



University of Mississippi School of Pharmacy “Phamily”: Collaborative Efforts of Faculty Development, Enrichment, and Engagement

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OBJECTIVE

To provide an overview of coordinated, collaborative efforts utilized to connect pharmaceutical science and pharmacy practice faculty.

STRUCTURE

The University of Mississippi consists of four departments

- BioMolecular Sciences
- Pharmaceutics & Drug Discovery
- Pharmacy Administration
- Pharmacy Practice

COLLABORATION EFFORTS

Faculty Development

Faculty and Research Scientist Retreat
BEAUTY and THE BEAST
Pharmertine’s Day

Faculty Enrichment

Brown Bag
Research Day

Faculty Engagement

Teaching
Research

FACULTY DEVELOPMENT

The School hosts annually a *Faculty and Research Scientist Retreat*, intentionally alternating between Oxford and Jackson venues. These have dedicated time for practice faculty to visit research laboratories and science faculty to visit practice sites.



They also typically include creative activities, many of which focus on enhancing teaching and research collaborations. Recent examples include *Pharmertine’s Day with Speed Dating* and *Beauty and the Beast with Coloring*.

FACULTY ENRICHMENT

The School sponsors a *Brown Bag* series focused on four research areas: cancer, cardiometabolic disorders, neuroscience/drugs of abuse, and infectious diseases. The monthly cross-campus discussions are held over the lunch hour (hence the term “Brown Bag”) by videoconference. The aim is to provide an informal atmosphere for exchange of ideas. Additionally, the School hosts a more formal *Research Day* in which faculty, students, and postdoctoral fellows present posters and oral presentations, with the goal of promoting existing collaborations and facilitating additional opportunities.

FACULTY ENGAGEMENT

As a direct result of retreats and implementation of a newly integrated curriculum, there is more cross-department engagement. Practice and science faculty share teaching responsibilities in multiple courses. A research collaboration between the biomolecular sciences and practice faculty centered on antimicrobial stewardship was developed. Additionally, the pharmacy practice and pharmacy administration faculty launched a joint monthly meeting to promote scholarly faculty collaborations and the opportunity to learn from the skills and expertise existing amongst department faculty. This partnership has now led to the School receiving the AACP Scholarship of Teaching and Learning 2018 Award for a project entitled, “Use of adaptive learning technology in a Pharmacists’ Patient Care Process course.”

