

Presidential Theme and Charges to Standing Committees

2024 – 2025

President

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Presidential Theme

2024-2025

**REACH OUT to one and all,
ENGAGE to include and involve,
and
ELEVATE the profession.**

Standing Committee Charges 2024-2025

Academic Affairs Committee

Staff Liaison: Kelly Ragucci

The Committee shall be concerned with the intellectual, social and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.

Charges

1. Develop and validate a readiness to change instrument for competency-based pharmacy education (CBPE). Conduct a thorough review and validation of the readiness to change instrument to ensure its relevance and reliability in the context of implementing CBPE.
2. Initiate a pilot implementation of the validated readiness to change instrument within select academic programs.
3. Develop recommendations to facilitate the next steps for CBPE.

Note: The Academic Affairs Committee may also collaborate with the Strategic Engagement Committee (and the Student Affairs Committee) in their charge to develop new programming around professional, regulatory and legislative advocacy.

Standing Committee Charges 2024-2025

Professional Affairs Committee

Staff Liaison: Lynette Bradley-Baker

The Professional Affairs Committee may consist of up to ten members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve the collaborative relationships with other organizations concerned with practice and education issues.

Charges

1. Finalize Core elements from the Community-based Pharmacy Practice document developed by the 2023-2024 Professional Affairs Committee.
2. Develop SMART recommendations for the dissemination, socialization, and utilization of the Core elements focused on target audiences such as pharmacy academia and community-based pharmacy employers.
3. Collaborate with the 2025 AACP Community Pharmacy Student Scholars cohort to generate a resource from the Core elements targeting potential pharmacy school applicants.

Standing Committee Charges 2024-2025

Research & Graduate Affairs Committee

Staff Liaisons: Dorothy Farrell

The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.

Charges

1. Create an updated definition of research and scholarship for AACP that encompasses all areas of pharmacy research and scholarship represented by the Boyer model, including the scholarship of teaching and learning (see report, [2023 COD Task Force on Pharmacy Research and Scholarship](#)).
2. Perform an audit of AACP programs and activities to identify opportunities to advance or support research and scholarship as defined in charge 1.
3. Develop metrics for programs identified in Charge 2 and develop a standing charge for the RGAC to assess and prioritize ongoing AACP programs and activities in research and scholarship.

Standing Committee Charges 2024-2025

Strategic Engagement Committee

Staff Liaisons: Interim, Terri Moore (Permanent Liaison, TBD)

The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.

Charges

1. In collaboration with Advocacy Champions at AACP member institutions, compile a catalog of best practices for state-level advocacy activities that leverage the influence of colleges of pharmacy, state boards of pharmacy and state pharmacy associations.
2. Develop a tactical agenda for AACP and our member institutions to increase the engagement of student pharmacists in professional, regulatory and legislative advocacy, including a catalog of best practices for teaching advocacy skills to student pharmacists.

Standing Committee Charges 2024-2025

Student Affairs Committee

Staff Liaison: Susan Vos

The Student Affairs Standing Committee may consist of seven to eight members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and practices and will assist with the development of the Association's relevant research agenda.

Charges

1. Develop and pilot an instrument to measure students' holistic well-being.
 - a. Conduct a literature search in the area of holistic well-being of students.
 - b. Audit current AACP surveys to consider what is being measured related to holistic well-being of students.
 - c. Develop measurements for holistic well-being of students.
 - d. Pilot assessment of holistic well-being of students.
2. Continue to develop strategies, initiatives, and programs for colleges, schools, and organizations that promote holistic well-being among students, including self-advocacy training for students to ensure their voices are heard and considered in decisions that impact their wellbeing.

Note: The Student Affairs Committee will also collaborate with the Strategic Engagement Committee in their charge, to develop new programming around professional, regulatory and legislative advocacy.

Standing Committee Charges 2024-2025

Argus Commission

Staff Liaison: Lee Vermeulen

While not a Standing Committee recognized in the AACP Bylaws, the Argus Commission, comprised of the previous five AACP Presidents (including the current Immediate Past President), provides strategic and tactical guidance to the AACP Board of Directors, EVP/CEO and AACP members. Beginning in the 2023-2024 association year, Argus has been charged with conducting an environmental scan, leading to the development of a forecast of key trends in pharmacy and pharmacy education that may impact the academy in the coming 5 years. The forecast provides the association and its members with guidance on emerging phenomena to inform strategic planning efforts of both the association and its member institutions.

The Argus forecast process follows the methods used by the American Hospital Association and the American Society of Health-System Pharmacists, as outlined below.

1. Argus members will work with the EVP/CEO to identify general themes or topical areas that may have emerging trends over the coming 5 years. They will then narrow that list of potential topics to a set that will be the focus for the coming forecasting effort.
2. Argus members will develop survey questions in each of the thematic areas, aimed at gauging the opinions of respondents on the likelihood of certain events coming to pass in the coming 5 years, in their geographic region.
3. AACP staff will work with Argus members to identify and recruit survey respondents. The respondent pool will include Board members, Section and SIG leaders, CEO Deans and other key opinion leaders from the pharmacy academy. Others from outside the pharmacy academy may also be included.
4. Survey results will be compiled by staff and shared with Argus members who will interpret the findings and prepare a report that summarizes their observations and makes specific recommendations for future strategic planning, program development, etc., for the association and colleges and schools of pharmacy.

In the 2024-2025 association year, the Argus Commission will also be tasked to prepare a survey, to be fielded in the 2025-2026 association year (following the distribution of the second Argus Forecast), to assess the use of the Forecast by AACP members and identify opportunities for future improvement.

Standing Committee Charges 2024-2025

Working Group on the AACP Learning Management System (LMS)

Staff Liaisons: Michelle Assa-Eley, Jay Kalathil

AACP will be implementing a new learning management system (LMS) to provide exciting opportunities for our individual and institutional members. The system will also allow for connection with individuals outside our organization who could benefit from the services we provide. During the 2023-2024 association year, a task force was charged to kick-start this initiative and draw input from members. Four specific programs were developed by the task force (in SoTL, preceptor training and development, leadership training and development and implementation science).

As the LMS launches (expected in July 2024), additional guidance from AACP members will be needed to ensure the system continues to meet the needs of the academy. Staff will seek guidance from the working group members on operational matters, and assistance on topics to be explored for LMS implementation will be sought.

Members of the working group will be chosen to ensure balance between the Council of Faculties and the Council of Deans. Members of the 2023-2024 LMS task force are encouraged to re-apply for continued membership in this group.

Charges

1. Design a process for reviewing and accepting content to be delivered via the LMS, using educational standards and assuring digital accessibility.
2. Create quality metrics for content and evaluate current content based on these metrics to identify areas for improvement.
3. Assist with the design of one certificate training program to be housed within the LMS to serve both current AACP members and non-members in an appropriate topic area based on information from completed needs assessments and member feedback.

Standing Committee Charges 2024-2025

Working Group on USNWR Ranking and Program Comparison System Development

Staff Liaison: Lee Vermeulen

Over the past several years, various AACP working groups and task forces have explored ways to encourage the US News and World Report (USNWR) to improve the methods they use to rank colleges and schools of pharmacy in their publication. Those working groups, including a recent one charge by the Council of Deans, have put forward multiple recommendations for improving the USNWR system. In 2023-2024, a team of AACP members made contact with USNWR, and initiated a dialog with the ranking team from the magazine, leading to a more systematic survey approach used to create their rankings. While it will be several years before the next ranking process takes place, we feel we need to continue to work with USNWR to ensure future improvements are made.

Many members have raised concerns about the ranking system generally, and have been critical of any ranking, as being inherently flawed and inappropriate for prospective candidates to use as a way to decide on a pharmacy program. This working group will also be charged explore other ways AACP can provide prospective candidates with better information to help guide their decision amongst various pharmacy programs.

Charges

1. Continue and extend dialogue with USNWR toward improving their ranking system, offering to provide data through AACP, for the next ranking cycle in 4 years.
2. Draw on work of multiple past COD working groups to develop a program guidance tool, using data already collected by AACP (and likely some new data to be collected de novo), to allow prospective candidates to indicate their preferences for program and university, and be provided a list of those programs that best meet their wants and needs. Audience of the tool would be prospective students and their families. AACP staff would support on the technical side. Will require focus groups of prospective candidates, which staff will also be able to help facilitate.