



American Association of Colleges of Pharmacy Preceptor Survey

2025 National Summary Report

September 2025

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About the AACP Program Quality Surveys

The Graduating Student, Preceptor, and Faculty surveys were first released in 2007 as the Curriculum Quality Surveys. These surveys were based on the Accreditation Council of Pharmacy Education's (ACPE) 2007 Standards with the intention of gathering continuous improvement data for the colleges and schools of pharmacy.

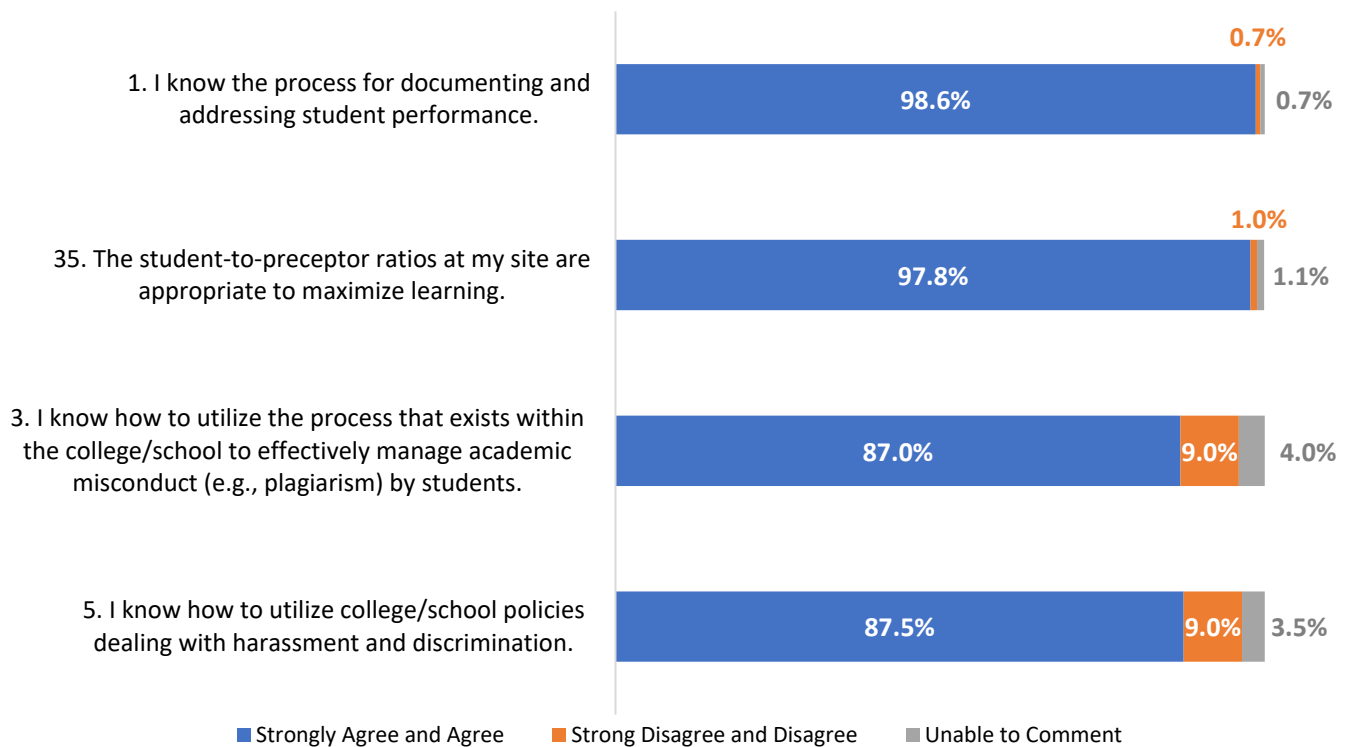
In 2025, the AACP Institutional Research and Assessment Committee, AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE's 2025 Standards and AACP's Curriculum Outcomes and Entrustable Professional Activities 2022. The 2025 results reflect the first administration of these revised surveys. With the implementation of ACPE's Standards 2025, the Curriculum Quality Surveys were also renamed to the Program Quality Surveys to align with the content of the survey instruments.

2025 Administration

The Preceptor Survey became available for online access in the AACP Survey System on May 27, 2025. As of September 2025, 67 colleges and schools of pharmacy administered the survey to their preceptors. A total of twenty six thousand, four-hundred and thirty-two (26,432) preceptors were invited to complete the survey. Four thousand, five-hundred and ninety-seven (4,597) preceptors submitted the survey for a total response rate of over seventeen percent (17.4%). Response rates per school ranged from over 3 percent (3.5%) to 100 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness at data@aacp.org.

2025 Highlights

Overall, preceptors had positive responses on their experiences as a preceptor. The statements with the highest overall level of agreement and disagreement are highlighted below.



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Total number of schools: 67 (31 public, 36 private)

Total number of responses: 4,597

Response Rate: 17.4%

Section I: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. I know the process for documenting and addressing student performance.	65.8% (3026)	32.8% (1508)	0.4% (19)	0.3% (13)	0.7% (31)
2. I receive the results from students' evaluations of my rotation.	48.4% (2294)	33.2% (1575)	9.3% (443)	3.6% (172)	5.4% (255)
2. I have access to results from students' evaluations of my rotation.	58.0% (2664)	31.1% (1431)	5.4% (246)	1.9% (87)	3.7% (169)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	44.1% (2025)	42.9% (1974)	7.8% (357)	1.2% (55)	4.0% (186)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	45.8% (2106)	44.0% (2021)	6.2% (287)	1.2% (57)	2.7% (126)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	44.6% (2052)	42.9% (1974)	8.0% (367)	1.0% (45)	3.5% (159)
6. I am aware of the mechanism to provide feedback to the college/school.	56.6% (2601)	37.7% (1735)	3.8% (175)	0.9% (43)	0.9% (43)
7. The criteria for evaluating my performance as a preceptor are clear.	50.8% (2336)	39.3% (1805)	6.5% (300)	1.5% (68)	1.9% (88)

Section II: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	58.3% (2682)	39.3% (1807)	1.4% (64)	0.2% (8)	0.8% (36)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	53.2% (2446)	41.6% (1912)	3.4% (156)	0.7% (30)	1.2% (53)
10. I know how to use the assessment tools provided to measure student performance.	59.3% (2725)	38.4% (1766)	1.0% (48)	0.1% (6)	1.1% (52)

Domain 1: Knowledge

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	49.0% (2252)	45.5% (2093)	2.6% (119)	0.5% (25)	2.3% (108)
12. Apply knowledge from the clinical sciences to the provision of patient care.	49.1% (2259)	44.8% (2061)	3.1% (144)	0.5% (22)	2.4% (111)
13. Evaluate scientific literature.	44.4% (2040)	47.3% (2175)	4.3% (198)	0.8% (38)	3.2% (146)

Domain 2: Skills

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
14. Design, implement, and evaluate viable solutions to patient care problems.	43.2% (1984)	50.3% (2311)	3.3% (151)	0.4% (19)	2.9% (132)
15. Use effective strategies to educate patients, healthcare professionals, and caregivers to improve patient care.	48.0% (2207)	47.4% (2177)	1.7% (76)	0.3% (13)	2.7% (124)
16. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups, and organizations.	46.9% (2156)	48.7% (2237)	2.7% (125)	0.3% (16)	1.4% (63)
17. Identify cultural disparities in healthcare.	41.6% (1911)	47.5% (2184)	2.9% (135)	0.2% (10)	7.8% (357)
18. Consider, recognize, and navigate cultural and structural factors (e.g. social determinants of health, diversity, equity, inclusion, and accessibility) to improve access and health outcomes.	41.2% (1895)	48.1% (2212)	3.1% (141)	0.2% (10)	7.4% (339)
19. Provide whole person care to individuals as the medication specialist using the Pharmacists' Patient Care Process.	44.9% (2066)	47.0% (2161)	2.6% (118)	0.5% (24)	5.0% (228)
20. Promote the best interests of patients within healthcare settings and at the community, state, or national level.	47.1% (2164)	46.1% (2121)	1.5% (67)	0.2% (10)	5.1% (235)
21. Promote the best interests of the pharmacy profession within healthcare settings and at the community, state, or national level.	46.4% (2135)	45.3% (2084)	2.0% (94)	0.3% (16)	5.8% (268)
22. Demonstrates a commitment to the advancement of the pharmacy profession through advocacy at the local, state or national level.	43.4% (1996)	44.1% (2025)	2.8% (131)	0.5% (23)	9.2% (422)
23. Optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems.	42.7% (1965)	48.1% (2213)	2.7% (125)	0.4% (17)	6.0% (277)
24. Provide medication expertise as part of a team involved in person-centered care.	48.6% (2232)	45.8% (2106)	2.4% (111)	0.4% (20)	2.8% (128)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. Actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies.	48.4% (2227)	47.0% (2160)	2.1% (95)	0.3% (15)	2.2% (100)
26. Assess the health needs of a given patient population.	43.7% (2009)	49.3% (2268)	2.0% (93)	0.3% (16)	4.6% (211)
27. Design strategies to manage chronic disease and improve health and wellness.	45.6% (2095)	47.1% (2167)	2.1% (98)	0.3% (16)	4.8% (221)
28. Accept responsibility for creating and achieving shared goals.	45.7% (2100)	49.0% (2254)	2.6% (118)	0.5% (24)	2.2% (101)

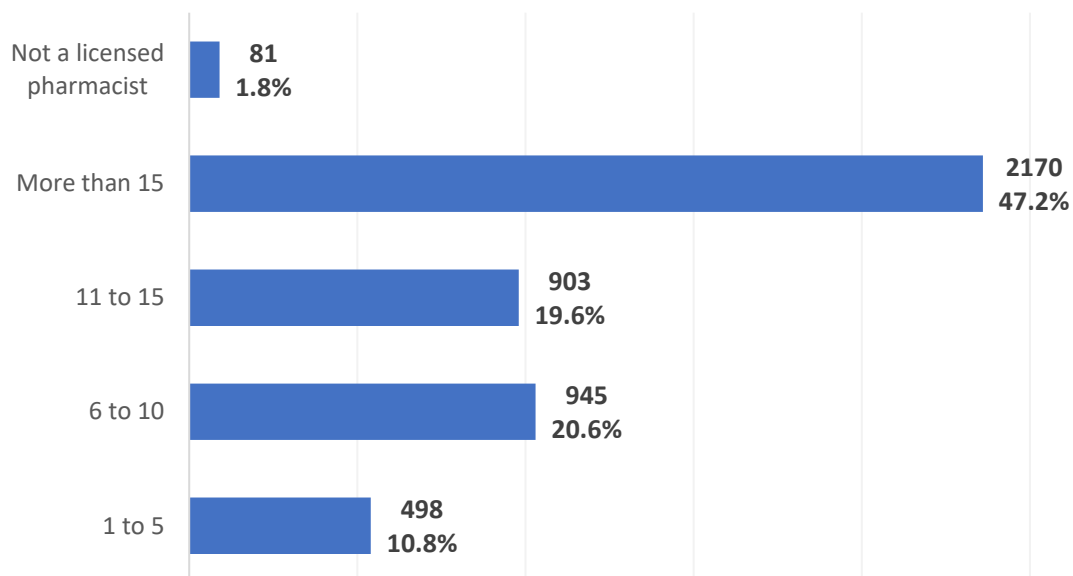
Domain 3: Attitudes

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
29. Examine and reflect on how their behavior and choices affect their personal and professional growth.	45.1% (2071)	47.8% (2198)	4.2% (192)	0.8% (35)	2.2% (101)
30. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers, and society.	51.7% (2378)	44.6% (2049)	2.1% (98)	0.3% (15)	1.2% (57)

Section III: Resources/Support

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
31. I was oriented to the program's mission, curricular philosophy and pedagogy prior to accepting students as a preceptor.	49.0% (2252)	41.1% (1888)	6.6% (302)	0.8% (35)	2.6% (120)
32. The college/school has an effective process to update me on the changes in pharmacy academia that affect my role as a preceptor.	51.3% (2356)	39.3% (1807)	6.1% (281)	0.7% (34)	2.6% (119)
33. I have ongoing contact with the Office of Experiential Education.	53.1% (2440)	39.2% (1803)	4.5% (205)	0.6% (27)	2.7% (122)
34. I receive needed support from the Office of Experiential Education.	54.6% (2511)	36.3% (1668)	2.8% (129)	0.5% (23)	5.8% (266)
35. The student-to-preceptor ratios at my site are appropriate to maximize learning.	62.7% (2882)	35.1% (1615)	0.7% (34)	0.3% (14)	1.1% (52)
36. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	52.1% (2396)	39.1% (1798)	3.9% (177)	0.7% (34)	4.2% (192)
37. There are adequate facilities and resources at the practice site to precept students.	57.2% (2629)	38.4% (1763)	2.6% (121)	0.5% (25)	1.3% (59)
38. The college/school provides me with access to library and educational resources.	53.2% (2445)	34.5% (1586)	4.5% (208)	1.9% (89)	5.9% (269)

Question 39 is an open-ended comment question and not included in this report.

Section IV: Demographic Questions**40. Number of years as a licensed pharmacist:****41. My practice setting is best described as:**

	Response Percent	Response Total
Acute care	31.7%	1456
Ambulatory care	16.0%	734
Academia	3.9%	180
Community pharmacy	27.8%	1276
General medicine	3.7%	172
Industry	1.6%	74
Managed Care	1.7%	77
Other	13.7%	628

42. I precept students in:

	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	6.6%	305
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	45.7%	2101
Both introductory and advanced pharmacy practice experiences	47.7%	2191

43. Degree/Postgraduate Training (check all that apply):

	Response Percent	Response Total
B.S. Pharm	N/A	818
Pharm.D.	N/A	3975
Master's; please specify:	N/A	484
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	26
Ph.D.	N/A	91
Residency	N/A	1589
Fellowship	N/A	126
Other	N/A	280

44. Number of years serving as a preceptor for this college/school:

	Response Percent	Response Total
Less than 1	6.8%	311
1 to 3	26.6%	1224
4 to 6	22.2%	1022
7 to 10	15.3%	702
More than 10	29.1%	1338

45. Number of students directly precepted for this college/school over this past academic year.

	Response Percent	Response Total
Less than 3	46.5%	2139
3 to 5	30.2%	1387
6 to 10	14.4%	660
More than 10	8.9%	411

46. I precept students from _____ college/school(s).

	Response Percent	Response Total
1	40.3%	1854
2	27.2%	1251
3	16.0%	735
More than 3	16.5%	757