

## PHARMACY FACULTY SURVEY PUBLIC SCHOOL SUMMARY REPORT - 2012

**Total number of schools: 40**

**Total number of responses: 1,781**

### **SECTION I: Administrative System**

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	31.9% (569)	<b>53.3% (949)</b>	8.2% (146)	2.2% (40)	4.3% (77)
2. The college/school's administrators function as a unified team.	24.6% (438)	<b>53.3% (950)</b>	13.0% (232)	4.2% (74)	4.9% (87)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	19.1% (341)	<b>58.6% (1043)</b>	14.3% (254)	4.4% (78)	3.6% (65)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	20.5% (365)	<b>53.1% (946)</b>	17.5% (311)	4.8% (85)	4.2% (74)
5. The Dean is an effective leader of the college/school.	42.0% (748)	<b>42.4% (756)</b>	7.6% (135)	3.7% (66)	4.3% (76)
6. I am given the opportunity to provide evaluative feedback of the administrators.	22.7% (404)	<b>40.7% (725)</b>	23.8% (423)	7.6% (135)	5.3% (94)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>54.0% (962)</b>	41.2% (734)	2.2% (39)	0.9% (16)	1.7% (30)
8. The committee responsible for <b>assessment</b> is effective.	28.7% (512)	<b>47.4% (845)</b>	9.4% (168)	2.2% (39)	12.2% (217)
9. The committee responsible for the <b>curriculum</b> is effective.	29.6% (527)	<b>53.2% (948)</b>	8.9% (159)	2.4% (43)	5.8% (104)
10. Faculty meetings function effectively as part of the governance of the college/school.	25.7% (457)	<b>53.3% (950)</b>	13.8% (246)	4.5% (80)	2.7% (48)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	22.0% (391)	<b>54.8% (976)</b>	13.3% (236)	2.8% (49)	7.2% (129)
12. I have access to documents that detail policies related to my performance as a faculty member.	32.3% (576)	<b>52.2% (929)</b>	9.2% (163)	1.1% (20)	5.2% (93)
13. My performance assessment criteria are explicit and clear.	26.1% (465)	<b>51.8% (923)</b>	16.2% (289)	2.5% (45)	3.3% (59)
14. My allocation of effort has been clearly stated.	24.9% (444)	<b>53.7% (957)</b>	14.9% (266)	3.3% (59)	3.1% (55)
15. Criteria for my performance assessment are consistent with my responsibilities.	24.0% (427)	<b>52.1% (928)</b>	13.5% (241)	3.9% (69)	6.5% (116)
16. I am encouraged to engage in scholarly activity.	<b>54.2% (965)</b>	40.8% (726)	3.2% (57)	0.7% (13)	1.1% (20)
17. I receive formal feedback on my performance on a regular basis.	28.2% (502)	<b>47.1% (839)</b>	18.2% (324)	3.6% (65)	2.9% (51)
18. The performance feedback I receive is effective.	24.0% (428)	<b>48.9% (871)</b>	15.7% (280)	3.8% (67)	7.6% (135)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	28.7% (511)	<b>41.5% (739)</b>	9.8% (175)	4.0% (71)	16.0% (285)

### SECTION III: Infrastructure

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20. I receive adequate support staff resources.	23.0% (410)	<b>47.5% (846)</b>	21.8% (388)	6.8% (121)	0.9% (16)
21. I have adequate office space.	44.6% (795)	<b>46.6% (830)</b>	6.5% (116)	1.5% (27)	0.7% (13)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	25.4% (453)	<b>46.2% (823)</b>	13.2% (235)	2.6% (46)	12.6% (224)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	29.2% (520)	<b>44.8% (798)</b>	8.7% (155)	2.1% (38)	15.2% (270)
24. Computer resources are adequate for my academic responsibilities.	38.9% (692)	<b>49.0% (872)</b>	9.2% (163)	2.4% (42)	0.7% (12)
25. I have access to library and other educational resources.	<b>59.0% (1051)</b>	39.0% (695)	1.4% (25)	0.2% (3)	0.4% (7)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	36.9% (657)	<b>47.5% (846)</b>	11.2% (200)	2.5% (45)	1.9% (33)
27. The college/school has a sufficient number of qualified faculty.	25.5% (455)	<b>45.0% (801)</b>	21.3% (380)	6.0% (107)	2.1% (38)
28. The program's resources can accommodate present student enrollment.	24.5% (436)	<b>50.8% (905)</b>	16.7% (298)	4.2% (75)	3.8% (67)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	22.9% (408)	<b>47.0% (837)</b>	19.5% (347)	5.1% (91)	5.5% (98)
30. My campus work environment is safe.	41.0% (730)	<b>51.7% (921)</b>	5.0% (89)	1.0% (18)	1.3% (23)

## **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	32.7% (583)	<b>49.4% (880)</b>	9.6% (171)	2.1% (38)	6.1% (109)
32. The college/school requested my input during the development of the current strategic plan.	40.9% (728)	<b>46.8% (834)</b>	6.2% (110)	1.3% (24)	4.8% (85)

## **SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	18.4% (328)	<b>51.6% (919)</b>	19.8% (353)	4.8% (85)	5.4% (96)
34. Funds are available to support my faculty development.	18.0% (321)	<b>44.0% (784)</b>	23.2% (414)	6.9% (123)	7.8% (139)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	9.3% (166)	30.2% (537)	22.1% (394)	4.8% (86)	<b>33.6% (598)</b>
36. Programs are available to me to improve my teaching and to facilitate student learning.	28.0% (498)	<b>59.2% (1054)</b>	7.4% (131)	1.2% (22)	4.3% (76)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	19.0% (339)	<b>55.4% (986)</b>	14.9% (266)	3.3% (58)	7.4% (132)

## **SECTION VI: Curriculum, Teaching, and Assessment**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	29.3% (521)	<b>55.2% (984)</b>	10.3% (183)	1.9% (34)	3.3% (59)
39. Laboratories and other non-classroom environments are conducive to learning.	29.1% (519)	<b>56.0% (998)</b>	5.8% (103)	1.0% (17)	8.1% (144)
40. The curriculum is consistent with the collective vision of the faculty and administration.	28.0% (499)	<b>56.8% (1012)</b>	8.9% (159)	1.3% (24)	4.9% (87)
41. Faculty are consulted in curricular matters.	38.2% (681)	<b>52.0% (926)</b>	5.3% (95)	1.1% (19)	3.4% (60)
42. The organization and structure of the curriculum is clear.	30.2% (538)	<b>54.7% (974)</b>	10.2% (182)	1.4% (25)	3.5% (62)
43. I understand how my instructional content fits into the curriculum.	38.0% (676)	<b>53.1% (945)</b>	4.4% (79)	0.3% (5)	4.3% (76)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	32.1% (571)	<b>54.9% (977)</b>	6.7% (120)	1.2% (21)	5.2% (92)
45. Curricular collaboration among disciplines is encouraged at my college/school.	31.0% (552)	<b>52.0% (927)</b>	9.9% (177)	1.9% (34)	5.1% (91)
46. The college/school uses programmatic assessment data to improve the curriculum.	28.7% (511)	<b>47.3% (843)</b>	8.7% (155)	1.9% (34)	13.4% (238)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	39.1% (697)	<b>45.3% (807)</b>	1.8% (32)	0.2% (4)	13.5% (241)
48. effectively manage a patient-centered pharmacy practice.	33.2% (592)	<b>46.2% (822)</b>	4.6% (82)	0.4% (7)	15.6% (278)
49. develop disease management programs.	29.3% (522)	<b>47.6% (847)</b>	6.4% (114)	0.4% (7)	16.3% (291)
50. manage the system of medication use.	28.2% (503)	<b>51.3% (913)</b>	4.4% (79)	0.2% (4)	15.8% (282)
51. promote the availability of health promotion and disease prevention initiatives.	31.6% (562)	<b>51.7% (921)</b>	2.5% (44)	0.1% (2)	14.1% (252)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	41.0% (731)	<b>44.0% (783)</b>	2.2% (40)	0.3% (5)	12.5% (222)
53. search the health sciences literature.	37.9% (675)	<b>47.3% (842)</b>	3.6% (64)	0.5% (9)	10.7% (191)
54. evaluate the health sciences literature.	34.5% (615)	<b>48.1% (856)</b>	5.8% (103)	0.8% (15)	10.8% (192)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	21.6% (384)	<b>48.2% (858)</b>	10.4% (186)	1.3% (23)	18.5% (330)
56. apply state and federal laws and regulations to the practice of pharmacy.	36.1% (643)	<b>48.0% (854)</b>	1.3% (24)	0.1% (1)	14.5% (259)
57. maintain professional competence.	37.2% (662)	<b>49.6% (883)</b>	2.4% (43)	0.1% (1)	10.8% (192)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	40.7% (724)	<b>51.2% (911)</b>	5.5% (98)	1.2% (21)	1.5% (27)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	31.2% (555)	<b>46.3% (824)</b>	10.7% (190)	2.9% (51)	9.0% (161)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	27.5% (490)	<b>45.1% (804)</b>	12.3% (219)	3.1% (56)	11.9% (212)
61. The college/school effectively manages poor <b>academic performance</b> of students.	29.7% (529)	<b>48.5% (864)</b>	11.1% (198)	3.0% (54)	7.6% (136)

## SECTION VIII: Academic Roles

Indicate the degree to which you agree or disagree with these statements.					
	Too Little	Appropriate	Too Much	Unable to Comment	
62. In my opinion, the proportion of my time spent on <b>teaching</b> is:	3.3% (58)	<b>80.0% (1424)</b>	14.2% (253)	2.6% (46)	
63. In my opinion, the proportion of my time spent on <b>research</b> is:	30.0% (535)	<b>62.6% (1115)</b>	1.8% (32)	5.6% (99)	
64. In my opinion, the proportion of my time spent on <b>service</b> is:	3.5% (62)	<b>75.0% (1335)</b>	18.0% (321)	3.5% (63)	
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is:	4.4% (79)	43.2% (769)	7.7% (138)	<b>44.6% (795)</b>	



## **SECTION IX: Demographic Information**

<b>67. Rank</b>	<b>Response Percent</b>	<b>Response Total</b>
Dean	1.7%	30
Associate Dean	6.0%	105
Assistant Dean	2.3%	40
Professor	22.7%	397
Associate Professor	26.1%	457
Assistant Professor	36.4%	637
Lecturer	0.7%	13
Instructor	1.5%	26
Other	2.6%	46
<b>68. Number of years in academia</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 2	7.1%	124
2-5	19.9%	348
6-10	19.0%	332
11-15	17.6%	307
16-20	10.5%	183
more than 20	25.9%	453
<b>69. Tenure Status</b>	<b>Response Percent</b>	<b>Response Total</b>
Tenured	38.9%	676
Nontenured, Tenure Track	16.4%	285
Nontenure Track (please only select if your college/school has a tenure system)	43.9%	764
Institution does not have a tenure system	0.8%	14
<b>70. Discipline</b>	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences; Biomedical Sciences	9.7%	168
Continuing Professional Education	0.2%	4
Liberal Arts	0.2%	4
Library/Educational Resources	0.2%	3
Medicinal or pharmaceutical chemistry; Pharmacognosy; Natural Products	8.8%	152
Pharmaceutics/Physical Pharmacy; Biopharmaceutics; Industrial Pharmacy	6.3%	108
Pharmacokinetics/Pharmacodynamics; Pharmacogenetics; Pharmacogenomics	4.2%	73
Pharmacology; Toxicology	8.1%	140
Social & Administrative Sciences	7.8%	135
Pharmacy Practice	48.0%	829
Pharmacotherapeutics/Translational Research	4.4%	76
Other	2.0%	35
<b>71. Type of Appointment</b>	<b>Response Percent</b>	<b>Response Total</b>
Full-time	94.6%	1652
Part-time	5.4%	95
<b>72. Teach location</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	84.1%	1464
Distance/Satellite/Branch campus (enter city, state)	12.9%	225
Other	2.9%	51