# American Association of Colleges of Pharmacy Faculty Survey 

2019 National Public School Summary Report

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# 2019 Faculty Survey National Public School Summary Report 

Total number of schools: 42
Total number of responses: 1,491
Response Rate: 66.8\%

## Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities. | $\begin{gathered} 32.9 \% \\ (491) \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (756) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (144) \end{aligned}$ | $\begin{gathered} 2.7 \% \\ (40) \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (60) \end{gathered}$ |
| 2. The college/school's administrators function as a unified team. | $\begin{gathered} 26.0 \% \\ (388) \end{gathered}$ | $\begin{aligned} & 50.3 \% \\ & (750) \end{aligned}$ | $\begin{gathered} 15.2 \% \\ (226) \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (62) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (65) \end{gathered}$ |
| 3. The college/school's administrator(s) are aware of my needs/problems. | $\begin{gathered} 20.9 \% \\ (312) \end{gathered}$ | $\begin{aligned} & 57.6 \% \\ & (859) \end{aligned}$ | $\begin{gathered} 13.4 \% \\ (200) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (65) \end{gathered}$ | $\begin{gathered} 3.7 \% \\ (55) \end{gathered}$ |
| 4. The college/school's administrator(s) are responsive to my needs/problems. | $\begin{gathered} 22.5 \% \\ (335) \end{gathered}$ | $\begin{aligned} & 50.0 \% \\ & (746) \end{aligned}$ | $\begin{gathered} 16.8 \% \\ (251) \end{gathered}$ | $\begin{gathered} 6.0 \% \\ (90) \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (69) \end{gathered}$ |
| 5. The Dean is an effective leader of the college/school. | $\begin{gathered} 38.0 \% \\ (566) \end{gathered}$ | $\begin{aligned} & 41.6 \% \\ & (620) \end{aligned}$ | $\begin{aligned} & 8.7 \% \\ & (129) \end{aligned}$ | $\begin{gathered} 4.8 \% \\ (72) \end{gathered}$ | $\begin{aligned} & 7.0 \% \\ & (104) \end{aligned}$ |
| 6. I am given the opportunity to provide evaluative feedback of the administrators. | $\begin{gathered} 25.2 \% \\ (375) \end{gathered}$ | $\begin{aligned} & 43.8 \% \\ & (653) \end{aligned}$ | $\begin{gathered} 18.8 \% \\ (281) \end{gathered}$ | $\begin{aligned} & 7.4 \% \\ & (110) \end{aligned}$ | $\begin{gathered} 4.8 \% \\ (72) \end{gathered}$ |
| 7. I am aware that my college/school has policies for dealing with harassment and discrimination. | $\begin{gathered} 57.1 \% \\ (851) \end{gathered}$ | $\begin{gathered} 37.0 \% \\ (552) \end{gathered}$ | $\begin{gathered} 3.2 \% \\ (47) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (30) \end{gathered}$ |
| 8. The assessment processes are effective. | $\begin{gathered} 24.5 \% \\ (365) \end{gathered}$ | $\begin{aligned} & 51.2 \% \\ & (764) \end{aligned}$ | $\begin{gathered} 13.1 \% \\ (196) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (58) \end{gathered}$ | $\begin{aligned} & 7.2 \% \\ & (108) \end{aligned}$ |
| 9. The curriculum oversight processes are effective. | $\begin{gathered} 26.0 \% \\ (388) \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (756) \end{aligned}$ | $\begin{gathered} 13.5 \% \\ (202) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (50) \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (95) \end{gathered}$ |
| 10. The college/school provides opportunities for faculty participation in governance. | $\begin{gathered} 40.7 \% \\ (607) \end{gathered}$ | $\begin{aligned} & 47.6 \% \\ & (710) \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (101) \end{aligned}$ | $\begin{gathered} 2.1 \% \\ (31) \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (42) \end{gathered}$ |


| Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> to <br> Comment |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. The college/school effectively employs <br> strategic planning. | $31.6 \%$ <br> $(471)$ | $\mathbf{4 9 . 5 \%}$ <br> $\mathbf{( 7 3 8 )}$ | $12.1 \%$ <br> $(180)$ | $3.0 \%$ <br> $(45)$ | $3.8 \%$ <br> $(57)$ |
| 12. The college/school requested my input <br> during the development of the current strategic <br> plan. | $41.6 \%$ <br> $(620)$ | $\mathbf{4 3 . 7 \%}$ <br> $\mathbf{( 6 5 2 )}$ | $5.4 \%$ <br> $(80)$ | $2.2 \%$ <br> $(33)$ | $7.1 \%$ <br> $(106)$ |

## Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. I have access to documents that detail policies related to my performance as a faculty member. | $\begin{gathered} 38.8 \% \\ (579) \end{gathered}$ | $\begin{aligned} & \text { 49.4\% } \\ & (736) \end{aligned}$ | $\begin{gathered} 6.4 \% \\ (96) \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (20) \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (60) \end{gathered}$ |
| 14. My performance assessment criteria are explicit and clear. | $\begin{gathered} 29.4 \% \\ (439) \end{gathered}$ | $\begin{aligned} & 50.3 \% \\ & (750) \end{aligned}$ | $\begin{gathered} 14.2 \% \\ (212) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (56) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (34) \end{gathered}$ |
| 15. My allocation of effort has been clearly stated. | $\begin{gathered} 32.2 \% \\ (480) \end{gathered}$ | $\begin{aligned} & 49.3 \% \\ & (735) \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (190) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (57) \end{gathered}$ | $\begin{gathered} 1.9 \% \\ (29) \end{gathered}$ |
| 16. Criteria for my performance assessment are consistent with my responsibilities. | $\begin{gathered} 27.7 \% \\ (413) \end{gathered}$ | $\begin{aligned} & 51.8 \% \\ & (773) \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (183) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (65) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (57) \end{gathered}$ |
| 17. I receive formal feedback on my performance on a regular basis. | $\begin{gathered} 28.2 \% \\ (421) \end{gathered}$ | $\begin{aligned} & 47.4 \% \\ & (707) \end{aligned}$ | $\begin{gathered} 16.0 \% \\ (239) \end{gathered}$ | $\begin{gathered} 4.8 \% \\ (71) \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (53) \end{gathered}$ |
| 18. The performance feedback I receive is constructive. | $\begin{gathered} 28.8 \% \\ (429) \end{gathered}$ | $\begin{aligned} & 49.2 \% \\ & (734) \end{aligned}$ | $\begin{gathered} 11.1 \% \\ (165) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (50) \end{gathered}$ | $\begin{aligned} & 7.6 \% \\ & (113) \end{aligned}$ |
| 19. The college/school consistently applies promotion and/or tenure policies and procedures. | $\begin{gathered} 31.7 \% \\ (473) \end{gathered}$ | $\begin{aligned} & 41.0 \% \\ & (612) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (144) \end{aligned}$ | $\begin{gathered} 4.0 \% \\ (59) \end{gathered}$ | $\begin{gathered} 13.6 \% \\ (203) \end{gathered}$ |
| 20. I receive guidance on career development. | $\begin{gathered} 21.5 \% \\ (321) \end{gathered}$ | $\begin{aligned} & 43.1 \% \\ & (642) \end{aligned}$ | $\begin{gathered} 21.5 \% \\ (320) \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (120) \end{aligned}$ | $\begin{gathered} 5.9 \% \\ (88) \end{gathered}$ |
| 21. Funds are available to support faculty development. | $\begin{gathered} 29.4 \% \\ (439) \end{gathered}$ | $\begin{aligned} & 46.6 \% \\ & (695) \end{aligned}$ | $\begin{gathered} 12.3 \% \\ (183) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (87) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (87) \end{gathered}$ |


| Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> to <br> Comment |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 22. Programs are available to orient non- <br> practice faculty to the pharmacy profession <br> and professional education. | $15.4 \%$ <br> $(229)$ | $\mathbf{3 5 . 5 \%}$ <br> $\mathbf{( 5 2 9 )}$ | $18.2 \%$ <br> $(271)$ | $5.2 \%$ <br> $(78)$ | $25.8 \%$ <br> $(384)$ |
| 23. Programs are available to improve <br> teaching and to facilitate student learning. | $35.9 \%$ <br> $(535)$ | $\mathbf{5 2 . 4 \%}$ <br> $\mathbf{( 7 8 2 )}$ | $7.1 \%$ <br> $(106)$ | $1.9 \%$ <br> $(28)$ | $2.7 \%$ <br> $(40)$ |
| 24. Programs are available to develop <br> competence in research and/or scholarship. | $22.7 \%$ <br> $(339)$ | $\mathbf{4 9 . 2 \%}$ <br> $\mathbf{( 7 3 3 )}$ | $17.2 \%$ <br> $(257)$ | $5.8 \%$ <br> $(86)$ | $5.1 \%$ <br> $(76)$ |

## Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25. The college or school has a sufficient number of staff to effectively address programmatic needs. | $\begin{gathered} 20.3 \% \\ (303) \end{gathered}$ | $\begin{aligned} & \text { 46.5\% } \\ & \text { (693) } \end{aligned}$ | $\begin{gathered} 23.2 \% \\ (346) \end{gathered}$ | $\begin{aligned} & 8.1 \% \\ & (121) \end{aligned}$ | $\begin{gathered} 1.9 \% \\ (28) \end{gathered}$ |
| 26. Faculty office space permits accomplishment of my responsibilities. | $\begin{aligned} & 44.9 \% \\ & (670) \end{aligned}$ | $\begin{aligned} & 46.7 \% \\ & (697) \end{aligned}$ | $\begin{gathered} 4.7 \% \\ (70) \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (33) \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (21) \end{gathered}$ |
| 27. The college or school has resources to effectively address research/scholarship needs. | $\begin{aligned} & 20.5 \% \\ & (305) \end{aligned}$ | $\begin{aligned} & 48.6 \% \\ & (724) \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (300) \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (93) \end{gathered}$ | $\begin{gathered} 4.6 \% \\ (69) \end{gathered}$ |
| 28. The college or school has resources to effectively address instructional technology needs. | $\begin{gathered} 34.5 \% \\ (515) \end{gathered}$ | $\begin{aligned} & \text { 49.4\% } \\ & (736) \end{aligned}$ | $\begin{gathered} 10.4 \% \\ (155) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (50) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (35) \end{gathered}$ |
| 29. The college has physical facilities to effectively support academic program needs. | $\begin{gathered} 34.5 \% \\ (514) \end{gathered}$ | $\begin{aligned} & 47.3 \% \\ & (705) \end{aligned}$ | $\begin{gathered} 12.9 \% \\ (192) \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (53) \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (27) \end{gathered}$ |
| 30. The college/school has a sufficient number of faculty. | $\begin{gathered} 20.9 \% \\ (311) \end{gathered}$ | $\begin{aligned} & 42.8 \% \\ & (638) \end{aligned}$ | $\begin{gathered} 25.6 \% \\ (381) \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & (122) \end{aligned}$ | $\begin{gathered} 2.6 \% \\ (39) \end{gathered}$ |
| 31. My campus work environment is safe. | $\begin{aligned} & \text { 49.4\% } \\ & \text { (737) } \end{aligned}$ | $\begin{gathered} 44.0 \% \\ (656) \end{gathered}$ | $\begin{gathered} 3.8 \% \\ (57) \end{gathered}$ | $\begin{gathered} 1.3 \% \\ (20) \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (21) \end{gathered}$ |

## Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 32. The organization and structure of the curriculum is clear. | $\begin{gathered} 32.7 \% \\ (488) \end{gathered}$ | $\begin{aligned} & 52.6 \% \\ & (785) \end{aligned}$ | $\begin{aligned} & 9.7 \% \\ & (145) \end{aligned}$ | $\begin{gathered} 2.1 \% \\ (32) \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (41) \end{gathered}$ |
| 33. I understand how my instructional content fits into the curriculum. | $\begin{gathered} 41.8 \% \\ (623) \end{gathered}$ | $\begin{aligned} & 49.2 \% \\ & (734) \end{aligned}$ | $\begin{gathered} 4.8 \% \\ (72) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 3.4 \% \\ (51) \end{gathered}$ |
| 34. The curriculum is taught at a depth that supports understanding of central concepts and principles. | $\begin{gathered} 34.8 \% \\ (519) \end{gathered}$ | $\begin{aligned} & 51.3 \% \\ & (765) \end{aligned}$ | $\begin{aligned} & 7.8 \% \\ & (117) \end{aligned}$ | $\begin{gathered} 1.9 \% \\ (29) \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (61) \end{gathered}$ |
| 35. Curricular collaboration among disciplines is encouraged at my college/school. | $\begin{gathered} 39.6 \% \\ (590) \end{gathered}$ | $\begin{aligned} & \text { 48.4\% } \\ & (722) \end{aligned}$ | $\begin{aligned} & 7.0 \% \\ & (104) \end{aligned}$ | $\begin{gathered} 2.2 \% \\ (33) \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (42) \end{gathered}$ |
| 36. The college/school uses programmatic assessment data to improve the curriculum. | $\begin{aligned} & 33.4 \% \\ & (498) \end{aligned}$ | $\begin{aligned} & 46.7 \% \\ & (697) \end{aligned}$ | $\begin{aligned} & 7.7 \% \\ & (115) \end{aligned}$ | $\begin{gathered} 2.8 \% \\ (42) \end{gathered}$ | $\begin{aligned} & 9.3 \% \\ & (139) \end{aligned}$ |

## Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff. | $\begin{gathered} 38.4 \% \\ (573) \end{gathered}$ | $\begin{aligned} & 50.8 \% \\ & (758) \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (101) \end{aligned}$ | $\begin{gathered} 2.3 \% \\ (35) \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (24) \end{gathered}$ |
| 38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism). | $\begin{gathered} 36.6 \% \\ (546) \end{gathered}$ | $\begin{aligned} & \text { 48.4\% } \\ & (722) \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (109) \end{aligned}$ | $\begin{gathered} 2.2 \% \\ (33) \end{gathered}$ | $\begin{gathered} 5.4 \% \\ (81) \end{gathered}$ |
| 39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion). | $\begin{gathered} 33.3 \% \\ (496) \end{gathered}$ | $\begin{aligned} & \text { 46.3\% } \\ & \text { (691) } \end{aligned}$ | $\begin{gathered} 11.1 \% \\ (165) \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (46) \end{gathered}$ | $\begin{gathered} 6.2 \% \\ (93) \end{gathered}$ |
| 40. The college/school has an effective process to manage poor academic performance of students. | $\begin{gathered} 32.5 \% \\ (484) \end{gathered}$ | $\begin{aligned} & 48.7 \% \\ & (726) \end{aligned}$ | $\begin{gathered} 11.4 \% \\ (170) \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (46) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (65) \end{gathered}$ |

## Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

|  | Too <br> Little | Appropriate | Too Much | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: |
| 41. In my opinion, the proportion of my time spent on teaching is: | $\begin{gathered} 2.1 \% \\ (31) \end{gathered}$ | $\begin{aligned} & 77.5 \% \\ & \text { (1155) } \end{aligned}$ | $\begin{gathered} 17.4 \% \\ (260) \end{gathered}$ | $\begin{gathered} 3.0 \% \\ (45) \end{gathered}$ |
| 42. In my opinion, the proportion of my time spent on research is: | $\begin{gathered} 26.7 \% \\ (398) \end{gathered}$ | $\begin{aligned} & 64.4 \% \\ & (960) \end{aligned}$ | $\begin{gathered} 3.8 \% \\ (57) \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (76) \end{gathered}$ |
| 43. In my opinion, the proportion of my time spent on service is: | $\begin{gathered} 2.6 \% \\ (39) \end{gathered}$ | $\begin{aligned} & 74.2 \% \\ & (1107) \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (299) \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (46) \end{gathered}$ |
| 44. In my opinion, the proportion of my time spent on clinical service is: | $\begin{gathered} 4.5 \% \\ (67) \end{gathered}$ | $\begin{aligned} & 42.2 \% \\ & (629) \end{aligned}$ | $\begin{gathered} 5.4 \% \\ (81) \end{gathered}$ | $\begin{gathered} 47.9 \% \\ (714) \end{gathered}$ |

Question 45 is an open-ended comment question and not included in this report.

## Section VII: Demographic Questions

## 46. Highest Administrative Rank

|  | Response Percent | Response <br> Total |
| :--- | :---: | :---: |
| Dean | $2.5 \%$ | 35 |
| Associate Dean | $6.2 \%$ | 86 |
| Assistant Dean | $2.2 \%$ | 31 |
| Department Head/Chair | $5.0 \%$ | 70 |
| Other | $10.1 \%$ | 140 |
| No Administrative Rank | $74.0 \%$ | 1030 |

47. Highest Academic Rank

|  | Response Percent | Response <br> Total |
| :--- | :---: | :---: |
| Professor | $28.7 \%$ | 404 |
| Associate Professor | $30.3 \%$ | 426 |
| Assistant Professor | $34.1 \%$ | 480 |
| Lecturer | $1.0 \%$ | 14 |
| Instructor | $1.4 \%$ | 20 |
| Other; please specify: | $2.5 \%$ | 35 |
| No Academic Rank | $2.1 \%$ | 29 |

## 48. Tenure Status

|  | Response Percent | Response <br> Total |
| :--- | :---: | :---: |
| Tenured | $37.0 \%$ | 517 |
| Nontenured, Tenure Track | $17.9 \%$ | 250 |
| Nontenure track (please only select if your <br> college/school has a tenure system) | $44.4 \%$ | 620 |
| Institution does not have a tenure system | $0.6 \%$ | 9 |

49. Teach Location

|  | Response Percent | Response <br> Total |
| :--- | :---: | :---: |
| Main Campus | $85.1 \%$ | 1184 |
| Distance/Satellite/Branch Campus | $11.9 \%$ | 165 |
| Other | $3.0 \%$ | 42 |

50. How do you describe yourself?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Female | $44.9 \%$ | 636 |
| Trans Female/Trans Woman | $0.1 \%$ | 1 |
| Male | $41.8 \%$ | 592 |
| Trans Male/Trans Man | $0.1 \%$ | 1 |
| Different Identity; please specify: | $0.1 \%$ | 1 |
| Prefer not to disclose | $13.1 \%$ | 186 |

51. Do you consider yourself to be:

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Heterosexual or Straight | $77.8 \%$ | 1096 |
| Gay or Lesbian | $2 \%$ | 23 |
| Bisexual | $0.9 \%$ | 12 |
| Not listed above; please specify: | $0.6 \%$ | 9 |
| Prefer not to disclose | $19.1 \%$ | 269 |

