Faculty Perceptions of Peer Evaluation

- Measures teaching effectiveness better than student evaluations
- Improves my classroom or experiential delivery
- Improves my confidence in teaching
- Improves my planning for teaching
- Provides new ideas for my teaching
- Positively impacts my teaching

Conclusions

- Berkeley was more satisfied with the new classroom peer-evaluation tools developed in 2017 compared to the 2011 form.
- Peer-evaluations improved classroom delivery, provided new ideas and increased confidence in teaching.
- Faculty found the revised tools easy to use and beneficial for modifying classroom teaching.
- Education is essential for faculty's understanding of the peer-evaluation process and tools.
- Additional instructor and evaluator training may increase faculty satisfaction with all components of the revised tools.