# American Association of Colleges of Pharmacy Faculty Survey 

## 2016 Public School Summary Report

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## 2016 Faculty Survey Public School Summary Report

Total number of schools: 40
Total number of responses: 1,628
Response Rate: 65.9\%

## Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities. | $\begin{gathered} 33.5 \% \\ (546) \end{gathered}$ | $\begin{aligned} & \text { 53.5\% } \\ & (871) \end{aligned}$ | $\begin{aligned} & 7.6 \% \\ & (124) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (28) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (59) \end{aligned}$ |
| 2. The college/school's administrators function as a unified team. | $\begin{gathered} 24.9 \% \\ (405) \end{gathered}$ | $\begin{aligned} & \text { 52.5\% } \\ & \text { (854) } \end{aligned}$ | $\begin{gathered} 13.8 \% \\ (225) \end{gathered}$ | $\begin{aligned} & 3.7 \% \\ & (61) \end{aligned}$ | $\begin{gathered} 5.1 \% \\ (83) \end{gathered}$ |
| 3. The college/school's administrator(s) are aware of my needs/problems. | $\begin{gathered} 22.1 \% \\ (359) \end{gathered}$ | $\begin{gathered} \text { 56.9\% } \\ (927) \end{gathered}$ | $\begin{gathered} 12.9 \% \\ (210) \end{gathered}$ | $\begin{aligned} & 4.4 \% \\ & (71) \end{aligned}$ | $\begin{aligned} & 3.7 \% \\ & (61) \end{aligned}$ |
| 4. The college/school's administrator(s) are responsive to my needs/problems. | $\begin{gathered} 23.0 \% \\ (375) \end{gathered}$ | $\begin{aligned} & 50.6 \% \\ & (824) \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (268) \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (90) \end{gathered}$ | $\begin{gathered} 4.4 \% \\ (71) \end{gathered}$ |
| 5. The Dean is an effective leader of the college/school. | $\begin{gathered} 41.8 \% \\ (680) \end{gathered}$ | $\begin{aligned} & \text { 40.9\% } \\ & (666) \end{aligned}$ | $\begin{aligned} & 6.6 \% \\ & (108) \end{aligned}$ | $\begin{gathered} 4.4 \% \\ (71) \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (103) \end{aligned}$ |
| 6. I am given the opportunity to provide evaluative feedback of the administrators. | $\begin{gathered} 25.7 \% \\ (418) \end{gathered}$ | $\begin{aligned} & \text { 41.6\% } \\ & (678) \end{aligned}$ | $\begin{gathered} 19.8 \% \\ (322) \end{gathered}$ | $\begin{aligned} & 7.2 \% \\ & (118) \end{aligned}$ | $\begin{gathered} 5.7 \% \\ (92) \end{gathered}$ |
| 7. I am aware that my college/school has policies for dealing with harassment and discrimination. | $\begin{gathered} 57.4 \% \\ (934) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (607) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (43) \end{gathered}$ | $\begin{aligned} & 1.2 \% \\ & (20) \end{aligned}$ | $\begin{aligned} & 1.5 \% \\ & (24) \end{aligned}$ |
| 8. The assessment processes are effective. | $\begin{gathered} 24.6 \% \\ (400) \end{gathered}$ | $\begin{aligned} & \text { 53.3\% } \\ & (868) \end{aligned}$ | $\begin{gathered} 11.6 \% \\ (189) \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & (63) \end{aligned}$ | $\begin{aligned} & 6.6 \% \\ & (108) \end{aligned}$ |
| 9. The curriculum oversight processes are effective. | $\begin{gathered} 27.2 \% \\ (443) \end{gathered}$ | $\begin{aligned} & \text { 54.5\% } \\ & (887) \end{aligned}$ | $\begin{aligned} & 9.8 \% \\ & (159) \end{aligned}$ | $\begin{aligned} & 3.1 \% \\ & (50) \end{aligned}$ | $\begin{aligned} & 5.5 \% \\ & (89) \end{aligned}$ |
| 10. The college/school provides opportunities for faculty participation in governance. | $\begin{gathered} 39.4 \% \\ (641) \end{gathered}$ | $\begin{aligned} & \text { 49.6\% } \\ & \text { (807) } \end{aligned}$ | $\begin{aligned} & 6.5 \% \\ & (106) \end{aligned}$ | $\begin{gathered} 2.0 \% \\ (33) \end{gathered}$ | $\begin{aligned} & 2.5 \% \\ & (41) \end{aligned}$ |
| 11. The college/school effectively employs strategic planning. | $\begin{gathered} 31.4 \% \\ (511) \end{gathered}$ | $\begin{aligned} & \text { 51.0\% } \\ & (830) \end{aligned}$ | $\begin{gathered} 10.0 \% \\ (163) \end{gathered}$ | $\begin{aligned} & 3.4 \% \\ & (56) \end{aligned}$ | $\begin{aligned} & 4.2 \% \\ & (68) \end{aligned}$ |
| 12. The college/school requested my input during the development of the current strategic plan. | $\begin{gathered} 41.9 \% \\ (682) \end{gathered}$ | $\begin{aligned} & \text { 43.6\% } \\ & (710) \end{aligned}$ | $\begin{aligned} & 6.1 \% \\ & (99) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (39) \end{aligned}$ | $\begin{aligned} & 6.0 \% \\ & (98) \end{aligned}$ |

## Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. I have access to documents that detail policies related to my performance as a faculty member. | $\begin{gathered} 38.4 \% \\ (625) \end{gathered}$ | $\begin{aligned} & \text { 47.9\% } \\ & (779) \end{aligned}$ | $\begin{aligned} & 7.6 \% \\ & (123) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (22) \end{aligned}$ | $\begin{gathered} 4.9 \% \\ (79) \end{gathered}$ |
| 14. My performance assessment criteria are explicit and clear. | $\begin{gathered} 29.2 \% \\ (475) \end{gathered}$ | $\begin{aligned} & \text { 50.1\% } \\ & \text { (815) } \end{aligned}$ | $\begin{gathered} 14.4 \% \\ (235) \end{gathered}$ | $\begin{aligned} & 3.7 \% \\ & (61) \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & (42) \end{aligned}$ |
| 15. My allocation of effort has been clearly stated. | $\begin{gathered} 32.1 \% \\ (522) \end{gathered}$ | $\begin{aligned} & \text { 49.0\% } \\ & (798) \end{aligned}$ | $\begin{gathered} 13.1 \% \\ (214) \end{gathered}$ | $\begin{aligned} & 3.7 \% \\ & (61) \end{aligned}$ | $\begin{gathered} 2.0 \% \\ (33) \end{gathered}$ |
| 16. Criteria for my performance assessment are consistent with my responsibilities. | $\begin{gathered} 28.5 \% \\ (464) \end{gathered}$ | $\begin{aligned} & 50.7 \% \\ & (825) \end{aligned}$ | $\begin{gathered} 12.4 \% \\ (202) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (67) \end{aligned}$ | $\begin{aligned} & 4.3 \% \\ & (70) \end{aligned}$ |
| 17. I receive formal feedback on my performance on a regular basis. | $\begin{gathered} 30.8 \% \\ (501) \end{gathered}$ | $\begin{aligned} & \text { 49.0\% } \\ & (797) \end{aligned}$ | $\begin{gathered} 12.8 \% \\ (208) \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & (63) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (59) \end{aligned}$ |
| 18. The performance feedback I receive is constructive. | $\begin{aligned} & 31.6 \% \\ & (515) \end{aligned}$ | $\begin{aligned} & \text { 48.3\% } \\ & (787) \end{aligned}$ | $\begin{aligned} & 9.8 \% \\ & (160) \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (54) \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & (112) \end{aligned}$ |
| 19. The college/school consistently applies promotion and/or tenure policies and procedures. | $\begin{gathered} 30.3 \% \\ (494) \end{gathered}$ | $\begin{aligned} & \text { 43.6\% } \\ & (709) \end{aligned}$ | $\begin{aligned} & 9.8 \% \\ & (159) \end{aligned}$ | $\begin{aligned} & 4.7 \% \\ & (77) \end{aligned}$ | $\begin{gathered} 11.6 \% \\ (189) \end{gathered}$ |
| 20. I receive guidance on career development. | $\begin{gathered} 19.2 \% \\ (312) \end{gathered}$ | $\begin{aligned} & \text { 43.2\% } \\ & (703) \end{aligned}$ | $\begin{gathered} 22.9 \% \\ (373) \end{gathered}$ | $\begin{aligned} & 6.8 \% \\ & (111) \end{aligned}$ | $\begin{aligned} & 7.9 \% \\ & (129) \end{aligned}$ |
| 21. Funds are available to support faculty development. | $\begin{gathered} 25.6 \% \\ (416) \end{gathered}$ | $\begin{aligned} & \text { 46.4\% } \\ & \text { (755) } \end{aligned}$ | $\begin{gathered} 15.2 \% \\ (247) \end{gathered}$ | $\begin{aligned} & 5.5 \% \\ & (89) \end{aligned}$ | $\begin{aligned} & 7.4 \% \\ & (121) \end{aligned}$ |
| 22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education. | $\begin{gathered} 12.8 \% \\ (209) \end{gathered}$ | $\begin{gathered} 33.2 \% \\ (541) \end{gathered}$ | $\begin{gathered} 19.4 \% \\ (316) \end{gathered}$ | $\begin{aligned} & 5.3 \% \\ & (87) \end{aligned}$ | $\begin{gathered} 29.2 \% \\ (475) \end{gathered}$ |
| 23. Programs are available to improve teaching and to facilitate student learning. | $\begin{gathered} 33.7 \% \\ (549) \end{gathered}$ | $\begin{aligned} & 54.5 \% \\ & (888) \end{aligned}$ | $\begin{aligned} & 6.1 \% \\ & (100) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (29) \end{aligned}$ | $\begin{aligned} & 3.8 \% \\ & (62) \end{aligned}$ |
| 24. Programs are available to develop competence in research and/or scholarship. | $\begin{gathered} 21.9 \% \\ (357) \end{gathered}$ | $\begin{aligned} & \text { 51.1\% } \\ & (832) \end{aligned}$ | $\begin{gathered} 15.7 \% \\ (255) \end{gathered}$ | $\begin{gathered} 5.5 \% \\ (90) \end{gathered}$ | $\begin{gathered} 5.8 \% \\ (94) \end{gathered}$ |

## Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25. The college or school has a sufficient number of staff to effectively address programmatic needs. | $\begin{gathered} 16.8 \% \\ (273) \end{gathered}$ | $\begin{aligned} & \text { 47.3\% } \\ & (770) \end{aligned}$ | $\begin{gathered} 24.8 \% \\ (403) \end{gathered}$ | $\begin{aligned} & 8.5 \% \\ & (139) \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & (43) \end{aligned}$ |
| 26. Faculty office space permits accomplishment of my responsibilities. | $\begin{gathered} 42.8 \% \\ (697) \end{gathered}$ | $\begin{aligned} & \text { 49.1\% } \\ & (800) \end{aligned}$ | $\begin{aligned} & 5.0 \% \\ & (82) \end{aligned}$ | $\begin{aligned} & 2.3 \% \\ & (37) \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & (12) \end{aligned}$ |
| 27. The college or school has resources to effectively address research/scholarship needs. | $\begin{gathered} 19.2 \% \\ (312) \end{gathered}$ | $\begin{aligned} & 50.9 \% \\ & (829) \end{aligned}$ | $\begin{gathered} 20.3 \% \\ (331) \end{gathered}$ | $\begin{gathered} 5.1 \% \\ (83) \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (73) \end{gathered}$ |
| 28. The college or school has resources to effectively address instructional technology needs. | $\begin{gathered} 27.0 \% \\ (440) \end{gathered}$ | $\begin{aligned} & \text { 53.3\% } \\ & (867) \end{aligned}$ | $\begin{gathered} 14.2 \% \\ (231) \end{gathered}$ | $\begin{aligned} & 2.9 \% \\ & (48) \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & (42) \end{aligned}$ |
| 29. The college has physical facilities to effectively support academic program needs. | $\begin{gathered} 27.4 \% \\ (446) \end{gathered}$ | $\begin{gathered} 50.2 \% \\ (818) \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (270) \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & (63) \end{aligned}$ | 1.9\% <br> (31) |
| 30. The college/school has a sufficient number of faculty. | $\begin{gathered} 19.3 \% \\ (315) \end{gathered}$ | $\begin{gathered} \text { 45.1\% } \\ (735) \end{gathered}$ | $\begin{gathered} 25.4 \% \\ (414) \end{gathered}$ | $\begin{aligned} & 6.5 \% \\ & (106) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (58) \end{aligned}$ |
| 31. My campus work environment is safe. | $\begin{gathered} 44.1 \% \\ (718) \end{gathered}$ | $\begin{aligned} & \text { 48.5\% } \\ & \text { (790) } \end{aligned}$ | $\begin{aligned} & 4.3 \% \\ & (70) \end{aligned}$ | $\begin{aligned} & 1.8 \% \\ & (30) \end{aligned}$ | $\begin{aligned} & 1.2 \% \\ & (20) \end{aligned}$ |

## Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the Pharm.D. curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 32. The organization and structure of the curriculum is clear. | $\begin{gathered} 32.2 \% \\ (525) \end{gathered}$ | $\begin{aligned} & 54.1 \% \\ & (880) \end{aligned}$ | $\begin{aligned} & 9.3 \% \\ & (151) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (28) \end{aligned}$ | 2.7\% <br> (44) |
| 33. I understand how my instructional content fits into the curriculum. | $\begin{gathered} 40.0 \% \\ (651) \end{gathered}$ | $\begin{aligned} & 52.1 \% \\ & (849) \end{aligned}$ | $\begin{aligned} & 3.5 \% \\ & (57) \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & (15) \end{aligned}$ | $\begin{gathered} 3.4 \% \\ (56) \end{gathered}$ |
| 34. The curriculum is taught at a depth that supports understanding of central concepts and principles. | $\begin{gathered} 33.9 \% \\ (552) \end{gathered}$ | $\begin{aligned} & 51.8 \% \\ & (843) \end{aligned}$ | $\begin{aligned} & 7.6 \% \\ & (124) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 5.0 \% \\ & (82) \end{aligned}$ |
| 35. Curricular collaboration among disciplines is encouraged at my college/school. | $\begin{aligned} & 36.8 \% \\ & (599) \end{aligned}$ | $\begin{aligned} & \text { 51.0\% } \\ & (831) \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & (112) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (27) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (59) \end{aligned}$ |
| 36. The college/school uses programmatic assessment data to improve the curriculum. | $\begin{gathered} 33.2 \% \\ (541) \end{gathered}$ | $\begin{aligned} & \text { 49.1\% } \\ & (800) \end{aligned}$ | $\begin{aligned} & 6.6 \% \\ & (108) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (39) \end{aligned}$ | $\begin{aligned} & 8.6 \% \\ & (140) \end{aligned}$ |

## Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff. | $\begin{gathered} 39.9 \% \\ (650) \end{gathered}$ | $\begin{aligned} & \text { 49.6\% } \\ & \text { (807) } \end{aligned}$ | $\begin{aligned} & 6.8 \% \\ & (111) \end{aligned}$ | $\begin{aligned} & 2.3 \% \\ & (37) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (23) \end{aligned}$ |
| 38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism). | $\begin{gathered} 34.5 \% \\ (562) \end{gathered}$ | $\begin{gathered} 50.1 \% \\ (816) \end{gathered}$ | $\begin{aligned} & 8.3 \% \\ & (135) \end{aligned}$ | $\begin{aligned} & 2.1 \% \\ & (34) \end{aligned}$ | $\begin{aligned} & 5.0 \% \\ & (81) \end{aligned}$ |
| 39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion). | $\begin{gathered} 29.5 \% \\ (480) \end{gathered}$ | $\begin{aligned} & \text { 46.5\% } \\ & \text { (757) } \end{aligned}$ | $\begin{gathered} 13.9 \% \\ (227) \end{gathered}$ | $\begin{aligned} & 3.1 \% \\ & (51) \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & (113) \end{aligned}$ |
| 40. The college/school has an effective process to manage poor academic performance of students. | $\begin{gathered} 30.3 \% \\ (494) \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (814) \end{gathered}$ | $\begin{gathered} 12.0 \% \\ (195) \end{gathered}$ | $\begin{aligned} & 2.8 \% \\ & (46) \end{aligned}$ | $\begin{gathered} 4.9 \% \\ (79) \end{gathered}$ |

## Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

|  | Too <br> Little |  | Appropriate | Too <br> Much | Unable <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Coment |  |  |  |  |  |

## Section VII: Demographic Questions

## 46. Highest Administrative Rank

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Dean | $1.8 \%$ | 26 |
| Associate Dean | $5.8 \%$ | 83 |
| Assistant Dean | $2.4 \%$ | 34 |
| Department Head/Chair | $6.3 \%$ | 90 |
| Other; please specify: | $10.8 \%$ | 155 |
| No Administrative Rank | $72.9 \%$ | 1045 |

## 47. Highest Academic Rank

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Professor | $29.6 \%$ | 442 |
| Associate Professor | $33.4 \%$ | 499 |
| Assistant Professor | $32.0 \%$ | 477 |
| Lecturer | $0.9 \%$ | 13 |
| Instructor | $1.7 \%$ | 25 |
| Other; please specify: | $1.6 \%$ | 24 |
| No Academic Rank | $0.8 \%$ | 12 |

## 48. Tenure Status

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Tenured | $41.3 \%$ | 614 |
| Nontenured, Tenure Track | $15.7 \%$ | 234 |
| Nontenure track (please only select if your college/school has a | $42.6 \%$ | 633 |
| tenure system) | $0.4 \%$ | 6 |

49. Teach Location:

Main Campus
Response
Response

Distance/Satellite/Branch Campus (enter city and state):
Other; please specify:
12.0\%

178
3.3\%

