# American Association of Colleges of Pharmacy 

 Faculty Survey
## 2017 Public School Summary Report

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# 2017 Faculty Survey Public School Summary Report 

Total number of schools: 37
Total number of responses: 1,255
Response Rate: 64.7\%

## Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities. | $\begin{gathered} 33.3 \% \\ (418) \end{gathered}$ | $\begin{aligned} & 51.4 \% \\ & (645) \end{aligned}$ | $\begin{aligned} & 9.2 \% \\ & (116) \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (42) \end{aligned}$ | $\begin{aligned} & 2.7 \% \\ & (34) \end{aligned}$ |
| 2. The college/school's administrators function as a unified teaAm. | $\begin{gathered} 27.5 \% \\ (345) \end{gathered}$ | $\begin{aligned} & \text { 47.6\% } \\ & (598) \end{aligned}$ | $\begin{gathered} 15.9 \% \\ (200) \end{gathered}$ | $\begin{aligned} & 4.9 \% \\ & (62) \end{aligned}$ | $\begin{aligned} & 4.0 \% \\ & (50) \end{aligned}$ |
| 3. The college/school's administrator(s) are aware of my needs/problems. | $\begin{gathered} 23.5 \% \\ (295) \end{gathered}$ | $\begin{aligned} & 55.0 \% \\ & (690) \end{aligned}$ | $\begin{gathered} 13.3 \% \\ (167) \end{gathered}$ | $\begin{gathered} 4.7 \% \\ (59) \end{gathered}$ | $\begin{aligned} & 3.5 \% \\ & (44) \end{aligned}$ |
| 4. The college/school's administrator(s) are responsive to my needs/problems. | $\begin{gathered} 24.7 \% \\ (310) \end{gathered}$ | $\begin{aligned} & \text { 47.5\% } \\ & (596) \end{aligned}$ | $\begin{gathered} 16.3 \% \\ (205) \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (94) \end{gathered}$ | $\begin{gathered} 4.0 \% \\ (50) \end{gathered}$ |
| 5. The Dean is an effective leader of the college/school. | $\begin{gathered} 39.2 \% \\ (492) \end{gathered}$ | $\begin{gathered} 38.8 \% \\ (487) \end{gathered}$ | $\begin{gathered} 10.3 \% \\ (129) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (73) \end{gathered}$ | $\begin{gathered} 5.9 \% \\ (74) \end{gathered}$ |
| 6. I am given the opportunity to provide evaluative feedback of the administrators. | $\begin{gathered} 32.0 \% \\ (401) \end{gathered}$ | $\begin{aligned} & \text { 41.1\% } \\ & (516) \end{aligned}$ | $\begin{gathered} 15.4 \% \\ (193) \end{gathered}$ | $\begin{gathered} 7.8 \% \\ (98) \end{gathered}$ | $\begin{aligned} & 3.7 \% \\ & (47) \end{aligned}$ |
| 7. I am aware that my college/school has policies for dealing with harassment and discrimination. | $\begin{gathered} 56.9 \% \\ (714) \end{gathered}$ | $\begin{gathered} 37.4 \% \\ (469) \end{gathered}$ | $\begin{aligned} & 2.2 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 1.2 \% \\ & (15) \end{aligned}$ | $\begin{gathered} 2.4 \% \\ (30) \end{gathered}$ |
| 8. The assessment processes are effective. | $\begin{gathered} 25.7 \% \\ (323) \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (636) \end{aligned}$ | $\begin{gathered} 12.1 \% \\ (152) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (51) \end{aligned}$ | $\begin{gathered} 7.4 \% \\ (93) \end{gathered}$ |
| 9. The curriculum oversight processes are effective. | $\begin{gathered} 26.9 \% \\ (338) \end{gathered}$ | $\begin{aligned} & \text { 51.3\% } \\ & (644) \end{aligned}$ | $\begin{gathered} 12.0 \% \\ (150) \end{gathered}$ | $\begin{gathered} 4.1 \% \\ (51) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (72) \end{aligned}$ |
| 10. The college/school provides opportunities for faculty participation in governance. | $\begin{gathered} 41.2 \% \\ (517) \end{gathered}$ | $\begin{aligned} & 47.8 \% \\ & (600) \end{aligned}$ | 5.9\% <br> (74) | $\begin{gathered} 2.5 \% \\ (31) \end{gathered}$ | $\begin{aligned} & 2.6 \% \\ & (33) \end{aligned}$ |
| 11. The college/school effectively employs strategic planning. | $\begin{gathered} 32.7 \% \\ (410) \end{gathered}$ | $\begin{aligned} & 45.7 \% \\ & (573) \end{aligned}$ | $\begin{gathered} 13.1 \% \\ (164) \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & (49) \end{aligned}$ | $\begin{aligned} & 4.7 \% \\ & (59) \end{aligned}$ |
| 12. The college/school requested my input during the development of the current strategic plan. | $\begin{gathered} 42.0 \% \\ (527) \end{gathered}$ | $\begin{aligned} & \text { 42.3\% } \\ & (531) \end{aligned}$ | $\begin{aligned} & 7.4 \% \\ & (93) \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (38) \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (66) \end{aligned}$ |

## Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. I have access to documents that detail policies related to my performance as a faculty member. | $\begin{gathered} 39.4 \% \\ (494) \end{gathered}$ | $\begin{aligned} & \text { 48.4\% } \\ & \text { (607) } \end{aligned}$ | $\begin{aligned} & 6.5 \% \\ & (81) \end{aligned}$ | $\begin{aligned} & 1.6 \% \\ & (20) \end{aligned}$ | $\begin{aligned} & 4.2 \% \\ & (53) \end{aligned}$ |
| 14. My performance assessment criteria are explicit and clear. | $\begin{gathered} 30.2 \% \\ (379) \end{gathered}$ | $\begin{gathered} 51.0 \% \\ (640) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (168) \end{gathered}$ | $\begin{aligned} & 3.0 \% \\ & (38) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (30) \end{aligned}$ |
| 15. My allocation of effort has been clearly stated. | $\begin{gathered} 29.8 \% \\ (374) \end{gathered}$ | $\begin{aligned} & \text { 48.9\% } \\ & (614) \end{aligned}$ | $\begin{gathered} 14.5 \% \\ (182) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (52) \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & (33) \end{aligned}$ |
| 16. Criteria for my performance assessment are consistent with my responsibilities. | $\begin{gathered} 29.6 \% \\ (371) \end{gathered}$ | $\begin{aligned} & \text { 49.0\% } \\ & \text { (615) } \end{aligned}$ | $\begin{gathered} 12.6 \% \\ (158) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (51) \end{aligned}$ | $\begin{aligned} & 4.8 \% \\ & (60) \end{aligned}$ |
| 17. I receive formal feedback on my performance on a regular basis. | $\begin{gathered} 30.4 \% \\ (382) \end{gathered}$ | $\begin{aligned} & \text { 49.0\% } \\ & \text { (615) } \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (161) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (51) \end{aligned}$ | $\begin{aligned} & 3.7 \% \\ & (46) \end{aligned}$ |
| 18. The performance feedback I receive is constructive. | $\begin{gathered} 31.5 \% \\ (395) \end{gathered}$ | $\begin{aligned} & \text { 47.6\% } \\ & \text { (598) } \end{aligned}$ | $\begin{gathered} 11.3 \% \\ (142) \end{gathered}$ | $\begin{aligned} & 3.3 \% \\ & (42) \end{aligned}$ | $\begin{aligned} & 6.2 \% \\ & (78) \end{aligned}$ |
| 19. The college/school consistently applies promotion and/or tenure policies and procedures. | $\begin{gathered} 32.4 \% \\ (406) \end{gathered}$ | $\begin{aligned} & \text { 44.6\% } \\ & \text { (560) } \end{aligned}$ | $\begin{aligned} & 9.2 \% \\ & (116) \end{aligned}$ | $\begin{aligned} & 4.9 \% \\ & (62) \end{aligned}$ | $\begin{aligned} & 8.8 \% \\ & (111) \end{aligned}$ |
| 20. I receive guidance on career development. | $\begin{gathered} 22.5 \% \\ (282) \end{gathered}$ | $\begin{aligned} & \text { 44.4\% } \\ & \text { (557) } \end{aligned}$ | $\begin{gathered} 20.7 \% \\ (260) \end{gathered}$ | $\begin{aligned} & 6.2 \% \\ & (78) \end{aligned}$ | $\begin{aligned} & 6.2 \% \\ & (78) \end{aligned}$ |
| 21. Funds are available to support faculty development. | $\begin{gathered} 27.3 \% \\ (343) \end{gathered}$ | $\begin{aligned} & \text { 46.2\% } \\ & \text { (580) } \end{aligned}$ | $\begin{gathered} 14.8 \% \\ (186) \end{gathered}$ | $\begin{aligned} & 6.4 \% \\ & (80) \end{aligned}$ | $\begin{aligned} & 5.3 \% \\ & (66) \end{aligned}$ |
| 22. Programs are available to orient nonpractice faculty to the pharmacy profession and professional education. | $\begin{gathered} 14.3 \% \\ (179) \end{gathered}$ | $\begin{gathered} 34.3 \% \\ (431) \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (244) \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (79) \end{aligned}$ | $\begin{gathered} 25.7 \% \\ (322) \end{gathered}$ |
| 23. Programs are available to improve teaching and to facilitate student learning. | $\begin{gathered} 34.3 \% \\ (430) \end{gathered}$ | $\begin{gathered} 53.1 \% \\ (667) \end{gathered}$ | $\begin{aligned} & 8.0 \% \\ & (100) \end{aligned}$ | $\begin{gathered} 2.4 \% \\ (30) \end{gathered}$ | $\begin{aligned} & 2.2 \% \\ & (28) \end{aligned}$ |
| 24. Programs are available to develop competence in research and/or scholarship. | $\begin{gathered} 21.4 \% \\ (268) \end{gathered}$ | $\begin{aligned} & \text { 48.8\% } \\ & \text { (612) } \end{aligned}$ | $\begin{gathered} 20.0 \% \\ (251) \end{gathered}$ | $\begin{aligned} & 5.1 \% \\ & (64) \end{aligned}$ | $\begin{aligned} & 4.8 \% \\ & (60) \end{aligned}$ |

## Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25. The college or school has a sufficient number of staff to effectively address programmatic needs. | $\begin{gathered} 17.8 \% \\ (224) \end{gathered}$ | $\begin{aligned} & \text { 45.3\% } \\ & \text { (569) } \end{aligned}$ | $\begin{gathered} 25.2 \% \\ (316) \end{gathered}$ | $\begin{aligned} & 8.8 \% \\ & (110) \end{aligned}$ | $\begin{aligned} & 2.9 \% \\ & (36) \end{aligned}$ |
| 26. Faculty office space permits accomplishment of my responsibilities. | $\begin{gathered} 41.4 \% \\ (519) \end{gathered}$ | $\begin{aligned} & \text { 48.0\% } \\ & (603) \end{aligned}$ | $\begin{aligned} & 6.0 \% \\ & (75) \end{aligned}$ | $\begin{aligned} & 2.5 \% \\ & (32) \end{aligned}$ | $\begin{aligned} & 2.1 \% \\ & (26) \end{aligned}$ |
| 27. The college or school has resources to effectively address research/scholarship needs. | $\begin{gathered} 19.4 \% \\ (244) \end{gathered}$ | $\begin{aligned} & \text { 47.3\% } \\ & \text { (594) } \end{aligned}$ | $\begin{gathered} 21.8 \% \\ (274) \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (79) \end{aligned}$ | $\begin{aligned} & 5.1 \% \\ & (64) \end{aligned}$ |
| 28. The college or school has resources to effectively address instructional technology needs. | $\begin{gathered} 30.7 \% \\ (385) \end{gathered}$ | $\begin{aligned} & \text { 49.8\% } \\ & \text { (625) } \end{aligned}$ | $\begin{gathered} 13.1 \% \\ (164) \end{gathered}$ | $\begin{aligned} & 4.2 \% \\ & (53) \end{aligned}$ | $\begin{aligned} & 2.2 \% \\ & (28) \end{aligned}$ |
| 29. The college has physical facilities to effectively support academic program needs. | $\begin{gathered} 27.3 \% \\ (343) \end{gathered}$ | $\begin{aligned} & \text { 51.6\% } \\ & (647) \end{aligned}$ | $\begin{gathered} 13.9 \% \\ (174) \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (65) \end{aligned}$ | $\begin{aligned} & 2.1 \% \\ & (26) \end{aligned}$ |
| 30. The college/school has a sufficient number of faculty. | $\begin{gathered} 20.3 \% \\ (255) \end{gathered}$ | $\begin{aligned} & \text { 46.1\% } \\ & \text { (579) } \end{aligned}$ | $\begin{gathered} 24.1 \% \\ (303) \end{gathered}$ | $\begin{aligned} & 6.5 \% \\ & (82) \end{aligned}$ | $\begin{gathered} 2.9 \% \\ (36) \end{gathered}$ |
| 31. My campus work environment is safe. | $\begin{gathered} 46.0 \% \\ (577) \end{gathered}$ | $\begin{aligned} & \text { 47.3\% } \\ & \text { (594) } \end{aligned}$ | $\begin{aligned} & 3.9 \% \\ & (49) \end{aligned}$ | $\begin{gathered} 1.3 \% \\ (16) \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & (19) \end{aligned}$ |

## Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 32. The organization and structure of the curriculum is clear. | $\begin{gathered} 32.4 \% \\ (407) \end{gathered}$ | $\begin{aligned} & 55.0 \% \\ & (690) \end{aligned}$ | $\begin{aligned} & 8.0 \% \\ & (101) \end{aligned}$ | $\begin{gathered} 2.4 \% \\ (30) \end{gathered}$ | $\begin{gathered} 2.2 \% \\ (27) \end{gathered}$ |
| 33. I understand how my instructional content fits into the curriculum. | $\begin{gathered} 40.6 \% \\ (510) \end{gathered}$ | $\begin{aligned} & \text { 50.9\% } \\ & (639) \end{aligned}$ | $\begin{aligned} & 4.1 \% \\ & (51) \end{aligned}$ | $1.0 \%$ <br> (13) | $\begin{aligned} & 3.3 \% \\ & (42) \end{aligned}$ |
| 34. The curriculum is taught at a depth that supports understanding of central concepts and principles. | $\begin{gathered} 33.6 \% \\ (422) \end{gathered}$ | $\begin{aligned} & \text { 51.3\% } \\ & (644) \end{aligned}$ | $\begin{aligned} & 8.7 \% \\ & (109) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (22) \end{aligned}$ | $\begin{aligned} & 4.6 \% \\ & (58) \end{aligned}$ |
| 35. Curricular collaboration among disciplines is encouraged at my college/school. | $\begin{gathered} 38.8 \% \\ (487) \end{gathered}$ | $\begin{aligned} & 48.8 \% \\ & (613) \end{aligned}$ | $\begin{gathered} 7.3 \% \\ (92) \end{gathered}$ | $\begin{aligned} & 2.2 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 2.9 \% \\ & (36) \end{aligned}$ |
| 36. The college/school uses programmatic assessment data to improve the curriculum. | $\begin{gathered} 34.7 \% \\ (436) \end{gathered}$ | $\begin{aligned} & \text { 47.4\% } \\ & (595) \end{aligned}$ | $\begin{gathered} 7.3 \% \\ (92) \end{gathered}$ | $\begin{aligned} & 3.0 \% \\ & (38) \end{aligned}$ | $\begin{aligned} & 7.5 \% \\ & (94) \end{aligned}$ |

## Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

| Strongly <br> Agree |  | Agree | Disagree | Strongly <br> Disagree | Unable <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 37. The college/school provides an <br> environment and culture that promote <br> professional behavior among students, <br> faculty, administrators, preceptors and staff. | $38.5 \%$ <br> $(483)$ | $\mathbf{5 0 . 0 \%}$ <br> $\mathbf{( 6 2 7 )}$ | $7.5 \%$ <br> $(94)$ | $2.6 \%$ <br> $(33)$ | $1.4 \%$ <br> $(18)$ |
| 38. The college/school has an effective <br> process to manage academic misconduct by <br> students (e.g., plagiarism). | $35.5 \%$ <br> $(446)$ | $\mathbf{4 8 . 6 \%}$ <br> $\mathbf{( 6 1 0 )}$ | $9.2 \%$ <br> $(116)$ | $2.6 \%$ <br> $(33)$ | $4.0 \%$ <br> $(50)$ |
| 39. The college/school has an effective <br> process to manage professional misconduct <br> by students (e.g., repeated <br> tardiness/absences, drug diversion). | $31.4 \%$ <br> $(394)$ | $\mathbf{4 5 . 6 \%}$ <br> $\mathbf{( 5 7 2 )}$ | $13.3 \%$ <br> $(167)$ | $4.3 \%$ <br> $(54)$ | $5.4 \%$ <br> $(68)$ |
| 40. The college/school has an effective <br> process to manage poor academic <br> performance of students. | $31.9 \%$ | $\mathbf{4 8 . 0 \%}$ |  |  |  |
| $(400)$ |  |  |  |  |  |

## Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

|  | Too Little | Appropriate | Too Much | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: |
| 41. In my opinion, the proportion of my time spent on teaching is: | $\begin{aligned} & 2.9 \% \\ & (36) \end{aligned}$ | $\begin{aligned} & 77.5 \% \\ & (972) \end{aligned}$ | $\begin{gathered} 17.1 \% \\ (215) \end{gathered}$ | $\begin{aligned} & 2.5 \% \\ & (32) \end{aligned}$ |
| 42. In my opinion, the proportion of my time spent on research is: | $\begin{gathered} 30.0 \% \\ (376) \end{gathered}$ | $\begin{aligned} & 63.5 \% \\ & (797) \end{aligned}$ | $\begin{gathered} 2.9 \% \\ (37) \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (45) \end{aligned}$ |
| 43. In my opinion, the proportion of my time spent on service is: | $\begin{aligned} & 2.8 \% \\ & (35) \end{aligned}$ | $\begin{gathered} 74.7 \% \\ (938) \end{gathered}$ | $\begin{gathered} 20.2 \% \\ (253) \end{gathered}$ | $\begin{gathered} 2.3 \% \\ (29) \end{gathered}$ |
| 44. In my opinion, the proportion of my time spent on clinical service is: | $\begin{gathered} 4.2 \% \\ (53) \end{gathered}$ | $\begin{gathered} 41.8 \% \\ (525) \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (88) \end{gathered}$ | $\begin{aligned} & \text { 46.9\% } \\ & \text { (589) } \end{aligned}$ |

## Section VII: Demographic Questions

## 46. Highest Administrative Rank

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Dean | $3.0 \%$ | 34 |
| Associate Dean | $6.8 \%$ | 76 |
| Assistant Dean | $2.0 \%$ | 23 |
| Department Head/Chair | $5.3 \%$ | 60 |
| Other; please specify: | $8.3 \%$ | 93 |
| No Administrative Rank | $74.5 \%$ | 837 |

## 47. Highest Academic Rank

|  | Response Percent | Response Total |
| :--- | :---: | :---: |
| Professor | $31.6 \%$ | 365 |
| Associate Professor | $30.5 \%$ | 353 |
| Assistant Professor | $32.9 \%$ | 380 |
| Lecturer | $1.1 \%$ | 13 |
| Instructor | $0.8 \%$ | 9 |
| Other; please specify: | $2.3 \%$ | 27 |
| No Academic Rank | $0.8 \%$ | 9 |

## 48. Tenure Status

Tenured
Nontenured, Tenure Track
Nontenure track (please only select if your college/school
has a tenure system)
Institution does not have a tenure system

| Response Percent | Response Total |
| :---: | :---: |
| $38.4 \%$ | 438 |
| $17.2 \%$ | 196 |
| $44.1 \%$ | 504 |
| $0.4 \%$ | 4 |

## 49. Teach Location:

Main Campus
Distance/Satellite/Branch Campus (enter city and state):
Other; please specify:

