

**PHARMACY ALUMNI SURVEY  
2012 SUMMARY REPORT – PRIVATE SCHOOLS**

**Total number of schools: 29**

**Total number of responses: 1,274**

**SECTION I: Demographic Information**

	<b>Response Percent</b>	<b>Response Total</b>
<b>1. Gender</b>		
Male	35.9%	457
Female	64.1%	817
<b>2. Year of Graduation</b>		
2011	33.0%	421
2010	32.2%	410
2009	24.1%	307
2008	5.5%	70
2007	5.2%	66
<b>3. Option that best describes the learning environment/configuration of the curriculum in the Pharm.D. program</b>		
Traditional program (4 professional years)	89.8%	1144
Accelerated program (3 professional years; year-round classes)	10.2%	130
<b>4. Option that best describes the learning environment in which you were enrolled</b>		
Main campus	90.7%	1156
Distance/Satellite/Branch campus (enter city, state)	8.0%	102
Web-based program	1.3%	16
<b>5. Postgraduate education/training in addition to Pharm.D. degree</b>		
No postgraduate education/training	NA	757
MBA	NA	57
Master's (other than MBA)	NA	63
Other Professional Doctorate (JD, MD, DDS)	NA	20
PhD	NA	14
Residency in Pharmacy Practice (any type)	NA	314
Specialty Residency (e.g., Drug Information, Pediatric, Primary care)	NA	111
Fellowship	NA	46
Other	NA	44
<b>6. Level of involvement with the Alumni Association</b>		
None	68.2%	869
Minimal (occasionally attend functions)	28.2%	359
Moderate (regularly attend functions)	2.5%	32
Heavy (past or present service as an officer or on the board of directors)	1.1%	14

<b>7. Extent of pharmacy employment</b>	<b>Response Percent</b>	<b>Response Total</b>
Part-time	NA	88
Full time (35 hrs & above)	NA	1148
Not currently practicing	NA	34
No longer in pharmacy profession	NA	3
Student (post graduate education/training)	NA	45
<b>8. State of primary practice</b>	<b>Response Percent</b>	<b>Response Total</b>
N/A	2.4%	30
Alabama	2.6%	33
Alaska	0.4%	5
Amer. Samoa	0.0%	0
Arizona	1.1%	14
Arkansas	0.2%	2
California	17.7%	226
Canal Zone	0.0%	0
Colorado	0.7%	9
Connecticut	0.6%	8
Delaware	0.3%	4
Dis. of Columbia	0.9%	12
Florida	2.7%	35
Georgia	4.6%	58
Guam	0.0%	0
Hawaii	0.2%	3
Idaho	0.0%	0
Illinois	2.8%	36
Indiana	1.3%	17
Iowa	2.1%	27
Kansas	0.7%	9
Kentucky	2.7%	34
Louisiana	1.0%	13
Maine	0.6%	8
Maryland	2.4%	30
Massachusetts	4.4%	56
Michigan	1.2%	15
Midway Islands	0.0%	0
Minnesota	1.1%	14
Mississippi	0.6%	8
Missouri	3.8%	49
Montana	0.2%	3
Nebraska	1.4%	18
Nevada	0.4%	5
New Hampshire	0.5%	7
New Jersey	1.6%	20
New Mexico	0.5%	6
New York	7.1%	90
North Carolina	6.4%	82
North Dakota	0.1%	1
Ohio	4.1%	52
Oklahoma	0.1%	1
Oregon	0.4%	5
Pennsylvania	2.9%	37

Puerto Rico	0.0%	0
Rhode Island	0.4%	5
South Carolina	0.7%	9
South Dakota	0.2%	3
Tennessee	2.2%	28
Texas	5.7%	72
Utah	0.4%	5
Vermont	0.4%	5
Virgin Islands	0.0%	0
Virginia	2.3%	29
W. Virginia	1.0%	13
Wake Islands	0.0%	0
Washington	0.7%	9
Wisconsin	1.1%	14
Wyoming	0.0%	0
<b>9. Setting of primary practice</b>	<b>Response Percent</b>	<b>Response Total</b>
Chain community pharmacy	38.6%	492
Independent community pharmacy	7.2%	92
Hospital	31.0%	395
Clinic-based pharmacy	3.8%	49
Consultant	0.5%	7
Home care	0.7%	9
Nursing home/Long-term care facility	2.0%	25
Academia	3.5%	45
Association management	0.0%	0
Pharmaceutical industry	3.5%	45
Managed care	2.6%	33
Government or regulatory agency	2.0%	25
Other	4.5%	57
<b>10. Pharmacy organization membership</b>	<b>Response Percent</b>	<b>Response Total</b>
APhA	NA	443
ASHP	NA	330
AMCP	NA	18
AACP	NA	39
ACCP	NA	163
ASCP	NA	22
NACDS	NA	9
NCPA	NA	48
State Association	NA	366
None	NA	453
Other	NA	110
<b>11. Level of involvement in most active pharmacy organization</b>	<b>Response Percent</b>	<b>Response Total</b>
Not a member of a pharmacy organization	35.6%	453
Minimal (occasionally attend meetings)	52.0%	663
Moderate (regularly attend meetings, occasionally serve on committees)	8.9%	114
Heavy (regularly serve on committees and/or serve as an officer)	3.5%	44
<b>12. Current or former preceptor</b>	<b>Response Percent</b>	<b>Response Total</b>
Yes	46.5%	592
No	53.5%	682

**13. Current or former pharmacy school adjunct faculty**

	<b>Response Percent</b>	<b>Response Total</b>
Yes	15.5%	197
No	84.5%	1077

## **SECTION II: Development/Communication**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. The college/school communicates effectively with alumni about college/school activities.	25.7% (328)	<b>58.8% (749)</b>	10.9% (139)	1.4% (18)	3.1% (40)
15. The current Dean is providing leadership in pharmacy.	34.9% (445)	<b>38.5% (490)</b>	5.2% (66)	2.4% (30)	19.1% (243)
16. The current Dean encourages alumni to stay involved.	27.1% (345)	<b>40.3% (514)</b>	13.0% (166)	3.3% (42)	16.2% (207)
17. Since graduation, the college/school has solicited my input/feedback for programmatic improvement.	19.9% (253)	<b>42.5% (541)</b>	22.5% (287)	8.0% (102)	7.1% (91)
<b>When I was a student...</b>					
18. the college/school provided an environment and culture that promoted professional behavior and harmonious relationships among students, faculty, administrators, preceptors and staff.	<b>48.3% (615)</b>	42.3% (539)	5.9% (75)	2.4% (31)	1.1% (14)
19. the faculty, administrators, and staff were committed to developing professionalism, fostering leadership, and to serving as mentors and positive role models.	<b>51.1% (651)</b>	41.5% (529)	4.6% (58)	1.9% (24)	0.9% (12)
20. I knew what the program outcomes were.	45.1% (575)	<b>47.5% (605)</b>	5.3% (67)	0.7% (9)	1.4% (18)
21. the curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning).	<b>49.5% (630)</b>	45.0% (573)	4.2% (53)	0.9% (12)	0.5% (6)
22. the curriculum was properly sequenced.	34.7% (442)	<b>48.7% (621)</b>	13.2% (168)	2.6% (33)	0.8% (10)
23. I was encouraged to assume responsibility for my own learning.	<b>52.5% (669)</b>	43.4% (553)	3.1% (39)	0.7% (9)	0.3% (4)
24. my coursework prepared me to enter my practice experiences (rotations).	44.4% (566)	<b>47.6% (607)</b>	5.6% (71)	2.0% (25)	0.4% (5)
25. the courses I took prepared me to enter my first pharmacy job.	39.7% (506)	<b>47.9% (610)</b>	8.6% (109)	2.4% (31)	1.4% (18)
26. information was made available to me about additional educational opportunities (e.g. residencies, fellowships, graduate school).	<b>44.7% (569)</b>	43.9% (559)	8.2% (105)	2.4% (30)	0.9% (11)

### SECTION III: Curriculum

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
<b>When I was a student...</b>					
27. pharmacy related elective courses met my needs as a Pharm.D. student.	32.2% (410)	<b>48.0% (611)</b>	12.4% (158)	2.8% (36)	4.6% (59)
28. the college/school provided an adequate number and mix of practice facilities for experiential education (rotations).	41.1% (524)	<b>48.0% (611)</b>	8.6% (110)	2.1% (27)	0.2% (2)
29. the faculty were effective teachers.	36.5% (465)	<b>54.7% (697)</b>	6.4% (81)	1.3% (16)	1.2% (15)
30. the faculty displayed respect for their colleagues and students.	42.5% (542)	<b>48.8% (622)</b>	5.3% (68)	2.3% (29)	1.0% (13)
<b>The PharmD Program prepared me to...</b>					
31. develop and use patient-specific pharmacy care plans.	41.8% (533)	<b>52.4% (668)</b>	3.8% (49)	1.1% (14)	0.8% (10)
32. effectively manage a patient-centered pharmacy practice.	40.7% (518)	<b>50.8% (647)</b>	6.0% (77)	1.5% (19)	1.0% (13)
33. develop disease management programs.	35.2% (448)	<b>51.7% (659)</b>	9.7% (124)	1.2% (15)	2.2% (28)
34. manage the system of medication use.	38.8% (494)	<b>53.3% (679)</b>	4.8% (61)	1.3% (17)	1.8% (23)
35. promote the availability of health promotion and disease prevention initiatives.	38.3% (488)	<b>52.8% (673)</b>	5.9% (75)	1.2% (15)	1.8% (23)
36. communicate with patients, caregivers, and other members of the interprofessional health care team.	<b>47.7% (608)</b>	47.4% (604)	3.5% (44)	0.7% (9)	0.7% (9)
37. search the health sciences literature.	47.1% (600)	<b>47.3% (603)</b>	4.1% (52)	0.9% (12)	0.5% (7)
38. evaluate the health sciences literature.	44.3% (565)	<b>46.5% (592)</b>	7.1% (90)	1.6% (20)	0.5% (7)
39. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	33.5% (427)	<b>49.3% (628)</b>	12.6% (160)	3.0% (38)	1.6% (21)
40. apply state and federal laws and regulations to the practice of pharmacy.	37.5% (478)	<b>54.7% (697)</b>	5.4% (69)	1.5% (19)	0.9% (11)
41. maintain professional competence.	<b>48.4% (617)</b>	47.9% (610)	2.7% (35)	0.5% (7)	0.4% (5)

## **SECTION IV: General Impressions**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
42. If I were starting my education over today, I would choose pharmacy as a career.	<b>44.2% (563)</b>	37.9% (483)	11.8% (150)	3.6% (46)	2.5% (32)
43. If I were starting my education over today, I would choose the same college/school of pharmacy.	<b>46.5% (592)</b>	33.8% (430)	10.5% (134)	5.9% (75)	3.4% (43)
44. As I reflect on my pharmacy education, I would rate the overall quality of my education experience as very good.	<b>49.1% (625)</b>	40.1% (511)	6.6% (84)	2.6% (33)	1.6% (21)