

## **AACP Excellence in Assessment Award**

The American Association of Colleges of Pharmacy invites applications for the AACP Award for Excellence in Pharm.D. Program-Level Assessment. *Program-level assessment* is defined as the systematic collection, review and use of information about Pharm.D. programs undertaken for the purpose of improving student learning and/or the program and its affiliated elements. This award recognizes outstanding Doctor of Pharmacy assessment programs for their progress in developing and applying evidence of outcomes as part of the ongoing evaluation and improvement of pharmacy professional education. Each winning applicant college/school is provided a stipend of up to \$1,200 to cover the costs of registration, travel, and accommodations to attend the 2017 AACP Annual Meeting in Nashville, TN.

### **Eligibility**

Applications are limited to one per college/school of pharmacy. The college or school of pharmacy must be a current AACP member. Winners of the competition are ineligible to compete for three years. Up to three awards are given each year. The scope of assessment described must be focused at the Pharm.D. program level. Submissions are welcome in any focused area of programmatic assessment.

Applicant colleges/schools **must** be willing to have the details of their applications made available to AACP members via the AACP web site and/or meeting app web site.

### **Institutional Endorsement**

By endorsing this application you understand that the information, tools, templates and/or other resources may be posted on the AACP web site, [www.aacp.org](http://www.aacp.org), meeting web app, or other similar location.

### **Dean or Chief Academic Officer**

<b>Name</b>	
<b>Admin. Title</b>	
<b>College or School</b>	
<b>Phone</b>	
<b>Fax</b>	
<b>Email</b>	
<b>Signature</b>	

## **Award Selection and Criteria**

Applications are reviewed by a panel of past award winners. Applications are judged by the extent to which the five award criteria have been met:

- Articulation and evidence of outcomes
- Success with regard to outcomes
- Using outcomes for improvement
- Disclosure and dissemination of results
- Overall

Consideration is given to submissions that include evidence of a culture of assessment that includes widespread faculty and administrative involvement, use of good research practices, and approaches that can be replicated at other institutions.

## **Submission Method**

Please submit all applications through the [Online Awards Submission Site](#).

For information about this award, please contact Michelle Assa-Eley, Interim Director of Education, at [massa-eley@aacp.org](mailto:massa-eley@aacp.org).

## **Application Format**

The application must include the following:

1. Contact information for individual submitting the application (completed online)
2. Application endorsement by the Dean or Chief Academic Officer
3. Manuscript describing assessment in IDEAs format  
<http://www.ajpe.org/doi/full/10.5688/aj730355>, organized according to AJPE guidelines <http://www.ajpe.org/page/author-instructions>, and arranged in the following order: title page, abstract, text, references, tables, figures, and appendices.

Submissions not meeting the stated criteria for required components and length will not be forwarded for review. Submissions for commercial products are not considered.

**Submission of a manuscript to the Award for Excellence in Assessment does not guarantee publication of the manuscript in AJPE. Authors are encouraged to submit their manuscript to AJPE and publish through the peer review process.**

## **Award Criteria**

### **Criterion 1:** Articulation and Evidence of Outcomes (25 points)

Evidence of development and application of expectations of mission-based program level outcomes (typically described in the introduction and methods sections)

- Informed planning with internal and external stakeholders (5)
- Measurable performance goals (10)
- Methodology and process of data collection from application of assessment tools/process (10)

### **Criterion 2:** Success with Regard to Outcomes (20 points)

Evidence of the extent to which outcomes are successfully met (typically described in the methods and results section)

- Assessment and evaluation of outcome data (10)
- Outcome data are directly and logically linked to the outcomes they are purported to measure (10)

### **Criterion 3:** Using Outcomes for Improvement (30 points)

Evidence of how assessment data are used to further improve the Pharm.D. program. (typically described in the Discussion and Conclusion sections)

- Impact of performance measure data on programmatic evaluation (10)
- Measured outcomes and/or analyses of process are used for continuous programmatic development (10)
- Benchmarking of outcomes within and outside the college/school (10)

### **Criterion 4:** Disclosure and Dissemination of Results (20 points)

Evidence of how programmatic assessment data are readily available. (typically described in the Conclusion)

- Assessment data are shared with internal and external stakeholders (5)
- Communication processes/systems (5)
- Transferable process or tool with explanation of application/implementation by other programs (5)
- Describe how this demonstrates best practices in assessment (5)

### **Criterion 5:** Overall (5 points)

The submission describes assessment is organized according to AJPE guidelines (5)