

American Association of  
**Colleges of Pharmacy**  
*Discover • Learn • Care • Improve Health*

**AACP**

OFFICE OF  
**INSTITUTIONAL  
RESEARCH &  
EFFECTIVENESS**

# American Association of Colleges of Pharmacy Faculty Survey

## 2018 Private School Summary Report

July 2018

© 2018 American Association of Colleges of Pharmacy.

## 2017 Faculty Survey Private School Summary Report

Total number of schools: 59  
 Total number of responses: 1,702  
 Response Rate: 77.1%

### Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	34.5% (587)	<b>52.1%</b> <b>(887)</b>	9.0% (153)	2.4% (40)	2.1% (35)
2. The college/school's administrators function as a unified team.	27.6% (469)	<b>48.1%</b> <b>(819)</b>	16.1% (274)	5.1% (86)	3.2% (54)
3. The college/school's administrator(s) are aware of my needs/problems.	26.3% (448)	<b>55.3%</b> <b>(942)</b>	11.5% (196)	4.1% (70)	2.7% (46)
4. The college/school's administrator(s) are responsive to my needs/problems.	24.7% (420)	<b>48.7%</b> <b>(829)</b>	17.1% (291)	5.8% (99)	3.7% (63)
5. The Dean is an effective leader of the college/school.	38.4% (653)	<b>42.4%</b> <b>(721)</b>	9.5% (161)	5.7% (97)	4.1% (70)
6. I am given the opportunity to provide evaluative feedback of the administrators.	26.3% (448)	<b>38.5%</b> <b>(656)</b>	20.9% (355)	9.7% (165)	4.6% (78)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>60.6%</b> <b>(1032)</b>	35.4% (603)	1.8% (30)	1.1% (19)	1.1% (18)
8. The assessment processes are effective.	25.1% (427)	<b>51.6%</b> <b>(878)</b>	14.7% (250)	3.8% (65)	4.8% (82)
9. The curriculum oversight processes are effective.	23.7% (404)	<b>52.5%</b> <b>(893)</b>	15.5% (263)	4.3% (73)	4.1% (69)
10. The college/school provides opportunities for faculty participation in governance.	41.3% (703)	<b>46.6%</b> <b>(793)</b>	7.8% (132)	2.6% (45)	1.7% (29)
11. The college/school effectively employs strategic planning.	32.3% (550)	<b>48.3%</b> <b>(822)</b>	12.6% (215)	3.9% (67)	2.8% (48)
12. The college/school requested my input during the development of the current strategic plan.	43.2% (735)	<b>43.9%</b> <b>(747)</b>	5.5% (94)	2.3% (39)	5.1% (87)

## Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	41.0% (698)	<b>49.5%</b> <b>(843)</b>	5.8% (99)	1.4% (24)	2.2% (38)
14. My performance assessment criteria are explicit and clear.	30.4% (517)	<b>49.2%</b> <b>(837)</b>	15.7% (267)	2.5% (42)	2.3% (39)
15. My allocation of effort has been clearly stated.	27.8% (474)	<b>49.5%</b> <b>(843)</b>	15.8% (269)	4.1% (69)	2.8% (47)
16. Criteria for my performance assessment are consistent with my responsibilities.	29.0% (494)	<b>51.6%</b> <b>(879)</b>	12.1% (206)	3.0% (51)	4.2% (72)
17. I receive formal feedback on my performance on a regular basis.	29.3% (499)	<b>49.5%</b> <b>(843)</b>	13.9% (237)	4.3% (73)	2.9% (50)
18. The performance feedback I receive is constructive.	29.6% (504)	<b>48.8%</b> <b>(830)</b>	10.6% (180)	3.9% (66)	7.2% (122)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	32.0% (545)	<b>41.0%</b> <b>(698)</b>	11.2% (191)	4.8% (81)	11.0% (187)
20. I receive guidance on career development.	22.1% (376)	<b>44.4%</b> <b>(756)</b>	22.5% (383)	5.8% (99)	5.2% (88)
21. Funds are available to support faculty development.	38.0% (646)	<b>48.1%</b> <b>(818)</b>	8.1% (138)	3.1% (52)	2.8% (48)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	18.9% (322)	<b>36.0%</b> <b>(612)</b>	16.1% (274)	4.8% (81)	24.3% (413)
23. Programs are available to improve teaching and to facilitate student learning.	34.4% (585)	<b>53.2%</b> <b>(905)</b>	8.4% (143)	2.2% (38)	1.8% (31)
24. Programs are available to develop competence in research and/or scholarship.	21.7% (369)	<b>48.9%</b> <b>(833)</b>	20.2% (343)	5.3% (91)	3.9% (66)

### Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	20.0% (341)	<b>41.7%</b> <b>(709)</b>	26.0% (443)	10.0% (170)	2.3% (39)
26. Faculty office space permits accomplishment of my responsibilities.	<b>45.4%</b> <b>(773)</b>	45.3% (771)	6.0% (102)	2.8% (47)	0.5% (9)
27. The college or school has resources to effectively address research/scholarship needs.	18.4% (313)	<b>49.1%</b> <b>(835)</b>	21.7% (369)	7.3% (124)	3.6% (61)
28. The college or school has resources to effectively address instructional technology needs.	26.7% (454)	<b>50.5%</b> <b>(859)</b>	16.0% (273)	4.7% (80)	2.1% (36)
29. The college has physical facilities to effectively support academic program needs.	29.8% (507)	<b>48.2%</b> <b>(821)</b>	16.0% (272)	4.9% (83)	1.1% (19)
30. The college/school has a sufficient number of faculty.	21.6% (368)	<b>41.4%</b> <b>(705)</b>	24.8% (422)	9.9% (168)	2.3% (39)
31. My campus work environment is safe.	<b>52.6%</b> <b>(896)</b>	43.3% (737)	2.5% (43)	1.0% (17)	0.5% (9)

### Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	35.1% (598)	<b>54.1%</b> <b>(920)</b>	7.9% (135)	1.6% (28)	1.2% (21)
33. I understand how my instructional content fits into the curriculum.	45.7% (777)	<b>49.5%</b> <b>(842)</b>	2.9% (49)	0.5% (9)	1.5% (25)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	34.5% (587)	<b>51.8%</b> <b>(881)</b>	9.5% (161)	1.9% (33)	2.4% (40)
35. Curricular collaboration among disciplines is encouraged at my college/school.	41.8% (711)	<b>46.7%</b> <b>(794)</b>	7.7% (131)	1.8% (30)	2.1% (36)
36. The college/school uses programmatic assessment data to improve the curriculum.	35.0% (595)	<b>46.4%</b> <b>(790)</b>	8.9% (152)	3.1% (53)	6.6% (112)

## Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	38.4% (654)	<b>48.9%</b> <b>(832)</b>	8.3% (141)	3.2% (54)	1.2% (21)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	33.8% (576)	<b>48.6%</b> <b>(828)</b>	10.5% (179)	3.5% (60)	3.5% (59)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	29.9% (509)	<b>45.1%</b> <b>(767)</b>	15.9% (270)	5.1% (87)	4.1% (69)
40. The college/school has an effective process to manage poor academic performance of students.	28.2% (480)	<b>49.1%</b> <b>(835)</b>	15.0% (256)	4.9% (83)	2.8% (48)

## Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.1% (36)	<b>76.5%</b> <b>(1302)</b>	19.8% (337)	1.6% (27)
42. In my opinion, the proportion of my time spent on research is:	36.4% (620)	<b>57.2%</b> <b>(974)</b>	1.4% (23)	5.0% (85)
43. In my opinion, the proportion of my time spent on service is:	2.8% (48)	<b>72.2%</b> <b>(1229)</b>	22.9% (389)	2.1% (36)
44. In my opinion, the proportion of my time spent on clinical service is:	5.7% (97)	<b>48.8%</b> <b>(831)</b>	6.6% (112)	38.9% (662)

**Section VII: Demographic Questions**

**46. Highest Administrative Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Dean	3.9%	58
Associate Dean	4.3%	65
Assistant Dean	4.1%	62
Department Head/Chair	6.0%	90
Other; please specify:	7.1%	106
No Administrative Rank	74.5%	1115

**47. Highest Academic Rank**

	<b>Response Percent</b>	<b>Response Total</b>
Professor	20.0%	306
Associate Professor	36.0%	551
Assistant Professor	39.3%	602
Lecturer	0.3%	4
Instructor	1.8%	27
Other; please specify:	1.9%	29
No Academic Rank	0.8%	12

**48. Tenure Status**

	<b>Response Percent</b>	<b>Response Total</b>
Tenured	24.1%	372
Nontenured, Tenure Track	15.5%	240
Nontenure track (please only select if your college/school has a tenure system)	31.9%	493
Institution does not have a tenure system	28.5%	440

**49. Teach Location:**

	<b>Response Percent</b>	<b>Response Total</b>
Main Campus	91.6%	1421
Distance/Satellite/Branch Campus (enter city and state):	6.4%	100
Other	2.0%	31

**50. How do you describe yourself?**

	<b>Response Percent</b>	<b>Response Total</b>
Female	44.3%	687
Trans Female/Trans Woman	0.1%	1
Male	40.3%	624
Trans Male/Trans Man	0.1%	1
Different Identity	0.6%	9
Prefer not to disclose	14.7%	228

**51. Do you consider yourself to be:**

	<b>Response Percent</b>	<b>Response Total</b>
Heterosexual or Straight	77.6%	1193
Gay or Lesbian	1.9%	29
Bisexual	0.4%	6
Not listed above	1.2%	18
Prefer not to disclose	18.9%	291