There was no limit to the number of attempts allowed. In assessing the students' ability to state the medication name pronunciation will include:

- Students knowing what resources are available and being comfortable using them, given it was their final IPPE experience
- Familiarity with expectations of learning drug names
- Having an additional year of didactic courses, which increased exposure to medication name pronunciations.

A comparison of the 2017 results from this study and from the to-date 2018 results was completed. Scores in Sessions 1 and 2 from both the Community and Institutional IPPE were compared to assess performance from one year to the next. A majority of P1 and P2 students complete their rotations in Sessions 1 and 2.

For the Community IPPE (figure 3), an increase was seen in the number of acceptable and exemplary answers in 2018. A change in curriculum was not observed during this time. Individual cohort characteristics and a new faculty grader may contribute to this difference. For the Institutional IPPE (figure 4), the number of unacceptable and acceptable answers decreased, while the number of exemplary answers increased in 2018. This positive result could be attributed to the success of the pronunciation activity in 2017 along with other factors previously stated.

**IMPLICATIONS**

Findings suggest that a majority of students are able to correctly pronounce common medications in Community and Institutional settings. However, approximately one quarter of students required revision due to unacceptable pronunciation.

Future actions to enhance awareness and practice of correction medication name pronunciation will include:

- Assessment of acceptable pronunciation among the same student cohort from one IPPE to the next (i.e. Community to Institutional IPPE)
- The addition of pronunciation evaluation to communication rubrics in the Pharmacy Skills and Integrated Problem Solving Workshop sequences
- The addition of pronunciation evaluation to preceptor-assessed IPPE evaluations.

This assessment and future actions will all be completed as a continued effort to support APPE-readiness.

**REFERENCES**