

**Presidential Theme**

**and**

**Charges to  
Standing Committees and  
Task Forces**

**2023 – 2024**

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# Presidential Theme

## ***2023-2024***

# **CHAMPIONS TOGETHER**

*By Knowing, Being, Doing the **BEST** for*

**YOU** and the **PROFESSION**

## Standing Committees / Task Forces for 2023 - 2024

### **Academic Affairs – Competency Based Education**

#### **Staff Liaison: Kelly Ragucci**

The Committee shall be concerned with the intellectual, social and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.

1. Create a sense of urgency around the concept of Competency Based Pharmacy Education (CBPE). Utilizing the 2022-2023 CBPE Task Force report, validate what pharmacists, preceptors, patients, students, practice sites, residency programs, and schools/colleges of pharmacy need to move the profession of pharmacy forward. Once the needs have been determined then map them back to the (5) five essential functions that are foundational to the CBPE definition. **(Target Completion Date of December 31<sup>st</sup>, 2023).**
2. Develop “readiness for change” instrument that addresses each of the stakeholder groups outlined in #1 and that is based on the (5) five essential functions that make up the definition of CBPE. A few examples (but not all inclusive) include: (a) Consider “conditions” that might exist (policies or procedures that might slow or prevent change), (b) Consider if “resources” are available and in sufficient quantities to allow for change, and (c) Consider if the organization is motivated and committed to change. **(Target Completion Date of June 1<sup>st</sup>, 2024).**

#### **Strategic Priorities: 1.1, 1.2, 2.2, 2.4**

**Deliverable:** Completed “Readiness for Change” instrument focused on the 5 (five) elements of CBPE. Consider submission for a poster, platform presentation, and/or publication based on the findings of instrument.

## **Argus Commission – *Vision for Future of Pharmacy***

### ***Staff Liaison: Lee Vermeulen***

The Argus Commission is comprised of the past five AACP Presidents.

The 2023-2024 Commission will shift their focus from a traditional charge related to one emerging theme or trend that will affect the pharmacy academy, and instead will conduct an environmental scan, developing a forecast of key trends in pharmacy and pharmacy education that may impact the academy in the coming 5 years. This forecast will provide the association with guidance on emerging trends, and will provide member institutions with a tool to inform their own strategic planning efforts.

The Argus process will follow a model similar to that used by that American Hospital Association and the American Society of Health-System Pharmacists for their forecasting efforts, as outlined below.

1. Argus members will work with the EVP/CEO to identify general themes or topical areas that may have emerging trends over the coming 5 years. They will then narrow that list of potential topics to a set of 4 that will be the focus for the coming forecasting effort.
2. Argus members will develop sets of survey questions in each of the 4 thematic areas, aimed at gauging the opinions of respondents on the likelihood of certain events coming to pass in the coming 5 years, in their geographic region.
3. AACP staff will work with Argus members to identify and recruit survey respondents. The respondent pool will include Board members, Section and SIG leaders, CEO Deans, past presidents and other key opinion leaders from the pharmacy academy. Others from outside the pharmacy academy may also be included.
4. Survey results will be compiled by staff and shared with Argus members who will interpret the findings and prepare a report that summarizes their observations and makes specific recommendations for future strategic planning, program development, etc., for the association and colleges and schools of pharmacy.

## **Professional Affairs Committee – *Transformation of Community Pharmacy***

**Staff Liaison:** *Lynette R. Bradley-Baker*

The Professional Affairs Committee may consist of up to ten members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve the collaborative relationships with other organizations concerned with practice and education issues.

1. Create an action plan outlining academia's role in the clear and urgent need for the transformation of community pharmacy practice. Utilizing the 2022-2023 ACT/CPESN resources, validate what pharmacists, preceptors, patients, students, practice sites, residency programs, and schools/colleges of pharmacy need to move the profession of pharmacy forward. Once the needs are determined then map back to ACT definition of "community pharmacy enhanced services". These services are medication and health-related services which ensure patients reach their health care goals. These pharmacy services go above and beyond dispensing drug product. ***(Target Completion Date of December 31<sup>st</sup>, 2023).***
2. Develop "readiness for change" instrument that addresses each of the stakeholder groups outlined in #1 and that is based on the ACT "community pharmacy enhanced services" definition. A few examples (but not all inclusive) include: (a) Consider "conditions" that might exist (policies or procedures that might slow or prevent change), (b) Consider if "resources" are available and in sufficient quantities to allow for change, and (c) Consider if the organization is motivated and committed to change. ***(Target Completion Date of June 1<sup>st</sup>, 2024).***

**Strategic Priorities: 1.1, 1.2, 2.3, 2.4**

**Deliverable:** Completed "Readiness for Change" instrument focused on the ACT "community pharmacy enhanced services" definition. Consider submission for a poster, platform presentation, or publication based on the findings of instrument.

## **Research & Graduate Affairs Committee – *Advancement of Graduation Education***

### ***Staff Liaisons: Dorothy Farrell***

The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.

1. Develop and offer a grant writing program targeting a diversity of research disciplines and funding sources. Grant writing program should be designed to inform researchers who are performing bench, practice, and/or the scholarship of teaching and learning. ***(Target Completion Date of December 31<sup>st</sup>, 2023 for development of program. Expected release/marketing of event in Spring 2024, with official offering in Summer/early Fall 2024.)***
2. Develop a model mentorship training program that supports the scope of training for graduate students in a variety of competencies, including, but not limited to communication, leadership, innovation, and entrepreneurship. Collaboration with Graduation Ed SIG and Science Sections is strongly recommended. ***(Target Completion Date of June 1<sup>st</sup>, 2024).***

### **Strategic Priorities: 2.2**

**Deliverables:** (1) Offer grant program (at least call for participation) and (2) develop model mentorship training program for graduation education. For (2) consider submission for a poster, platform presentation, or publication introducing the model.

## **Strategic Engagement Committee – Advocacy Champion Growth & Development**

### **Staff Liaisons: Dalita Collins, Dorothy Farrell**

The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.

1. Operationalize advocacy champions. Create an engagement plan that outlines the role/expectations of advocacy champions at their home institutions, regionally, and nationally. Engagement plan should also contain training opportunities/requirements for champions based on these expectations. Utilize the strategic engagement resource guide that will be available by July 2023 to guide the committee's work. **(Target Completion Date of December 31<sup>st</sup>, 2023).**
2. Implement engagement plan to advocacy champions. Offer formal training on expectation areas to help prepare advocacy champions for their roles. Training will be offered with an "as needed" or "choose your own adventure model". The champion will determine, based on their prior experience/training what they should attend. **(Target Completion Date of June 1<sup>st</sup>, 2024).**
3. Conduct advocacy champion focus groups at AACP Annual Meeting (2024) to determine success of the engagement plan. This will help to inform future work in this area. **(Target Completion Date of July 2024.)**

### **Strategic Priorities: 1.3**

**Deliverable(s):** (1) Create and disseminate an engagement plan for advocacy champions, and (2) Outline advocacy champion focus group structure for sessions at AACP Annual Meeting 2024 in Boston, MA.

## **Student Affairs Standing Committee – Student Pipeline**

### **Staff Liaison: Libby Ross**

The Student Affairs Standing Committee may consist of seven to eight members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and practices and will assist with the development of the Association's relevant research agenda.

1. Create resource guide to help support college/school of pharmacy career days to help promote profession of pharmacy. Committee could repackage Pharmacy Is Right 4 Me campaign resources, or consider development of new resources to meet this need. Resource guide should be designed to target both late high school/early college students and should intentionally target both students and parents. Be sensitive to cultural differences that may exist and intentionally design guide that will effectively engage stakeholders (i.e. could consider creation of a Spanish version of guide). **(Target Completion Date – June 1<sup>st</sup>, 2024)**
2. Develop framework for a video mini-series to recruit students into the pharmacy profession. Series should cover key concepts that are outlined in the resource guide in #1. Mini-series should consist of short 2-5-minute videos, each of which builds upon the next. A storyline that threads all series episodes should be created to increase participant engagement. Seek funding for the execution of between 6-12 episodes. **(Target Completion Date – June 1<sup>st</sup>, 2024)**
3. Develop plan to engage with students who apply, but don't ultimately get accepted into medical or physician assistant schools. Plan should also consider recommendations for targeting the pharmacy technician population. **(Target Completion Date – June 1<sup>st</sup>, 2024)**

### **Strategic Priorities: 1.1, 1.3**

**Deliverable(s):** (1) Create and disseminate a resource guide to college/schools for pharmacy career days, (2) Develop plan for a video mini-series designed to recruit students into the pharmacy profession and identify potential funders for the program, and (3) Develop plan for engagement with applicants from non-pharmacy health professions who are unsuccessful in their pursuit.



## **Task Force on Implementing the AACP Learning Management System – *Educational Opportunities of the Future***

***Staff Liaisons: Lynette Bradley-Baker, Sarah Shrader, Michelle Assa-Eley, Dorothy Farrell, with support from LMS Coordinator (TBD) and Terri Moore***

AACP will be implementing a new learning management system (LMS) to provide exciting opportunities for our individual and institutional members. The system will also allow for connecting with individuals outside our organization who could benefit from the services we provide. In an effort to kick-start this initiative, and draw in input from members, this task force will be a focus for the upcoming year. It is recognized that there are many critical areas of interest to our membership where the LMS can provide value, but four areas have been targeted for specific consideration, listed below.

- a. SoTL Programming
- b. Preceptor Training and Development
- c. Leadership Training and Development
- d. Implementation Science

This task force will be comprised of 2 representatives from each of these 4 topical areas, along with staff support for each. Members will be asked to seek input from other members with expertise and interest in the area they are representing, as well as AACP affinity groups focused in those areas. The task force is strongly encouraged to review the work and recommendations of the 2022-2023 COF Faculty Affairs committee related to the LMS.

1. Design one training program in each of these 4 areas that could be housed within the LMS to serve both current AACP members and non-members. The task force is provided the flexibility to design their program as they deem most appropriate. Ideally, a longitudinal sequence of programs versus a single offering event could be envisioned in each area. (***Target Completion Date of June 1<sup>st</sup>, 2024***)
2. Task force members from all four of the target areas will meet together with AACP staff and the LMS implementation team to learn the functionality and capability of the new system (early Fall 2023). One or two follow-up meetings of the task force will occur in Spring 2024. Outside of these large sessions, members from each individual focus area may need to meet to discuss programming specifically related to their content area.

### **Strategic Priorities: 2.1, 2.2, 2.3, 2.4**

**Deliverable:** Each committee should design a minimum of one training program (may be longitudinal series consisting of multiple programs) related to their area of focus. Program should be ready for release by the July 2024 Annual Meeting in Boston, MA.