# American Association of Colleges of Pharmacy Alumni Survey 

## 2020 Private School Summary Report

September 2020
(C) 2020 American Association of Colleges of Pharmacy.

# 2020 Alumni Survey Private School Summary Report 

Total number of schools: 43
Total number of responses: 1,476
Response Rate: 8.2\%

## Section I: Development/Communication

Please indicate the degree to which you agree or disagree with each statement.

|  | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> to <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The college/school communicates effectively <br> with alumni about college/school activities. | $33.5 \%$ <br> $(494)$ | $\mathbf{4 7 . 4 \%}$ <br> $\mathbf{( 6 9 9 )}$ | $11.0 \%$ <br> $(162)$ | $3.9 \%$ <br> $(58)$ | $4.3 \%$ <br> $(63)$ |
| 2. The current Dean is providing leadership in <br> pharmacy. | $32.0 \%$ <br> $(473)$ | $\mathbf{3 2 . 5 \%}$ <br> $\mathbf{( 4 8 0 )}$ | $4.9 \%$ <br> $(73)$ | $3.5 \%$ <br> $(52)$ | $27.0 \%$ <br> $(398)$ |
| 3. The current Dean encourages alumni to stay <br> involved. | $29.0 \%$ <br> $(428)$ | $\mathbf{3 2 . 9 \%}$ <br> $\mathbf{( 4 8 5 )}$ | $12.1 \%$ <br> $(179)$ | $4.9 \%$ <br> $(72)$ | $\mathbf{2 1 . 1 \%}$ |

When I was a student...

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4. The faculty displayed respect for their colleagues and students. | $\begin{gathered} 49.9 \% \\ (736) \end{gathered}$ | $\begin{aligned} & 41.1 \% \\ & (607) \end{aligned}$ | $\begin{aligned} & 4.8 \% \\ & (71) \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (49) \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & (13) \end{aligned}$ |
| 5. Faculty, administrators and staff served as positive role models for students. | $\begin{gathered} 50.7 \% \\ (749) \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (602) \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (65) \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (44) \end{aligned}$ | $\begin{gathered} 1.1 \% \\ (16) \end{gathered}$ |
| 6. I knew what the program outcomes were. | $\begin{aligned} & \text { 49.5\% } \\ & \text { (730) } \end{aligned}$ | $\begin{gathered} 43.7 \% \\ (645) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (60) \end{aligned}$ | $\begin{aligned} & 1.9 \% \\ & (28) \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & (13) \end{aligned}$ |
| 7. The curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learninq). | $\begin{gathered} 56.2 \% \\ (830) \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (585) \end{gathered}$ | $\begin{aligned} & 2.2 \% \\ & (33) \end{aligned}$ | $\begin{aligned} & 1.5 \% \\ & (22) \end{aligned}$ | $0.4 \%$ <br> (6) |
| 8. I was encouraged to assume responsibility for my own learning. | $\begin{aligned} & 61.3 \% \\ & (905) \end{aligned}$ | $\begin{gathered} 34.9 \% \\ (515) \end{gathered}$ | $\begin{aligned} & 1.8 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (20) \end{aligned}$ | 0.6\% <br> (9) |
| 9. I was academically prepared to enter my advanced pharmacy practice experiences. | $\begin{gathered} 50.5 \% \\ (746) \end{gathered}$ | $\begin{gathered} 40.6 \% \\ (599) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (84) \end{aligned}$ | $\begin{aligned} & 2.5 \% \\ & (37) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (10) \end{aligned}$ |
| 10. The curriculum prepared me to enter my first pharmacy job. | $\begin{aligned} & \text { 46.2\% } \\ & \text { (682) } \end{aligned}$ | $\begin{gathered} 40.7 \% \\ (601) \end{gathered}$ | $\begin{aligned} & 7.1 \% \\ & (105) \end{aligned}$ | $\begin{aligned} & 3.5 \% \\ & (52) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (36) \end{aligned}$ |


|  | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. Information was made available to me about <br> additional educational opportunities (e.g. <br> residencies, fellowships, graduate school). | $\mathbf{4 6 . 6 \%}$ <br> $\mathbf{( 6 8 8 )}$ | $39.4 \%$ <br> $(582)$ | $8.5 \%$ <br> $(125)$ | $4.5 \%$ <br> $(67)$ | $0.9 \%$ <br> $(14)$ |
| 12. Elective didactic courses permitted <br> exploration of and/or advanced study in areas of <br> professional interest. | $\mathbf{4 5 . 3 \%}$ <br> $(669)$ | $40.0 \%$ <br> $(590)$ | $9.1 \%$ <br> $(135)$ | $4.1 \%$ <br> $(60)$ | $1.5 \%$ <br> $(22)$ |
| 13. My pharmacy practice experiences were of <br> high quality. | $\mathbf{4 7 . 5 \%}$ |  |  |  |  |

## Section II: Curriculum

The Pharm.D. Program prepared me to...

## Domain 1: Foundational Knowledge

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care. | $\begin{aligned} & \text { 47.0\% } \\ & (694) \end{aligned}$ | $\begin{gathered} 46.7 \% \\ (690) \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (53) \end{aligned}$ | $\begin{aligned} & 1.9 \% \\ & (28) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (11) \end{aligned}$ |
| 15. Apply knowledge from the clinical sciences to the provision of patient care. | $\begin{aligned} & 51.4 \% \\ & (759) \end{aligned}$ | $\begin{gathered} 44.1 \% \\ (651) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (34) \end{gathered}$ | $\begin{aligned} & 1.7 \% \\ & (25) \end{aligned}$ | $0.5 \%$ <br> (7) |
| 16. Evaluate scientific literature. | $\begin{gathered} 46.1 \% \\ (681) \end{gathered}$ | $\begin{gathered} 45.1 \% \\ (665) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (85) \end{gathered}$ | $\begin{gathered} 2.4 \% \\ (35) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (10) \end{gathered}$ |

## Domain 2: Essentials for Practice

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17. Provide medication expertise as part of patientcentered care. | $\begin{gathered} 54.5 \% \\ (805) \end{gathered}$ | $\begin{gathered} 40.9 \% \\ (604) \end{gathered}$ | $\begin{aligned} & 2.7 \% \\ & (40) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (20) \end{aligned}$ | $0.5 \%$ <br> (7) |
| 18. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs. | $\begin{gathered} 52.1 \% \\ (769) \end{gathered}$ | $\begin{gathered} 41.6 \% \\ (614) \end{gathered}$ | $\begin{aligned} & 3.7 \% \\ & (55) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (11) \end{aligned}$ |
| 19. Design strategies to manage chronic disease and improve health and wellness. | $\begin{gathered} 51.4 \% \\ (759) \end{gathered}$ | $\begin{gathered} 43.0 \% \\ (635) \end{gathered}$ | $\begin{aligned} & 3.5 \% \\ & (51) \end{aligned}$ | $\begin{gathered} 1.6 \% \\ (23) \end{gathered}$ | $0.5 \%$ <br> (8) |
| 20. Assess the health needs of a given patient population. | $\begin{gathered} \text { 48.6\% } \\ (717) \end{gathered}$ | $\begin{gathered} 43.7 \% \\ (645) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (77) \end{gathered}$ | $\begin{aligned} & 1.8 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (10) \end{aligned}$ |
| 21. Provide patient-centered care based on evidence-based best practices. | $\begin{gathered} 54.7 \% \\ (807) \end{gathered}$ | $\begin{gathered} 41.1 \% \\ (607) \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (31) \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & (22) \end{aligned}$ | $0.6 \%$ <br> (9) |

## Domain 3: Approach to Practice and Care

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22. Design, implement and evaluate viable solutions to patient care problems. | $\begin{aligned} & 46.5 \% \\ & (686) \end{aligned}$ | $\begin{gathered} 46.3 \% \\ (683) \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (75) \end{gathered}$ | $\begin{aligned} & 1.4 \% \\ & (20) \end{aligned}$ | $\begin{gathered} 0.8 \% \\ (12) \end{gathered}$ |
| 23. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care. | $\begin{aligned} & 51.0 \% \\ & (753) \end{aligned}$ | $\begin{gathered} 43.5 \% \\ (642) \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (53) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (21) \end{aligned}$ | $0.5 \%$ <br> (7) |
| 24. Advocate for the patient's best interest. | $\begin{aligned} & 54.5 \% \\ & (804) \end{aligned}$ | $\begin{gathered} 39.1 \% \\ (577) \end{gathered}$ | $\begin{aligned} & 3.8 \% \\ & (56) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (25) \end{aligned}$ | $\begin{gathered} 0.9 \% \\ (14) \end{gathered}$ |
| 25. Engage as a member of an interprofessional healthcare team. | $\begin{gathered} 53.2 \% \\ (785) \end{gathered}$ | $\begin{gathered} 40.1 \% \\ (592) \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (65) \end{aligned}$ | $\begin{gathered} 1.6 \% \\ (24) \end{gathered}$ | $\begin{gathered} 0.7 \% \\ (10) \end{gathered}$ |
| 26. Identify cultural disparities in healthcare. | $\begin{aligned} & \text { 44.4\% } \\ & \text { (656) } \end{aligned}$ | $\begin{gathered} 42.4 \% \\ (626) \end{gathered}$ | $\begin{aligned} & 8.7 \% \\ & (128) \end{aligned}$ | $\begin{aligned} & 2.7 \% \\ & (40) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (26) \end{aligned}$ |
| 27. Recognize and address cultural disparities in access to and delivery of healthcare. | $\begin{aligned} & \text { 44.0\% } \\ & \text { (650) } \end{aligned}$ | $\begin{gathered} 41.6 \% \\ (614) \end{gathered}$ | $\begin{aligned} & 9.5 \% \\ & (140) \end{aligned}$ | $\begin{aligned} & 2.8 \% \\ & (42) \end{aligned}$ | $\begin{gathered} 2.0 \% \\ (30) \end{gathered}$ |
| 28. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations. | $\begin{gathered} 52.7 \% \\ (778) \end{gathered}$ | $\begin{gathered} 40.7 \% \\ (600) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (60) \end{aligned}$ | $\begin{gathered} 2.0 \% \\ (29) \end{gathered}$ | $\begin{gathered} 0.6 \% \\ (9) \end{gathered}$ |

Domain 4: Personal and Professional Development

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29. Examine and reflect on how my behavior and choices affect my personal and professional growth. | $\begin{gathered} 52.4 \% \\ (774) \end{gathered}$ | $\begin{gathered} 39.0 \% \\ (576) \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (81) \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (31) \end{gathered}$ | $\begin{gathered} 0.9 \% \\ (14) \end{gathered}$ |
| 30. Accept responsibility for creating and achieving shared goals. | $\begin{gathered} 52.5 \% \\ (775) \end{gathered}$ | $\begin{gathered} 40.4 \% \\ (596) \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (63) \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (30) \end{gathered}$ | $\begin{aligned} & 0.8 \% \\ & (12) \end{aligned}$ |
| 31. Develop new ideas and approaches to practice. | $\begin{aligned} & 45.1 \% \\ & (665) \end{aligned}$ | $\begin{gathered} 40.8 \% \\ (602) \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (152) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (39) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (18) \end{gathered}$ |
| 32. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society. | $\begin{gathered} 58.7 \% \\ (867) \end{gathered}$ | $\begin{gathered} 36.8 \% \\ (543) \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (27) \end{gathered}$ | $\begin{gathered} 2.0 \% \\ (30) \end{gathered}$ | $0.6 \%$ <br> (9) |

## Section III: General Impressions

Please indicate the degree to which you agree or disagree with each statement.

|  | Strongly <br> Agree | Agree | DisagreeStrongly <br> Disagree | Unable <br> to <br> Comment |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 33. If I were starting my education over today, I <br> would choose pharmacy as a career. | $28.6 \%$ <br> $(422)$ | $\mathbf{3 5 . 8 \%}$ <br> $\mathbf{( 5 2 8 )}$ | $19.2 \%$ <br> $(283)$ | $12.7 \%$ <br> $(188)$ | $3.7 \%$ <br> $(55)$ |
| 34. If I were starting my education over today, I <br> would choose the same college/school of pharmacy. | $\mathbf{4 0 . 4 \%}$ <br> $\mathbf{( 5 9 6 )}$ | $35.0 \%$ <br> $(516)$ | $10.5 \%$ <br> $(155)$ | $10.5 \%$ <br> $(155)$ | $3.7 \%$ <br> $(54)$ |
| 35. I received a high quality pharmacy education. | $\mathbf{4 9 . 3 \%}$ <br> $\mathbf{( 7 2 7 )}$ | $39.2 \%$ <br> $(578)$ | $6.0 \%$ <br> $(89)$ | $3.7 \%$ <br> $(54)$ | $1.9 \%$ <br> $(28)$ |

Question 36 is an open-ended comment question and not included in this report

## Section IV: Demographic Questions

## 37. Year of Graduation:

|  | Response Percent | Response Total |
| :---: | :---: | :---: |
| 2019 | $36.0 \%$ | 531 |
| 2018 | $25.9 \%$ | 383 |
| 2017 | $20.5 \%$ | 302 |
| 2016 | $8.4 \%$ | 124 |
| 2015 | $9.2 \%$ | 136 |

38. Please check the option below that best describes the learning environment in which you were enrolled:

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Main campus | $86.7 \%$ | 1279 |
| Distance/Satellite/Branch campus (enter city, state) | $11.5 \%$ | 170 |
| Web-based program | $1.8 \%$ | 27 |

39. In addition to receiving your Pharm.D. degree, have you completed or are you currently pursuing any type of postgraduate education/training?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Yes | $36.7 \%$ | 541 |
| No | $63.3 \%$ | 935 |

40. If the answer to Question \#39 above is "Yes"; please check all that apply.

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Master's; please specify type: | N/A | 117 |
| Other Professional Doctorate (JD, M.D., D.D.S.) | N/A | 9 |
| Ph.D. | N/A | 12 |
| Residency in Pharmacy Practice (any type) | N/A | 351 |
| Specialty Residency (e.g., Drug Information, Pediatric, Primary $\mathrm{N} / \mathrm{A}$ |  |  |
| care) | $\mathrm{N} / \mathrm{A}$ | 132 |
| Fellowship | $\mathrm{N} / \mathrm{A}$ | 61 |
| Other; please specify type: |  | 47 |

41. What is your level of involvement with the school or college?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| None | $31.3 \%$ | 462 |
| Minimal | $41.0 \%$ | 605 |
| Moderate | $20.9 \%$ | 309 |
| Heavy | $6.8 \%$ | 100 |

## 42. To what extent are you employed in pharmacy? (Check all that apply)

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Part-time | $\mathrm{N} / \mathrm{A}$ | 169 |
| Full time (35 hrs \& above) | $\mathrm{N} / \mathrm{A}$ | 1184 |
| Not currently practicing | $\mathrm{N} / \mathrm{A}$ | 121 |
| No longer in pharmacy profession | $\mathrm{N} / \mathrm{A}$ | 14 |
| Student (post graduate education/training) | $\mathrm{N} / \mathrm{A}$ | 81 |

43. In which state are you primarily practicing?

|  | Response Percent | Response Total |
| :---: | :---: | :---: |
| NOT APPLICABLE | 6.2\% | 90 |
| No Response | .9\% | 14 |
| Alabama (AL) | 0.5\% | 8 |
| Alaska (AK) | 0.3\% | 5 |
| American Samoa | 0\% | 0 |
| Arizona (AZ) | 1.8\% | 26 |
| Arkansas (AR) | 0.8\% | 12 |
| California (CA) | 18.5\% | 270 |
| Colorado (CO) | 0.7\% | 10 |
| Connecticut (CT) | 2.4\% | 35 |
| Delaware (DE) | 0.1\% | 2 |
| Dist. of Columbia (DC) | 0.4\% | 6 |
| Florida (FL) | 1.9\% | 28 |
| Georgia (GA) | 2.7\% | 39 |
| Guam | 0\% | 0 |
| Hawaii (HI) | 0.3\% | 4 |
| Idaho (ID) | 0.1\% | 2 |
| Illinois (IL) | 2.1\% | 30 |
| Indiana (IN) | 2.4\% | 35 |
| Iowa (IA) | 1.1\% | 16 |
| Kansas (KS) | 0.4\% | 6 |
| Kentucky (KY) | 1.0\% | 15 |
| Louisiana (LA) | 0.7\% | 10 |
| Maine (ME) | 0.7\% | 10 |
| Maryland (MD) | 1.2\% | 18 |
| Massachusetts (MA) | 6.1\% | 89 |
| Michigan (MI) | 1.0\% | 14 |
| Midway Islands | 0\% | 0 |
| Minnesota (MN) | 1.2\% | 17 |
| Mississippi (MS) | 0.5\% | 8 |
| Missouri (MO) | 2.0\% | 29 |
| Montana (MT) | 0\% | 0 |
| Nebraska (NE) | 1.3\% | 19 |
| Nevada (NV) | 0.4\% | 6 |
| New Hampshire (NH) | 0.8\% | 11 |
| New Jersey (NJ) | 2.6\% | 38 |
| New Mexico (NM) | 0.3\% | 4 |
| New York (NY) | 10.3\% | 150 |
| North Carolina (NC) | 3.1\% | 45 |
| North Dakota (ND) | 0.1\% | 1 |
| Ohio (OH) | 1.9\% | 28 |
| Oklahoma (OK) | 0.3\% | 5 |
| Oregon (OR) | 0.7\% | 10 |
| Pennsylvania (PA) | 3.1\% | 45 |
| Puerto Rico | 0\% | 0 |
| Rhode Island (RI) | 0.2\% | 3 |
| South Carolina (SC) | 2.3\% | 34 |
| South Dakota (SD) | 0.1\% | 2 |
| Tennessee (TN) | 6.3\% | 92 |
| Texas (TX) | 4.4\% | 64 |
| Utah (UT) | 0.1\% | 2 |
| Vermont (VT) | 0.1\% | 1 |
| Virgin Islands | 0.1\% | 2 |
| Virginia (VA) | 2.0\% | 29 |
| Wake Islands | 0\% | 0 |
| Washington (WA) | 1.2\% | 18 |
| West Virginia (WV) | 0.3\% | 5 |
| Wisconsin (WI) | 1.0\% | 14 |

44. In what type of setting are you primarily practicing or employed?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Chain community pharmacy | $\mathrm{N} / \mathrm{A}$ | 502 |
| Independent community pharmacy | $\mathrm{N} / \mathrm{A}$ | 168 |
| Hospital | $\mathrm{N} / \mathrm{A}$ | 482 |
| Clinic-based pharmacy | $\mathrm{N} / \mathrm{A}$ | 145 |
| Consultant | $\mathrm{N} / \mathrm{A}$ | 36 |
| Home care | $\mathrm{N} / \mathrm{A}$ | 11 |
| Nursing home/Long-term care facility | $\mathrm{N} / \mathrm{A}$ | 44 |
| Academia | $\mathrm{N} / \mathrm{A}$ | 55 |
| Association management | $\mathrm{N} / \mathrm{A}$ | 3 |
| Pharmaceutical industry | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Managed care | $\mathrm{N} / \mathrm{A}$ | 96 |
| Government or regulatory agency | $\mathrm{N} / \mathrm{A}$ | 37 |
| Other Pharmacy Related Field; please specify: | $\mathrm{N} / \mathrm{A}$ | 41 |
| Non-Pharmacy related field; please specify: | $\mathrm{N} / \mathrm{A}$ | 75 |
| Not currently employed |  | 7 |

45. In which pharmacy organizations are you currently a member? (Check all that apply)

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| APhA | N/A | 519 |
| ASHP | N/A | 394 |
| AMCP | N/A | 26 |
| AACP | N/A | 37 |
| ACCP | N/A | 129 |
| ASCP | N/A | 18 |
| NCPA | N/A | 43 |
| State Pharmacy Association | N/A | 392 |
| Other; please specify: | N/A | 139 |
| None | N/A | 546 |

46. In the pharmacy organization with which you are most engaged, how would you assess your level of involvement?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Minimal (occasionally attend meetings) | $75.8 \%$ | 705 |
| Moderate (regularly attend meetings, occasionally serve on <br> committees) | $14.8 \%$ | 138 |
| Heavy (regularly serve on committees and/or serve as an <br> officer) | $9.4 \%$ | 87 |

47. Are you currently serving, or have you served in the past as a preceptor for any pharmacy students?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Yes | $36.1 \%$ | 533 |
| No | $63.9 \%$ | 943 |

## 48(a). How do you describe yourself?

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Female | $61.5 \%$ | 908 |
| Trans Female/Trans Woman | $0 \%$ | 0 |
| Male | $34.0 \%$ | 502 |
| Trans Male/Trans Man | $0 \%$ | 0 |
| Different Identity; please specify: | $0.3 \%$ | 5 |
| Prefer not to disclose | $4.1 \%$ | 61 |

## 48(b). Do you consider yourself to be:

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Heterosexual or Straight | $88.3 \%$ | 1304 |
| Gay or Lesbian | $2.4 \%$ | 36 |
| Bisexual | $0.7 \%$ | 10 |
| Not listed above; please specify: | $0.7 \%$ | 11 |
| Prefer not to disclose | $7.8 \%$ | 115 |

