

Presidential Theme and Charges to Standing Committees

2026 – 2027

President

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Presidential Theme

2026-2027

Rise Forward and Thrive

Rise Forward: Intentionally shaping our future through innovation, heat-testing new pathways, and boldly transforming pharmacy education from traditional models to resilient frameworks.

Thrive: Moving beyond survival mode to flourishing – building organizational and individual resilience where every member (students, staff, faculty) contributes to and benefits from our collective strength.

Standing Committee Charges 2026-2027

Academic Affairs Committee

Staff Liaison: Kelly Ragucci

Background

The Academic Affairs Committee shall be concerned with the intellectual, social and personal aspects of pharmacy education. It is expected to identify practices, procedures, and guidelines which will aid faculties in developing students and preparing them for the workforce.

In support of AACP's Education Priority goals and objectives, the Academic Affairs Committee will continue efforts related to advancing competency-based pharmacy education (CBPE). The committee has clearly defined CBPE and has grown consensus around behavioral and systems-level readiness. Additional efforts involve identifying the competencies necessary for an individual to be an effective coach and developing a strategic roadmap to collaboratively move toward CBPE. The development of an AACP CBPE Collaborative will be instrumental in convening implementers, early adopters, and researchers from our colleges/schools of pharmacy. These efforts align with AACP's goal to deliver an effective and contemporary curriculum to prepare pharmacy graduates for diverse career pathways.

Charge	Deliverable
Develop a charter and a strategic roadmap for the AACP CBPE Collaborative designed to convene implementers, early adopters, and researchers engaged with competency-based pharmacy education.	Charter for the AACP CBPE collaborative that includes guidance on collaborative structure, membership, shared goals, and mechanisms for knowledge exchange. Strategic roadmap that identifies priorities for the charter for the next 2-3 years and resource recommendations for AACP.
Analyze barriers and facilitators to implementing academic coaching frameworks within pharmacy education.	Report summarizing barriers and facilitators for implementing academic coaching. Recommendations for next steps for implementation.
Explore the role of CBPE within the continuum of lifelong learning in pharmacy education.	Report summarizing the role of CBPE within lifelong learning in pharmacy (pre-pharmacy and BS degrees in pharmaceutical sciences—> PharmD/ MS/—>post-graduate learning (residency, fellowship, PhD)—>lifelong learning.

Standing Committee Charges 2026-2027

Professional Affairs Committee

Staff Liaison: Lynette Bradley-Baker

Background

The Professional Affairs Committee may consist of up to ten members, including associate members who represent pharmacy and other health care associations/organizations. The committee will address issues associated with both professional practice and pharmacy education. The work of the committee should strive to establish and/or improve the collaborative relationships with other organizations concerned with practice and education issues.

While there are no universal definitions for digital health and artificial intelligence, the concepts and ramifications of both areas are increasingly present in pharmacy education and practice. Digital health is the use of information and communication technologies in health care to promote better health and well-being. It encompasses electronic health records, clinical decision support systems, telehealth/telemedicine, digital therapeutics, mobile apps, and wearable devices. “Artificial intelligence” (AI) is a general term used to describe the theory and development of computer systems to perform tasks that normally would require human cognition (e.g., perception, language understanding, reasoning, learning, planning, and problem solving).¹ AI is one of the tools that is increasingly being used to develop and enhance digital health technologies and solutions. While there is a relationship between digital health and AI, each area impacts the pharmacy profession, including preceptors and practicing pharmacists. The 2026-2028 AACP strategic plan references both digital health and AI in pharmacy education and pharmacy practice.

¹Nelson SD, Walsh CG, Olsen CA, et al. Demystifying artificial intelligence in pharmacy. *Am J Health-Syst Pharm.* 2020;77:1556-1570.

Charge	Deliverable
<p>Conduct a needs assessment and develop a roadmap for AACP to develop programming and resources to equip pharmacy preceptors and pharmacist practitioners to understand, evaluate, and integrate digital health and artificial intelligence (AI) into their practice settings.</p> <p>The committee should consider the competencies and skills necessary for effective digital health and AI utilization and application.</p>	<p>Committee report which will include:</p> <ul style="list-style-type: none">• The results of the needs assessment conducted by the committee; and• Roadmap (Recommendations) for AACP regarding preceptor and pharmacist practitioner digital health and AI programming.

Standing Committee Charges 2026-2027

Research and Graduate Affairs Committee

Staff Liaison: Dorothy Farrell

Background

The Research and Graduate Affairs Committee may consist of seven members that will be appointed in such a way as to represent the multiple research disciplines in pharmacy education. The duties of the Committee shall include assistance with the development of the Association's research, graduate education and scholarship agenda.

Charge	Deliverable
Develop a charter for Pharmacy SuRGE (Scholarship, Research and Graduate Education), connecting SuRGE, the RGAC and the Graduate Education SIG with other SIGs, Sections, Councils and Standing Committees.	<ul style="list-style-type: none">• Charter for Pharmacy SuRGE – initial efforts by SuRGE community here, https://www.aacp.org/article/pharmacy-surge-community-statement.• Publicly posted charter to be available on AACP website/SuRGE webpage (https://www.aacp.org/resource/pharmacy-surge).
Reimagine researcher assessment, learning from other disciplines and collaborative work how to include and evaluate new metrics of research productivity and impact	RGAC report with: <ul style="list-style-type: none">• Rationale for development of new researcher assessment metrics and approaches.• Examples of researcher assessment metrics and approaches from other disciplines.• Identification of potential new metrics for pharmacy/ pharmaceutical science researcher productivity and impact.
Identify sustainable pathways into research careers, with a focus on professional competencies and bachelor programs in pharmacy and pharmaceutical science-linked disciplines.	<ul style="list-style-type: none">• Resource guide of best practices and resources for career development for research trainees, include resources for training and assessment in professional competencies at the graduate and undergraduate level.• Recommendations for how AACP Academic Affairs Committee can further work on competencies in BSPS programs.
Make specific recommendations for AACP affiliate groups to advance the research related priorities and goals in the AACP Strategic Plan.	<ul style="list-style-type: none">• Recommendations for research related strategic priorities and goals with a roadmap to advance these, which includes identification of AACP affinity groups that can oversee the work.

Standing Committee Charges 2026-2027

Strategic Engagement Committee

Staff Liaison: Olunife Akinmolayan

Background

The Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy.

In support of AACP's Outreach and Engagement Strategic Priority goals and objectives the committee will further operationalize engagement with members and Advocacy Champions. The committee will facilitate dissemination of policy issue briefs, and develop a standardized advocacy competency framework for faculty, staff, students, and champions. These efforts reflect the profession's growing emphasis on advocacy preparation, consistent with published recommendations highlighting engagement and communication as core competencies for effective advocacy in pharmacy education.¹

¹ Bzowickyj AS, Janke KK. A consensus definition and core competencies for being an advocate for pharmacy. *Am J Pharm Educ.*2013;77(2):Article 24.

Charge	Deliverable
Operationalize engagement with Advocacy Champions from the schools and colleges of pharmacy (eg, semiannual touch points, advocacy training, and updating the Advocacy Activities Catalog).	Develop a standardized onboarding program featuring orientation materials, role expectations, training sessions, and an annual webinar. Standardized semiannual/semesters touch points.
Support the creation and dissemination of concise, high-quality issue briefs that summarize emerging federal and state policy developments, regulatory changes, and advocacy opportunities to be shared by Advocacy Champions.	Issue brief template for Advocacy Champions to use and submit, which includes policy background, why it matters to pharmacy education, state vs. federal considerations, and advocacy champion actions.
Craft a standardized set of advocacy competencies for faculty, staff, students, and Advocacy Champions that can be adopted by colleges and schools of pharmacy to advocate for pharmacy education. The committee will produce competencies that include clear learning objectives and performance indicators.	Develop an advocacy competency framework segmented by audience (students, faculty, staff, advocacy champions) with clear learning objectives and/or performance indicators.

Standing Committee Charges 2026-2027

Student Affairs Committee

Staff Liaison: Susan Vos

Background

The Student Affairs Standing Committee may consist of seven to eight members. The Committee shall be concerned with issues regarding admissions, recruitment, enrollment management, and student affairs related policies and practices and will assist with the development of the Association’s relevant research agenda.

Charge	Deliverable
Identify and evaluate innovative financial strategies for colleges/schools and students pursuing education in pharmacy-related fields (i.e., BSPS, MS, PhD, PharmD, and technician training)—including employer-supported scholarships, loan-forgiveness pipelines, stipends, and work-study partnerships —that demonstrate the value proposition of pharmacy education.	Recommendations for scalable strategies that enhance affordability and clearly articulate the value proposition of pharmacy-related education pathways (BSPS, MS, PhD, PharmD, and technician training). Guidance on reducing financial barriers and promoting financial wellbeing and resilience across technician, student pharmacist, and graduate education pathways.
Evaluate and develop educational tools for potential students focused on the short-term and long-term value proposition of pharmacy education.	Tools that articulate a compelling story connecting financial support options, student success, and workforce sustainability to inspire interest in pharmacy education.

Standing Committee Charges 2026-2027

Argus Commission

Staff Liaison: Lee Vermeulen

Background

While not a Standing Committee recognized in the AACP Bylaws, the Argus Commission, comprised of the previous five AACP Presidents (including the current Immediate Past President), provides strategic and tactical guidance to the AACP Board of Directors, EVP/CEO and AACP members. Beginning in the 2023-2024 association year, Argus has been charged with conducting an environmental scan, leading to the development of a forecast of key trends in pharmacy and pharmacy education that may impact the academy in the coming 5 years. The forecast provides the association and its members with guidance on emerging phenomena to inform strategic planning efforts of both the association and its member institutions.

Charge	Deliverable
Argus members will work with the EVP/CEO to identify general themes or topical areas that may have emerging trends over the coming 5 years, in their geographic region. They will then narrow that list of potential topics to a set that will be the focus for the coming forecasting effort. Survey questions will be developed in each of the thematic areas	2026-27 Argus Forecast Survey Tool
AACP staff will work with Argus members to identify and recruit survey respondents. The respondent pool will include Board members, Section and SIG leaders, CEO Deans and other key opinion leaders from the pharmacy academy. Others from outside the pharmacy academy may also be included.	2026-27 Argus Forecast Survey Respondents Pool
Survey results will be compiled by staff and shared with Argus members who will interpret the findings and prepare a report that summarizes their observations and makes specific recommendations for future strategic planning, program development, etc., for the association and colleges and schools of pharmacy.	2026-27 Argus Forecast Report
After the completion of the Argus Forecast assess the use of the Forecast by AACP members and identify opportunities for future data utilization.	Survey on the use of published Forecast reports Presentation/ publication of the results