

Presidential Theme and Charges to Standing Committees

2025 – 2026

President

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Standing Committee Charges 2025-2026

Academic Affairs Committee

Staff Liaisons: Nidhi Gandhi-Patel and Kelly Ragucci

The Academic Affairs Committee shall be concerned with the intellectual, social and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.

The 2025-2026 Committee will be larger than usual, with two separate subcommittees, each led by a different Vice Chair. One sub-committee will continue the Committee's work on competency-based pharmacy education (CBPE) to support the implementation at colleges and schools of pharmacy as specified in the 2024-2026 AACP Strategic Plan and the new ACPE Standards 2025. The other sub-committee will seek to develop coaching models for student outcome achievement.

	CBPE Roadmap Subcommittee	Academic Coaching Subcommittee
Vice Chair	Denise Rhoney	TBD
Size of Committee	7-9 individuals	6-8 individuals
Desired Skills or Expertise	Prior work in CBE, including scholarly work in the area or prior experience on the CBE Taskforce or the AACP AAC	Faculty development / training Academic success work / scholarship Experience in SOTL Experience in experiential learning

CBPE Roadmap Subcommittee Charges

The AACP 2024-2026 Strategic Plan calls for continued effort to advance CBPE. In Summer 2024, AACP adopted the definition of CBPE, and the 2023-2024 and 2024-2025 Academic Affairs Committee (AAC) focused on identifying the need for CBPE as well as developing the readiness to change instruments for CBPE. Further, in 2021-2022, the AACP CBE Taskforce developed a set of recommendations to move CBPE forward. The charges to this subcommittee are intended to continue AACP's work in CBPE.

1. Pilot the readiness to change to CBPE instruments for faculty and administrators (completing 2024-2025 work).
2. Create a roadmap for pharmacy to collaboratively move to CBPE, with recommendations to AACP on the structure and resources needed to implement the roadmap.
3. Develop recommendations regarding CBPE-related educational programming and training for the academy that leverages the expertise of other health professions and CBE experts.

Academic Coaching Subcommittee Charges

The AACP 2024-2026 Strategic Plan as well as the ACPE Standards 2025 emphasize preparing students for collaborative teamwork and professional practice to be team-ready and practice-ready. Faculty must ensure that the curriculum supports each student in achieving defined outcomes. Given that learners have unique strengths and areas for growth, faculty, preceptors, administrators, professional staff and even peers may need to serve as “coaches” to ensure students’ practice readiness. However, with challenges in maintaining sustainable, high-quality efforts amidst competing demands and budget constraints, coaching must be practical, valued, and institutionally supported. Thus, the following charges are proposed to identify a flexible, sustainable coaching/mentoring framework that advances pharmacy education towards competency-based education.

1. Describe the roles and advancement opportunities for coaches within the PharmD curriculum.
2. Develop recommendations for the training and development of coaches.
3. Evaluate how technology, including artificial intelligence, may enhance the sustainability of coaching frameworks.
4. Identify the competencies necessary for an individual to be an effective coach in the context of CBPE.

Standing Committee Charges 2025-2026

Professional Affairs Committee

Staff Liaison: Lynette Bradley-Baker

The Professional Affairs Committee may consist of up to ten members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve the collaborative relationships with other organizations concerned with practice and education issues.

The 2023-2024 and 2024-2025 Committees have been focused on developing a contemporary document that describes future considerations for community pharmacy practice—an area that is considered the “window” to the profession due to its access to patients and the general population. The 2025-2026 Committee will have a Key Elements of Practice Redesign in Community Pharmacies document that will use infographics to assist in the description of the document, as well as its future socialization.

The 2025-2026 Committee will be focused on:

1. Socialize the Key Elements of Practice Redesign in Community Pharmacies document within the Academy.
 - a. Engage with the ACT Pharmacy Collaborative Centers of Excellence (COE) to assist with the socialization of the document.
 - b. Contribute to the Fall 2025 AACP Institute focused on community pharmacy practice as another means to socialize the document with Institute participants.
2. Pursue endorsement of the Key Elements of Practice Redesign in Community Pharmacies document by the Joint Commission of Pharmacy Practitioners (JCPP).
 - a. Invite JCPP organizations to provide feedback or create opportunities for the PAC to provide feedback.
 - b. Obtain JCPP endorsement (similar to the Pharmacist Patient Care Process).
3. Recommend future considerations for AACP to pursue in advancing Community Pharmacy Practice.

Standing Committee Charges 2025-2026

Research and Graduate Affairs Committee

Staff Liaison: Dorothy Farrell

The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.

The 2025-2026 Committee will be focused on:

1. Assess the conditions for pharmacy research and graduate education under the changing federal landscape for research funding and regulations.
2. Identify actions AACP can take to support colleges and schools of pharmacy, pharmacy faculty and graduate students and relevant professional staff in research and research training in a challenging and disrupted research environment.
3. Discuss professional identity formation for scientists within pharmacy education (beyond their role as scientists) and make recommendations for AACP to address in the future. Answer the question “How do I develop my professional identity within pharmacy education if the ability to largely identify as a “scientist” is challenged?”

Standing Committee Charges 2025-2026

Strategic Engagement Committee

Staff Liaison: Olunife Akinmolayan

The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.

The 2025-2026 Committee will be focused on:

1. Develop the AACP's Advocacy WebCenter to provide a central location for all members to access resources and advocacy training that supports advocacy and practice advancement efforts for students, faculty, staff, and Advocacy Champions.
2. Establish a systematic mechanism for the SEC and members to communicate matters of public policy to AACP leadership and the academy at large for consideration and guidance in AACP's advocacy efforts.
3. Evaluate and revise (as appropriate) the definition of advocacy in the context of the practice of pharmacy, as well as assess and modify (as appropriate) AACP's related advocacy agenda.
4. Consider professional identity formation as an advocacy champion in addition to the role as a pharmacist, educator, or scientist. What are the competencies necessary to be an effective advocacy champion?

Standing Committee Charges 2025-2026

Student Affairs Committee

Staff Liaison: Susan Vos

The Student Affairs Standing Committee may consist of seven to eight members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and practices and will assist with the development of the Association's relevant research agenda.

The 2025-2026 Committee will be focused on assessing preparedness of students for pharmacy school with a focus on competency-based admissions.

The 2025-2026 Committee will be focused on:

1. Identify key competencies for student pharmacists entering the professional phase of the Doctor of Pharmacy curriculum, including foundational knowledge and skills. These should encompass cognitive abilities (e.g., critical thinking, problem-solving), technical skills, interpersonal skills, self-advocacy, and professional competencies, informed by accreditation standards and workforce needs.
2. Examine existing pharmacy school admissions criteria and pre-matriculation programs, with an emphasis on how traditional academic metrics (e.g., GPA, prerequisite courses) align with student preparedness and success in PharmD programs.
3. Provide actionable recommendations for integrating core competency standards into pharmacy admissions processes, including potential changes to prerequisite requirements and admissions processes.

Standing Committee Charges 2025-2026

Argus Commission

Staff Liaison: Lee Vermeulen

While not a Standing Committee recognized in the AACP Bylaws, the Argus Commission, comprised of the previous five AACP Presidents (including the current Immediate Past President), provides strategic and tactical guidance to the AACP Board of Directors, EVP/CEO and AACP members. Beginning in the 2023-2024 association year, Argus has been charged with conducting an environmental scan, leading to the development of a forecast of key trends in pharmacy and pharmacy education that may impact the academy in the coming 5 years. The forecast provides the association and its members with guidance on emerging phenomena to inform strategic planning efforts of both the association and its member institutions.

The Argus forecast process follows the methods used by the American Hospital Association and the American Society of Health-System Pharmacists, as outlined below.

1. Argus members will work with the EVP/CEO to identify general themes or topical areas that may have emerging trends over the coming 5 years. They will then narrow that list of potential topics to a set that will be the focus for the coming forecasting effort.
2. Argus members will develop survey questions in each of the thematic areas, aimed at gauging the opinions of respondents on the likelihood of certain events coming to pass in the coming 5 years, in their geographic region.
3. AACP staff will work with Argus members to identify and recruit survey respondents. The respondent pool will include Board members, Section and SIG leaders, CEO Deans and other key opinion leaders from the pharmacy academy. Others from outside the pharmacy academy may also be included.
4. Survey results will be compiled by staff and shared with Argus members who will interpret the findings and prepare a report that summarizes their observations and makes specific recommendations for future strategic planning, program development, etc., for the association and colleges and schools of pharmacy.

In the 2025-2026 association year, the Argus Commission will also be tasked to prepare a survey, to be fielded after the completion of the Argus Forecast, to assess the use of the Forecast by AACP members and identify opportunities for future data utilization.

Standing Committee Charges 2025-2026

Working Group on USNWR Ranking and Program Comparison System Development

Staff Liaisons: Lee Vermeulen, Nancy Nguyen

Over the past several years, various AACP working groups and task forces have explored ways to encourage the US News and World Report (USNWR) to improve the methods they use to rank colleges and schools of pharmacy in their publication. Those working groups, including a more recent group charged by the Council of Deans, have put forward multiple recommendations for improving the USNWR system. In 2023-2024, a team of AACP members contacted USNWR, and initiated a dialog with the ranking team from the magazine, leading to a more systematic survey approach used to create their rankings. While it will be several years before the next ranking process takes place, we feel that we need to continue to work with USNWR to ensure future improvements are made.

Many members have raised concerns about the ranking system in general, and have been critical of any ranking, as being inherently flawed and inappropriate for prospective candidates to use to decide on a pharmacy program. This working group will also be charged to explore other ways AACP can provide prospective candidates with better information to help guide their decision amongst various pharmacy programs.

1. Continue and extend dialogue with USNWR toward improving their ranking system, including offering to provide data through AACP, for the next ranking cycle in 4 years.
2. Drawing on the work of multiple past COD working groups, develop a program guidance tool, using data already collected by AACP (and likely some new data to be collected de novo). This tool will allow prospective candidates to indicate their preferences for program characteristics and institutions. Candidates and their families will then be provided with a list of those programs that best meet their requirements. AACP staff would support on the technical side. This will require conducting staff-facilitated focus groups with prospective candidates.