



# American Association of Colleges of Pharmacy Preceptor Survey

## 2025 National Public School Summary Report

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Total number of schools: 31  
Total number of responses: 2,440  
Response Rate: 18.7%

### **Section I: Communication**

**Please indicate the degree to which you agree or disagree with each statement.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
1. I know the process for documenting and addressing student performance.	<b>65.5%</b> <b>(1597)</b>	33.0% (805)	0.4% (9)	0.3% (7)	0.9% (22)
2. I have access to results from students' evaluations of my rotation.	<b>56.0%</b> <b>(1366)</b>	31.5% (768)	6.1% (148)	2.0% (50)	4.4% (108)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	41.3% (1008)	<b>43.9%</b> <b>(1070)</b>	8.7% (212)	1.4% (35)	4.7% (115)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	43.1% (1051)	<b>45.2%</b> <b>(1104)</b>	7.0% (170)	1.4% (35)	3.3% (80)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	41.9% (1022)	<b>44.2%</b> <b>(1078)</b>	8.7% (213)	1.1% (27)	4.1% (100)
6. I am aware of the mechanism to provide feedback to the college/school.	<b>54.7%</b> <b>(1334)</b>	39.0% (951)	4.1% (99)	1.1% (26)	1.2% (30)
7. The criteria for evaluating my performance as a preceptor are clear.	<b>48.6%</b> <b>(1187)</b>	39.9% (974)	7.7% (187)	1.6% (38)	2.2% (54)

**Section II: Curriculum**

Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	<b>57.3% (1399)</b>	39.8% (970)	1.6% (39)	0.1% (3)	1.2% (29)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	<b>51.3% (1252)</b>	42.7% (1042)	3.9% (94)	0.7% (16)	1.5% (36)
10. I know how to use the assessment tools provided to measure student performance.	<b>58.0% (1416)</b>	39.0% (951)	1.4% (35)	0.0% (1)	1.5% (37)

**Domain 1: Foundational Knowledge**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	<b>48.6% (1185)</b>	45.5% (1109)	2.6% (63)	0.6% (15)	2.8% (68)
12. Apply knowledge from the clinical sciences to the provision of patient care.	<b>48.4% (1182)</b>	45.4% (1107)	2.9% (71)	0.5% (12)	2.8% (68)
13. Evaluate scientific literature.	43.8% (1069)	<b>47.9% (1168)</b>	4.2% (103)	0.9% (21)	3.2% (79)

**Domain 2: Skills**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. Design, implement, and evaluate viable solutions to patient care problems.	42.2% (1030)	<b>50.9% (1243)</b>	3.4% (83)	0.4% (9)	3.1% (75)
15. Use effective strategies to educate patients, healthcare professionals, and caregivers to improve patient care.	<b>47.7% (1164)</b>	47.4% (1156)	1.7% (41)	0.2% (4)	3.1% (75)
16. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups, and organizations.	46.4% (1131)	<b>49.1% (1197)</b>	2.6% (64)	0.3% (7)	1.7% (41)
17. Identify cultural disparities in healthcare.	40.2% (982)	<b>48.2% (1176)</b>	2.9% (71)	0.1% (3)	8.5% (208)
18. Consider, recognize, and navigate cultural and structural factors (e.g. social determinants of health, diversity, equity, inclusion, and accessibility) to improve access and health outcomes.	39.5% (965)	<b>48.7% (1188)</b>	3.0% (73)	0.2% (5)	8.6% (209)
19. Provide whole person care to individuals as the medication specialist using the Pharmacists' Patient Care Process.	43.9% (1072)	<b>47.4% (1156)</b>	2.7% (67)	0.6% (14)	5.4% (131)
20. Promote the best interests of patients within healthcare settings and at the community, state, or national level.	45.8% (1117)	<b>47.0% (1146)</b>	1.4% (34)	0.2% (5)	5.7% (138)
21. Promote the best interests of the pharmacy profession within healthcare settings and at the community, state, or national level.	<b>45.6% (1112)</b>	45.1% (1100)	2.3% (57)	0.4% (10)	6.6% (161)
22. Demonstrates a commitment to the advancement of the pharmacy profession through advocacy at the local, state or national level.	41.9% (1022)	<b>44.5% (1086)</b>	2.8% (69)	0.6% (14)	10.2% (249)
23. Optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems.	41.8% (1021)	<b>48.4% (1181)</b>	3.0% (73)	0.3% (7)	6.5% (158)
24. Provide medication expertise as part of a team involved in person-centered care.	<b>48.1% (1174)</b>	45.5% (1111)	2.6% (64)	0.5% (11)	3.3% (80)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
25. Actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies.	<b>48.3% (1178)</b>	46.6% (1137)	2.2% (53)	0.3% (7)	2.7% (65)
26. Assess the health needs of a given patient population.	43.4% (1058)	<b>49.1% (1198)</b>	2.3% (55)	0.3% (7)	5.0% (122)
27. Design strategies to manage chronic disease and improve health and wellness.	45.0% (1099)	<b>47.4% (1156)</b>	2.3% (55)	0.3% (7)	5.0% (123)
28. Accept responsibility for creating and achieving shared goals.	44.6% (1088)	<b>49.8% (1216)</b>	2.8% (68)	0.4% (10)	2.4% (58)

**Domain 3: Attitudes**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
29. Examine and reflect on how their behavior and choices affect their personal and professional growth.	43.7% (1066)	<b>48.6% (1185)</b>	4.3% (106)	0.8% (19)	2.6% (64)
30. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers, and society.	<b>50.9% (1241)</b>	45.0% (1098)	2.1% (52)	0.3% (8)	1.7% (41)

**Section III: Resources/Support**

Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. I was oriented to the program's mission, curricular philosophy and pedagogy prior to accepting students as a preceptor.	<b>47.6% (1162)</b>	41.4% (1010)	7.4% (181)	0.9% (23)	2.6% (64)
32. The college/school has an effective process to update me on the changes in pharmacy academia that affect my role as a preceptor.	<b>50.3% (1228)</b>	39.8% (972)	6.5% (158)	0.8% (20)	2.5% (62)
33. I have ongoing contact with the Office of Experiential Education.	<b>52.1% (1272)</b>	39.5% (963)	4.6% (113)	0.6% (14)	3.2% (78)
34. I receive needed support from the Office of Experiential Education.	<b>53.9% (1315)</b>	35.7% (872)	2.6% (64)	0.4% (10)	7.3% (179)
35. The student-to-preceptor ratios at my site are appropriate to maximize learning.	<b>61.8% (1507)</b>	35.7% (870)	0.8% (20)	0.2% (5)	1.6% (38)
36. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	<b>52.0% (1268)</b>	39.0% (951)	4.3% (105)	0.7% (16)	4.1% (100)
37. There are adequate facilities and resources at the practice site to precept students.	<b>56.1% (1370)</b>	38.7% (944)	3.3% (80)	0.6% (14)	1.3% (32)
38. The college/school provides me with access to library and educational resources.	<b>51.1% (1247)</b>	34.9% (851)	5.1% (125)	2.4% (59)	6.5% (158)

Question 39 is an open-ended comment question and not included in this report.

**Section IV: Demographic Questions****40. Number of years as a licensed pharmacist:**

	<b>Response Percent</b>	<b>Response Total</b>
1 to 5	10.8%	263
6 to 10	22.3%	545
11 to 15	20.7%	505
More than 15	45.0%	1098
Not a licensed pharmacist	1.2%	29

**41. My practice setting is best described as:**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	32.7%	797
Ambulatory care	16.5%	402
Academia	3.4%	84
Community pharmacy	26.5%	647
General medicine	3.6%	87
Industry	1.4%	34
Managed Care	2.0%	48
Other	14.0%	341

**42. I precept students in:**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	6.6%	160
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	46.5%	1134
Both introductory and advanced pharmacy practice experiences	47.0%	1146

**43. Degree/Postgraduate Training (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
B.S. Pharm	N/A	401
Pharm.D.	N/A	2157
Master's; please specify:	N/A	243
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	11
Ph.D.	N/A	31
Residency	N/A	903
Fellowship	N/A	64
Other	N/A	155

**44. Number of years serving as a preceptor for this college/school:**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 1	6.9%	168
1 to 3	26.0%	635
4 to 6	23.0%	560
7 to 10	14.8%	362
More than 10	29.3%	715

**45. Number of students directly precepted for this college/school over this past academic year.**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 3	47.8%	1166
3 to 5	31.0%	756
6 to 10	13.4%	328
More than 10	7.8%	190

**46. I precept students from \_\_\_\_\_ college/school(s).**

	<b>Response Percent</b>	<b>Response Total</b>
1	44.3%	1080
2	27.7%	677
3	13.9%	338
More than 3	14.1%	345