Determining the medical insurance your patient has and the specific benefit it provides for prescription medications.

Write two paragraphs about how ethical principles or an ethics of care approach to patient interviews focusing on behavior change.

A comprehensive review of all the chosen patient's drugs and diseases.

INTERVENTIONS


Written assignment focusing on the pharmacology of your assigned drug metabolite, pKa, site of absorption and LogP.

Optional paper that uses the physical properties of the drug to explain the delivery.

Poster presentation. For the remaining 2 years (Figures 2 and 3), 10 additional assignments linked both science and practice courses. The scope was broadened to include a comprehensive review of all the chosen patient’s drugs and diseases. This work concluded with a professional poster presentation designed around the tenets of medication therapy management (MTM).

ASSUMPTIONS

Students (class of 2016-2018) and patients (class of 2021) completed surveys to evaluate perceived achievement of PCP learning objectives (Figures 4 and 5).

RESULTS


drug/disease interactions and precautions.

Health coaching assignment: assess progress toward previously established health-related goal.

This work concluded with a professional poster presentation designed around the tenets of medication therapy management (MTM). Students (class of 2016-2018) and patients (class of 2021) completed surveys to evaluate perceived achievement of PCP learning objectives (Figures 4 and 5).

Overall, the patient care project helped to improve my written communication skills.

I believe that scholarly activities, such as the patient care project, promote my professional development.

This project fostered professionalism and ethical behavior by promoting the interactions between my fellow students, my patient and my professors.

This project allowed me to learn to empathize with the plight of my patient and others.

The patient care project allowed me to understand the importance of developing the skills needed to become a life-long learner.

Grade of < 85% requires a remediation assignment.

I understand my disease state(s) better.

It is easier for me to ask other health professionals (such as doctors and nurses) questions during visits.

This project helped me to identify and understand the impact of financial, legal, cultural or ethical situations others may have on patient care.

This project allowed me to apply the core Elements of Medication Therapy Management to the care of my patient.

Survey Question

1. I understand how to manage my medicine(s) better.

2. My student pharmacist respects my opinions and beliefs about my health.

3. My student pharmacist understands my concerns and works with me to help me become healthier.

4. My student pharmacist respects my opinions and beliefs about my health.

5. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

6. My student pharmacist is concerned about my health.

7. My student pharmacist is concerned about my health.

8. I understand how to manage my medicine(s) better.

9. My student pharmacist respects my opinions and beliefs about my health.

10. My student pharmacist understands my concerns and works with me to help me become healthier.

11. My student pharmacist respects my opinions and beliefs about my health.

12. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

13. My student pharmacist is concerned about my health.

14. My student pharmacist is concerned about my health.

15. I understand how to manage my medicine(s) better.

16. My student pharmacist respects my opinions and beliefs about my health.

17. My student pharmacist understands my concerns and works with me to help me become healthier.

18. My student pharmacist respects my opinions and beliefs about my health.

19. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

20. My student pharmacist is concerned about my health.

21. My student pharmacist is concerned about my health.

22. I understand how to manage my medicine(s) better.

23. My student pharmacist respects my opinions and beliefs about my health.

24. My student pharmacist understands my concerns and works with me to help me become healthier.

25. My student pharmacist respects my opinions and beliefs about my health.

26. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

27. My student pharmacist is concerned about my health.

28. My student pharmacist is concerned about my health.

29. I understand how to manage my medicine(s) better.

30. My student pharmacist respects my opinions and beliefs about my health.

31. My student pharmacist understands my concerns and works with me to help me become healthier.

32. My student pharmacist respects my opinions and beliefs about my health.

33. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

34. My student pharmacist is concerned about my health.

35. My student pharmacist is concerned about my health.

36. I understand how to manage my medicine(s) better.

37. My student pharmacist respects my opinions and beliefs about my health.

38. My student pharmacist understands my concerns and works with me to help me become healthier.

39. My student pharmacist respects my opinions and beliefs about my health.

40. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

41. My student pharmacist is concerned about my health.

42. My student pharmacist is concerned about my health.

43. I understand how to manage my medicine(s) better.

44. My student pharmacist respects my opinions and beliefs about my health.

45. My student pharmacist understands my concerns and works with me to help me become healthier.

46. My student pharmacist respects my opinions and beliefs about my health.

47. My student pharmacist understands my concerns and helps me decide what tests and treatments to pursue.

48. My student pharmacist is concerned about my health.

49. My student pharmacist is concerned about my health.

50. I understand how to manage my medicine(s) better.