2024 Annual Meeting SIG/Section Programming Process

To increase the Sections and Special Interest Groups' involvement in the annual meeting programming process, ensure consistency in the quality of annual meeting programming, and standardized the submission process for SIGs and Sections, the AACP Section and SIG Cabinet Administrative Boards have agreed to modify the submission process for the 2024 Annual Meeting.

The programming submission process varies among the Sections and SIGs. Whereas some SIG/Section leaders recruited specific programming proposals to put forward as their SIG/Section program(s), others elect to sponsor programs from highly-ranked submissions that were not accepted by the AACP Program Committee.

All Sections and Special Interest Group members will now be encouraged to submit annual meeting programming proposals through the regular submission process and by the deadline indicated in the 2024 Annual Meeting Call for Proposals.

The AACP Annual Meeting Program Committee will review all program submission proposals using the annual meeting programming rubric (please see below for criteria). SIG and Section leadership will be provided the program submission review reports for the 60-minute sessions and 30-minute sessions and asked to select programming for their groups in mid-late January. The reports will include the full program information (including speaker and submitter data), as well as the scores and comments provided by the program committee reviewers.

SIGs and Sections are encouraged to consider the reviewer comments when making their selections. While each SIG will be allowed to select 1 sixty-minute session or 2 thirty-minute sessions, each Section will be able to select up to 2 sixty-minute sessions or up to 4 thirty-minute sessions. Programs selected by the SIGs and Sections will be designated as Section or SIG programming.

The AACP Program Committee will then convene to select annual meeting programming from the remaining pool of submissions not selected by the SIGs/Sections.

<u>Criteria</u>

- The program description is well written.
- The program incorporates an innovative delivery method(s).
- The proposed learning objectives provide a good description of what participants will be able to do as a result of attending the session.
- The proposal is a collaborative effort (not utilized for 30-minute sessions).
- The proposed topic is relevant to AACP and its members.
- The proposed topic stimulates innovative pharmacy education. *Innovation is a multi-stage process* where ideas are transformed into new methods, processes, or approaches to advance education. It involves the application of an idea that is different, cutting edge or novel to the environment or organization.
- Scholarly Rigor: The program was conceptualized on a sound theory, model or research method.