American Association of Colleges of Pharmacy Faculty Survey

2016 National Summary Report

July 2016

About the AACP Curriculum Quality Surveys

Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007 based on Standards 2007 with the purpose of helping member colleges and schools gather data for both continuous improvement and accreditation purposes. With the release of the Accreditation Council for Pharmacy Education (ACPE) Standards 2016, these curriculum quality perception surveys were revised by the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff in spring 2015 to reflect the changes in Standards 2016. The 2016 results reflect the first administration of these revised surveys.

2016 Administration

The Faculty Survey was made available for online access in the AACP Survey System on March 7, 2016. As of July 2016, 99 out of 135 (73.3%) colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, six hundred and sixty four (4,664) faculty were invited to complete the survey. Three thousand, four hundred and two (3,402) faculty submitted the survey for a total response rate of 72.9 percent. Response rates per school ranged from 11.3 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact Jamie Taylor, research analyst (jtaylor@aacp.org).

Faculty Satisfaction with Administration and Governance
In 2016, 86 percent of faculty (85.9%) strongly agreed or agreed that their college or school's administrators, including the dean, have clearly defined responsibilities. Over 75 percent (75.6%) of faculty strongly agreed or agreed that these administrators function as a unified team. Nearly 74 percent (73.7%) strongly agreed or agreed that administrators were responsive to their needs/problems. Sixty six percent (66.6%) of faculty indicated that they were given the opportunity to provide evaluative feedback of the college/school administrators; however, over 28 percent (28.5%) of faculty disagreed with this statement.

Faculty Performance
Nearly 79 percent of faculty (78.8%) in 2016 strongly agreed or agreed that they regularly receive feedback on their performance and over 79 percent (79.6%) strongly agreed or agreed that this performance feedback is constructive. Over 72 percent (72.4%) of faculty strongly agreed or agreed that their college/school consistently applies promotion and/or tenure policies and procedures.

Faculty Development and Academic Roles
Nearly 65 percent (64.8%) of faculty strongly agreed or agreed that they receive adequate guidance on career development. Over 89 percent (89.5%) of faculty strongly agreed or agreed that programs are available to improve their teaching and to facilitate student learning. The majority of faculty reported that they strongly agreed or agreed that their time spent on teaching, research and service is appropriate. However, 34 percent of (33.9%) faculty felt that they spend too little time on research.

Curriculum and Teaching
Ninety-three percent of faculty strongly agreed or agreed that they understood how their instructional content fits into the curriculum and over 86 percent (86.2%) strongly agreed or agreed that the curriculum is taught at a depth that supports understanding of central concepts and principles.

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Total number of schools: 99 (40 public, 59 private)
Total number of responses: 3,402/4,664
Response Rate: 72.9%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	32.2% (1094)	**53.7% (1828)**	8.5% (288)	2.3% (78)	3.4% (114)
2. The college/school's administrators function as a unified team.	25.7% (874)	**49.9% (1699)**	14.8% (504)	4.8% (163)	4.8% (162)
3. The college/school's administrator(s) are aware of my needs/problems.	23.5% (800)	**57.0% (1940)**	11.8% (402)	4.4% (151)	3.2% (109)
4. The college/school's administrator(s) are responsive to my needs/problems.	24.0% (817)	**49.7% (1690)**	16.7% (569)	6.1% (208)	3.5% (118)
5. The Dean is an effective leader of the college/school.	**40.7% (1385)**	39.3% (1337)	9.0% (305)	5.1% (172)	6.0% (203)
6. I am given the opportunity to provide evaluative feedback of the administrators.	26.3% (896)	**40.3% (1371)**	19.6% (668)	8.9% (304)	4.8% (163)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	**58.7% (1996)**	37.3% (1269)	2.0% (67)	1.0% (35)	1.0% (35)
8. The assessment processes are effective.	24.5% (833)	**51.1% (1740)**	14.1% (480)	4.7% (161)	5.5% (188)
9. The curriculum oversight processes are effective.	26.5% (902)	**52.9% (1798)**	12.3% (419)	4.1% (139)	4.2% (144)
10. The college/school provides opportunities for faculty participation in governance.	39.3% (1337)	**48.8% (1661)**	6.9% (236)	2.9% (97)	2.1% (71)
11. The college/school effectively employs strategic planning.	31.3% (1066)	**49.1% (1671)**	11.8% (400)	3.8% (128)	4.0% (137)
12. The college/school requested my input during the development of the current strategic plan.	41.9% (1425)	**43.7% (1487)**	6.1% (206)	2.4% (81)	6.0% (203)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	39.0% (1328)	**48.1% (1636)**	7.4% (253)	1.5% (51)	3.9% (134)
14. My performance assessment criteria are explicit and clear.	28.5% (968)	**50.8% (1728)**	14.6% (495)	3.6% (121)	2.6% (90)
15. My allocation of effort has been clearly stated.	29.0% (986)	**50.0% (1701)**	14.5% (494)	3.9% (134)	2.6% (87)
16. Criteria for my performance assessment are consistent with my responsibilities.	28.0% (953)	**50.6% (1722)**	12.9% (439)	4.1% (141)	4.3% (147)
17. I receive formal feedback on my performance on a regular basis.	29.7% (1010)	**49.1% (1670)**	14.2% (484)	3.9% (133)	3.1% (105)
18. The performance feedback I receive is constructive.	30.7% (1044)	**48.9% (1665)**	10.5% (358)	3.3% (111)	6.6% (224)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	29.7% (1012)	**42.7% (1451)**	10.2% (347)	5.5% (188)	11.9% (404)
20. I receive guidance on career development.	20.1% (685)	**44.7% (1520)**	22.8% (777)	6.2% (212)	6.1% (208)
21. Funds are available to support faculty development.	31.3% (1065)	**48.6% (1653)**	11.1% (379)	4.2% (144)	4.7% (161)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	15.1% (513)	**35.3% (1202)**	18.5% (631)	4.6% (156)	26.5% (900)
23. Programs are available to improve teaching and to facilitate student learning.	34.1% (1160)	**55.4% (1884)**	6.2% (212)	1.9% (63)	2.4% (83)
24. Programs are available to develop competence in research and/or scholarship.	21.8% (740)	**50.1% (1705)**	18.0% (612)	5.3% (182)	4.8% (163)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	17.6% (598)	**46.4% (1578)**	24.7% (841)	8.8% (301)	2.5% (84)
26. Faculty office space permits accomplishment of my responsibilities.	41.9% (1427)	**48.6% (1652)**	6.0% (205)	2.7% (91)	0.8% (27)
27. The college or school has resources to effectively address research/scholarship needs.	18.3% (623)	**49.2% (1675)**	21.8% (743)	6.2% (212)	4.4% (149)
28. The college or school has resources to effectively address instructional technology needs.	26.0% (884)	**53.9% (1835)**	14.2% (483)	3.4% (115)	2.5% (85)
29. The college has physical facilities to effectively support academic program needs.	26.2% (892)	**50.2% (1707)**	17.3% (589)	4.7% (159)	1.6% (55)
30. The college/school has a sufficient number of faculty.	20.0% (679)	**44.1% (1501)**	24.4% (831)	8.6% (293)	2.9% (98)
31. My campus work environment is safe.	**48.1% (1636)**	46.4% (1577)	3.1% (106)	1.3% (43)	1.2% (40)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	33.4% (1135)	**53.6% (1822)**	8.4% (285)	2.5% (86)	2.2% (74)
33. I understand how my instructional content fits into the curriculum.	41.3% (1406)	**51.8% (1763)**	3.3% (111)	1.2% (40)	2.4% (82)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	34.3% (1168)	**51.9% (1766)**	8.1% (274)	2.0% (67)	3.7% (127)
35. Curricular collaboration among disciplines is encouraged at my college/school.	38.6% (1312)	**48.7% (1656)**	7.7% (263)	2.1% (70)	3.0% (101)
36. The college/school uses programmatic assessment data to improve the curriculum.	32.5% (1106)	**47.5% (1615)**	9.1% (309)	3.1% (107)	7.8% (265)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

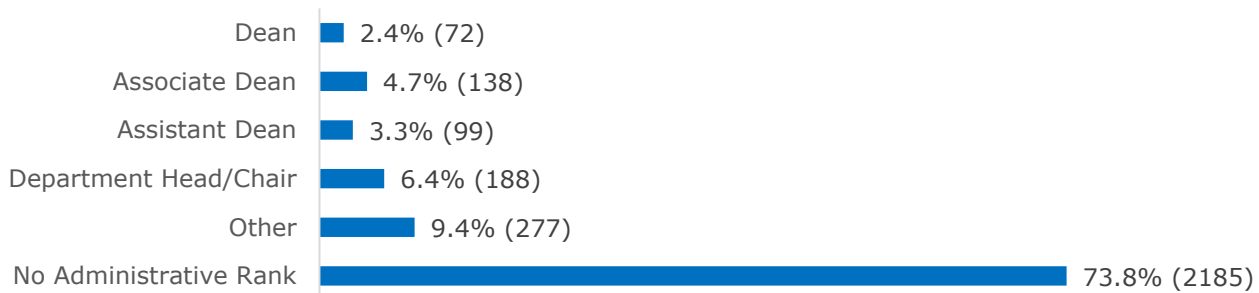|	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	39.6% (1347)	**48.6% (1654**)	7.8% (267)	2.8% (94)	1.2% (40)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	33.8% (1149)	**49.6% (1688)**	9.8% (332)	2.9% (98)	4.0% (135)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	28.8% (980)	**46.9% (1595)**	14.9% (507)	3.9% (133)	5.5% (187)
40. The college/school has an effective process to manage poor academic performance of students.	29.6% (1008)	**49.1% (1670)**	13.7% (466)	4.0% (135)	3.6% (123)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.
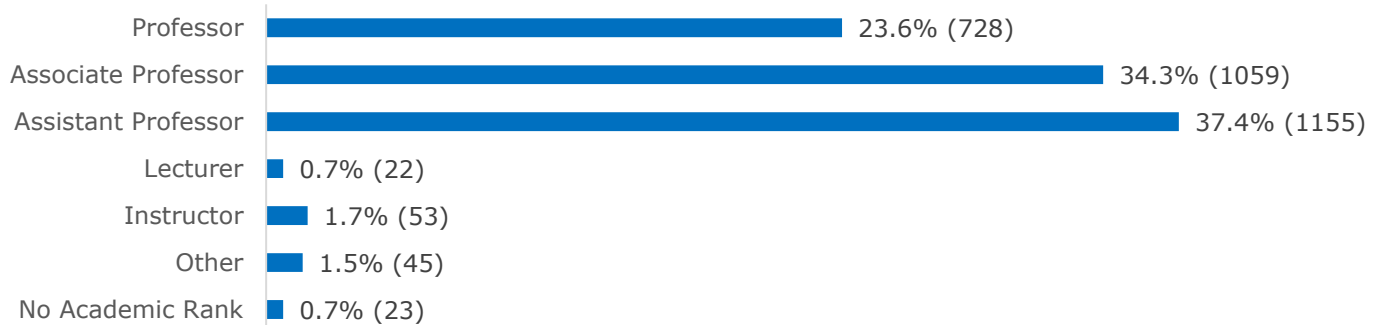
	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.8% (94)	**78.7% (2679)**	16.8% (572)	1.7% (57)
42. In my opinion, the proportion of my time spent on research is:	33.9% (1153)	**59.3% (2017)**	2.1% (70)	4.8% (162)
43. In my opinion, the proportion of my time spent on service is:	2.2% (75)	**72.6% (2470)**	23.2% (788)	2.0% (69)
44. In my opinion, the proportion of my time spent on clinical service is:	4.8% (163)	**44.5% (1515)**	6.4% (219)	44.2% (1505)

Section VII: Demographic Questions

46. Highest Administrative Rank

Dean	2.4% (72)
Associate Dean	4.7% (138)
Assistant Dean	3.3% (99)
Department Head/Chair	6.4% (188)
Other	9.4% (277)
No Administrative Rank	73.8% (2185)

47. Highest Academic Rank

Professor	23.6% (728)
Associate Professor	34.3% (1059)
Assistant Professor	37.4% (1155)
Lecturer	0.7% (22)
Instructor	1.7% (53)
Other	1.5% (45)
No Academic Rank	0.7% (23)

48. Tenure Status

	Response Percent	Response Total
Tenured	32.1%	991
Nontenured, Tenure Track	17.3%	536
Nontenure track (please only select if your college/school has a tenure system)	36.5%	1127
Institution does not have a tenure system	14.1%	436

49. Teach Location:

- Main Campus — 88.4% (2737)
- Distance/Satellite/Branch Campus (enter city and state): — 8.8% (273)
- Other — 2.7% (85)