Integrating the Entrustable Professional Activities (EPAs) for pharmacy practice into general experiential learning outcomes

Erin Johanson, EdD; Phillip Lawrence, PharmD; Catherine Leiana Oswald, PharmD
Roseman University of Health Sciences, College of Pharmacy

Objectives

2. To provide cohesion and uniformity between rotation types to better allow for longitudinal evaluation of student progress.
3. To provide specific practice-based examples of micro-level activities to guide preceptors to better assess student achievement of outcomes.

Methods

1. Reviewed
   - Existing Assessment Forms
   - Existing Rubrics
   - Preceptor & Student Feedback

2. Identified
   - Repetition
   - Gaps
   - Overlap

3. Mapped
   - ACPE Standards 2016
   - CAPE Outcomes 2013
   - AACP EPAs
   - PPCP Wheel

4. Re-Designed Learning Outcomes
   - Standardized “General Learning Outcomes” for all rotations
   - Appropriate supporting tasks based on rotation type

Results

19 General Learning Outcomes
10 Professionalism Outcomes

The outcomes are the same for all rotations. The way in which the student demonstrates the outcomes varies by rotation type and student level (i.e., IPPE vs. APPE).

For progressive course types (i.e. Community Practice IPPE’s and Advanced Community APPE) the supporting tasks are progressively complex.

Created grading rubric based on EPA “trust statements”.

The new assessments with the general learning outcomes were implemented in the 2017 – 2018 didactic year.

Implications

General learning outcomes that incorporate EPAs ensure that student learning is focused on the defined skills, abilities, and attitudes that are expected of the student upon graduation.

Providing varying examples of supporting tasks for the EPA-based learning outcomes allows opportunity to differentiate the level (introductory vs. advanced) of student learning on rotations and provides specific examples for students and preceptors to determine what activities meet the learning outcomes in each practice setting.

References


Disclosures & Contact Information

The authors have nothing to disclose concerning possible financial or personal relationships with commercial entities that may have a direct or indirect interest in the subject matter of this presentation.

For more information, feel free to contact ejohanson@roseman.edu.