

# Unite for Impact: A National Collaborative Challenge

## Unite for Impact Challenge – Example Impact Narrative (Culture Category)

### **Institution(s):**

River Valley College of Pharmacy and Metro Health University, [City, State]

### **Category:**

Culture

### **Topic Area:**

Pipeline Development, Recruitment, and Mentorship

### **Faculty Lead Contacts:**

[Full Name]

[Email]

[Phone]

### **Pharmacist Lead Contact:**

[Full Name]

[Email]

[Phone]

### **External Partner Contact(s):**

Representative from local high school district

Representative from state pharmacy association

### **Trainees:**

[List names of student pharmacists, residents, or fellows with emails/phone numbers]

### **Narrative Description:**

River Valley College of Pharmacy and Metro Health University partnered with local high schools, a community pharmacy network, and the state pharmacy association to build a new pipeline program focused on introducing students to community pharmacy careers earlier and more intentionally. The goal was to increase awareness of pharmacy as a meaningful, community-centered profession and provide early mentorship to students who might not otherwise consider healthcare careers.

### **Description of New Collaboration**

This initiative brought together:

- Two colleges of pharmacy to share curriculum ideas and student mentors.
- Community pharmacists host site visits and career talks.
- High school counselors and science teachers who helped identify interested students.
- The state pharmacy association, which supported outreach materials and speaker coordination.

### **Partners:**

# Unite for Impact: A National Collaborative Challenge

Together, the group created a year-long “Pharmacy Pathways” program that included:

- Career days at three high schools.
- Pharmacy site visits for interested students.
- A student–student mentorship model pairing high school juniors with pharmacy students.
- Virtual Q&A sessions with practicing pharmacists from different settings.

Trainees helped design activities, led tours, and served as near-peer mentors.

## **Outcomes:**

Program-Level Outcomes (Sample Placeholder Data):

- In the first year, more than *XX high school students* participated in at least one Pharmacy Pathways activity.
- About *XX students* completed multiple activities, including a site visit and mentorship session.
- Surveys showed that most participants reported a stronger understanding of what pharmacists do and how to prepare for pharmacy school.

## Trainee Impact:

- More than *XX pharmacy students* served as mentors or program leaders.
- Many reported improved confidence in public speaking, mentorship, and professional identity.

## Community Impact:

- Schools reported increased student interest in health careers.
- Several students began seeking volunteer or job opportunities in local pharmacies.

The program also strengthened relationships between colleges, local schools, and pharmacies, creating a shared sense of responsibility for growing the future workforce.

## **Pharmacy Website Link/Multimedia Materials:** (provided link/videos/photos)

## **Impact Statement:**

This project shows how simple, intentional collaboration can build a stronger pipeline into pharmacy. By combining education, mentorship, and community partnerships, the team created a model that can be easily adapted by other regions. The work is ongoing, but early outcomes show that exposure, relationships, and representation matter in shaping who sees themselves as future pharmacists.

For questions, please reach out to [aacpcenter@aacp.org](mailto:aacpcenter@aacp.org).

## **Partners:**