Council of Deans
Business Meeting

2017 AACP INfluence
Rio Grande, Puerto Rico
Report of the Chair

Natalie D. Eddington
New Deans
&
Dean Changes
New Deans/Dean Changes

- Christine Birnie – St. John Fisher College, CEO Dean
- Daniel Brown – California Health Sciences University, CEO Dean
- Noreen Chan-Tompkins – Loma Linda University, CEO Dean
- Robert Hamilton – Albany College of Pharmacy, CEO Dean
- Melissa Hogan – Roosevelt University, CEO Dean
- Caroline Ma – University of Hawaii at Hilo, CEO Dean
New Deans/Dean Changes

- David Maize – University of the Incarnate Word, CEO Dean
- Shirlette Milton – Texas Southern University, Interim CEO Dean
- Vassilios Papadopoulos – University of Southern California, CEO Dean
- Randall Peterson – University of Utah, CEO Dean
- Toyin Tofade – Howard University, CEO Dean
- Lynda Welage – University of Minnesota, CEO Dean
Report of the Secretary

Sharon L. Youmans
Report of the Immediate Past Chair on Board of Directors Activities

Robert A. Blouin
AACP Board Activities

• Reviewed a 6-month implementation update on the 2016 strategic plan as adopted by the House last July

• Advocacy and global activities are “cross cutting” priorities across the plan and during our meeting the Board reviewed and discussed a new framework for our advocacy efforts as presented in a Strategic Engagement Plan.
AACP Board Activities

• The 6-month review of finances reveals that AACP’s operating budget is projected to produce a balanced year-end result despite the continued decrease in the PharmD applicant pool

• Board received and affirmed recipients of our major awards
  – Lawrence C. Weaver Transformative Community Service Award
  – Robert K. Chalmers Distinguished Pharmacy Educator Award
  – Paul R. Dawson Award
  – Volwiler Research Achievement Award
  – Lifetime Achievement Award
  – Rufus A. Lyman Award
AACP Board Activities

- Discussed early feedback on implementation of the Cooperative Admissions Guidelines
- The State University of New York – Binghamton was approved as a new Associate Institutional member
- Were updated on the priorities of the Pharmacy Workforce Center for which AACP serves as secretariat
- AACP will engage actively in the March for Science that will take place on April 22nd (Earth Day) which will be held in Washington, D.C.
Nominations Committee

Robert A. Blouin
Nominations Committee Members

• Robert Blouin, University of North Carolina Chapel Hill (Chair)
• Rondall Allen, University of Maryland Eastern Shore
• Michael Crouch, Samford University
• Jim Dalton, University of Michigan
• Diane Ginsburg, University of Texas at Austin
• Frank Romanelli, University of Kentucky
Legislative Update & Advocacy

William G. Lang
Update on Research & Graduate Education

Lucinda L. Maine
Resolutions Committee

Russell B. Melchert
Resolutions Committee Members

- Glenn Anderson, Marshall University
- Rod Carter, Regis University
- Jan Engle, University of Illinois at Chicago
- Russ Melchert, University of Missouri – Kansas City
Draft Recommendations & Policies - PCOA

WHEREAS some students have been asked by residency programs to provide PCOA results for consideration in matching.

And

WHEREAS some graduates have been asked by potential employers to provide PCOA results for consideration in hiring.

And

WHEREAS some vendors are marketing review programs for PCOA to improve student scores on PCOA.
Draft Recommendations & Policies - PCOA

Be it resolved that the Council of Deans puts forth the following:

Recommendation 1: AACP should explore mechanisms to discourage use of the PCOA results for any reason other than for what it was intended.

Recommendation 2: AACP should encourage ACPE to reevaluate the PCOA as a validated instrument for the purpose of programmatic assessment.

Policy Statement 1: AACP discourages the use of benchmark testing through standardized exams for purposes other than those for which they are validated.
Draft Recommendations & Policies – Applicant Pool

WHEREAS the AACP increased institutional member dues in 2016-2017 to support Strategic Priority 1.

And

WHEREAS the AACP Strategic Priority 1 is aimed at enriching the applicant pipeline.
Draft Recommendations & Policies – Applicant Pool

Be it resolved that the Council of Deans puts forth the following:

**Recommendation 1:** AACP should increase local, national, and international efforts focused on increasing qualified pharmacy applicants that schools alone are unable to achieve and communicate the outcome of those efforts.

**Recommendation 2:** AACP should ensure that increased institutional membership dues are being used as intended for the purpose of increasing the number of qualified applicants.
Draft Recommendations & Policies – NABP/AACP District Meetings

WHEREAS the Council of Deans recognizes a need to increase opportunities for dialog between the academy and its stakeholders.

And

WHEREAS the NABP-AACP District Meetings may present an opportunity to increase dialog between the academy and its stakeholders.
Draft Recommendations & Policies – NABP/AACP District Meetings

Be it resolved that the Council of Deans puts forth the following:

**Recommendation:** AACP should engage NABP in discussions regarding the purpose, structure, and function of district meetings.
Joint COF/COD Task Force
Pharmacists’ Patient Care Process:
Accelerating Change in Pharmacy
Education and Practice

Anne Y. Lin
Our Goals

Implement a process based on the model described in the “AACP as a Catalyst for Accelerating Change in Pharmacy Education and Practice Report” to:

1. Accelerate the adoption of the Pharmacists’ Patient Care Process (PPCP) in Schools and Colleges of Pharmacy.
2. Introduce important principles of Kotter’s Model for Change and Implementation Science that may serve to facilitate efforts to catalyze change across Schools and Colleges of Pharmacy, and gather learnings from this process to inform future AACP efforts.
3. Create a community of learning that facilitates exchange of ideas and accelerates adoption of change across Schools and Colleges of Pharmacy.
Catalyst Team Structure

PPCP Community of Learning

- Catalyst Management Team to Integrate the Pharmacists’ Patient Care Process
  - Co-Chairs, COD/COF Appointees, AACP Staff

Learning Engagement Team
- Learning, Sharing & Pacing

Performance Accountability Team
- Measurement, Reporting & Policy

AACP Staff & Knowledge Management Software

Individual Schools
- Institution-level innovation and action via committed local champions
Catalyst Management Team

- Anne Lin (COD), co-chair, Notre Dame of MD University
- Mary Roth McClurg (COF) co-chair, UNC Eshelman School of Pharmacy
- Wanda Maldonado (COD), University of Puerto Rico
- Raylene Rospond (COD), Manchester University
- Naser Alsharif, (COF), Creighton University
- Mary Ann Kliethermes, (COF) Midwestern University
Catalyst Management Team Responsibilities

• Ensure participating team members understand the rationale for the model and create the urgency for its work.

• Develop and manage a process to work with the “Learning Engagement Team” & “Performance Accountability Team”.

• Outline a process by which the teams will report on the status of work at participating schools.

• Determine the timeline for completion of work & reporting timeframes.
Catalyst Management Team Responsibilities

- Ensure the two teams establish a plan of support, communication and sharing of information with participating schools.
- Evaluate the COF survey instrument to ensure it meets project goals.
- Utilize feedback from the experiences of Schools/Colleges of pharmacy adopting the PPCP to learn from their successes and challenges.
- Summarize learnings from this model for change to inform future AACP efforts.
Learning Engagement Team

- Cindy Stowe (COD), co-chair, Sullivan University
- Erika Kleppinger (COF), co-chair, Auburn University
- Michael Crouch (COD), Samford University
- Rondall Allen (COD), University of Maryland Eastern Shore
- Melissa A. Somma McGivney (COD), University of Pittsburgh
- Andrea Porter (COF), University of Wisconsin
- Betsy Blake (COF), University of South Carolina
- James Taylor (COF), University of Florida
Learning Engagement Team Responsibilities

• Develop a series of webinars to share learnings across schools and to facilitate implementation.

• Develop regularly scheduled and impromptu means of sharing information.

• Serve as a resource regarding the adoption of the PPCP.
Performance Accountability Team

- Lisa Lebovitz (COD), co-chair, University of Maryland
- Marie Abate (COF), co-chair, West Virginia University
- Cindy Kirkwood (COD), Virginia Commonwealth University
- Mitra Assemi (COD), University of California, San Francisco
- Gundy Sweet (COF), University of Michigan
- Natalia Shcherbakova (COF) Western New England University
- Christopher Giuliano (COF), Wayne State University
Performance Accountability Team Responsibilities

- Utilize the survey instrument, approved by the Catalyst Management Team to assess the needs of participating schools in implementing PPCP in their curricula.
- Serve as a resource for schools in developing a timeline & plan for implementation of PPCP in their curricula.
- Develop rubrics for schools to report progress of implementation on a regular basis.
- Monitor the progress of schools toward completion of the implementation plan.
- Report school status to Catalyst Management Team & Learning Engagement Team.
- Serve as a resource and develop webinars or other appropriate means to support the development of assessment strategies as needed.
Pilot Schools

- Albany College of Pharmacy
- Auburn University
- Creighton University
- Fairleigh Dickinson University
- Larkin Health Sciences
- Midwestern University – Chicago
- Northeastern
- Notre Dame of Maryland
- Samford/McWhorter
- Shenandoah University
- South Dakota University
- Sullivan University
- Thomas Jefferson University
- University of California, San Francisco
- University of Florida
- University of Houston
- University of Illinois, Chicago
- University of Iowa
- University of Kansas
- University of Maryland, Baltimore
- University of Michigan
- University of Minnesota
- University of Mississippi
- University of North Carolina
- University of Pittsburgh
- University of Puerto Rico
- University of South Carolina
- University of Tennessee
- University of Texas at Austin
- University of the Pacific
- University of Wisconsin -Madison
- Virginia Commonwealth University
- Wayne State University
- West Coast University
- Western New England
- Western University of Health Sciences
Work to Date

- Catalyst Management team – biweekly meetings
- Co-chairs of 3 teams – biweekly meetings
- Team meetings
- Baseline survey of pilot schools to determine current status of PPCP implementation
- Kick-off webinar
- Development of a guide to assist schools in utilizing Kotter’s model of change and staying on task to complete implementation – in progress
- Implementation of strategies to share information among pilot schools – in progress
COD Task Force on Population Health

Magaly Rodriguez de Bittner
Kevin Sneed
Update on AACP Strategic Planning

Anne Y. Lin
Strategic planning Committee

• Steve Scott, Purdue University (chair)
• Robert Blouin (University of North Carolina)
• Stuart Haines (University of Mississippi)
• Anne Lin (Notre Dame of Maryland University)
• Todd Sorenson (University of Minnesota)
• Steven Stoner (University of Missouri)
• David Zgarrick (Northeastern University)
Strategic Plan Implementation & Monitoring

- Committee member and staff member per priority
- Increase in membership dues is designated specifically for strategic priorities
- Strategic (1-4), Operational (5-8) priorities
- Quarterly progress reports
- Plan on AACP website
Priority 1: Enriching the Applicant Pipeline

- “Pharmacy is Right for Me” – targeting middle and high school students
- National Recruitment Champions, N =120
- Student Affairs Committee – focus on recruitment and inclusivity
Priority 2: Creating a New Portrait of Pharmacists & Pharmacy Careers

- Vendor selected to redesign AACP website
- Brand Ambassadors N= 59
- Meetings to launch broad communications effort to target strategic audiences
Priority 3: Innovation in Education & Practice

- COD/COF Taskforce on Pharmacists Patient Care Process
- Identification of candidates for Accelerating Transformation in progress
- Presentation of important study results at JCPP meeting
Priority 4: Expanding Research & Graduate Education

- Modified Academic Research Fellows program relaunch
- Research & Graduate Affairs Committee – CAPE-like resource document on core competencies for graduate education and related areas of interest
Priorities 5 - 8

- Sustaining member services/programs
- Financial sustainability
- People
- Infrastructure/ Technology/ Knowledge Management
Priorities 5 - 8

• Evaluating results for survey of volunteer experience with AACP
• Analyze assessment of current programs
• Vendor selected for new association management system
Update on PharmCAS & Admissions

Jennifer L. Adams
PharmCAS: A Better Applicant Experience

New workflow tools to guide applicants through the application process
Advanced Program Selection Tools

A straightforward guide to help applicants select the right programs

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Level</th>
<th>Start Year</th>
<th>Term</th>
<th>Delivery</th>
<th>Track</th>
<th>Concentration</th>
<th>Type</th>
<th>Deadline</th>
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<td>MS</td>
<td>2015</td>
<td>Spring</td>
<td>International</td>
<td>Regular</td>
<td>N/A</td>
<td>Engineering</td>
<td>Graduate</td>
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<tr>
<td>Watertown School of Engineering</td>
<td>MS</td>
<td>2015</td>
<td>Spring</td>
<td>International</td>
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<td>N/A</td>
<td>Engineering</td>
<td>Doctoral</td>
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<td>Arsenal Business School</td>
<td>MS</td>
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<td>Fall</td>
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<td>Business</td>
<td>Doctoral</td>
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<td>2014</td>
<td>Fall</td>
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<td>Graduate</td>
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<tr>
<td>Watertown School of Fine Arts</td>
<td>MA</td>
<td>2014</td>
<td>Fall</td>
<td>International</td>
<td>Regular</td>
<td>N/A</td>
<td>Arts</td>
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INfluence 2017 The AACP Interim Meeting
Biographic Info

You may update this information at any time prior to submission. Once you have submitted, the information on this page cannot be edited.

Alternate Name

Do you have any materials under another name (for example a maiden name, middle name or nickname)?

- Yes
- No

Gender (Optional)

What is your gender?

- Male
- Female
- Decline to State

Birth Information

Date of Birth

Country

City

State

County

Save and Continue
New PharmCAS Pricing for 2017-2018

• First application = $175
  – Each additional school = $55
• Payment Options
  – Credit Card: Visa / MasterCard*
• No Refunds for Withdrawn Applications
• Fee waivers for low SES students available (457/year)
PharmD Applications

- 2009-10: 86,350
- 2010-11: 85,253
- 2011-12: 80,977
- 2012-13: 80,497
- 2013-14: 80,859
- 2014-15: 74,287
- 2015-16: 70,157

PharmD Application to Applicant Ratio

- 2009-10: 4.9
- 2010-11: 4.89
- 2011-12: 4.65
- 2012-13: 4.57
- 2013-14: 4.65
- 2014-15: 4.43
- 2015-16: 4.26
Applicant Pool GPA

Class of 2013 | Class of 2014 | Class of 2015 | Class of 2016
---|---|---|---
3.25 | 3.25 | 3.21 | 3.38
3.23 | 3.34 | 3.37 | 3.34
3.33 | 3.33 | 3.33 | 3.33

Applicant Pool GPA

ACCEPTED APPLICANT GPA
Applicant Pool PCAT

<table>
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<tr>
<th>APPLICANT POOL PCAT COMPOSITE PERCENTILE RANKING</th>
<th>ACCEPTED APPLICANT PCAT COMPOSITE PERCENTILE RANKING</th>
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<tbody>
<tr>
<td>Class of 2013</td>
<td>Class of 2014</td>
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<tr>
<td>34.43</td>
<td>48.3</td>
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<td>52.56</td>
<td>54.07</td>
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</tbody>
</table>

Legend:
- Blue: Class of 2013
- Green: Class of 2014
- Dark Blue: Class of 2015
- Orange: Class of 2016
Applicants vs. Seats Available in PharmCAS

• 2015-2016 PharmCAS applicant pool for PharmD = 16,454

• 2015-2016 PharmCAS PharmD estimated* seats available = 12,450

• 1.32 applicants per seat

*The number of seats is estimated based on information reported by schools on PharmCAS program pages before the application cycle starts.
PharmD vs Other Health Professions

Applicants to Health Professions

- PharmD
- PA
- MD
- DO
- Dentistry

Year:
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015
- 2016

Candidates:
- 2010: 17330
- 2011: 17451
- 2012: 17406
- 2013: 17617
- 2014: 17365
- 2015: 16734
- 2016: 16454

Candidates:
- 2010: 13147
- 2011: 14087
- 2012: 14945
- 2013: 16454
- 2014: 17944
- 2015: 20447
- 2016: 20720

Candidates:
- 2010: 12001
- 2011: 12039
- 2012: 12077
- 2013: 12162
- 2014: 11745
- 2015: 11789
- 2016: 11520

Candidates:
- 2010: 42741
- 2011: 43919
- 2012: 45266
- 2013: 48014
- 2014: 49480
- 2015: 52550
- 2016: 53042
Early Decision

- 2015 – 59 schools participating
  - 944 applicants
  - 927 accepted (98% accepted)
- 2016 – 84 schools participating
  - 1630 applicants
  - 1512 accepted (92.7% accepted)
  - 63% increase in accepted applicants from 2015 to 2016
- 2017 – 101 schools participating
  - 2221 applicants
  - 1932 accepted (87% accepted)
  - 27.7% increase in accepted applicants from 2016 to 2017
Profile of 2016 Entering PharmD Class*

- **GPAs**
  - Science 3.18
  - Non-Science 3.55
  - Math 3.26
  - Cumulative 3.32

- 61st percentile = Composite PCAT

- 61.7% = Female / 37.1% = Male / 1.2% declined to state

- 18.6% = Underrepresented Minorities

- 89.6% = U.S. Citizens

*Final data for 124 PharmCAS Institutions Only. Data represents average for accepted PharmCAS applicants.*
AACP Application Services
Contact

Katie C. Owings
Associate Director of Student Affairs

kowings@aacp.org
Strategic Priority 1: Enriching the Applicant Pipeline

Goals

• 1.1 Pipeline Expansion: Expand national pharmacy pipeline development programs.
• 1.2 Applicant Pool: Increase the Pharm.D. applicant pool.
• 1.3 Increase Diversity: Appropriately measure and increase diversity (broadly defined) in the applicant pipeline.
Virtual Pharmacy School Fair
October 4 & 5, 2016

Pharmacy Grad School Virtual Fair
Featuring Graduate Programs offered at Schools & Colleges of Pharmacy
October 13, 2016

Leverage the power of this AACP Virtual Fair to efficiently recruit applicants to your Master’s & PhD Programs

2016 Dates
October 13 – Graduate Programs
October 4-5 – PharmD Programs
Echo-Targeting with Echo-Interactive

- Affordable online recruiting program that allows participating universities to market their pharmacy program to prospective students
  - Over 50 programs currently participate
  - Reach virtually 100% of the prospective pharmacy school student population
  - Target prospects at a national, regional, and/or state level of geography

For more info contact Owen Landon at owen@echo-interactivellc.com
2017 Dates
November 6-10, 2017
November 10: Community Connect Day
Recruitment Campaign

- New #pharm4me campaign to use in your recruitment efforts
  - New logo
  - New website
  - Social media @Pharm4Me
  - New and free recruitment materials
  - New Pharm4Me Champion Program
WHY PHARMACY MAY BE RIGHT FOR YOU

Home / Why Pharmacy May Be Right For You

Is Pharmacy Right for You?

A Good Pharmacist Has

**Characteristics:**
- A Good Memory
- Attention to Detail
- Scientific Aptitude
- Interest in Continual Learning
- Empathy
- Altruism

**Skills:**
- Communication
- Team Work
- Leadership
- Analytical Thinking
- Counseling
- Problem Solving

What are the top ten reasons to become a pharmacist?

FIND OUT HERE!
Pharmacists Change Lives

"Pharmacy is a diverse and rewarding career, with opportunities for patient care, scientific research and innovation."

South Dakota State University College of Pharmacy

What's Your Why
In this section, you can explore and learn more about diverse pharmacy programs offered at schools and universities across the nation. If you want to learn more in depth information about any school or college of pharmacy, please visit the PharmD School Directory.

**Duquesne University Mylan School of Pharmacy**

**Howard University School of Pharmacy**
Update on Cooperative Admissions Guidelines

Natalie D. Eddington
Tom TenHoeve
Old Business

Natalie D. Eddington
New Business

Natalie D. Eddington
AACP Task Force on PCOA

Proposed to address points regarding its intended use:

- A standard approach (high/low stakes) needs to be defined/adhered to by all schools, if used for benchmarking across schools.
- Data is needed to support its use for assessment of individual student performance
- Reports to the schools needs to provide “relevant data” that can be used by schools to obtain information about the curriculum.
Task Force Goals and Timeline

• Develop a proposal addressing the \textit{intended use} of PCOA
• Work with ACPE to identify/clarify the intended use of PCOA
• Devise a collaborative plan with ACPE to develop a \textit{controlled assessment} of PCOA and collect evidence to support/refute its use for that purpose.
• Draft a proposal to be reviewed by ACPE board at the \textbf{June 2017} board meeting.
• Task force invited to attend the \textbf{January 2018} ACPE board meeting to discuss the proposal, its recommendation and next steps
Open Forum