



American Association of Colleges of Pharmacy Faculty Survey

2025 National Private School Summary Report

August 2025

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Total number of schools: 49

Total number of responses: 1,123

Response Rate: 79.9%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school is provided with appropriate level of autonomy by the higher administration at the University level.	28.8% (323)	48.6% (546)	12.7% (143)	5.2% (58)	4.7% (53)
2. The Dean of the college/school is provided with appropriate level of autonomy to lead the program by the higher administration at the University level.	30.5% (342)	46.4% (521)	12.1% (136)	4.9% (55)	6.1% (69)
3. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	37.7% (423)	46.5% (522)	9.6% (108)	2.7% (30)	3.6% (40)
4. The college/school's administrators function as a unified team.	34.6% (388)	46.7% (525)	11.9% (134)	4.0% (45)	2.8% (31)
5. The college/school's administrator(s) are aware of my needs/problems.	32.9% (369)	53.1% (596)	8.9% (100)	3.1% (35)	2.0% (23)
6. The college/school's administrator(s) are responsive to my needs/problems.	30.5% (342)	45.9% (516)	16.0% (180)	4.8% (54)	2.8% (31)
7. The Dean is a champion for well-being initiatives for faculty, staff and students.	45.4% (510)	37.8% (424)	8.5% (96)	4.4% (49)	3.9% (44)
8. I am given the opportunity to provide evaluative feedback of the administrators.	40.2% (451)	38.1% (428)	13.2% (148)	5.9% (66)	2.7% (30)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
9. I am aware that my college/school has policies for dealing with harassment and discrimination.	62.2% (699)	34.6% (389)	1.2% (14)	0.9% (10)	1.0% (11)
10. The assessment processes are effective.	33.0% (371)	50.7% (569)	10.9% (122)	2.9% (33)	2.5% (28)
11. The curriculum oversight processes are effective.	34.5% (387)	48.0% (539)	11.8% (132)	3.4% (38)	2.4% (27)
12. The University/higher administration provides opportunities for effective representation of the college/school in its governance.	39.0% (438)	48.4% (543)	6.9% (78)	2.3% (26)	3.4% (38)
13. The college/school provides opportunities for faculty participation in governance.	48.8% (548)	43.8% (492)	4.1% (46)	1.8% (20)	1.5% (17)
14. The college/school has a well-resourced strategic plan that guides the college/schools' initiatives.	35.2% (395)	48.9% (549)	10.6% (119)	2.7% (30)	2.7% (30)
15. The college/school requested input from faculty and staff during the development of the current strategic plan.	51.9% (583)	41.2% (463)	3.0% (34)	1.4% (16)	2.4% (27)
16. The college/school has comprehensive policies and procedures in place that can be used to respond to any potential significant disruption.	33.0% (371)	50.5% (567)	6.9% (77)	2.3% (26)	7.3% (82)
17. The college/school provides an environment and culture that promotes professionalism and desired behaviors from members of a professional program.	40.5% (455)	45.0% (505)	10.1% (113)	3.3% (37)	1.2% (13)
18. The college/school provides an environment and culture that promotes collaboration within and across subunits of the college or school, the University and beyond.	37.5% (421)	50.2% (564)	7.8% (88)	3.2% (36)	1.2% (14)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
19. The college/school provides an environment and culture of belonging that promotes the inclusion of diverse backgrounds, perspectives, and lived experiences.	45.5% (511)	46.4% (521)	4.0% (45)	2.8% (31)	1.3% (15)
20. The college/school provides an environment and culture that promotes personal well-being.	34.3% (385)	50.3% (565)	9.3% (104)	4.9% (55)	1.2% (14)
21. The college/school provides an environment and culture that allows its faculty and staff to have good work-life balance.	33.0% (371)	47.8% (537)	11.8% (132)	5.7% (64)	1.7% (19)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
22. I have access to documents that detail policies related to my performance as a faculty member.	46.2% (519)	47.2% (530)	4.3% (48)	1.0% (11)	1.3% (15)
23. My performance assessment criteria are explicit and clear.	38.1% (428)	47.7% (536)	9.7% (109)	2.4% (27)	2.0% (23)
24. My allocation of effort has been clearly stated.	37.7% (423)	47.6% (535)	10.9% (122)	2.3% (26)	1.5% (17)
25. Criteria for my performance assessment are consistent with my responsibilities.	37.7% (423)	48.4% (543)	8.6% (97)	2.4% (27)	2.9% (33)
26. I receive formal feedback on my performance on a regular basis.	39.6% (445)	48.9% (549)	8.4% (94)	1.9% (21)	1.2% (14)
27. The performance feedback I receive is constructive.	41.2% (463)	45.5% (511)	7.9% (89)	2.6% (29)	2.8% (31)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
28. The college/school consistently applies promotion and/or tenure policies and procedures.	42.9% (482)	39.9% (448)	7.5% (84)	3.8% (43)	5.9% (66)
29. I receive guidance on career development.	30.9% (347)	45.3% (509)	14.6% (164)	4.9% (55)	4.3% (48)
30. Funds are available to support faculty development.	34.6% (389)	48.3% (542)	11.3% (127)	4.0% (45)	1.8% (20)
31. Funds are available to support faculty well-being initiatives.	23.3% (262)	39.2% (440)	21.0% (236)	6.1% (68)	10.4% (117)
32. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	23.2% (260)	41.4% (465)	13.9% (156)	4.6% (52)	16.9% (190)
33. Programs are available to improve teaching and to facilitate student learning.	41.9% (470)	49.7% (558)	5.3% (60)	1.3% (15)	1.8% (20)
34. Programs are available to develop competence in research and/or scholarship.	28.0% (314)	49.2% (552)	15.8% (177)	4.2% (47)	2.9% (33)
35. Programs are available for faculty to learn how to develop personal strategies for well-being.	26.1% (293)	47.1% (529)	16.5% (185)	4.6% (52)	5.7% (64)
36. Trained personnel are available to teach strategies for well-being.	23.4% (263)	42.2% (474)	19.7% (221)	5.5% (62)	9.2% (103)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college or school has a sufficient number of staff to effectively address programmatic needs.	18.4% (207)	42.0% (472)	26.4% (297)	11.0% (124)	2.0% (23)
38. Faculty office space permits accomplishment of my responsibilities.	55.7% (625)	39.8% (447)	2.4% (27)	0.8% (9)	1.3% (15)
39. The college or school has resources to effectively address research/scholarship needs.	23.6% (265)	52.2% (586)	15.2% (171)	5.7% (64)	3.3% (37)
40. The college or school has resources to effectively address instructional technology needs.	29.8% (335)	50.4% (566)	12.6% (141)	5.3% (60)	1.9% (21)
41. The college has physical facilities to effectively support academic program needs.	38.4% (431)	48.4% (543)	9.3% (104)	2.8% (32)	1.2% (13)
42. The college/school has a sufficient number of faculty.	20.8% (234)	38.4% (431)	27.9% (313)	10.4% (117)	2.5% (28)
43. My campus work environment is safe.	54.9% (616)	40.7% (457)	2.7% (30)	1.1% (12)	0.7% (8)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
44. The organization and structure of the curriculum is clear.	41.9% (471)	48.1% (540)	6.4% (72)	2.2% (25)	1.3% (15)
45. I understand how my instructional content fits into the curriculum.	51.8% (582)	44.4% (499)	2.0% (23)	0.9% (10)	0.8% (9)
46. The curriculum is taught at a depth that supports understanding of central concepts and principles.	40.8% (458)	46.9% (527)	7.9% (89)	2.3% (26)	2.0% (23)
47. Curricular collaboration among disciplines is encouraged at my college/school.	47.3% (531)	43.9% (493)	5.2% (58)	1.6% (18)	2.0% (23)
48. The college/school uses programmatic assessment data to improve the curriculum.	44.3% (497)	42.7% (480)	7.0% (79)	2.3% (26)	3.7% (41)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
49. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	42.2% (474)	46.4% (521)	7.8% (88)	2.6% (29)	1.0% (11)
50. The college/school provides an environment and culture that fosters leadership and advocacy skills among students, faculty, administrators, preceptors and staff.	40.6% (456)	49.8% (559)	6.5% (73)	1.8% (20)	1.3% (15)
51. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	40.6% (456)	46.9% (527)	7.7% (87)	2.6% (29)	2.1% (24)
52. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	37.6% (422)	45.1% (507)	10.6% (119)	4.2% (47)	2.5% (28)
53. The college/school has an effective process to manage poor academic performance of students.	37.0% (416)	44.8% (503)	12.1% (136)	4.2% (47)	1.9% (21)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
54. In my opinion, the proportion of my time spent on teaching is:	2.0% (23)	77.7% (873)	18.7% (210)	1.5% (17)
55. In my opinion, the proportion of my time spent on research is:	27.6% (310)	66.3% (744)	2.4% (27)	3.7% (42)
56. In my opinion, the proportion of my time spent on service is:	1.8% (20)	74.4% (835)	22.3% (250)	1.6% (18)
57. In my opinion, the proportion of my time spent on clinical service is:	2.8% (32)	50.2% (564)	5.0% (56)	41.9% (471)

Question 58 is an open-ended comment question and not included in this report.

Section VII: Demographic Questions**59. Highest Administrative Rank**

	Response Percent	Response Total
Dean	5.4%	61
Associate Dean	6.1%	68
Assistant Dean	4.6%	52
Department Head/Chair	8.2%	92
Other	8.5%	96
No Administrative Rank	67.1%	754

60. Highest Academic Rank

	Response Percent	Response Total
Professor	32.1%	360
Associate Professor	37.8%	424
Assistant Professor	25.8%	290
Lecturer	0.1%	1
Instructor	0.7%	8
Other	2.0%	23
No Academic Rank	1.5%	17

61. Tenure Status

	Response Percent	Response Total
Tenured	29.7%	334
Nontenured, Tenure Track	11.7%	131
Nontenure track (please only select if your college/school has a tenure system)	32.3%	363
Institution does not have a tenure system	26.3%	295

62. Teach Location

	Response Percent	Response Total
Main Campus	88.1%	989
Distance/Satellite/Branch Campus	8.9%	100
Other	3.0%	34