

AACP 2021-2022 Committee Openings and Criteria

STANDING COMMITTEES				
Committee	Description/Charge	Desired skills/Experience	Commitment Information	Number of openings
Academic Affairs Committee	<p>Description: The Committee shall be concerned with the intellectual, social and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.</p> <p>Charge: Update the Center for the Advancement of Pharmacy Education (CAPE) Outcomes and entrustable professional activity (EPA) statements for new pharmacy graduates; include guidance on how CAPE Outcome and EPA statements should be used by member institutions, faculty, preceptor, and students; make recommendations on how updated CAPE & EPA statements should be incorporated into the proposed updated ACPE standards and guidelines (e.g., what should AACP's stance be).</p>	<p>Experience or expertise: developing curricular outcome statements; implementing entrustable professional activities; defining professional roles and responsibilities; measuring student performance</p>	<p>Work conducted via email, conference calls, and an in-person meeting in the DC area</p>	<p>8 including at least 1 master preceptor member</p>
Argus Commission	<p>Description: The Argus Commission is a forward-thinking body that advises the Association's leadership and membership about contemporary issues that impact pharmacy education and practice. The Argus Commission is comprised of the past five AACP Presidents.</p> <p>Charge: Critically examine the social forces that will likely have a significant impact on population health in the United States over the next 10-20 years. These forces include (but are not limited to) disparities in healthcare access and delivery, demographic trends, migration, and climate change. Advise AACP leadership and member institutions on how best to prepare for these trends and the role that the academy and profession should play in addressing them.</p>		<p>Work conducted via email and conference calls</p>	<p>None. Membership limited to past AACP Presidents</p>
Professional Affairs Committee	<p>Description: The Professional Affairs Committee may consist of up to ten members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve the collaborative relationships with other organizations concerned with practice and education issues.</p>	<p>Experience or expertise: identifying sources of practice-related income for pharmacists; implementing payment models for pharmacists' services; developing and/or implementing a practice plan for faculty; value-based contracts</p>	<p>Work conducted via email, conference calls, and an in-person meeting in the DC area</p>	<p>10: 7 AACP members and up to 3 representatives from pharmacy or other health care organizations.</p>

	<p>Charge: Develop a resource guide for member institutions and faculty regarding payment for pharmacist services. The guide should explore models for payment, including value-based payment structures, that can be successfully used to support the practice-related activities of faculty. Make recommendations for a model “practice plan” for faculty employed by colleges/schools of pharmacy. This work should be coordinated with the Strategic Engagement Committee.</p>			
<p>Research and Graduate Affairs Committee (RGAC)</p>	<p>Description: The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.</p> <p>Charge: Identify the critical barriers that hinder current PharmD students / recent graduates as well as under-represented groups (e.g., Black and Latinx) from pursuing advanced degrees and research-related career paths in the pharmaceutical, social & behavioral, and clinical sciences. Recommend changes that might address these barriers — this may include recommendations to change the fundamental structure of graduate education.</p>	<p>Experience in research or graduate education in academic pharmacy or experience or expertise addressing student diversity and graduate student recruitment.</p>	<p>Work conducted via email, conference calls, and an in-person meeting in the DC area</p>	<p>7 including at least 1 graduate student member</p>
<p>Strategic Engagement Committee</p>	<p>Description: The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.</p> <p>Charge: Develop a resource guide for AACP and member institutions to advocate for payment for practice-related services from State and Federal programs. The focus of this charge is on payment for patient care services delivered by faculty employed by colleges/schools of pharmacy. Identify the potential sources of payment through State and Federal program, the current mechanisms for payment, and changes to current laws/regulations/policies that would likely increase payments to faculty (directly or indirectly) for patient care services.</p>	<p>Experience in advocacy or policy making at any level (local, state or federal) and expertise related to identifying sources of practice-related income for pharmacists; implementing payment models for pharmacists’ services; developing and/or implementing a practice plan for faculty; value-based contracts</p>	<p>Work conducted via email, conference calls, and an in-person meeting in the DC area</p>	<p>7</p>
<p>Student Affairs Committee</p>	<p>Description: The Student Affairs Committee may consist of seven members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and</p>	<p>Experience or expertise related to student affairs; wellbeing at various life stages; wellness and</p>	<p>Work conducted via email, conference calls, and an in-person meeting in the DC area</p>	<p>7 plus at least 1 student member</p>

	practices and will assist with the development of the Association's relevant research agenda. Charge: Develop a resource guide for member institutions regarding the implementation of strategies to holistically address the wellbeing of students, faculty, and staff. Provide recommendation to AACP on future programs and services to support member institutions in these endeavors.	wellbeing program design and implementation		
Audit Committee	Description and Charge: The Audit Committee is responsible for oversight of the annual audit process and selecting the independent auditor.	Experience serving on audit committees; knowledge of accounting principles	Work conducted via email and conference calls	2 - open to COF and COD (cannot be current BOD members)
Bylaws and Policy Development Committee	Description and Charge: The Bylaws and Policy Development Committee may consist of seven members, at least two from each of the Councils of the Association, and the Speaker of the House of Delegates. Members from the Councils will usually serve for two years with appointments staggered so that only one new member from each Council is appointed in any year. The Committee ensures that resolutions, position papers and similar proposals to the House of Delegates which seek to establish Association policy or action are made appropriate to and ready for consideration by the House.	Experience authoring resolutions and organizational policy statements; knowledge of AACP's policy development process	Work conducted via email, conference calls, and an in-person meeting in the DC area	6 – open to two members of each Council (COD, COF, COS)
Finance Committee	Description and Charge: The Finance Committee may consist of six members and shall be comprised of the Treasurer, the presidential officers, and two active members of the Association. It shall be the duty of the Committee to advise the Executive Vice President in creating the annual budget of the Association for approval of the Board of Directors and establishing guidelines for the budgeting process for each Council, Section and SIG.	Experience working with non-profit organizational budgets; knowledge of accounting principles	Work conducted via email and conference calls	2
Nominating Committee	Description: The Nominating Committee consists of 7 members, including the Immediate Past President who shall be the Chair, and the Immediate Past Chair of the COD, COF, and COS plus 1 appointed member for the COD, COF, and COS. Charge: Proactively identify, recruit, and slate well-qualified candidates for the officer positions for the AACP Election. Review the slate of candidates for the COD, COF, and COS leadership positions to ensure adequate diversity on the AACP Board.	Experience serving on a nominating committee; experience engaging in diversity and inclusion efforts	Work conducted via email and conference calls	3 – one member of COD, COF, and COS

SPECIAL AND ADVISORY COMMITTEES				
Committee	Description/Charge	Desired skills/Experience	Commitment Information	Number of openings
Admissions Workshop Advisory Committee	<p>Description and Charge: The AACP Admissions Workshop Advisory Committee will assist with the following objectives:</p> <ul style="list-style-type: none"> • Counsel the Association on programming with the goal of providing relevant and high-value content that will enhance the professional development of workshop attendees; • Develop or refine a programming theme that aligns with the AACP Strategic Plan and promotes the professional development and leadership skills of personnel in the area of enrollment management; • Identify potential speakers and select session abstracts who can provide related expertise; and • Assist in the development of a post-workshop assessment instrument for attendees. 	Experience or expertise in leadership development, change management, or strategic planning in the areas of student affairs, enrollment management, admissions, centralized application services (CAS), or student recruitment	Work is conducted via email, online, and 6-8 monthly calls. Committee members may need to spend an additional 1-2 hours per month reviewing documents, providing feedback.	4 (out of 7)
AJPE Editorial Board	<p>Description and Charge: The <i>Journal's</i> Editorial Board consisting of faculty representing a variety of institutions and disciplines from within the Academy. Board members shall be consulted regarding various operations associated with the <i>Journal</i>, including but not limited to manuscript types and guidelines, strategic planning and goals, and mission and scope. Board members are expected to help advance the <i>Journal</i> in collaboration with the Editorial Team. The Board shall consist of 24 members serving an initial term of 3 years with an option to renew for a second 3-year term. Board members shall be appointed by the AACP president in consultation with the <i>Journal</i> editor and associate editors.</p>	Has reviewed manuscripts for and submitted manuscripts to AJPE; track-record of publications related to the scholarship of teaching, learning, and assessment	Work conducted via email, conference calls, and an in-person meeting held during Annual Meeting. Editorial Board members are expected to review several papers to determine their suitability for publication in AJPE. Editorial board members are expected to write commentaries and submit manuscripts to the <i>Journal</i> .	5
Institutional Research and Assessment Committee (IRAC)	<p>Description and Charge: The Institutional Research and Assessment Committee recommends changes or additions to AACP's Office of Institutional Research and Effectiveness portfolio.</p>	Deans, faculty, or staff with experience in assessment, research, or survey methodology	Work conducted via email, conference calls, and a 1-2 day in-person meeting in the DC metro area	8
PCAT Advisory Committee	<p>Description and Charge: The PCAT Advisory Committee counsels the Association and The Pearson Corporation in the development, administration, and promotion of the Pharmacy College Admissions Test and related assessment tools for pharmacy applicants and students. The Panel assists in the enhancement of the standardized test so institutions may better use it as effective tool to predict the academic success of pharmacy applicants.</p>	Deans, faculty, or staff with experience in admissions, standardized testing, or assessment.	Work conducted via email, conference calls, and two in-person meetings (during spring and the AACP Annual Meeting)	TBD (out of 10)

Pharm4Me Champions Advisory Committee	Description and Charge: The purpose of the Pharm4Me Champions Advisory Committee is to promote the pharmacy profession. The committee will develop messages and strategies directed toward prospective students, educators, advisors, and communities to better understand and appreciate contemporary pharmacy education and careers opportunities available to those with a degree in pharmacy. The expected outcome is an increase to the number of qualified applicants who apply to pharmacy school.	Pharmacists, faculty, or staff who understand or participate in the local recruitment process for PharmD programs or MS/ PhD programs in pharmacoscience.	Work conducted via email and conference calls	2
PharmCAS Advisory Committee	Description and Charge: The PharmCAS™ Advisory Committee counsels the Association and Liaison International on the development and promotion of the Pharmacy College Application Service (PharmCAS). The Committee assists by: <ul style="list-style-type: none"> • Ensuring the centralized application service is designed to meet the needs of academic pharmacy and prospective student pharmacists; • Ensuring the centralized application service is operationally and fiscally sound; • Promoting PharmCAS™ to AACP member institutions, prospective applicants, health professions advisors, and other related organizations; and • Evaluating system performance and recommending enhancements. 	Deans, faculty, or staff with admissions, PharmCAS, and/or WebAdMIT expertise	Work conducted via monthly conference calls on the second Tuesday of every month at 1:30 pm ET, email, online, and one in-person meeting at the AACP Annual Meeting.	4
PharmGrad Advisory Committee	Description and Charge: The PharmGrad Advisory Committee counsels the Association and Liaison International on the development and promotion of the Pharmacy Graduate Application Service (PharmGrad). The Committee will assist by: <ul style="list-style-type: none"> • Ensuring the centralized application service is designed to meet the needs of academic pharmacy 	PharmGrad participating and non-participating programs are eligible to participate	Work conducted via conference calls, email, online, and one in-person meeting at the AACP Annual Meeting.	2-4

	<p>and prospective graduate students in the pharmaceutical sciences;</p> <ul style="list-style-type: none"> • Ensuring the centralized application service is operationally and fiscally sound; • Promoting PharmGrad to AACP member institutions, prospective applicants, health professions advisors, and other related organizations; • Evaluating system performance and recommending enhancements; and • Counseling AACP on the challenges and opportunities in the recruitment of students in pharmacy graduate programs. 			
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AWARDS COMMITTEES

Committee	Description/Charge	Desired skills/Experience	Commitment Information	Number of openings
Robert K. Chalmers Distinguished Pharmacy Award Committee	<p>The Robert K. Chalmers Distinguished Pharmacy Educator Award Committee:</p> <ul style="list-style-type: none"> • Reviews the materials submitted in support of nominees for this award • Selects one candidate to forward to the Board of Directors to be recognized as the recipient of the Robert K. Chalmers Distinguished Pharmacy Educator Award. • Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors. 	Senior faculty with experience in academia and teaching/mentoring learners over many years	Work conducted via email and conference calls. Materials are distributed in mid-December for review (approx. 5-10 hour commitment)	7
Paul R. Dawson Award for Excellence in Patient Care Research Committee	<p>The Paul R. Dawson Award for Excellence in Patient Care Research Committee:</p> <ul style="list-style-type: none"> • Reviews the materials submitted in support of nominees for this award • Selects one candidate to forward to the Board of Directors to be recognized as the recipient of the Paul R. Dawson Award for Excellence in Patient Care Research. • Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors. 	Faculty with experience or expertise in patient care research.	Work conducted via email and conference calls. Materials are distributed in mid-December for review (approx. 5-10 hour commitment)	7
Distinguished Teaching Scholar Award Committee	<p>The Distinguished Teaching Scholar Award Committee:</p> <ul style="list-style-type: none"> • Reviews the materials submitted in support of nominees for this award 	Faculty with expertise in the scholarship of teaching and learning.	Work conducted via email and conference calls, mostly between December	8

	<ul style="list-style-type: none"> • Selects up to three recipients to forward to the Board of Directors to be recognized as the recipient of the Distinguished Teaching Scholar Award. • Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors. 		and February (approx. 10-15-hour commitment)	
Rufus A. Lyman Award Committee	<p>The Rufus A. Lyman Award Committee:</p> <ul style="list-style-type: none"> • Identifies papers published in AJPE that meet the award criteria • Selects and recommend one paper submitted to AJPE to the Board of Directors to be recognized as the recipient of the Rufus A. Lyman Award. • Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors. 	Has reviewed manuscripts published in AJPE	Work conducted via email and conference calls, mostly between December and February (approx. 10-15 hour commitment)	5
Master Preceptor Recognition Program Committee	<p>The Master Preceptor Recognition Program Committee:</p> <ul style="list-style-type: none"> • Review the applications of nominated preceptors that meet all the submission requirements • Select candidates that meet the minimum awardee selection threshold to be forwarded to the Board of Directors to be recognized as recipients of the 2022 Master Preceptor Recognition Award. • Review the current selection criteria and suggest necessary changes for consideration by the Board of Directors. 	Faculty with experience or expertise in experiential education	Work conducted via email and conference calls. Materials are distributed in early-February for review (approx. 5-10 hour commitment)	8
Volwiler Research Achievement Award Committee	<p>The Volwiler Research Achievement Award Committee:</p> <ul style="list-style-type: none"> • Reviews the materials submitted in support of nominees for this award • Selects one recipient to forward to the Board of Directors to be recognized as the recipient of the Volwiler Award. • Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors. 	Faculty with experience or expertise in basic science and/or clinical research.	Work conducted via email and conference calls. Materials are distributed in mid-December for review (approx. 5-10 hour commitment)	7

TASK FORCE				
Task Force	Description/Charge	Desired skills/Experience	Commitment Information	Number of openings
Professionalism and Social Media Task Force	<p>This special task force is being appointed to grapple with the appropriate use of social media to express one’s feelings and opinions. Given that social media is often perceived to be a “semi-private” space, it is unclear to students, faculty, and staff what the appropriate uses of social media are and what constitutes a transgression of professional conduct. The Professionalism and Social Media Task Force will:</p> <ul style="list-style-type: none"> • Review the current social media landscape and how it is being used for both personal and professional purposes; provide examples of how lapses in professional conduct online have negatively impacted individuals and institutions • Provide examples of both appropriate and inappropriate social media use by pharmacy professionals and educators for both personal and professional purposes. • Develop guiding principles for students, faculty, and staff that AACP and member institutions can adopt. 	<p>Experience developing social media use policies, developing professionalism/ conduct policies, or addressing lapses in professionalism by students, faculty, or staff</p>	<p>Work conducted via email and conference calls.</p>	<p>8 including at least 1 student member</p>