \end{gathered}$ |

## When I was a student...

|  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 24. Elective didactic courses permitted exploration <br> of and/or advanced study in areas of professional <br> interest. | $41.5 \%$ <br> $(836)$ | $\mathbf{4 5 . 4 \%}$ <br> $\mathbf{( 9 1 4 )}$ | $9.1 \%$ <br> $(183)$ | $2.3 \%$ <br> $(47)$ | $1.7 \%$ <br> $(35)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 25. My pharmacy practice experiences were of high <br> quality. | $\mathbf{4 7 . 9 \%}$ <br> $\mathbf{( 9 6 5 )}$ | $44.7 \%$ <br> $(901)$ | $4.9 \%$ <br> $(98)$ | $2.2 \%$ <br> $(44)$ | $0.3 \%$ <br> $(7)$ |

## Section III: Curriculum

## Domain 1: Foundational Knowledge

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care. | $\begin{gathered} 45.6 \% \\ (918) \end{gathered}$ | $\begin{aligned} & \text { 49.6\% } \\ & \text { (1000) } \end{aligned}$ | $\begin{aligned} & 3.1 \% \\ & (63) \end{aligned}$ | $\begin{gathered} 0.8 \% \\ (16) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (18) \end{gathered}$ |
| 27. Apply knowledge from the clinical sciences to the provision of patient care. | $\begin{aligned} & 51.7 \% \\ & (1041) \end{aligned}$ | $\begin{gathered} 44.2 \% \\ (891) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (53) \end{gathered}$ | $\begin{gathered} 0.5 \% \\ (11) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (19) \end{gathered}$ |
| 28. Evaluate scientific literature. | $\begin{gathered} 43.8 \% \\ (883) \end{gathered}$ | $\begin{aligned} & \text { 47.0\% } \\ & \text { (947) } \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (137) \end{aligned}$ | $\begin{aligned} & 1.6 \% \\ & (33) \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (15) \end{gathered}$ |

## Domain 2: Essentials for Practice

|  | Strongly Agree | Agree | Disagree | Strongly <br> Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29. Provide medication expertise as part of patientcentered care. | $\begin{aligned} & 54.7 \% \\ & (1102) \end{aligned}$ | $\begin{gathered} 42.2 \% \\ (851) \end{gathered}$ | $\begin{aligned} & 1.6 \% \\ & (32) \end{aligned}$ | $\begin{aligned} & 0.5 \% \\ & (11) \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (19) \end{gathered}$ |
| 30. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs. | $\begin{aligned} & \text { 48.4\% } \\ & (975) \end{aligned}$ | $\begin{gathered} 45.3 \% \\ (913) \end{gathered}$ | $\begin{aligned} & 4.6 \% \\ & (93) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (14) \end{aligned}$ | $\begin{aligned} & 1.0 \% \\ & (20) \end{aligned}$ |
| 31. Design strategies to manage chronic disease and improve health and wellness. | $\begin{aligned} & \text { 49.6\% } \\ & (1000) \end{aligned}$ | $\begin{gathered} 45.4 \% \\ (914) \end{gathered}$ | $\begin{aligned} & 3.1 \% \\ & (63) \end{aligned}$ | $\begin{aligned} & 0.5 \% \\ & (11) \end{aligned}$ | $\begin{aligned} & 1.3 \% \\ & (27) \end{aligned}$ |
| 32. Assess the health needs of a given patient population. | $\begin{gathered} 43.7 \% \\ (880) \end{gathered}$ | $\begin{aligned} & \text { 49.7\% } \\ & (1002) \end{aligned}$ | $\begin{aligned} & 4.6 \% \\ & (93) \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (14) \end{gathered}$ | $\begin{aligned} & 1.3 \% \\ & (26) \end{aligned}$ |
| 33. Provide patient-centered care based on evidence-based best practices. | $\begin{aligned} & 55.0 \% \\ & (1109) \end{aligned}$ | $\begin{gathered} 41.1 \% \\ (829) \end{gathered}$ | $\begin{aligned} & 2.2 \% \\ & (44) \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & (13) \end{aligned}$ | $\begin{aligned} & 1.0 \% \\ & (20) \end{aligned}$ |

## Domain 3: Approach to Practice and Care

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 34. Design, implement and evaluate viable solutions to patient care problems. | $\begin{gathered} 44.3 \% \\ (893) \end{gathered}$ | $\begin{aligned} & 50.4 \% \\ & \text { (1015) } \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (67) \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (15) \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (25) \end{aligned}$ |
| 35. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care. | $\begin{aligned} & 51.4 \% \\ & (1035) \end{aligned}$ | $\begin{gathered} 44.2 \% \\ (891) \end{gathered}$ | $\begin{aligned} & 2.8 \% \\ & (56) \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (14) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (19) \end{gathered}$ |
| 36. Advocate for the patient's best interest. | $\begin{aligned} & 50.8 \% \\ & (1023) \end{aligned}$ | $\begin{gathered} 44.6 \% \\ (898) \end{gathered}$ | $\begin{aligned} & 2.8 \% \\ & (56) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (15) \end{aligned}$ | $\begin{aligned} & 1.1 \% \\ & (23) \end{aligned}$ |
| 37. Engage as a member of an interprofessional healthcare team. | $\begin{aligned} & 52.9 \% \\ & (1065) \end{aligned}$ | $\begin{gathered} 41.0 \% \\ (826) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (82) \end{aligned}$ | $\begin{gathered} 1.1 \% \\ (22) \end{gathered}$ | $\begin{gathered} 1.0 \% \\ (20) \end{gathered}$ |
| 38. Identify cultural disparities in healthcare. | $\begin{gathered} 40.1 \% \\ (808) \end{gathered}$ | $\begin{aligned} & \text { 47.9\% } \\ & (966) \end{aligned}$ | $\begin{aligned} & 8.8 \% \\ & (178) \end{aligned}$ | $\begin{aligned} & 1.3 \% \\ & (26) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (37) \end{aligned}$ |
| 39. Recognize and address cultural disparities in access to and delivery of healthcare. | $\begin{gathered} 39.1 \% \\ (788) \end{gathered}$ | $\begin{aligned} & \text { 47.6\% } \\ & (960) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (196) \end{aligned}$ | $\begin{aligned} & 1.5 \% \\ & (31) \end{aligned}$ | $\begin{gathered} 2.0 \% \\ (40) \end{gathered}$ |
| 40. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations. | $\begin{aligned} & 52.9 \% \\ & (1065) \end{aligned}$ | $\begin{gathered} 42.5 \% \\ (856) \end{gathered}$ | $\begin{aligned} & 3.2 \% \\ & (64) \end{aligned}$ | $\begin{gathered} 0.7 \% \\ (14) \end{gathered}$ | $\begin{gathered} 0.8 \% \\ (16) \end{gathered}$ |

## Domain 4: Personal and Professional Development

|  | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> to <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 41. Examine and reflect on how my behavior and <br> choices affect my personal and professional growth. | $\mathbf{4 7 . 1 \%}$ <br> $\mathbf{( 9 4 9 )}$ | $45.4 \%$ <br> $(914)$ | $5.2 \%$ <br> $(105)$ | $1.1 \%$ <br> $(23)$ | $1.2 \%$ <br> $(24)$ |
| 42. Accept responsibility for creating and achieving <br> shared goals. | $\mathbf{4 9 . 4 \%}$ <br> $\mathbf{( 9 9 6 )}$ | $45.2 \%$ <br> $(911)$ | $3.4 \%$ <br> $(68)$ | $0.8 \%$ <br> $(17)$ | $1.1 \%$ <br> $(23)$ |
| 43. Develop new ideas and approaches to practice. | $40.3 \%$ <br> $(812)$ | $\mathbf{4 8 . 0 \%}$ <br> $\mathbf{( 9 6 7 )}$ | $8.8 \%$ <br> $(178)$ | $1.4 \%$ <br> $(29)$ | $1.4 \%$ <br> $(29)$ |
| 44. Act in a manner consistent with the trust given <br> to pharmacists by patients, other healthcare <br> providers and society. | $\mathbf{5 8 . 8 \%}$ <br> $\mathbf{( 1 1 8 4 )}$ | $38.2 \%$ <br> $(770)$ | $1.3 \%$ <br> $(26)$ | $0.8 \%$ <br> $(16)$ | $0.9 \%$ <br> $(19)$ |

## Section IV: General Impressions

Please indicate the degree to which you agree or disagree with each statement.

|  | Strongly <br> Agree |  | Agree | DisagreeStrongly <br> DisagreeUnable <br> to <br> Comment |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 45. If I were starting my education over today, I <br> would choose pharmacy as a career. | $\mathbf{3 5 . 6 \%}$ <br> $\mathbf{( 7 1 7 )}$ | $35.2 \%$ <br> $(710)$ | $17.5 \%$ <br> $(352)$ | $8.1 \%$ <br> $(163)$ | $3.6 \%$ <br> $(73)$ |
| 46. If I were starting my education over today, I <br> would choose the same college/school of pharmacy. | $\mathbf{5 7 . 8 \%}$ <br> $\mathbf{( 1 1 6 4 )}$ | $29.7 \%$ <br> $(598)$ | $6.5 \%$ <br> $(131)$ | $3.4 \%$ <br> $(68)$ | $2.7 \%$ <br> $(54)$ |
| 47. I received a high quality pharmacy education. | $\mathbf{6 3 . 3 \%}$ <br> $\mathbf{( 1 2 7 6 )}$ | $31.9 \%$ <br> $(643)$ | $2.8 \%$ <br> $(57)$ | $1.2 \%$ <br> $(25)$ | $0.7 \%$ <br> $(14)$ |

