American Association of Colleges of Pharmacy Faculty Survey

2020 National Summary Report

July 2020

About the AACP Curriculum Quality Surveys

The Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007. These surveys were based on the Accreditation Council of Pharmacy Education's (ACPE) 2007 Standards with the intention of gathering continuous improvement data for the colleges and schools of pharmacy.
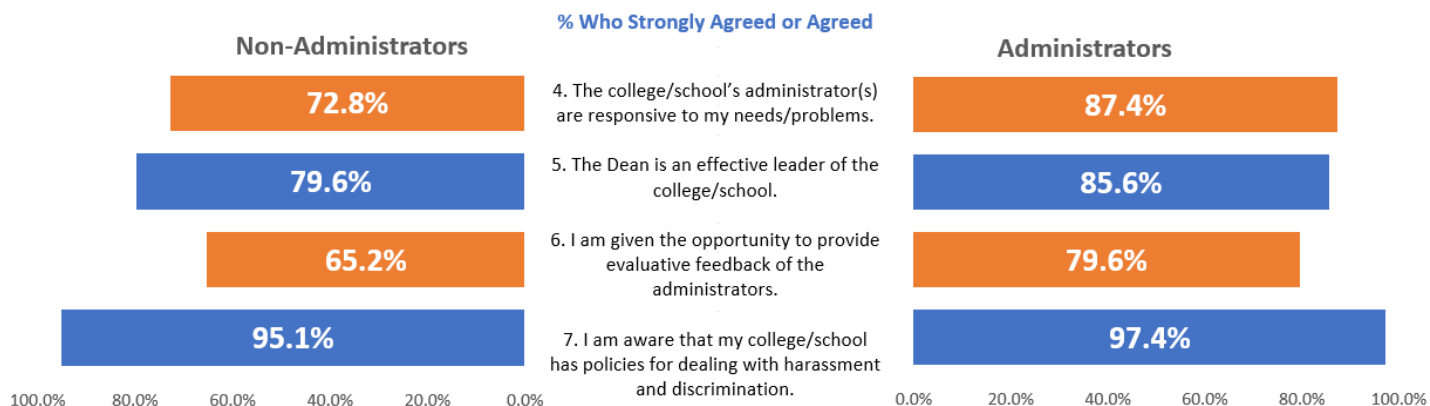
In spring 2015, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE's 2016 Standards. In 2019, IRAC decided to move the demographic questions on three of the curriculum quality surveys (Graduating Student, Preceptor, and Alumni) to the end of the survey instrument. The Faculty demographic question section was already at the end of the survey instrument. The 2020 results reflect the fifth administration of these revised surveys and second administration of the renumbered Graduating Student, Preceptor, and Alumni surveys.

2020 Administration

The Faculty Survey was made available for online access in the AACP Survey System on March 2, 2020. As of July 2020, 91 out of 144 (63.2%) colleges and schools of pharmacy administered the survey to their faculty. A total of three thousand, eight hundred and seventy-five (3,875) faculty were invited to complete the survey. Three thousand, one hundred and nine (3,109) faculty submitted the survey for a total response rate of 80.2 percent (80.2%). Response rates per school ranged from 44.7 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness (data@aacp.org).

Section I: Administration and Governance
Overall, both administrative and non-administrative faculty had similar opinions regarding administration and governance. However, questions 3 and 4 had the **largest difference** between the answers of non-administrators and administrators. Questions 5 and 7 had the **most similar** amount of agreement under Section I.
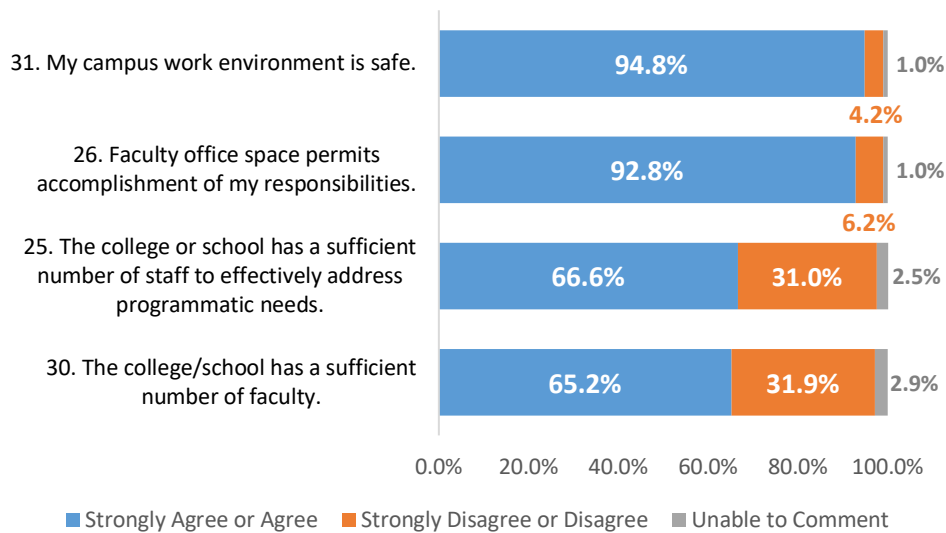

% Who Strongly Agreed or Agreed

Non-Administrators	Question	Administrators
72.8%	4. The college/school's administrator(s) are responsive to my needs/problems.	87.4%
79.6%	5. The Dean is an effective leader of the college/school.	85.6%
65.2%	6. I am given the opportunity to provide evaluative feedback of the administrators.	79.6%
95.1%	7. I am aware that my college/school has policies for dealing with harassment and discrimination.	97.4%

*Non-Administrators include respondents who answered No Administrative Rank. Administrators include respondents who answered: Dean, Associate Dean, Assistant Dean, Department Head/Chair, or Other. Other responses were only included if they indicated a clear administrative rank. Blank responses, or Other responses that did not indicate clear administrative rank were excluded from these calculations. After these exclusions, there were 2,839 total faculty respondents used in the calculations.

In 2020, over 80 percent of all faculty (80.3%) strongly agreed or agreed that their college or school's dean was an effective leader. Nearly 68 percent of all faculty (67.9%) strongly agreed or agreed that they were given the opportunity to provide evaluative feedback of the administrators. Over 95 percent of all faculty (95.4%) strongly agreed or agreed that they were aware that their college/school had policies for dealing with harassment and discrimination.

Over 80 percent (80.2%) of faculty strongly agreed or agreed that administrators function as a unified team, an increase from responses in 2019 (76.6%). Nearly 82 percent (81.9%) strongly agreed or agreed that administrators were aware of their needs/problems; however, there was slightly less agreement that these administrators were responsive to these need/problems (75.6% strongly agreed or agreed that administrators were responsive to these needs/problems).

Section III: College/School Infrastructure
A majority of faculty strongly agreed or agreed that their campus work environment was safe and that their faculty office space permits accomplishment of their responsibilities. The largest proportion of disagreement was in response to the college/school having a sufficient number of faculty and staff.

Question	Strongly Agree or Agree	Strongly Disagree or Disagree	Unable to Comment
31. My campus work environment is safe.	94.8%	4.2%	1.0%
26. Faculty office space permits accomplishment of my responsibilities.	92.8%	6.2%	1.0%
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	66.6%	31.0%	2.5%
30. The college/school has a sufficient number of faculty.	65.2%	31.9%	2.9%

■ Strongly Agree or Agree ■ Strongly Disagree or Disagree ■ Unable to Comment

Section V: Developing and Supervising Students
Over ninety percent (90.6%) of faculty strongly agreed or agreed that the college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff. Eighty-three percent (83.0%) strongly agreed or agreed that the college/school has an effective process to manage poor academic performance of students, an increase from 2019 (78.7%).

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Total number of schools: 91 (35 public, 56 private)
Total number of responses: 3,109
Response Rate: 80.2%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	36.2% (1127)	**49.6% (1542)**	9.3% (290)	2.3% (73)	2.5% (77)
2. The college/school's administrators function as a unified team.	30.9% (960)	**49.3% (1534)**	11.9% (370)	3.8% (118)	4.1% (127)
3. The college/school's administrator(s) are aware of my needs/problems.	27.5% (856)	**54.4% (1690)**	11.1% (345)	4.1% (127)	2.9% (91)
4. The college/school's administrator(s) are responsive to my needs/problems.	27.5% (855)	**48.1% (1496)**	15.1% (469)	5.5% (172)	3.8% (117)
5. The Dean is an effective leader of the college/school.	**40.6% (1262)**	39.7% (1233)	9.6% (297)	4.8% (149)	5.4% (168)
6. I am given the opportunity to provide evaluative feedback of the administrators.	28.2% (877)	**39.7% (1233)**	19.1% (593)	8.5% (263)	4.6% (143)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	**60.1% (1867)**	35.3% (1099)	2.2% (69)	1.0% (30)	1.4% (44)
8. The assessment processes are effective.	28.4% (884)	**52.5% (1631)**	12.0% (372)	2.6% (82)	4.5% (140)
9. The curriculum oversight processes are effective.	29.6% (920)	**52.1% (1620)**	11.0% (342)	3.1% (97)	4.2% (130)
10. The college/school provides opportunities for faculty participation in governance.	43.6% (1355)	**45.0% (1398)**	6.7% (207)	2.4% (75)	2.4% (74)

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	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school effectively employs strategic planning.	34.3% (1066)	**46.7% (1452)**	11.1% (345)	3.4% (105)	4.5% (141)
12. The college/school requested my input during the development of the current strategic plan.	**44.3% (1378)**	41.3% (1284)	5.9% (182)	1.8% (57)	6.7% (208)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	41.0% (1275)	**49.1% (1528)**	5.6% (175)	1.2% (36)	3.1% (95)
14. My performance assessment criteria are explicit and clear.	30.6% (952)	**49.9% (1550)**	13.9% (432)	3.4% (105)	2.3% (70)
15. My allocation of effort has been clearly stated.	30.9% (960)	**49.9% (1550)**	13.7% (425)	3.3% (102)	2.3% (72)
16. Criteria for my performance assessment are consistent with my responsibilities.	29.9% (931)	**50.5% (1571)**	12.5% (388)	3.5% (110)	3.5% (109)
17. I receive formal feedback on my performance on a regular basis.	31.9% (991)	**49.6% (1542)**	12.6% (393)	3.1% (96)	2.8% (87)
18. The performance feedback I receive is constructive.	32.8% (1020)	**48.5% (1507)**	10.1% (315)	3.0% (94)	5.6% (173)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	32.1% (997)	**41.7% (1297)**	10.0% (311)	4.5% (140)	11.7% (364)
20. I receive guidance on career development.	22.4% (695)	**46.2% (1436)**	20.1% (624)	6.0% (187)	5.4% (167)
21. Funds are available to support faculty development.	31.3% (972)	**47.6% (1480)**	11.6% (361)	4.7% (145)	4.9% (151)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	17.3% (537)	**37.8% (1174)**	16.9% (526)	4.2% (131)	23.8% (741)
23. Programs are available to improve teaching and to facilitate student learning.	38.1% (1186)	**51.8% (1610)**	6.7% (209)	1.3% (40)	2.1% (64)
24. Programs are available to develop competence in research and/or scholarship.	22.5% (699)	**49.2% (1531)**	19.3% (599)	4.8% (149)	4.2% (131)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	22.4% (696)	**44.2% (1373)**	23.2% (720)	7.8% (241)	2.5% (79)
26. Faculty office space permits accomplishment of my responsibilities.	**48.7% (1515)**	44.1% (1370)	4.4% (137)	1.8% (57)	1.0% (30)
27. The college or school has resources to effectively address research/scholarship needs.	22.0% (684)	**48.3% (1501)**	19.5% (606)	5.6% (175)	4.6% (143)
28. The college or school has resources to effectively address instructional technology needs.	36.0% (1119)	**48.3% (1503)**	10.2% (316)	3.4% (105)	2.1% (66)
29. The college has physical facilities to effectively support academic program needs.	36.0% (1119)	**47.5% (1477)**	11.0% (342)	3.9% (121)	1.6% (50)
30. The college/school has a sufficient number of faculty.	21.4% (666)	**43.8% (1363)**	23.6% (733)	8.3% (258)	2.9% (89)
31. My campus work environment is safe.	**53.0% (1648)**	41.8% (1299)	3.3% (103)	0.9% (29)	1.0% (30)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	37.5% (1166)	**51.2% (1592)**	7.7% (238)	1.5% (48)	2.1% (65)
33. I understand how my instructional content fits into the curriculum.	46.6% (1449)	**47.4% (1473)**	2.8% (88)	0.7% (21)	2.5% (78)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	38.2% (1188)	**49.5% (1539)**	7.3% (228)	1.6% (51)	3.3% (103)
35. Curricular collaboration among disciplines is encouraged at my college/school.	41.4% (1287)	**47.0% (1460)**	7.5% (234)	1.7% (52)	2.4% (76)
36. The college/school uses programmatic assessment data to improve the curriculum.	38.2% (1188)	**46.2% (1435)**	7.9% (245)	1.8% (56)	6.0% (185)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	43.9% (1366)	**46.7% (1451)**	6.2% (193)	2.2% (68)	1.0% (31)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	37.7% (1172)	**46.5% (1446)**	8.8% (273)	3.2% (98)	3.9% (120)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	34.4% (1070)	**45.6% (1419)**	11.2% (348)	3.8% (117)	5.0% (155)
40. The college/school has an effective process to manage poor academic performance of students.	34.8% (1083)	**48.2% (1500)**	11.3% (351)	2.8% (87)	2.8% (88)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	1.9% (58)	**78.8% (2451)**	17.8% (554)	1.5% (46)
42. In my opinion, the proportion of my time spent on research is:	31.5% (979)	**61.2% (1903)**	2.2% (68)	5.1% (159)
43. In my opinion, the proportion of my time spent on service is:	2.0% (62)	**73.9% (2299)**	22.2% (689)	1.9% (59)
44. In my opinion, the proportion of my time spent on clinical service is:	4.3% (135)	**46.3% (1439)**	6.3% (195)	43.1% (1340)

Question 45 is an open-ended comment question and not included in this report.

Section VII: Demographic Questions

46. Highest Administrative Rank

	Response Percent	Response Total
Dean	2.6%	76
Associate Dean	5.4%	155
Assistant Dean	3.3%	94
Department Head/Chair	5.9%	171
Other	9.7%	280
No Administrative Rank	73.1%	2109

47. Highest Academic Rank

	Response Percent	Response Total
Professor	24.4%	719
Associate Professor	35.0%	1032
Assistant Professor	35.2%	1037
Lecturer	0.5%	14
Instructor	1.5%	43
Other	2.3%	69
No Academic Rank	1.1%	33

48. Tenure Status

	Response Percent	Response Total
Tenured	27.2%	797
Nontenured, Tenure Track	14.2%	416
Nontenure track	40.3%	1182
Institution does not have a tenure system	18.3%	535

49. Teach Location

	Response Percent	Response Total
Main Campus	89.7%	2640
Distance/Satellite/Branch Campus	8.4%	247
Other	1.9%	55

50. How do you describe yourself?

45.2% (1335)
Female

40.7% (1202)
Male
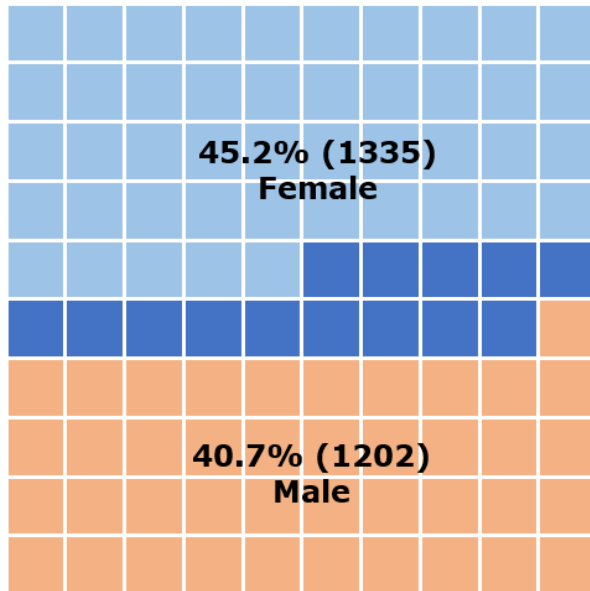
Trans Female/Trans Woman
0.0% (0)
Trans Male/Trans Man
0.0% (0)
Different Identity
0.3% (8)
Prefer not to disclose
13.8% (408)

51. Do you consider yourself to be:

78.3% (2308)
Heterosexual or Straight
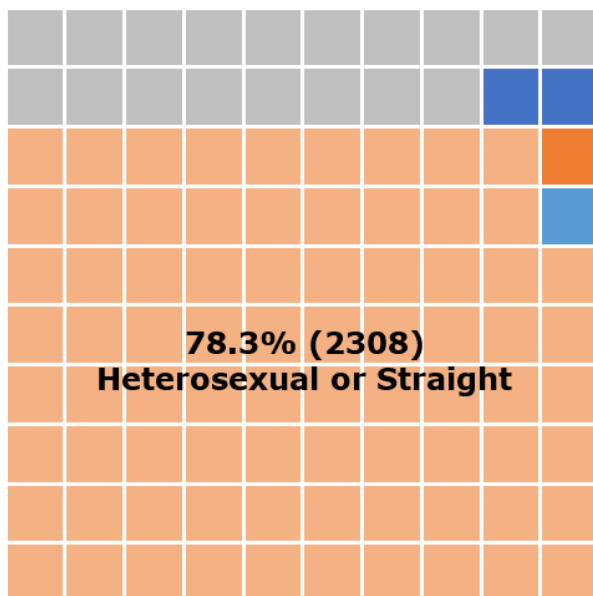
Prefer not to disclose
18.2% (538)
Gay or Lesbian
2.2% (64)
Bisexual
.8 % (25)
Not listed above
0.5% (14)