The Incorporation of CAPE Outcomes and PPCP Components in Elective Courses
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Background
• The didactic curriculum at the University of Cincinnati James L. Winkle College of Pharmacy was mapped to the CAPE outcomes and JCPP Pharmacist Patient Care Process (PPCP) by the Curriculum, Outcomes and Assessment Committee (COAC).
• Elective courses at the University of Cincinnati James L. Winkle College of Pharmacy are structured at the discretion of the course director for that elective.
  • An elective course can be offered once without COAC approval. Modifications to approved elective courses are not required to be reported to COAC.

Objective
• To determine which CAPE outcomes and PPCP components are taught in elective courses

Methods
• 29 elective course syllabi were mapped to the PPCP, CAPE outcomes, and Domain subgroups.
  • An excel spreadsheet was used to collect data and an “X” indicated that the elective had the Domain subgroup or JCPP process either explicitly stated or extrapolated from syllabi content.
  • Additional information was collected to allow determination of which CAPE and PPCP components were delivered by student year and faculty/non-faculty course coordination.

Results
Number of Domain Subsections and PPCP Included in the Syllabi

Figure 1: Inclusion of Domain subsections and PPCP in syllabi

Table 1: CAPE and PPCP Inclusion by Year the Elective is Offered

Conclusions
• The 3 most common CAPE Domains for both elective and didactic coursework were the same.
• Both elective and didactic coursework are lacking substantial involvement of Domain 4.3
• With the exception of 1 elective course, students are receiving exposure to all CAPE Domains and PPCP through our didactic and elective coursework, regardless of which elective is selected.