PHARMACY FACULTY SURVEY
PUBLIC SCHOOL SUMMARY REPORT - 2013

The Faculty Survey was available for online access in the AACP Centralized Survey System on March 11, 2013. As of July 2013, 38 public colleges and schools of pharmacy administered the survey to their faculty. Two thousand and fifteen (2,015) faculty at public schools were invited to complete the survey. One thousand, five hundred and twenty-nine (1,529) faculty at public schools submitted the survey for a total response rate of nearly seventy-six percent (75.9%). Response rates per school ranged from 53.2 percent to 100.0 percent. For more information regarding this summary report or the administration of the survey, please contact Danielle Taylor, associate director of institutional research and effectiveness (dtaylor@aacp.org).

Total number of public schools: 38

Total number of responses: 1,529

Total response rate: 75.9%

Section I: Administrative System

The following statements refer to the administrative system. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	31.3% (478)	54.7% (837)	7.7% (118)	2.5% (38)	3.8% (58)
2. The college/school's administrators function as a unified team.	23.7% (362)	53.2% (813)	15.2% (232)	4.0% (61)	4.0% (61)
3.The college/school's administrator(s) are aware of my needs/problems.	20.6% (315)	57.8% (883)	13.9% (212)	4.1% (63)	3.7% (56)
4.The college/school's administrator(s) are responsive to my needs/problems.	21.5% (328)	51.7% (791)	17.0% (260)	5.0% (76)	4.8% (74)
5.The Dean is an effective leader of the college/school.	39.4% (602)	43.8% (670)	8.2% (126)	3.6% (55)	5.0% (76)
6.I am given the opportunity to provide evaluative feedback of the administrators.	25.9% (396)	42.4% (648)	19.8% (302)	7.5% (114)	4.5% (69)
7.I am aware that my college/school has policies for dealing with harassment and discrimination.	52.8% (808)	42.5% (650)	2.7% (41)	0.5% (8)	1.4% (22)
8.The committee responsible for assessment is effective.	28.0% (428)	49.0% (749)	9.0% (137)	3.1% (47)	11.0% (168)
9.The committee responsible for the curriculum is effective.	27.6% (422)	57.3% (876)	8.8% (135)	1.6% (24)	4.7% (72)
10.Faculty meetings function effectively as part of the governance of the college/school.	24.3% (372)	56.4% (862)	13.1% (201)	4.0% (61)	2.2% (33)

Section II: Recruitment and Retention

The following statements refer to recruitment and retention. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school uses an effective faculty recruitment process.	20.3% (311)	54.4% (832)	15.9% (243)	2.8% (43)	6.5% (100)
12. I have access to documents that detail policies related to my performance as a faculty member.	33.7% (515)	54.7% (836)	6.0% (91)	1.4% (22)	4.3% (65)
13. My performance assessment criteria are explicit and clear.	25.3% (387)	54.5% (833)	13.9% (213)	3.5% (53)	2.8% (43)
14. My allocation of effort has been clearly stated.	26.9% (412)	54.2% (828)	14.1% (216)	2.4% (37)	2.4% (36)
15. Criteria for my performance assessment are consistent with my responsibilities.	25.1% (384)	54.2% (829)	13.7% (210)	3.4% (52)	3.5% (54)
16. I am encouraged to engage in scholarly activity.	53.6% (819)	41.8% (639)	2.0% (31)	0.9% (13)	1.8% (27)
17. I receive formal feedback on my performance on a regular basis.	27.1% (414)	53.3% (815)	13.4% (205)	3.3% (51)	2.9% (44)
18. The performance feedback I receive is effective.	23.1% (353)	53.8% (822)	12.6% (193)	4.0% (61)	6.5% (100)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	27.4% (419)	44.5% (681)	11.1% (170)	4.2% (64)	12.8% (195)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20.I receive adequate support staff resources.	20.1% (308)	51.0% (780)	20.1% (308)	7.4% (113)	1.3% (20)
21.I have adequate office space.	44.1% (675)	46.8% (715)	6.3% (97)	1.8% (28)	0.9% (14)
22.I have adequate laboratory and/or clinical resources for my research and/or scholarship needs.	23.0% (351)	47.9% (733)	12.6% (192)	3.5% (53)	13.1% (200)
23.I have adequate laboratory and/or clinical space for my research and/or scholarship needs.	25.5% (390)	47.4% (725)	7.8% (120)	3.5% (53)	15.8% (241)
24.Computer resources are adequate for my academic responsibilities.	36.6% (560)	52.7% (806)	8.0% (122)	1.5% (23)	1.2% (18)
25.I have access to library and other educational resources.	53.4% (816)	43.0% (657)	2.2% (33)	0.9% (13)	0.7% (10)
26.The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	34.7% (531)	51.1% (782)	9.9% (152)	2.8% (43)	1.4% (21)
27.The college/school has a sufficient number of qualified faculty.	24.4% (373)	46.7% (714)	20.5% (313)	6.1% (94)	2.3% (35)
28.The program's resources can accommodate present student enrollment.	24.9% (380)	51.5% (787)	15.8% (242)	4.1% (62)	3.8% (58)
29.The physical facilities enable out-of-class interaction among administration, faculty, and students.	23.0% (352)	49.8% (761)	18.4% (282)	4.4% (68)	4.3% (66)
30.My campus work environment is safe.	38.5% (588)	52.8% (808)	6.3% (96)	1.0% (16)	1.4% (21)

Section IV: Role and Governance

The following statements refer to role and governance. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
31. The college/school effectively employs strategic planning.	27.6% (422)	52.7% (806)	12.0% (183)	2.1% (32)	5.6% (86)
32. The college/school requested my input during the development of the current strategic plan.	39.4% (603)	48.6% (743)	5.3% (81)	1.2% (19)	5.4% (83)

Section V: Faculty Development

The following statements refer to faculty development. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
33.I receive adequate guidance on career development.	16.8% (257)	51.7% (791)	22.2% (340)	4.3% (66)	4.9% (75)
34.Funds are available to support my faculty development.	17.3% (265)	48.1% (735)	20.3% (310)	5.8% (88)	8.6% (131)
35.Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	7.7% (117)	30.2% (461)	22.4% (342)	4.6% (71)	35.2% (538)
36.Programs are available to me to improve my teaching and to facilitate student learning.	26.7% (409)	60.6% (926)	7.5% (114)	1.6% (24)	3.7% (56)
37.Programs are available to me that help me develop my competence in research and/or scholarship.	17.2% (263)	55.7% (852)	16.5% (252)	3.8% (58)	6.8% (104)

Section VI: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
38. Overall, faculty encourage students to assume responsibility for their own learning.	26.6% (407)	57.7% (882)	10.7% (164)	2.1% (32)	2.9% (44)
39. Laboratories and other non-classroom environments are conducive to learning.	27.4% (419)	57.8% (884)	6.5% (99)	0.8% (12)	7.5% (115)
40. The curriculum is consistent with the collective vision of the faculty and administration.	25.6% (392)	59.3% (906)	10.1% (154)	1.1% (17)	3.9% (60)
41. Faculty are consulted in curricular matters.	37.9% (579)	52.6% (804)	6.0% (92)	0.9% (14)	2.6% (40)
42. The organization and structure of the curriculum is clear.	29.2% (446)	57.0% (872)	9.5% (145)	1.0% (15)	3.3% (51)
43. I understand how my instructional content fits into the curriculum.	36.2% (553)	54.9% (840)	4.8% (74)	0.7% (10)	3.4% (52)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	30.0% (458)	56.8% (868)	6.7% (103)	1.2% (19)	5.3% (81)
45. Curricular collaboration among disciplines is encouraged at my college/school.	30.7% (470)	53.5% (818)	9.8% (150)	1.4% (22)	4.5% (69)
46. The college/school uses programmatic assessment data to improve the curriculum.	27.5% (421)	52.1% (796)	7.9% (121)	1.5% (23)	11.0% (168)

The Pharm.D. Program prepares students to…

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
47. develop and use patient-specific pharmacy care plans.	37.8% (578)	47.7% (729)	1.7% (26)	0.2% (3)	12.6% (193)
48. effectively manage a patient-centered pharmacy practice.	30.7% (469)	49.5% (757)	5.4% (82)	0.2% (3)	14.3% (218)
49. develop disease management programs.	28.3% (433)	49.5% (757)	7.1% (109)	0.1% (1)	15.0% (229)
50. manage the system of medication use.	27.9% (427)	52.2% (798)	5.0% (76)	0.1% (1)	14.8% (227)
51. promote the availability of health promotion and disease prevention initiatives.	31.8% (486)	51.8% (792)	3.3% (51)	0.1% (2)	12.9% (198)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	37.9% (580)	48.2% (737)	2.9% (44)	0.3% (5)	10.7% (163)
53. search the health sciences literature.	34.3% (524)	52.6% (804)	4.1% (62)	0.4% (6)	8.7% (133)
54. evaluate the health sciences literature.	30.6% (468)	53.1% (812)	6.5% (99)	0.7% (10)	9.2% (140)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	19.5% (298)	48.0% (734)	12.8% (195)	1.6% (24)	18.2% (278)
56. apply state and federal laws and regulations to the practice of pharmacy.	33.6% (514)	51.9% (793)	0.7% (11)	0.1% (1)	13.7% (210)
57. maintain professional competence.	35.6% (544)	50.9% (779)	2.9% (44)	0.3% (5)	10.3% (157)

Section VII: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree in which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
58.The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	35.5% (543)	55.8% (853)	5.6% (86)	1.4% (22)	1.6% (25)
59.The college/school effectively manages academic misconduct by students (e.g. plagiarism).	27.9% (426)	51.3% (785)	9.2% (141)	2.7% (41)	8.9% (136)
60.The college/school effectively manages professional misconduct by students (e.g. repeated tardiness/absences, drug diversion).	25.2% (386)	48.4% (740)	13.1% (200)	3.7% (57)	9.5% (146)
61.The college/school effectively manages poor academic performance of students.	27.0% (413)	51.5% (787)	12.1% (185)	2.8% (43)	6.6% (101)

Section VIII: Academic Roles

The following statements refer to academic roles. Please indicate the degree in which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
62.In my opinion, the proportion of my time spent on teaching is:	2.0% (31)	81.2% (1241)	14.5% (222)	2.3% (35)
63.In my opinion, the proportion of my time spent on research is:	26.9% (411)	65.1% (995)	3.1% (48)	4.9% (75)
64.In my opinion, the proportion of my time spent on service is:	2.0% (31)	77.6% (1186)	18.0% (275)	2.4% (37)
65.In my opinion, the proportion of my time spent on clinical service is:	3.8% (58)	46.0% (703)	6.6% (101)	43.6% (667)

Section IX: Demographic Questions

67. Highest Administrative or Academic Rank

	Response Percent	Response Total
Dean	2.5%	34
Associate Dean	5.1%	71
Assistant Dean	1.9%	26
Professor	22.0%	305
Associate Professor	28.6%	397
Assistant Professor	34.4%	477
Lecturer	1.4%	19
Instructor	1.5%	21
Other	2.6%	36

68. Number of years in academia:

	Response Percent	Response Total
less than 2	7.7%	107
2 to 5	17.3%	242
6 to 10	19.8%	276
11 to 15	19.8%	276
16 to 20	12.0%	167
more than 20	23.5%	328

69. Tenure Status:

	Response Percent	Response Total
Tenured	41.1%	570
Nontenured, Tenure Track	17.3%	240
Nontenure Track (Please only select if your college/school has a tenure system)	40.9%	567
Institution does not have a tenure system	0.8%	11

70. Discipline:

	Response Percent	Response Total
Biological Sciences; Biomedical Sciences	8.4%	115
Continuing Professional Education	0.1%	1
Liberal Arts	0.2%	3
Library/Educational Resources	0.2%	3
Medicinal or Pharmaceutical Chemistry; Pharmacognosy; Natural Products	9.3%	127
Pharmaceutics/Physical Pharmacy; Biopharmaceutics; Industrial Pharmacy	6.1%	83
Pharmacokinetics/Pharmacodynamics; Pharmacogenetics; Pharmacogenomics	2.6%	36
Pharmacology; Toxicology	8.2%	112
Social & Administrative Sciences	7.4%	101
Pharmacy Practice	50.6%	688
Pharmacotherapeutics/Translational Research	2.6%	35
Other	4.2%	57

71. Type of Appointment:

	Response Percent	Response Total
Full-time	95.8%	1349
Part-time	4.2%	59

72 Teach Location:

	Response Percent	Response Total
Main Campus	86.7%	1204
Distance/Satellite/Branch Campus (enter city and state)	10.7%	149
Other	2.6%	36