

## AACP 2026-2027 Committee Openings and Criteria

STANDING COMMITTEES				
Committee	Description and Charges	Desired Skills or Expertise	Volunteer Commitment	Number of Openings
Academic Affairs Committee	<p><b>Description:</b> The Academic Affairs Committee shall be concerned with the intellectual, social, and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.</p> <p><b>Charges:</b></p> <ol style="list-style-type: none"> <li>1) Develop a charter and a strategic roadmap for the AACP CBPE Collaborative designed to convene implementers, early adopters, and researchers engaged with competency-based pharmacy education. Deliverables: Charter for the AACP CBPE collaborative that includes guidance on collaborative structure, membership, shared goals, and mechanisms for knowledge exchange. Strategic roadmap that identifies priorities for the charter for the next 2-3 years and resource recommendations for AACP.</li> <li>2) Analyze barriers and facilitators to implementing academic coaching frameworks within pharmacy Education. Deliverables: Report summarizing barriers and facilitators for implementing academic coaching. Recommendations for next steps for implementation.</li> <li>3) Explore the role of CBPE within the continuum of lifelong learning in pharmacy education. Deliverable: Report summarizing the role of CBPE within lifelong learning in pharmacy (pre-pharmacy and BS degrees in pharmaceutical sciences—&gt; PharmD/ MS/—&gt;post-graduate learning (residency, fellowship, PhD)—&gt;lifelong learning.</li> </ol>	Familiarity and/or interest in competency-based education, academic coaching, and related efforts.	Work is conducted via email, online, and monthly or bi-monthly calls.  Members may need to spend an additional 6-8 hours per month in scholarly efforts to advance the topic.	10-12

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<b>Professional Affairs Committee</b>	<p><b>Description:</b> The Professional Affairs Committee may consist of up to twelve members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve collaborative relationships with other organizations concerned with practice and education issues.</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>-Conduct a needs assessment and develop a roadmap for AACP to develop programming and resources to equip pharmacy preceptors and pharmacist practitioners to understand, evaluate, and integrate digital health and artificial intelligence (AI) into their practice settings. The committee should consider the competencies and skills necessary for effective digital health and AI utilization and application.</li> <li>-The deliverable is the committee report which will include the results of the needs assessment conducted by the committee and a roadmap (recommendations) for AACP regarding preceptor and pharmacist practitioner digital health and AI programming.</li> </ul>	Familiarity and experience with Digital Health Technologies and/or Artificial Intelligence in pharmacy practice, preceptor development, and/or conducting needs-based assessments.	Work is conducted via email, virtual calls, the collaboration platform Basecamp, and Google documents and/or SharePoint documents.	10-14 Current vice chair Michael Hegener will become chair for the upcoming 2026-2027 academic year.
<b>Research and Graduate Affairs Committee (RGAC)</b>	<p><b>Description:</b> The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>• Develop a charter for Pharmacy SuRGE (Scholarship, Research and Graduate Education), connecting SuRGE, the RGAC and the Graduate Education SIG with other SIGs, Sections, Councils and Standing Committees.</li> <li>• Reimagine researcher assessment, learning from other disciplines and collaborative work how to include and evaluate new metrics of research productivity and impact</li> </ul>	Familiarity with the federal research funding landscape and policies, researcher assessment, and researcher training at the undergraduate and graduate levels, including competencies and assessment.	Work is conducted via email, Zoom calls and the collaboration platform Basecamp and Google docs or Sharepoint	6; Vice Chair Andy Coop will return as Chair

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	<ul style="list-style-type: none"> <li>Identify sustainable pathways into research careers, with a focus on professional competencies and bachelor programs in pharmacy and pharmaceutical science-linked disciplines.</li> <li>Make specific recommendations for AACP affiliate groups to advance the research-related priorities and goals in the AACP Strategic Plan.</li> </ul>			
Strategic Engagement Committee	<p><b>Description:</b> The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>Operationalize engagement with Advocacy Champions from the schools and colleges of pharmacy (eg, semiannual touch points, advocacy training, and updating the Advocacy Activities Catalog).</li> <li>Support the creation and dissemination of concise, high-quality issue briefs that summarize emerging federal and state policy developments, regulatory changes, and advocacy opportunities to be shared by Advocacy Champions.</li> <li>Craft a standardized set of advocacy competencies for faculty, staff, students, and Advocacy Champions that can be adopted by colleges and schools of pharmacy to advocate for pharmacy education. The committee will produce competencies that include clear learning objectives and performance indicators.</li> </ul>	<p>Familiarity with pharmacy government relations, public relations, consensus building, and regulatory awareness. Experience with advocacy activities (design, implementation, and oversight)</p>	<p>Work is conducted via email, Basecamp and monthly calls.</p> <p>Members may be asked to work on projects as needed in response to time-sensitive policy changes.</p>	8-10
Student Affairs Committee	<p><b>Description:</b> The Student Affairs Standing Committee may consist of seven to eight members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and practices and will assist with the development of the Association's relevant research agenda.</p> <p><b>Charges:</b></p>	<p>Familiarity and experience with admissions, recruitment, enrollment management, financial aid, student success initiatives and assessments, and student affairs related policies and practices.</p>	<p>Work is conducted via email, online, and monthly or bi-monthly calls.</p> <p>Members may need to spend an additional 6-8 hours per month in scholarly efforts to advance the topic.</p>	8

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	<ul style="list-style-type: none"> <li>Identify and evaluate innovative financial strategies for colleges/schools and students pursuing education in pharmacy-related fields (i.e., BSPharm, MS, PhD, PharmD, and technician training)—including employer-supported scholarships, loan-forgiveness pipelines, stipends, and work-study partnerships — that demonstrate the value proposition of pharmacy education.</li> <li>Evaluate and develop educational tools for potential students focused on the short-term and long-term value proposition of pharmacy education.</li> </ul>			
<b>SPECIAL AND ADVISORY COMMITTEES</b>				
Committee	Description and Charges	Desired Skills or Expertise	Volunteer Commitment	Number of Openings
<b>AACP Learn Advisory Committee</b>	<p><b>Description of the Committee's Charge:</b> The AACP Learn Advisory Committee will serve in an advisory capacity to support the strategic growth, development, and implementation of the Learning Management System (LMS) - AACP Learn. The Committee will guide the content strategy, ensuring that learning opportunities on the LMS meet the needs of AACP members and other stakeholders. Additionally, the Committee will provide leadership in content development, collaborating with members to create high-quality, relevant educational materials for the platform.</p>	The Committee seeks administrators, faculty, or staff with familiarity with learning management systems, as well as experience in instructional design, educational content development, and strategic vision and planning.	Work will be conducted via email and virtual meetings, with monthly meetings anticipated. Committee members will serve a two-year term.	3-4
<b>Admissions Workshop Advisory Committee</b>	<p><b>Description and Charges:</b> The AACP Admissions Workshop Advisory Committee will assist with the following objectives:</p> <ul style="list-style-type: none"> <li>Counsel the Association on programming with the goal of providing relevant and high-value content that will enhance the professional development of workshop attendees.</li> <li>Develop or refine a programming theme that aligns with the AACP Strategic Plan and promotes the</li> </ul>	Experience or expertise in leadership development, change management, or strategic planning in the areas of student affairs and enrollment management, including student recruitment, admissions, centralized application services, and student retention.	Work is conducted via email, online, and 6-8 monthly calls. Committee members may need to spend an additional 1-2 hours per month reviewing documents and providing feedback.	3

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	<p>professional development and leadership skills of personnel in the areas of admissions, recruitment, and student affairs.</p> <ul style="list-style-type: none"> <li>• Identity potential speakers and select session abstracts who can provide related expertise.</li> <li>• Assist in the development of a post-workshop assessment instrument for attendees.</li> </ul>		<p>Committee members are expected to attend the 2027 AACP Admissions Workshop. Optional 3-year rotating appointments.</p>	
<b>Aspiring Academics Advisory Committee</b>	<p><b>Description:</b> The Aspiring Academics Advisory Committee will work in congruence with Association staff to implement the year-long Aspiring Academics program for individuals who aspire to a career in academic pharmacy and assist with the following objectives:</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>• Counsel the Association on programming for the Aspiring Academics program with the goal of informing and inspiring students from diverse backgrounds who are interested in pursuing an academic pharmacy career.</li> <li>• Review applications and select participants for the Aspiring Academics program.</li> <li>• Serve as a group mentor for one group of Aspiring Academic students.</li> <li>• Create content for sessions held throughout the program (e.g., Orientation, Networking Event, Graduation).</li> <li>• Contribute ideas for group projects that culminate with a poster at the Annual Meeting.</li> <li>• Identify potential sponsors and partners that might be interested in supporting the program.</li> </ul>	<p>Administrators, faculty, or staff who have roles or responsibilities associated with leadership development, an Advanced Pharmacy Practice Experience (APPE) in academia, an academic pharmacy residency, an academic pharmacy fellowship, curriculum design, or student affairs.</p>	<p>Work is conducted via monthly virtual meetings with the committee; 5-7 virtual meetings with the student mentee group; and email and online (e.g., Basecamp).</p> <p>Committee members are expected to attend the 2027 AACP Annual Meeting, including the Aspiring Academics graduation held at the Annual Meeting.</p> <p>Optional 3-year rotating appointments.</p>	4-5
<b>Audit Committee</b>	<p><b>Description and Charges:</b> The Audit Committee is responsible for oversight of the annual audit process and selecting the independent auditor.</p>	<p>Experience serving on audit committees; knowledge of accounting principles</p>	<p>Work is conducted via email and conference calls</p>	2: Open to COF and COD
<b>Bylaws and Policy Development Committee</b>	<p><b>Description:</b> The Bylaws and Policy Development Committee may consist of seven members, at least two from each of the Councils of the Association, and the Speaker of the House of Delegates. Members from the Councils will usually serve for two years with</p>	<p>Experience authoring resolutions and organizational policy statements; knowledge of AACP's policy development process</p>	<p>Work is conducted via email, virtual meetings (at least two, frequency to depend on submission of</p>	7: Open to members of each Council (COD, COF, COS)

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	<p>appointments staggered so that only one new member from each Council is appointed in any year.</p> <p><b>Charges:</b> The Bylaws and Policy Development Committee ensures that resolutions, amendments and similar proposals to the House of Delegates which seek to establish Association policy or action are made appropriate to and ready for consideration by the House.</p>		<p>business), and an in-person meeting during AM</p>	
<b>Code of Conduct Advisory Committee</b>	<p><b>Description:</b> The AACP Code of Conduct Advisory Committee shall advise the organization on matters of professional behavior of members as related to the AACP Code of Conduct.</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>• Oversight, both general and specific, of the AACP Code of Conduct, including advising on specific, de-identified incidents or circumstances and identifying emerging issues or areas of concern</li> <li>• Regular review, at least once every three years, of the AACP Code of Conduct to ensure the Code reflects current needs and challenges related to professional conduct within pharmacy education</li> <li>• Identifying and recommending programming that supports high standards of conduct for AACP members</li> <li>• Advise AACP Leadership and staff on cross-association or interprofessional initiatives/updates related to professional conduct</li> </ul>	<p>Research misconduct and/or IRB; Student services; Law and/or ethics.</p>	<p>Work conducted via email and virtual meetings.</p>	<p>4-6 2-year rotating appointments Terms eligible for reappointment with a maximum of three terms</p>
<b>Finance Committee</b>	<p><b>Description:</b> The Finance Committee may consist of six members and shall be comprised of the Treasurer, the presidential officers, and two active members of the Association.</p> <p><b>Charges:</b> It shall be the duty of the Committee to advise the Executive Vice President in creating the annual budget of the Association for approval of the Board of Directors and establishing guidelines for the budgeting process for each Council, Section and SIG.</p>	<p>Experience working with non-profit organizational budgets; knowledge of accounting principles</p>	<p>Work is conducted via email and conference calls</p>	2

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Institutional Research and Assessment Committee (IRAC)	<p><b>Description and Charges:</b> The Institutional Research and Assessment Committee recommends changes or additions to AACP's Office of Institutional Research and Effectiveness data collection and reporting portfolio.</p>	Deans, faculty, or staff with experience in assessment, social sciences research, or survey methodology	Work is conducted via email, and monthly virtual meetings conducted via Zoom.	7
Interim Meeting Planning Committee	<p><b>Description:</b> The Conversations that Matter: The AACP Interim Meeting planning committee is charged with developing the program for this annual event, which explores critical and emerging issues affecting the academic pharmacy community. The meeting is designed to foster thoughtful, solution-focused dialogue among pharmacy educators, researchers, and leaders about the challenges and opportunities shaping the future of the profession.</p> <p>The committee plays a vital role in ensuring the meeting content aligns with the most timely and impactful topics in pharmacy education, research, practice, and leadership. Areas of focus may include, but are not limited to: curricular innovation, workforce trends, diversity, equity, and inclusion in pharmacy education, faculty development, regulatory and accreditation updates, interprofessional collaboration, and the evolving role of technology in healthcare education.</p> <p><b>Charges:</b></p> <ol style="list-style-type: none"> <li>1. Identify and recommend high-impact, timely topics that reflect the current and future needs of the pharmacy academy.</li> <li>2. Propose and help secure expert speakers, panelists, and facilitators who can engage attendees in meaningful dialogue.</li> <li>3. Provide input on the structure, format, and flow of the meeting to maximize engagement and learning.</li> <li>4. Offer recommendations for improving the overall attendee experience and enhancing the meeting's value to the academic pharmacy community.</li> </ol>	Volunteers should have a solid understanding of key issues in academic pharmacy and a strategic approach to program development. While prior experience with event planning is helpful, it is not required. Strong communication skills, a collaborative and inclusive mindset, and familiarity with emerging trends in pharmacy education and practice are important. Committee members should be committed to advancing AACP's mission and fostering impactful, forward-thinking dialogue within the profession.	Committee members are expected to participate in regular planning discussions, contribute actively to agenda development, and help shape a dynamic and forward-thinking meeting environment. The majority of planning will occur between August and October.	8-10
Nominating Committee	<p><b>Description:</b> The Nominating Committee consists of 7 members, including the Immediate Past President who shall be the Chair, and the Immediate Past Chair of the</p>	Experience serving on an nominating committee	Work conducted via email and conference calls	3: One member of COD, COF, and COS

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	<p>COD, COF, and COS plus 1 appointed member for the COD, COF, and COS.</p> <p><b>Charges:</b></p> <ol style="list-style-type: none"> <li>5. Proactively identify, recruit, and slate well-qualified candidates for the officer positions for the AACP Election.</li> <li>6. Review the slate of candidates for the COD, COF, and COS leadership positions to ensure adequate inclusiveness on the AACP Board.</li> </ol>			
<b>Pharm4Me Advisory Committee</b>	<p><b>Description and Charges:</b> The purpose of the Pharm4Me Advisory Committee is to advise staff on messaging and strategies to help prospective students, educators, advisors, and communities better understand and appreciate contemporary pharmacy education and careers; and increase the number of qualified applicants who apply to pharmacy school. The committee will also advise AACP staff on the upcoming Pharm4Me Student Ambassadors Program, providing ideas and feedback on how to carry out and improve the program.</p>	Pharmacists, deans, faculty, or staff who understand or support student recruitment efforts for PharmD or graduate pharmaceutical science degree programs.	Work is conducted via email and Zoom calls.	1
<b>PharmCAS Advisory Committee</b>	<p><b>Description:</b> The PharmCAS™ Advisory Committee counsels the Association and Liaison International on the development and promotion of the Pharmacy College Application Service (PharmCAS).</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>• Ensuring the centralized application service is designed to meet the needs of academic pharmacy and prospective student pharmacists;</li> <li>• Ensuring the centralized application service is operationally and fiscally sound;</li> <li>• Promoting PharmCAS™ to AACP member institutions, prospective applicants, health professions advisors, and other related organizations; and</li> <li>• Evaluating system performance and recommending enhancements.</li> </ul>	Deans, faculty, or staff with admissions, PharmCAS, and/or WebAdMIT expertise	Work is conducted via monthly conference calls on the second Tuesday of every month at 1:30 pm ET, as well as via email and an online project management system. Optional 3-year rotating appointments.	4

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<b>Student Access and Success in Pharmacy Education (SASPE) Advisory Committee</b>	<p>The Student Access and Success in Pharmacy Education (SASPE) Advisory Committee will provide counsel and collaborate closely with Association staff and designated governance groups to support strategic priorities focused on student recruitment, retention, and progression. Its overarching goal is to foster the success of all students pursuing pharmacy education. This work aims to better align educational pathways with workforce demands and the evolving needs of our patient populations.</p> <p><b>Charges:</b></p> <ul style="list-style-type: none"> <li>- Continuously identify and develop actionable strategies to address cross-cutting issues that negatively impact the success of pharmacy learners.</li> <li>- Advance strategies to align with healthcare workforce needs to support broader participation in pharmacy education while nurturing student potential of all learners.</li> <li>- Develop programs, policies, and resources to support all pharmacy educators, staff, and learners.</li> </ul>	<p>Pharmacists, deans, faculty, or staff who understand and support student recruitment and retention efforts for PharmD or graduate pharmaceutical science degree programs.</p>	<p>Work is conducted via email and Zoom calls.</p>	<p>8</p>
<b>AWARDS COMMITTEES</b>				
<b>Committee</b>	<b>Description/Charge</b>	<b>Desired skills/Experience</b>	<b>Commitment Information</b>	<b>Number of openings</b>
<b>Robert K. Chalmers Distinguished Pharmacy Award Committee</b>	<p>The Robert K. Chalmers Distinguished Pharmacy Educator Award Committee:</p> <ul style="list-style-type: none"> <li>• Reviews the materials submitted in support of nominees for this award</li> <li>• Selects one candidate to forward to the Board of Directors to be recognized as the recipient of the Robert K. Chalmers Distinguished Pharmacy Educator Award.</li> <li>• Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors.</li> </ul>	<p>Senior faculty with experience in academia and teaching/mentoring learners over many years</p>	<p>Work conducted via email and virtual meetings. Materials are distributed in mid-December for review (approx. 5–10-hour commitment) and one virtual meeting takes place in January (1 hour)</p>	<p>6</p>
<b>Paul R. Dawson Award for Excellence in Patient Care Research Committee</b>	<p>The Paul R. Dawson Award for Excellence in Patient Care Research Committee:</p> <ul style="list-style-type: none"> <li>• Reviews the materials submitted in support of nominees for this award</li> <li>• Selects one candidate to forward to the Board of Directors to be recognized as the recipient of the</li> </ul>	<p>Faculty with experience or expertise in patient care research.</p>	<p>Work conducted via email and virtual meeting(s). Materials are distributed in mid-December for review (approx. 5–10-hour</p>	<p>6</p>

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	<p>Paul R. Dawson Award for Excellence in Patient Care Research.</p> <ul style="list-style-type: none"> <li>Reviews the current selection criteria and suggest necessary changes for consideration by the Board of Directors.</li> </ul>		commitment) and one virtual meeting takes place in January (1 hour)	
<b>Distinguished Teaching Scholar Award Committee</b>	<p>The Distinguished Teaching Scholar Award Committee:</p> <ul style="list-style-type: none"> <li>Reviews the materials submitted in support of nominees for this award</li> <li>Selects up to three recipients to forward to the Board of Directors to be recognized as the recipient of the Distinguished Teaching Scholar Award.</li> <li>Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors.</li> </ul>	Faculty with expertise in the scholarship of teaching and learning.	Work conducted via email and conference calls, mostly between December and February (approx. 10-15-hour commitment)	8-10
<b>Rufus A. Lyman Award Committee</b>	<p>The Rufus A. Lyman Award Committee:</p> <ul style="list-style-type: none"> <li>Identifies papers published in AJPE that meet the award criteria.</li> <li>Selects and recommends one paper submitted to AJPE in the previous year to the Board of Directors to be recognized as the recipient of the Rufus A. Lyman Award.</li> <li>Reviews the current selection criteria and suggests necessary changes for consideration by the Board of Directors.</li> </ul>	<p>The Rufus A. Lyman Award Committee is composed of:</p> <ol style="list-style-type: none"> <li>The editor of AJPE.</li> <li>Previous recipients of the award from the last three years (normally either the lead or senior author).</li> <li>Two members from the Association.</li> </ol> <p><i>Note:</i> If any previous Lyman Award winners cannot participate, additional members from the Association will be selected from the normal call for volunteers. The members of the Lyman Selection Committee will be appointed by the president. The editor will serve as chair of the committee. An alternate will also be appointed each year in the event a member's paper is under consideration.</p>	Work conducted via email and conference calls, mostly between December and February (approx. 15-20 hour commitment)	2 open to Association
<b>Volwiler Research Achievement Award Committee</b>	<p>The Volwiler Research Achievement Award Committee:</p> <ul style="list-style-type: none"> <li>Reviews the materials submitted in support of nominees for this award</li> <li>Selects one recipient to forward to the Board of Directors to be recognized as the recipient of the Volwiler Award.</li> </ul>	Faculty with experience or expertise in basic science and/or clinical research.	Work conducted via email and virtual meeting(s). Materials are distributed in mid-December for review (approx. 5-10-hour	6

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	<ul style="list-style-type: none"><li>• Reviews the current selection criteria and suggest necessary changes for consideration by the Board of Directors.</li></ul>		commitment) and one virtual meeting takes place in January (1 hour)	
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